# ACCJC Annual Report 2023

## 2. General Information

**Confirm college name:**

Skyline College

**Name of individual preparing report:**

Ingrid Vargas

**Phone number of person preparing report:**

6507384454

**Email of person preparing report:**

vargasi@smccd.edu

## 3. Enrollment Data: Unduplicated Headcount

**2019-2020**

15,474

**2020-2021**

17,519

**2021-2022**

16,000

## 4. Enrollment Data: Unduplicated Headcount

**5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

N/A

## 5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

**2019-2020**

15276

**2020-2021**

16631

**2021-2022**

15289

## 6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

**6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.**

N/A

## 7. Enrollment Data: Distance Education

**7. Do you offer Distance Education?**

Yes

## 8. Enrollment Data: Distance Education

**2019-2020**

 7178

**2020-2021**

 13968

**2021-2022**

 12240

## 9. Enrollment Data: Distance Education

**7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

 N/A

## 10. Enrollment Data: Correspondence Education

**8. Do you offer Correspondence Education?**

 No

## 11. Enrollment Data: Correspondence Education

**2019-2020**

**2020-2021**

**2021-2022**

## 12. Enrollment Data: Correspondence Education

**8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

## 13. Federal Data

**9. List the current Graduation Rate per the US Education Department College Scorecard:**

 25%

**10. If your college relies on another source for reporting success metrics, please identify the source (select one).**

 CCCCO Student Success Metrics dashboard

**11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.**

 https://skylinecollege.edu/prie/tableau.php

## 14. Institution-Set Standards: Course Completion Rates

**12. Course Completion Rates**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 12a. List your Institution-Set Standard (floor) for successful student course completion rate: | 77% | 75% | 76% |
| 12b. List your stretch goal (aspirational) for successful student course completion rate: | 78% | 78% | 78% |
| 12c. List the actual successful student course completion rate: | 76% | 77% | 75% |

## 15. Institution-Set Standards: Certificate Completion

**13. Type of Institute-set standard for certificates (Please select one option from the menu):**

Percent-other

**If Number-other or Percent-other, please describe:**

As % of Fall certificate seekers ers

**13. Certificates**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 13a. List your Institution-Set Standard (floor) for certificates: |  |  |  |
| 13b. List your stretch goal (aspirational) for certificates: |  |  |  |
| 13c. List actual number or percentage of certificates: |  |  |  |

**13. Certificates**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 13a. List your Institution-Set Standard (floor) for certificates: | 40% | 42% | 48% |
| 13b. List your stretch goal (aspirational) for certificates: | 45% | 45% | 52% |
| 13c. List actual number or percentage of certificates: | 48% | 54% | 46% |

## 16. Institution-Set Standards: Associate Degree Completion

**14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):**

Percent-other

**If Number-other or Percent-other, please describe:**

as % of prior year Fall associate degree seekers

**14. Associate Degree (A.A./A.S.)**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 14a. List your Institution-Set Standard (floor) for degrees: |  |  |  |
| 14b. List your stretch goal (aspirational) for degrees: |  |  |  |
| 14c. List actual number or percentage of degrees: |  |  |  |

**14. Associate Degree (A.A./A.S.)**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 14a. List your Institution-Set Standard (floor) for degrees: | 18% | 18% | 19% |
| 14b. List your stretch goal (aspirational) for degrees: | 20% | 20% | 25% |
| 14c. List actual number or percentage of degrees: | 20% | 23% | 20% |

## 17. Institution-Set Standards: Baccalaureate Degree Completion

**15. Does your college offer a Bachelor's Degree (B.A./B.S.)?**

Yes

## 18. Institution-Set Standards: Baccalaureate Degree Completion

**15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):**

Percent-other

**If Number-other or Percent-other, please describe:**

% of prior Fall entering cohort

**15. Bachelor's Degrees (B.A./B.S.)**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 15a. List your Institution-Set Standard (floor) for bachelor degrees: |  |  |  |
| 15b. List your stretch goal (aspirational) for bachelor degrees: |  |  |  |
| 15c. List actual number or percentage of bachelor degrees: |  |  |  |

**15. Bachelor's Degrees (B.A./B.S.)**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 15a. List your Institution-Set Standard (floor) for bachelor degrees: | 65% | 65% | 65% |
| 15b. List your stretch goal (aspirational) for bachelor degrees: | 75% | 75% | 75% |
| 15c. List actual number or percentage of bachelor degrees: | 33% | 31% | 67% |

## 19. Institution-Set Standards: Transfer

**16. Type of Institute-set standard for transfers (Please select one option from the menu):**

Percent-other

**If Number-other or Percent-other, please describe:**

as % of prior year Fall transfer-seekers

**16. Transfer**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university: |  |  |  |
| 16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university: |  |  |  |
| 16c. List actual number or percentage of students who transfer to a 4-year college/university: |  |  |  |

**16. Transfer**

|  | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|
| 16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university: | 10% | 12% | 13% |
| 16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university: | 12% | 14% | 15% |
| 16c. List actual number or percentage of students who transfer to a 4-year college/university: | 12% | 13% | 11% |

## 20. Institution-Set Standards: Licensure Examination Pass Rates

**17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:**

**Program**

Automotive Technology

**Exam (National, State, Other)**

State

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

90%

**2019-20 Pass Rate**

n/a

**2020-21 Pass Rate**

n/a

**2021-22 Pass Rate**

75

**Program**

Cosmetology

**Exam (National, State, Other)**

National

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

90%

**2019-20 Pass Rate**

n/a

**2020-21 Pass Rate**

70

**2021-22 Pass Rate**

87

**Program**

Emergency Medical Technology

**Exam (National, State, Other)**

State

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

90%

**2019-20 Pass Rate**

82

**2020-21 Pass Rate**

87

**2021-22 Pass Rate**

85

**Program**

Respiratory Therapy

**Exam (National, State, Other)**

National

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

90%

**2019-20 Pass Rate**

98

**2020-21 Pass Rate**

92

**2021-22 Pass Rate**

93

**Program**

Esthetician

**Exam (National, State, Other)**

State

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

90%

**2019-20 Pass Rate**

n/a

**2020-21 Pass Rate**

68

**2021-22 Pass Rate**

59

## 21. Institution-Set Standards: Job placement rates

**18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:**

**Program**

Automotive Technology

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

85%

**2019-20 Job Placement Rate**

88

**2020-21 Job Placement Rate**

71

**2021-22 Job Placement Rate**

83

**Program**

Cosmetology

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

85%

**2019-20 Job Placement Rate**

78

**2020-21 Job Placement Rate**

53

**2021-22 Job Placement Rate**

83

**Program**

Respiratory Care/Therapy

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

85%

**2019-20 Job Placement Rate**

100

**2020-21 Job Placement Rate**

88

**2021-22 Job Placement Rate**

86


**Program**

Surgical Technology

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

85%

**2019-20 Job Placement Rate**

100

**2020-21 Job Placement Rate**

86

**2021-22 Job Placement Rate**

100


**Program**

Early Childhood Education

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

85%

**2019-20 Job Placement Rate**

82

**2020-21 Job Placement Rate**

92

**2021-22 Job Placement Rate**

90

## 22. Additional Comments

**19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).**

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: The last three years of available data are 2016-17, 2017-18, and 2018-19 rather than the years indicated on the form. Source: Calpassplus Launchboard data.

## 23.

**By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.**

Check to confirm and acknowledge