

# Community College Survey of Student Engagement (CCSSE) Highlights and Implications

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# CCSSE Presentation Outcomes

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- ❑ Describe the CCSSE and its purpose.
- ❑ Identify high and low areas of student engagement for Skyline College respondents.
- ❑ Demonstrate understanding of some of the challenges respondents face in achieving their educational goals.
- ❑ Generate ideas related to addressing financial obstacles.

# The CCSSE as a Measure of Institutional Quality

The CCSSE is designed to capture “the institutional practices and student behaviors that are highly correlated with student learning and retention.”

- Active and Collaborative Learning
- Student-Faculty Interaction
- Academic Challenge
- Student Effort
- Support for Learners

**The Community College Student Report**

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example: Correct Mark Incorrect Marks

1. Did you begin college at this college or elsewhere?  Started here  Started elsewhere

2. Thinking about this current academic term, how would you characterize your enrollment at this college?  Full-time  Less than full-time

3. Have you taken this survey in another class this term?  Yes  No

4. In your experiences at this college during the current school year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
a. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Tored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Participated in a community-based project as a part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Used the Internet or instant messaging to work on an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Talked about career plans with an instructor or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Discussed ideas from your readings or classes with instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Received prompt feedback (written or oral) from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Worked with instructors on activities other than coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Had serious conversations with students of a different race or ethnicity other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Analyzing the basic elements of an idea, experience, or theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Synthesizing and organizing ideas, information, or experiences in new ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Making judgments about the value or soundness of information, arguments, or methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Applying theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Using information you have read or heard to perform a new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT MARK IN THIS AREA SERIAL #

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# CCSSE Methodology

Administered to students in randomly selected classes at each participating college.

- Semester: Spring 2016
- Sample size: 1005
- Course sections: 51
- Faculty participation: 100%

**The Community College Student Report**

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example: ● Correct Mark ○ Incorrect Marks

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3. Have you taken this survey in another class this term?  Yes  No

4. In your experiences at this college during the current school year, about how often have you done each of the following?

	Very often	Often	Some-times	Never
a. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Participated in a community-based project as a part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Used the Internet or instant messaging to work on an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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m. Talked about career plans with an instructor or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Discussed ideas from your readings or classes with instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Received prompt feedback (written or oral) from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

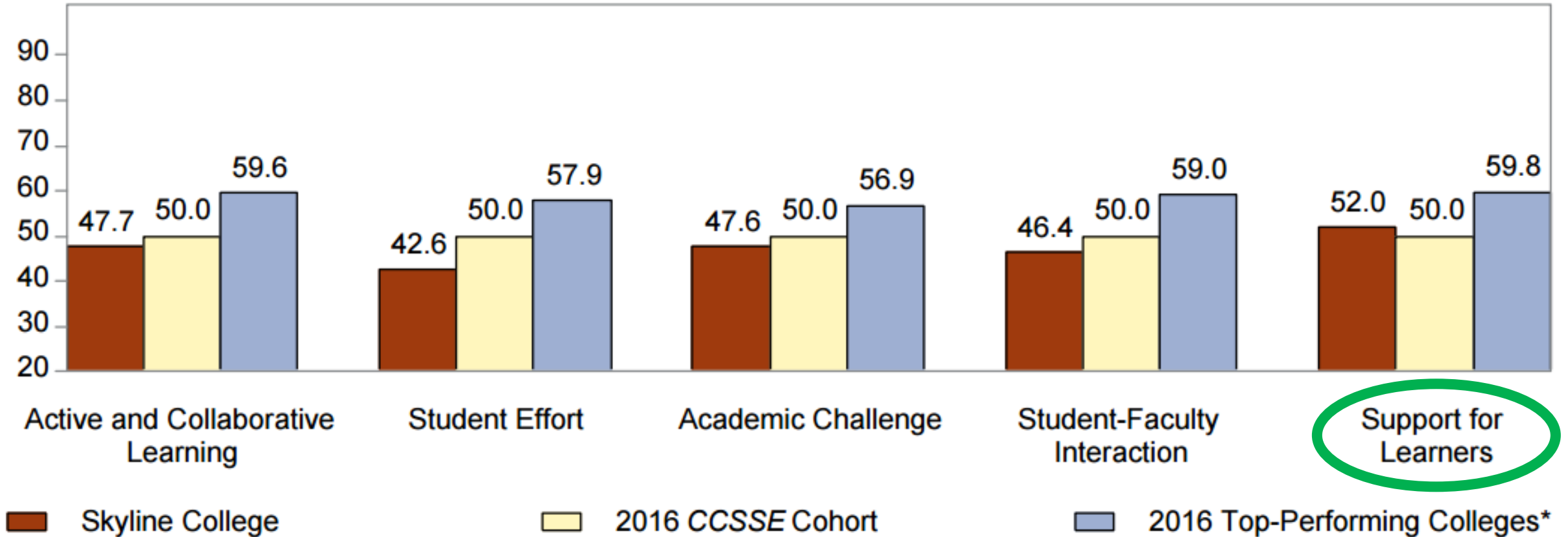
	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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# 2016 CCSSE Benchmark Scores

