Accreditation Timeline

**FA 2017**
- Identify Steering Committee / Identify Writing Team

**SP 2018**
- Collect Evidence / Write Draft 1

**FA 2018**
- Finish Draft #2 and #3
  - Solicit Feedback through Forums

**SP 2019**
- Governance Committees review and approve final draft

**SU 2019**
- Adopt Final Self Evaluation Report by SMCCCD BOT

**FA 2019**
- ACCJC Visit Oct 2019
78 WRITERS
Over 200 Involved in Shaping ISER

- Spring and fall, 2018 - consultations with area experts
- Fall and spring, 2018 - 2019: forums, governance committees, and feedback online link with current drafts posted
- Levels of review and revision
  - Fall 2018: Standards co-chairs
  - Spring 2019: Tri-chairs
  - Spring 2019: Editor & Accreditation Liaison Officer
Why is accreditation important?

• Ability to Operate a Higher Education Institution
• Self-Assessment to Ensure Student Success
• Accredited Degrees and Certificates
• Transferable Units and Degrees
• Financial Aid
Role of the QFE: The Quality Focus Essay

- is an ambitious action project that emerges from the accreditation self-study.

- is intended to improve student learning and student achievement over a multi-year period.
Some Areas of Improvement Identified in the Standards

• IIA1 - Enhance instructional programs to increase degree and certificate completion

• IIA12 - Re-imagine how GE courses can better serve students by aligning content with meta-majors and/or other pathways

• IIC1 - Enhance and scale up the Promise Scholars Program, a student support model that includes dedicated counseling, as well as academic and financial support

• IIIA14 - Orient counseling around meta-majors
Areas of Improvement Identified in the Data

• First-time Skyline College students’ overall three-year associate’s degree graduation rate was 13%, 17% for FT students and 6% for those starting out less than FT.

• Differences exist in completion and equity in three-year degree attainment for ethnic/racial groups: Asian 17%, Black 3%, Filipino 12%, Hispanic 10%, Pacific Islanders 6%, White Non-Hispanic 15%, Multi-Ethnic 14%.

• While community college students need only 60 units to graduate or transfer, Skyline College students, on average, attempted 87 units and completed 75, for a completed-to-attempted ratio of 85%.
Areas of Improvement Identified in the Data

• First-year/First-time Fall-to-Spring persistence varies by student unit load: FT students 89%, PT students 71%, and those less than PT from 45%.

• First-year/First-time students’ Fall-to-Fall retention rate is 78%.
  • Disaggregated by racial/ethnic groups, the retention is 87% Asian, 80% Filipino, 77% White, 47% Black, 78% Hispanic, 66% Pacific Islanders.
Quality Focused Essay (QFE)
Action Projects Stimulate Discussions for Self-Improvement

• **Signature Component: Guided Pathways**
  - Identify and map general education courses most relevant to specific degree programs
  - Implement the General Education Redesign: Thematic Approach & Contextualization

• **Signature Component: Transformative Teaching & Learning**
  - Incorporate High Impact Practices (HIPs) such as ePortfolio and Service Learning
  - Incorporate Counseling’s needs-based academic and career advising models

• **Signature Component: Promise Scholars Program**
  - Strengthen data tracking around enrollment management, retention, student engagement benchmarks, and graduation
  - Scale impactful features and components of PSP to the general student population
Guided Pathways:
• Decrease total units attempted from 87 to 75 units

Transformative Teaching & Learning:
• Increase course success rates for first time-FT students in Fall semester from 71.2% to 78.6, PT students from 62% to 68%, and for less than PT from 59% to 65%
• Achieve equity by eliminating disparities in academic performance for the above measures among ethnic/racial groups

Promise Scholars Program:
• PSP 3-year graduation rate will be greater than a comparative Skyline cohort and will exceed improvements evident in CUNY ASAP.
What will happen between now and October?

- Board approval
- Open forums highlighting accreditation talking points
  - College Opening Day
  - Wednesday, Sept. 11, 2-3 pm, Rooms 6202-6203
- Visiting team, September 30 - October 4
QUESTIONS???

• Accreditation Site:
  http://skylinecollege.edu/accreditation/index.php

• Accreditation Standards:
  https://accjc.org/eligibility-requirements-standards-policies/#accreditation-standards