Dear Senate Presidents,

The Senate is inviting discipline faculty in math, English/Reading, and ESL to review and update the basic skills course levels described in the CB21 rubrics and develop the equivalent of C-ID course descriptors using Discipline Input Groups (DIG). This guarantees faculty discipline expert input concerning both the objectives/outcomes and content for these courses.

Why is this important?
The products from this meeting are the starting point for descriptors that would be used statewide. These initial drafts would next be given to a smaller Faculty Discipline Review Group (FDRG), who would reconcile any differences between the draft descriptors created at the two meetings and prepare them for statewide vetting. If you are receiving this message from a colleague, please be sure to sign up at http://www.asccc.org/events/basic-skills-cb21-meeting to ensure you are informed of the next step in the process. Once vetted, the FDRG would come back together to finalize the course descriptors.

How would we use these descriptors?
These descriptors will be more robust than the current CB 21 rubrics used for the basic skills course work because they would include content areas and other details found in the transfer-level descriptors. The descriptors will then be used to inform the Common Assessment Initiative work.

Why is this important?
The use of a common assessment has been legislated and tied to allocations for colleges. Faculty are currently working hard to identify the specific content and skills for every level of the basic skills disciplines in order to produce assessment questions.

How will we accomplish this?
In two regional meetings:
North – Oakland Marriot Sept 19 10AM – 3PM
South -- Anaheim Sheraton Sept 20 10AM – 3PM
Further information at http://www.asccc.org/events/basic-skills-cb21-meeting

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Senate Projects:
Academic Senate (http://www.asccc.org)
C-ID (http://www.c-id.net)
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