



May 7th, 2026

Thursdays, 2:10pm-4:00pm

Join us in person: 4-301

Join us on zoom:

<https://smccd.zoom.us/j/83240130908>

Academic Senate: “the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of the college and to the Board of Trustees with respect to academic and professional matters” (CA CCR Title 5).

Voting Members

<p>Executive Officers</p> <ul style="list-style-type: none"> ● President: Cassidy Ryan [votes in ties] ● Vice President: Jessica Truglio ● Secretary: Christopher Collins ● Treasurer: Tony Viertel ● Past President: Vacant (does not vote) <p>Senators</p> <p>ASLT:</p> <ul style="list-style-type: none"> ● Vincent Kang <p>BEPP</p> <ul style="list-style-type: none"> ● Vacant ● Jill Rizzo <p>Counseling</p> <ul style="list-style-type: none"> ● Suzanne Poma ● Kenny Gonzalez ● Rocio Aguilar-Pedroza <p>CTE Liaison</p> <ul style="list-style-type: none"> ● Vacant 	<p>Language Arts</p> <ul style="list-style-type: none"> ● Lucia Lachmayr ● Janice Sapigao <p>KAD</p> <ul style="list-style-type: none"> ● Amber Steele <p>SPWD</p> <ul style="list-style-type: none"> ● Christine Herndon <p>SSCA</p> <ul style="list-style-type: none"> ● Katie Manbachi ● Kathy Zarur ● Jennifer Merrill <p>STEM</p> <ul style="list-style-type: none"> ● Rick Hough (not present) ● Jing Folsom ● Simantini Karve <p>SESP</p> <ul style="list-style-type: none"> ● Lucy Jovel <p>Part-Time Faculty</p> <ul style="list-style-type: none"> ● Vacant ● Vacant ● Vacant
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Voting members: 20
Simple majority: 11
2/3: 12

Non-voting Members

<p>Governance Committee Chairs</p> <p>AFT</p> <ul style="list-style-type: none">• Michael Song (not present) <p>ASSC</p> <ul style="list-style-type: none">• William Oo (not present) <p>Curriculum Committee</p> <ul style="list-style-type: none">• Rick Hough (no present)	<p>PD/CTTL</p> <ul style="list-style-type: none">• Lucia Lachmayr <p>Professional Personnel</p> <ul style="list-style-type: none">• Soledad McCarthy <p>OER Liasson</p> <ul style="list-style-type: none">• Laurie Buchholz
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1.0 Opening Procedures and Welcome

1.1 Senate Networking

Presenter: N/A

Time: 10 minutes

Notes:

1.2 Call to Order/Establish Quorum

Presenter: President Ryan

Time: 1 minute

Notes: President Ryan called the meeting to order at 2:16 PM.

1.3 Adoption of Agenda

Presenter: President Ryan

Time: 1 minute

Notes: Motion to adopt the agenda was made by Treasurer Viertel and seconded by Senator Rizzo.

1.4 Adoption of Minutes

Presenter: President Ryan

Time: 1 minute

Notes: Approval of the minutes from April 23rd was moved by Treasurer Viertel and seconded by President Ryan.

1.5 Adoption of Consent Agenda

Presenter: President Ryan

Time: 5 minutes

Notes: Motion to adopt President Ryan.

ASCCC OERI Liaison 2026-27

Laurie Buchholz

1.6 Public Comment

Presenter: President Ryan

Time: 10 minutes

Notes: Anyone from the public may make a comment on any non-agenda item. Speaking time is limited to 2 minutes per person.

- Senator Poma: Resolution for Undocumented Students language was approved yesterday in the Curriculum Committee.
- Faculty Member Fuentes: Reminder to change OneLogin password.
- Professor Leventhal: Work Experience program classes are available in summer and fall; students can connect coursework with their jobs.
- Senator Manbachi: On behalf of AFT, request to share previously distributed AI survey link with constituency.
- Dean Ayottee: SPWD update encourages syllabi include Career Services blurb; encourages students to use Career Services to support job success.
- Professional Personnel McCarthy: End-of-Year party update raffle process changed due to foundation issue; refunds available or donation option for scholarship fund. Attendees will receive tickets at the door; baskets will be raffled. Scholarship tables will be present.
- President Ryan: BCE Showcase on May 18th, students have been working all semester; opportunity for engagement. Foundation contributions update, seven contributors; list was cleared two years ago.

2.0 New Senate Business.

2.1 ACED Committee- PD Plan

Procedure | [Information](#) | [Discussion](#) | [Action](#)

Presenters: Lucia Lachmayr

Time: 15 minutes

Notes: Professional Development Coordinator Lucia Lachmayr updated the committee about the ACED Committee PD Plan. Ten years ago, a draft PD plan was created as an early framework for professional development. The updated PD component for Fall 2026 includes an overview, introduction, purpose, and scope, along with clearly defined guiding principles. These include DEIA, compliance, and safety as core areas of focus. The plan emphasizes continuity and the importance of passing the work forward in a sustainable way. It also focuses on planning and prioritization, including establishing PD as a resourced function with a dedicated budget, operational and technology support, and a clear implementation timeline.

