



RULES OF ENGAGEMENT QUESTIONNAIRE

This questionnaire is formulated so that the data gathered concerning your institution and your students will inform the customization of your Rules of Engagement.

Institution

- 1) What type of support are you using with NetTutor?
 - a. Synchronous Mode (live, one-on-one)
 - b. Asynchronous Writing Center (review of a written piece)
 - c. Both Synchronous and Asynchronous Writing Center review
 - d. RTR (Refer Student Report)

- 2) Would you like audio capability enabled?
(Students must ask tutors to enable audio when they join the session). Yes No

- 3) Would you like video capability enabled?
(Students must ask tutors to enable video when they join the session). Yes No

- 4) Do you want tutors to share any of your institution's links during sessions?
(Ex. [ourwritingcenter.link.com](#))
Links will be provided by the institution's Point Of Contact. Yes No

- 5) Are you supplying NetTutor with textbooks for your courses? Yes No

- 6) Are you supplying NetTutor with ancillary material
(syllabi, rubrics, articles, alternate problems)? Yes No

Students in Live Sessions

- 1) To set expectations, some schools prefer to have their students acknowledge that NetTutor does not give out answers. A welcome text is placed on the board for students to read and agree. Do you approve of a welcome text for this purpose? (A sample text will be shared in the ROE document)
Yes No

- 2) For live writing support, some students will copy and paste paragraphs or entire (previously reviewed) papers onto the whiteboard. Do you prefer the tutor to:
 - a. Address only the main issues in the pasted writing piece (higher order concerns)?
 - b. Address only grammar and punctuation issues in the pasted writing piece (lower order concerns)?
 - c. Address both higher order and lower order concerns in the pasted writing piece?
 - d. Only address the student's specific question(s) with regard to the pasted writing piece?

a. b. c. d.

Writing Center Support

- 1) In the Summary, tutors welcome students to NetTutor, and introduce themselves by first name. "Hello, Jeremiah. Welcome to NetTutor! My name is Yolanda, and I reviewed your paper today." Do you agree with including similar verbiage in the feedback? Yes No

- 2) What type of feedback would you like to see NetTutor tutors address in the paper reviews?
 - a. Higher Order Concerns
 - b. Lower Order Concerns
 - c. Both a and b a. b. c.

- 3) Tutors call out prominent writing issues by sometimes inserting icons that are easy to read and include a written definition of the issue they raise. Do you agree with the use of icons? Yes No

- 4) Tutors remark on the first occurrence of an issue. If the same issue recurs subsequently, tutors provide instructions and a model of how to look for subsequent occurrences of the issue. Do you agree with this process? Yes No

Additional Feedback