

**Evidence for:** I.B.1

**Evidence Naming Convention:** CCCCWebsite-AB705

**Date Accessed:** March 25, 2019

**URL:** <https://assessment.cccco.edu/ab-705-implementation>

The screenshot shows a web browser window with the URL <https://assessment.cccco.edu/ab-705-implementation>. The page features a dark blue header with the California Community Colleges logo and the text "Assessment and Placement". A navigation menu includes links for Home, Assessment, Implementation Committee, Multiple Measures, AB 705 (highlighted in yellow), and Resources. Below the header is a large image of students studying outdoors, with the text "What is AB 705?" overlaid in white.

AB 705 is a bill signed by the Governor on October 13, 2017 that took effect on January 1, 2018. The bill requires that a community college district or college maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one year timeframe and use, in the placement of students into English and math courses, one or more of the following: high school coursework, high school grades, and high school grade point average.

The bill also authorizes the Board of Governors to establish regulations governing the use of measures, instruments and placement models to ensure that these measures, instruments and placement models achieve the goal of maximizing the probability that a student will enter and complete transfer-level coursework in English and math.

[READ THE FULL BILL](#)