

Assessment: Assessment Unit Four Column

SKY SS - Assessment

Department Assessment Coordinator: Goldie Lee

PSLOs	Assessment Methods	Results	Actions
<p>Communication - Students will understand their English, ESOL, and/or Math placement results. SLO Status: Inactive Planning Year: 2011-2012 Start Date: 07/01/2011 End Date: 06/30/2017</p>	<p>Survey - 2011-2012: Students are asked to complete the POST-PLACEMENT SURVEY after taking the placement test. Success Criterion: 75% of the students will depart the Assessment Center with a clear understanding of their English and/or Math placement results. Schedule: Spring 2012 Related Documents: 2011-2012 Post-Placement Survey Sample.pdf</p>	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion not met 55.6% of students indicated that they were very clear on how their placement results fits into the course selection process. survey period: 3/10/12 - 5/7/12, # of students: 500 Reason: 38.4% of the "somewhat" response could not be calculated in the total (02/12/2013) Related Documents: 2011-2012 Post- Placement Results .pdf</p>	<p>Action: For 2012-2013 cycle: 1. revise response options to: YES- very clear and NO- do not understand 2. reformat survey: reduce # of questions & move question to the top of the form 3. separate two (2) sets of data responses: Math and English course sequence (02/12/2013)</p>
	<p>Survey - 2012-2013: Students are asked to complete an PLACEMENT EXIT SURVEY after taking the placement test. Success Criterion: Reattempt to meet 75% of student will depart the Assessment Center with a clear understanding of their English and/or Math placement results. Schedule: data collection from March 11, 2013 - May 07, 2013 or 500 count (whichever is first) Related Documents: 2012-2013 Placement Exit Survey Sample.pdf</p>	<p>Reporting Cycle: 2012 - 2013 Result Type: Criterion met 95.21% of students indicated that they were very clear on how their placement results fit into the course selection process. survey period: 3/11/13-4/29/13, # of students: 500 (06/04/2013) Related Documents: 2012-2013 Exit Survey Results.pdf</p>	<p>Action: For 2013-2014 cycle: 1. next survey period starting 10/7/13 2. revise survey to include notation for students to SEE ASSESSMENT COORDINATOR to review results if student marks: "I do not understand..." (10/31/2013) Action Plan Category: Develop new evaluation methods Follow-Up: to create new Student Exit Survey to include instructions to meet with the coordinator if student does not fully understand the results presented by the</p>

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	<p>Survey - 2013-2014: Students are asked to complete a STUDENT EXIT SURVEY after completing the placement test(s). Success Criterion: 75% of the students will depart the Assessment Center with a clear understanding of their English, ESOL, and/or Math placement results. Schedule: 2013-2014 cycle, to conduct next survey period: starting December 1, 2013 – February 28, 2014</p> <p>Related Documents: 2013-2014 Student Exit Survey Sample1.pdf 2013-2014 Student Exit Survey Sample2.pdf</p>	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 99% of students indicate that they understand their placement results. Survey period: 12/2/13-12/21/13 and 01/04/14-01/15/14, # of students: 505 (01/21/2014)</p> <p>Related Documents: 2013-2014 Student Exit Survey Results.pdf</p>	<p>proctor on-duty (10/31/2013)</p> <p>Action: To work with Dean of Counseling to advocate for Assessment Center's relocation/expansion/staffing needs to serve college's testing needs. (01/21/2014) Action Plan Category: Other Follow-Up: to continue current method of data collection to reduce paper intake and to allow for immediate follow-up with students. To administer the next cycle of survey from 10/7/14-11/30/14 or 500 count, whichever comes first. (10/01/2014)</p>
	<p>Survey - 2014-2015: Students are verbally asked STUDENT EXIT SURVEY questions after completing the placement test(s). Success Criterion: 75% of the students will depart the Assessment Center with a clear understanding of their English, ESOL, and/or Math placement results. Schedule: 2015-2016 cycle, to conduct next survey period: starting May 1, 2015 – July 31, 2015 to cover both year #5 and year #6 due to the Compass 5.0 migration</p> <p>Related Documents: 2014- 2015 SLO Survey Key.pdf</p>	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met 99% of students indicate that they understand their English placement results, 100% understand their ESOL placement results, 98% understand their Math placement results. Survey period: 10/7/14-12/2/14, # of students: 393 (12/23/2014)</p> <p>Related Documents: 2014-2015 Student Exit Survey Data.pdf 2014-2015 Placement Results.pdf</p>	<p>Action: To work with Dean of Counseling to advocate for matriculation process changes and request for private office space to serve college's testing needs. (12/23/2014) Action Plan Category: Other Follow-Up: to complete cycle year 5 & 6 in combination due to the migration of testing instrument Compass 5.0 since the placement results delivery may change. To administer next data collection cycle from 5/1/14-7/31/15. (12/23/2014)</p>
	<p>Survey - 2015-2016: Students are verbally asked STUDENT EXIT SURVEY questions after completing the placement test(s). Due to the upcoming change of testing</p>	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met 100% of students indicate that they understand their English placement results, 100% understand their ESOL placement results, 99.9% understand their Math placement</p>	<p>Action: To work with Dean of Counseling to advocate for additional staffing and private office space to secure test security training and student</p>

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	<p>(Assessment period: Feb 1 – Jun 14) (goal: to administer survey on designated Assessment period or 500 responses, whichever comes first)</p>		
	<p>Related Documents: 2017-2018_Student_Placement_Exit_Survey_Questions.pdf</p>		
	<p>Survey - 2018-2019: Students will complete a placement survey onsite after placement services have been rendered</p>		
	<p>Success Criterion: 75% of the students will depart the Assessment Center with a clear understanding of their next 3SP component to begin their educational goal at Skyline College.</p>		
	<p>Schedule: Fall 2018 Registration (Assessment period: Jun 15 - Aug 30) (goal: to administer survey on designated Assessment period or 500 responses, whichever comes first)</p>		
	<p>Survey - 2019-2020: Students will complete a placement survey onsite after placement services have been rendered</p>		
	<p>Success Criterion: 75% of the students will depart the Assessment Center with a clear understanding of their next 3SP component to begin their educational goal at Skyline College.</p>		
	<p>Schedule: Spring 2020 Registration (Assessment period: Sep 1, 2019 – Jan 30, 2020)</p>		