Evidence for: II.B.

SPOL Naming Convention: SC-Library2018APP-EmbeddedLibrarianModels-20190308

Date Accessed: March 8, 2019

URL: http://skylinecollege.edu/programreview/app/assets/2017-2018/APP-LIBR-2018.pdf

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2018 Library Annual Program Plan
LIBR Library

I.A.   Program Profile: Purpose
Describe the program(s) to be reviewed. What is the purpose of the program and how does it contribute to the mission of Skyline College?

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generalize to the overall population. With a larger sample size, Hispanic students seem to be disproportionately affected.

- Students' lowest scores on the self-assessment survey pertained to using effective search strategies and making use of the databases to which the College subscribes. The challenge is in reinforcing to students how search skills are important because they can be applied to any source, particularly digital, and in persuading students to make use of the databases to which the College subscribes.
- Discussion centered on how faculty and staff can support students in acquiring information literacy competencies beyond the library workshops. One idea discussed was a "flipped" classroom, in which generic skills are covered in the online video, and then the workshop can focus on the specific course assignment.

Other methods for enhancing information literacy instruction that are being planned to begin in the Fall 2018 semester are Embedded Librarian modules in ENGL 100/105 classes, including making librarians co-teachers in Canvas and having librarians come into class for a number of short instructional sessions to present such topics as "Scholarship as conversation", "Google like a librarian" and "Ethics of intellectual property and privacy;" and one-on-one librarian-student meetings (scheduled online through Accudemia) to provide personalized research assistance.

Associated Objectives
573-Library staffing