***Please forward this message to all faculty, particularly faculty chairs, student equity committees, basic skills committees, online education committees, and curriculum committees. Colleges are encouraged support attendance by a team of faculty to return with strategies that your college can use to improve service to our students and communities.

**Instructional Design and Innovation Institute**

March 17-18, 2017| San Jose, CA

**Register today!**

**Overview:**

The Academic Senate for California Community Colleges is pleased to announce the second annual **Instructional Design and Innovation Institute.** This institute will focus on strategies to improve student success and build more effective college programs for all faculty as the audience. Discussions will include many exciting and timely topics like cultivating partnerships to create new opportunities for students, improving the collaboration between instruction and student services on our campuses, discovering different strategies in curricular design, integrating instructional technology into the classroom to enhance teaching, and effectively institutionalizing innovative programs to ensure they do not disappear.

The institute is focused on four strands to meet the conference goals:

- **Faculty Professional Development**
- **Campus Culture of Innovation and Leadership**
- **Cultural Competency Across the Curriculum**
- **Innovations in Teaching and Learning**

In addition, general sessions focus on **Guided Pathways, Quantitative Reasoning, and Campus and Community Culture Shift.**

**Program Preview**

**Friday, March 17**

**10:00 – 11:15 General Session 1 Reimagining our Model to Focus on Student Completion: The Guided Pathways Approach**
11:30 – 12:45  Breakout Session 1

1. New Faculty Orientation
2. Continuing the Conversation: Further Exploration of Guided Pathways
3. Contextualized Learning within an Andragogical and Professional Setting
4. Beyond Words: Making Concepts Real Through Movement

1:00 – 2:30  Lunch and General Session 2

Quantitative Reasoning and Basic Skills Instruction – Looking Forward with an Example of Innovation and Inter-segmental Collaboration to Serve All Students

2:45 – 4:00  Breakout Session 2

1. The Professional Learning Network
2. Flipping the Classroom through Faculty Inquiry Groups
3. Civic Engagement
4. Pre-Statistics: Student Perspectives

4:15 – 5:30  Breakout Session 3

1. Online Equity and Ensuring Access
2. Working Together, Community Building on Campus
3. Filmmaking and Language Learning in Postsecondary Education
4. Accelerated Time to Completion, A Path to Quantitative Reasoning

Saturday, March 18

9:00 – 10:15  Breakout Session 4

1. Equity, Love, and Liberation
2. Credit for Prior Learning
3. Cultivating International Content in Curriculum
4. Integrating Open Educational Resources to Support Student Success

10:30 – 11:45  General Session 3

Facilitating Safe Spaces for All Students and Resetting the Norms for the Civil Exchange of Ideas at our Colleges and in our Communities

For questions, please contact events@asccc.org.