



Accreditation 2019

Achieving our Future Together

<https://www.youtube.com/watch?v=wKATB0NjFgM>

Accreditation Timeline

FA 2017

Identify Steering Committee/ Identify Writing Team

SP 2018

Collect Evidence/ Write Draft 1

FA 2018

Finish Draft #2 and #3
Solicit Feedback through Forums

SP 2019

Governance Committees review and approve final draft

SU 2019

Adopt Final Self Evaluation Report by SMCCCD BOT

FA 2019

ACCJC Visit Oct 2019



78 WRITERS

Over 200 Involved in Shaping ISER

- Spring and fall, 2018 - consultations with area experts
- Fall and spring, 2018 - 2019: forums, governance committees, and feedback [online link](#) with current drafts posted
- Levels of review and revision
 - Fall 2018: Standards co-chairs
 - Spring 2019: Tri-chairs
 - Spring 2019: Editor & Accreditation Liaison Officer

Why is accreditation important?

- Ability to Operate a Higher Education Institution
- Self-Assessment to Ensure Student Success
- Accredited Degrees and Certificates
- Transferable Units and Degrees
- Financial Aid

Role of the QFE: The Quality Focus Essay

- an ambitious action project that emerges from the accreditation self-study
- intended to improve student learning and student achievement over a multi-year period

Some Areas of Improvement Identified in the Standards

- IB3 - Increase degree and certificate completion by enhancing instructional programs and student support services
- IIA12 - Re-imagine how GE courses can better serve students by aligning content with meta-majors and/or other pathways
- IIC1 - Enhance and scale up the Promise Scholars Program, a student support model that includes dedicated counseling, as well as academic and financial support
- IIIA14 - Advance pedagogical practices central to the Comprehensive College Redesign in collaboration with the Center for Transformative Teaching and Learning

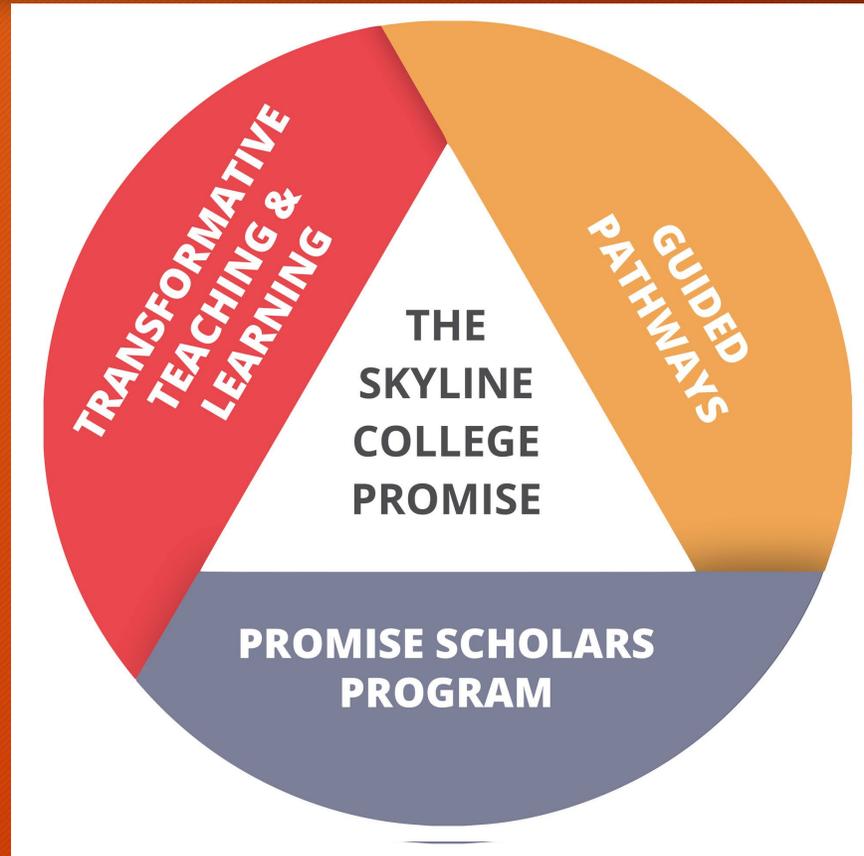
Areas of Improvement Identified in the Data

- First-time Skyline College students' overall three-year associate's degree graduation rate was 13%, 17% for FT students and 6% for those starting out less than FT.
- Differences exist in completion and equity in three-year degree attainment for ethnic/racial groups: Asian 17%, Black 3%, Filipino 12%, Hispanic 10%, Pacific Islanders 6%, White Non-Hispanic 15%, Multi-Ethnic 14%.
- While community college students need only 60 units to graduate or transfer, Skyline College students, on average, attempted 87 units and completed 75, for a completed-to-attempted ratio of 85%.

Areas of Improvement Identified in the Data

- First-year/First-time Fall-to-Spring persistence varies by student unit load: FT students 89%, PT students 71%, and those less than PT from 45%.
- First-year/First-time students' Fall-to-Fall retention rate is 78%.
 - Disaggregated by racial/ethnic groups, the retention is 87% Asian, 80% Filipino, 77% White, 47% Black, 78% Hispanic, 66% Pacific Islanders.

Quality Focused Essay (QFE)



Action Projects Stimulate Discussions for Self-Improvement

- **Signature Component: Guided Pathways**
 - Continue to develop intentional course sequences for meta-majors and degrees
- **Signature Component: Transformative Teaching & Learning**
 - Implement thematic general education bundles and contextualize curriculum
 - Incorporate High Impact Practices (HIPs) such as e-Portfolios and service learning
- **Signature Component: Promise Scholars Program**
 - Strengthen data tracking around enrollment management, retention, student engagement benchmarks, and graduation
 - Scale impactful features and components of PSP to the general student population

Culminate in Measurable Outcomes to be Reported in the ACCJC Midterm Report

Guided Pathways:

- Increase the three-year Associate Degree completion rate among first-time FT students
- Decrease the average number of units attempted by Associate Degree completers

Transformative Teaching & Learning:

- Increase course success rates overall
- Achieve equity by eliminating disparities in academic performance for the above measures among ethnic/racial groups

Promise Scholars Program:

- PSP 3-year graduation rate will be double that of a comparative Skyline cohort

What will happen between now and October?

- Board approval
- Open forums highlighting accreditation talking points
 - College Opening Day
 - Wednesday, Sept. 11, 2-3 pm, Rooms 6202- 6206
- Visiting team, September 30 - October 4

QUESTIONS???

- Accreditation Site:

<http://skylinecollege.edu/accreditation/index.php>

- Accreditation Standards:

<https://accjc.org/eligibility-requirements-standards-policies/#accreditation-standards>