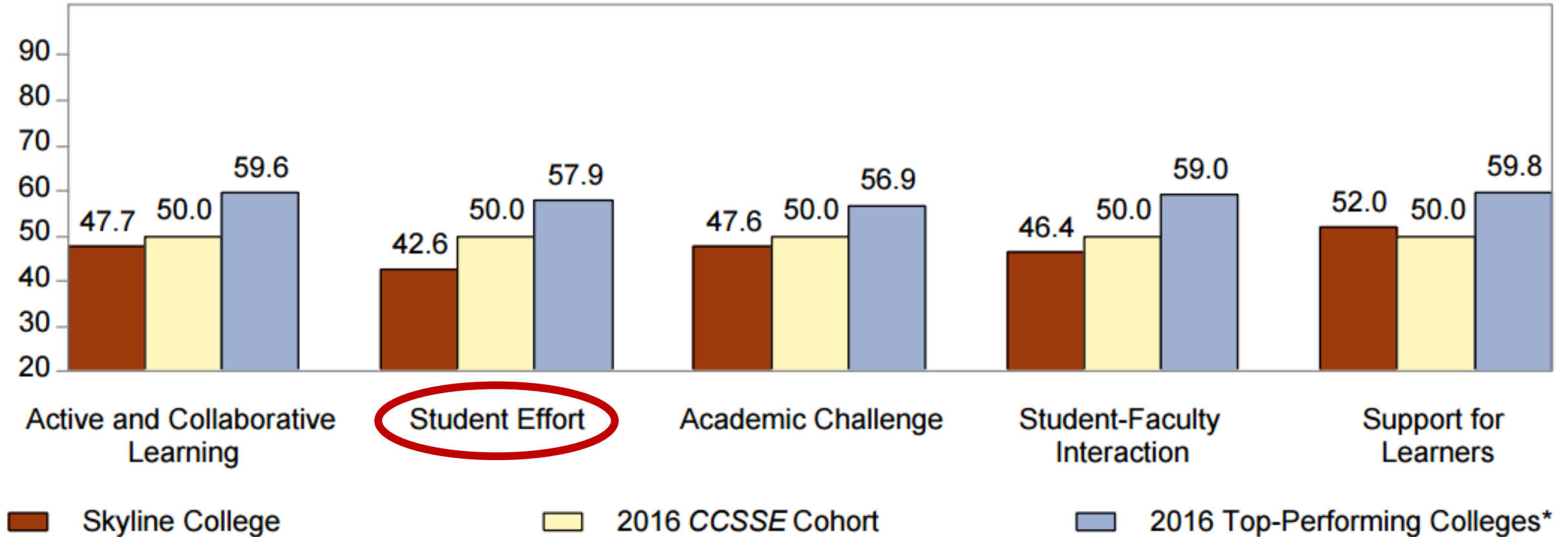


# Aspects of Highest Student Engagement

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Benchmark	Item Number	Item
Active and Collaborative Learning	4f	Worked with other students on projects during class
Active and Collaborative Learning	4g	Worked with classmates outside of class to prepare class assignments
Support For Learners	9c	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
Support For Learners	9d	Helping you cope with your non-academic responsibilities (work, family, etc.)
Support For Learners	13b1	Frequency: Career counseling

# 2016 CCSSE Benchmark Scores



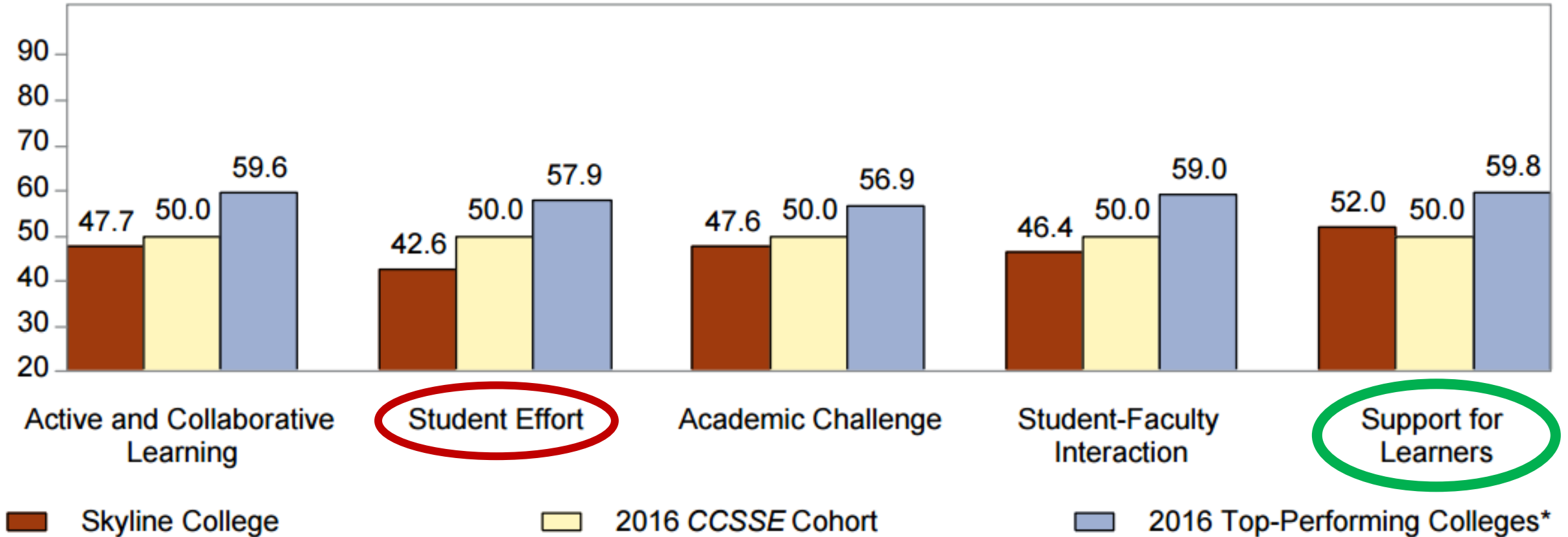
# Aspects of Lowest Student Engagement

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Benchmark	Item Number	Item
Active and Collaborative Learning	4a	Asked questions in class or contributed to class discussions
Student Effort	4e	Came to class without completing readings or assignments
Student Effort	6b	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
Student Effort	13e1	Frequency: Skill labs (writing, math, etc.)
Student Effort	13h1	Frequency: Computer lab



# 2016 CCSSE Benchmark Scores



# Benchmark Scores by Enrollment Status

		Your College	Large Colleges		2016 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	44.7	45.6	-0.9	46.4	-1.7
	Full-time	56.4	54.9	1.5	55.8	0.6
Student Effort	Less than full-time	39.9	46.6	-6.7	47.3	-7.4
	Full-time	50.9	54.4	-3.6	54.4	-3.5
Academic Challenge	Less than full-time	45.0	46.3	-1.3	46.5	-1.5
	Full-time	55.3	55.2	0.2	55.0	0.3
Student-Faculty Interaction	Less than full-time	43.5	45.6	-2.1	47.3	-3.8
	Full-time	55.2	53.7	1.5	55.4	-0.2
Support for Learners	Less than full-time	49.6	47.5	2.1	48.7	0.9
	Full-time	58.9	52.1	6.8	53.0	5.9