2.2 WebSchedule Listings

Procedure | [Information](#) | [Discussion](#) | [Action](#)

Presenters: Amber Steele

Time: 10 Mins motion to move to end Cassidy, Suaznne seconds,

Senator Steele reported that Skyline is listed last in WebSchedule, which is impacting enrollment as students remain on waitlists instead of enrolling in other available courses. For CCCApply selective admissions programs, students may not see options until they declare a major and enter a cohort. Senator Merrill requested clarification with a Cosmetology example. Discussion included financial aid impacts, GE completion expectations, and lottery-based admissions, with concern that students may not fully understand program entry requirements or aid eligibility. Treasurer Viertel noted potential long-term impacts. Senator Aguilar-Pedroza suggested adding pre-program pathways in CCCApply and improving visibility of waitlists and reserved seats in WebSchedule.

2.3 BSRC Degree as Minimum requirement for RCP Licensure

Procedure | [Information](#) | [Discussion](#) | [Action](#)

Presenters: Anrey Bartoszynski

Time: 15 mins

Notes: The education requirement has increased for Respiratory Care Practitioner (RCP) licensure to a bachelor's degree in Respiratory Care. The proposal moves through the state-level Professional Qualifications Committee (PQC) and, once approved by the governor, will begin a phased implementation timeline. Under the plan, the first bachelor's-entry cohort

would begin in Fall 2029, with full transition from associate degree entry expected by October 2031. The National Board for Respiratory Care (NBRC) exam remains the required licensure test, and CoARC accreditation standards will continue to guide program approval. A bachelor's degree in another field may still allow eligibility for licensure pathways, but the BSRC becomes the standard entry requirement for practice moving forward. Discussion noted that the bachelor's degree does not itself grant practice rights; candidates must still complete clinical training and pass the board exam, typically after about two years of preparation. Faculty and institutional impacts were raised, including the need for increased coordination during the Fall 2027–Spring 2029 planning window. Questions were asked about whether current associate-degree graduates before 2033 would be grandfathered into practice, and how faculty requirements may shift, though it was noted that current instructors already hold master's degrees. Overall, the transition was described as a significant structural change requiring phased implementation, program development, and sustained coordination across institutions.

2.4 Election Update

Procedure | [Information](#) | [Discussion](#) | [Action](#)

Presenters: president Ryan

Time: 10 mins

Notes: Nominations closed yesterday. Appreciation was expressed to the election committee: Treasurer Viertel, Secretary Collins, and Senator Aguilar-Pedroza for their participation and support during the process.

2.5 Senate Funds for Regalia

Procedure | [Information](#) | [Discussion](#) | [Action](#)

Presenters: president Ryan/ Tony Viertel

Time: 15 mins

Notes: A motion was made by Tony and seconded by Vincent to allocate Academic Senate regalia funds to support students in need by helping cover regalia costs. The motion was brought forward for consideration as a way to provide financial assistance and increase student access and participation in graduation.

3.0 Standing Agenda Items

3.1 Committee Reports

Procedure | [Information](#) | [Discussion](#) | [Action](#)

Presenter: Curriculum, IEC tri-chair, FTEFAC, SPARC, Professional Personnel, CTE

Time: 10 minutes

Notes: IEC reported that changes are being made in Nuventive and the platform will be updated accordingly. FTEFAC shared that a meeting is scheduled next week with the VPI to begin planning for next year. SPARC announced a shift to meeting once a month starting in the fall.

PP noted a retirement celebration taking place on June 2nd. The President's Office is hosting the event, with refreshments including shrimp skewers and chocolate; attendees in person will receive a basket and one ticket upon entry. CTE reported that a chair will be officially elected through Academic Senate election.

3.2 Campus Reports

Procedure | Information | Discussion | Action

Presenter: CTTL, AFT Reps, OER

Time: 10 minutes

Notes: Nothing to report.

4.0 Announcement and Closing Procedures

4.1. Final Announcements

Presenter: President Ryan

Time: 5 minutes

Notes: An update was provided that equivalency language is going up for a vote, including distinct wording requiring consultation with a content expert. The District Academic Senate (DAS) meeting is scheduled from 2:00–4:30 in the same room. Additional updates included an upcoming vote on the bylaws. A brief moment of gratitude was shared, with the time noted at 3:15.

4.2. Motion to Adjourn

Presenter: President Ryan

Time: 1 minute

Notes: Next meeting is May 21st, we will not be taking agenda requests. .

Academic and Professional Matters, AB 1725 “10 + 1”

1. Curriculum, including establishing prerequisites and placing courses within disciplines
 2. Degree and certificate requirements
 3. Grading policies
 4. Educational program development
 5. Standards or policies regarding student preparation and success
 6. District and college governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
 8. Policies for faculty professional development activities

- 9.** Processes for program review
- 10.** Processes for institutional planning and budget development
- 11.** Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate