

# Skyline College

## Balanced Scorecard Revisions – Phase 1

(Voting in IEC on March 19, 2018)

Summary Facts (Cohorts)		FA '12	FA '13	FA '14	FA '15	FA '16	17-18 Goal	19-20 Goal
Cohort Size	<b>First-Time Students (Total)</b>	<b>929</b>	<b>1150</b>	<b>1194</b>	<b>1081</b>	<b>1106</b>		
Cohort Size	Full Time First-Time Students	498	651	672	627	683		
Cohort Size	Less Than Part Time First-Time Students	135	155	139	141	110		
Cohort Size	Part Time First-Time Students	296	344	383	313	313		
Cohort Size	% Full Time First-Time Students	54%	57%	56%	58%	62%	64%	66%
Summary Facts (Other)		12-13	13-14	14-15	15-16	16-17	17-18 Goal	19-20 Goal
Total Course Enrollment		62286	61908	60284	58371	55701		
Online Course Enrollment		7015	7154	8677	9089	7863		
Online Course Enrollments as Percentage (%) of Total		11%	12%	14%	16%	14%	16%	17%
International Student Headcount							TBD	TBD
Full Time First-Time Students		FA '12	FA '13	FA '14	FA '15	FA '16	17-18 Goal	19-20 Goal
% of SSSP non-exempt students completing SEP in first year		23.0%	77.0%	89.0%	91.0%	93.0%	100%	100%
Fall-to-Spring persistence rate		90.0%	91.0%	92.0%	91.0%	89.0%	93%	95%
Annual retention rate (i.e. fall to spring to subsequent fall )		81%	80%	80%	81%	77%	80%	82%
s% initial enrollment in basic skills MATH		50.0%	51.0%	46.0%	43.0%	35.0%	25%	20%
% initial enrollment in basic skills ENGLISH		59.0%	57.0%	51.0%	39.0%	13.0%	5%	5%
% initial enrollment in transfer-level MATH (STEM and Non-STEM)		13.0%	16.0%	16.0%	20.0%	32.0%	35%	40%
% initial enrollment in transfer-level ENGLISH		26.0%	29.0%	36.0%	48.0%	70.0%	72%	75%
Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years		22.0%	22.0%	24.0%	23.0%	-	25%	28%
Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years		64.0%	58.0%	62.0%	68.0%	-	65%	70%
% of students completing a degree within 3 years (150% of normal time)		18%	14%	15%	-	-	20%	25%
Avg. time to completion of Associates (semesters): Summer = 0.5 semesters		5.9	6.1	6.2	4.3	-	6.0	6.0

<b>Completions (Non-Cohort Based)</b>		<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18 Goal</b>	<b>19-20 Goal</b>
Degree Completers		534	584	611	581	639	671	703
Certificate Completers		453	465	428	368	379	398	417
<b>Transfers (Non-Cohort Based)</b>		<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18 Goal</b>	<b>19-20 Goal</b>
CSU transfers		-	470	408	320	-	471	494
UC transfers		-	109	105	120	-	153	160
<b>Enrollments (Non-Cohort Based)</b>		<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18 Goal</b>	<b>19-20 Goal</b>
Successful Course Completion Rate - Overall		71.0%	71.0%	72.0%	74.0%	75.0%	75%	75%
Successful Course Completion Rate - Online		60.0%	62.0%	61.0%	65.0%	69.0%	70%	72%
Successful Course Completion Rate - Hybrid		60.0%	63.0%	67.0%	68.0%	72.0%	73%	75%
Successful Course Completion Rate - Face-to-Face		73.0%	72.0%	74.0%	75.0%	76.0%	77%	77%
Financial Aid Application Rate		37.0%	39.0%	39.0%	37.0%	34.0%	45%	50%
<b>Sections (Non-Cohort Based)</b>		<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18 Goal</b>	<b>19-20 Goal</b>
FTES - Overall		8,177	7,939	7,945	7,649	7,350		
LOAD - Overall		584	552	551	551	513	550	550

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<b>Part Time First-Time Students</b>	<b>FA '12</b>	<b>FA '13</b>	<b>FA '14</b>	<b>FA '15</b>	<b>FA '16</b>	<b>17-18 Goal</b>	<b>19-20 Goal</b>
% of SSSP non-exempt students completing SEP in first year	22.0%	67.0%	84.0%	81.0%	82.0%	100%	100%
Fall-to-Spring persistence rate	75.0%	78.0%	81.0%	81.0%	76.0%	80%	81%
Annual retention rate (i.e. fall to spring to subsequent fall )	58%	57%	66%	68%	59%	68%	70%
% initial enrollment in basic skills MATH	49.0%	48.0%	45.0%	42.0%	35.0%	TBD	TBD
% initial enrollment in basic skills ENGLISH	46.0%	50.0%	49.0%	37.0%	20.0%	TBD	TBD
% initial enrollment in transfer-level MATH (STEM and Non-STEM)	6.0%	3.0%	7.0%	9.0%	9.0%	TBD	TBD
% initial enrollment in transfer-level ENGLISH	18.0%	16.0%	24.0%	34.0%	48.0%	TBD	TBD
Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	6.0%	5.0%	15.0%	13.0%	-	15%	20%
Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	40.0%	44.0%	50.0%	45.0%	-	50%	55%
% of students completing a degree within 3 years (150% of normal time)	3%	4%	6%	-	-	N/A	N/A
Avg. time to completion of Associates (semesters): Summer = 0.5 semesters	6.3	6.4	6.4	-	-	N/A	N/A

	<b>Definitions</b>
<b>Academic Year</b>	Defined as Fall/Spring/Summer for cohort-based outcomes and Summer/Fall/Spring for non-cohort based outcomes. Financial aid year is based on Fall/Spring/Summer.
<b>International</b>	Including students with visa type 20 and whose primary campus is Skyline College.
<b>Modality: Hybrid</b>	Section numbers beginning with H.
<b>Modality: Online</b>	Sections with designator starting with O or sections with an attribute code of ONLN. Excluding hybrid sections.
<b>Modality: Face to Face</b>	Sections that are neither hybrid nor online.
<b>Successful Course Completion</b>	Based on letter grades A, B, C, and P.
<b>Financial Aid Application Rate</b>	The percentage of enrolled students who submitted a financial aid application to Skyline College for the aid year corresponding to their enrolled term. Excludes international students and students with an enrollment status of K12/Not Applicable. (Source: Rv_Finaid_Applications)
<b>Load</b>	$\text{Weekly Student Contact Hours} \div (\text{Workload} \div 15)$
<b>Full Time</b>	12 or more units districtwide
<b>Part Time</b>	6 to 11.99 units districtwide
<b>Less Than Part Time</b>	Less than 6 units districtwide
<b>First-Time Cohort Term</b>	Students are assigned to one and only one cohort term, which is the first term in which the student was enrolled in SMCCCD in a non-Summer term with an enrollment status of '1' (First Time Student). First-time cohort term is not filtered by educational goal.
<b>Avg time to completion of Associates (semesters): Summer = 0.5 semesters</b>	Based on students who complete in 150% of normal time. The average number of terms in which the student was enrolled at any SMCCCD institution between their cohort term and the term of their first Associate's Degree completion. Fall and Spring are counted as one term. Summer is counted as one-half term.