Proposed Ad-Hoc Committee Structure

When an Issue is Presented to the Academic Senate....

❖ **Model One: -- Whole Senate Action**
  ➢ The Academic Senate hears the issue in presentation.
  ➢ The AS conducts discussion on the issue.
  ➢ The AS creates an action plan and votes to implement the solution.

❖ **Model Two: -- Committee Action**
  ➢ The AS hears the issue in presentation.
  ➢ The AS conducts discussion on the issue.
  ➢ The AS refers the issue to an Ad-Hoc Committee to formulate a plan.
  ➢ The Ad-Hoc Committee presents their draft findings to the AS at the next meeting.
  ➢ The AS either:
    ■ A. Provides feedback on the draft findings to be implemented by the committee before the next meeting.
    ■ B. Votes to approve the findings / response of the committee.
Benefits of Ad-Hoc Committee Structure

❖ **Democratization** -- Brings in more representative voices to the process.
❖ **Equitable** -- more evenly distributes the workload of AS business.
❖ **Accountability** -- each committee assignment can be revisited at the end of each semester. What’s working? How can we improve?

Committee members...

- Can be Exec or non-Exec AS members.
- Make a commitment to serve on their committee for a semester.
- Contribute additional hours by committee preference and necessity towards their AS duties.