After reviewing existing data, the Institutional Effectiveness Committee recommends that the SPARC Committee advise the College Governance Committee to adopt the following benchmarks:

1) Success course completion in the fall term – Percentage of students who earn a grade of “C” or better or “credit” in the fall term
   a) recommend 70% (based on 70% the past three fall terms, and 69% for fall 2011, and 68% for fall 2010)

2) Audit Findings (State, Federal) – Modified opinion, material weaknesses, or significant deficiencies as identified in independent audited financial statements
   a) recommend deferring to the District’s recommendation

3) Required College Choice – A college must set a goal focused on unprepared students or basic skills students
   a) recommend 70% for overall course completion in ESL and basic skills (Equity Plan, 30-31): The ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course compared to the number of those students who complete such a final ESL or basic skills course (2012-2014 data).

   Calculate progress rate through basic skills by dividing:

<table>
<thead>
<tr>
<th>Rate</th>
<th>Denominator</th>
<th>Numerator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate of ESL and Basic Skills</td>
<td>The # of students who complete a final ESL or basic skills course with an A, B, C or credit in the base year</td>
<td>The # of students out of ( \leftarrow ) (the denominator) that complete a degree applicable course with an A, B, C, or credit in the goal year</td>
</tr>
</tbody>
</table>

4) Optional College Choice— Each college may self-identify an indicator and provide a narrative of the result.
   a) Recommend opting not to post one since we have a robust internal means to evaluate our institutional effectiveness, the Balanced Scorecard.

More information about the Institutional Effectiveness Partnership Initiative can be accessed from this document posted on the Chancellor’s website, including information about setting benchmarks on page three.