Success Indicators: The campus-based research yielded the following goals for each indicator:

1. **Access**: The percentage of each population group that is enrolled compared to that group’s representation in the adult population within the community served. This percentage is frequently calculated as a participation rate.

   **GOAL A.1.** Skyline College will achieve proportional population representation at the 80% index across all ethnicities by the 2017-2018 academic year. Skyline College will continue to increase access for all ethnicities, but will develop targeted activities for the disproportionately impacted groups, African American and Latino students.

   **GOAL A.2.** Increase foster youth student population by the 2017-2018 academic year.

2. **Course Completion**: The ratio of the number of credit courses that students, by population group, complete compared to the number of courses in which students in that group are enrolled on the census day of the term.

   **GOAL B.1.** To increase success rates in credit courses for the disproportionately impacted students who identify as African American, Pacific Islander, or Latino.

   **GOAL B.2.** To increase the rates of course completion for students on academic probation and dismissal to that of the 80% bench group.

3. **ESL/Basic Skills Completion**: The ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course compared to the number of those students who complete such a final ESL or basic skills course.

   **GOAL C.1.** Increase the number of Basic Skills students who succeed through Transfer-level English 100.

   **GOAL C.2.** Increase the percentage of basic skills students who progress and complete the math sequence successfully.

   **GOAL C.3.** Increase the percentage of ESOL 830 and 840 students who complete ESOL 400 successfully.

4. **Degree and Certificates Awarded**: The ratio of the number of students by population group who receive a degree or certificate to the number of students in that group with the same informed matriculation goals as documented in the student educational plan developed with a counselor/advisor.

   **GOAL D.1.** Increase certificate and degree completion among disproportionately impacted student population to the 80% index or higher.

5. **Transfer**: The ratio of the number of students by population group who complete a minimum of 12 units and have attempted a transfer level course in mathematics or English, to the number of students in that group who actually transfer after one or more (up to) six years.

   **GOAL E.1.** Increase the number of disproportionately impacted students that transfer to four-year institutions at the 80% index or higher

   **GOAL E.2.** Develop a data informed tracking system for a student equity transfer model.
**Consultation Process**
SSSP/Student Equity Plan Committee
SEEED Committee
Instructional Leadership Team
Student Services Leadership Team
Faculty: Representatives on SSSP/SEP Committee, Joint Division Meeting, Academic Senate
Staff: Division meetings, Classified Senate
Students: Representative on SSSP/SEP Committee, Associated Students

**Allocation of Student Equity Funding**
San Mateo County Community College District = $822,568
Skyline College Allocation = $329,000 (40%)

**Important Dates**
Complete final plan by 11/7/14
Submit to board packet by 11/14/14
Plan Requires Board of Trustees approval – November 24, 2014
Plan is Due by January 1, 2015