# Benchmark Scores by Enrollment Status

		Your College	Large Colleges		2016 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	44.7	45.6	-0.9	46.4	-1.7
	Full-time	56.4	54.9	1.5	55.8	0.6
Student Effort	Less than full-time	39.9	46.6	-6.7	47.3	-7.4
	Full-time	50.9	54.4	-3.6	54.4	-3.5
Academic Challenge	Less than full-time	45.0	46.3	-1.3	46.5	-1.5
	Full-time	55.3	55.2	0.2	55.0	0.3
Student-Faculty Interaction	Less than full-time	43.5	45.6	-2.1	47.3	-3.8
	Full-time	55.2	53.7	1.5	55.4	-0.2
Support for Learners	Less than full-time	49.6	47.5	2.1	48.7	0.9
	Full-time	58.9	52.1	6.8	53.0	5.9

## Starting at Skyline College: Educational Goals

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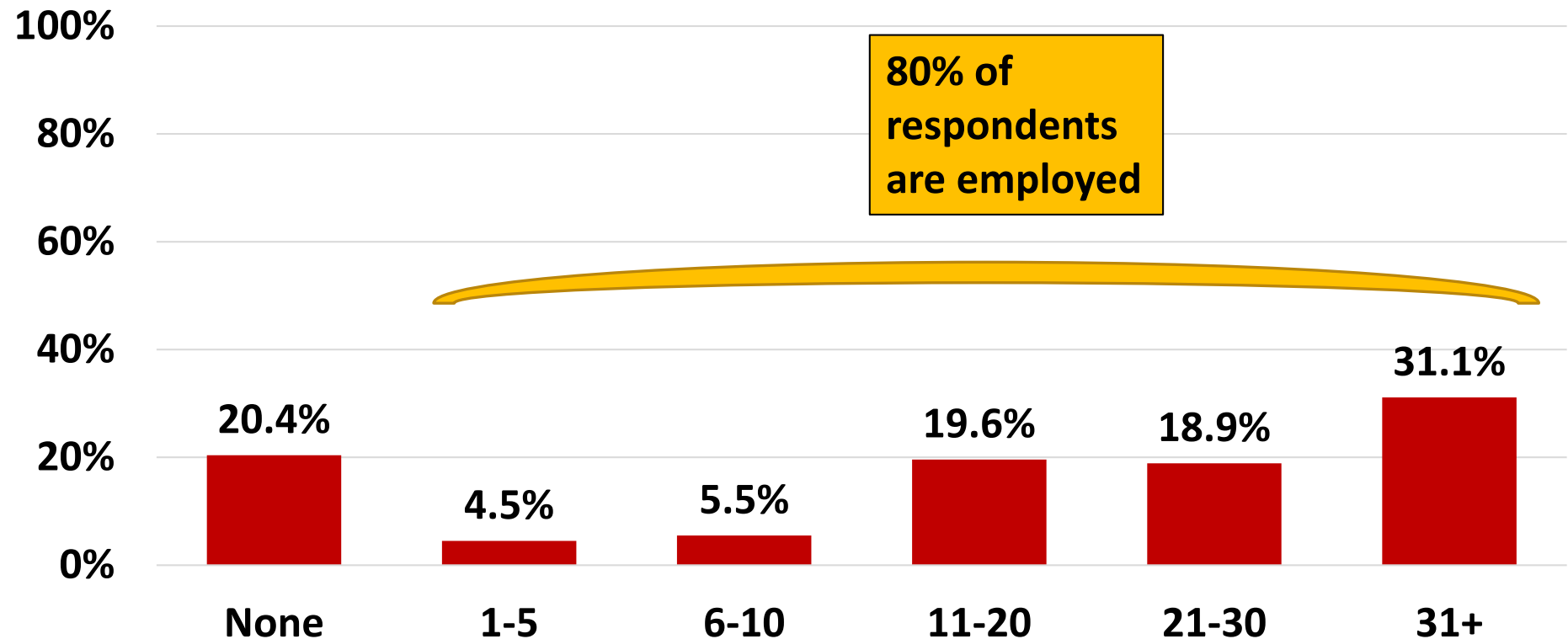
- ❑ Most respondents had their first college experience at Skyline College (**59.0%**).
  
- ❑ Educational Goals:
  - **71.6%** indicated transfer to a four-year institution as *a* primary goal.
  - **40.9%** indicated obtaining an associate's degree as *a* primary goal.

## Impacts on Student Engagement from Beyond the Classroom

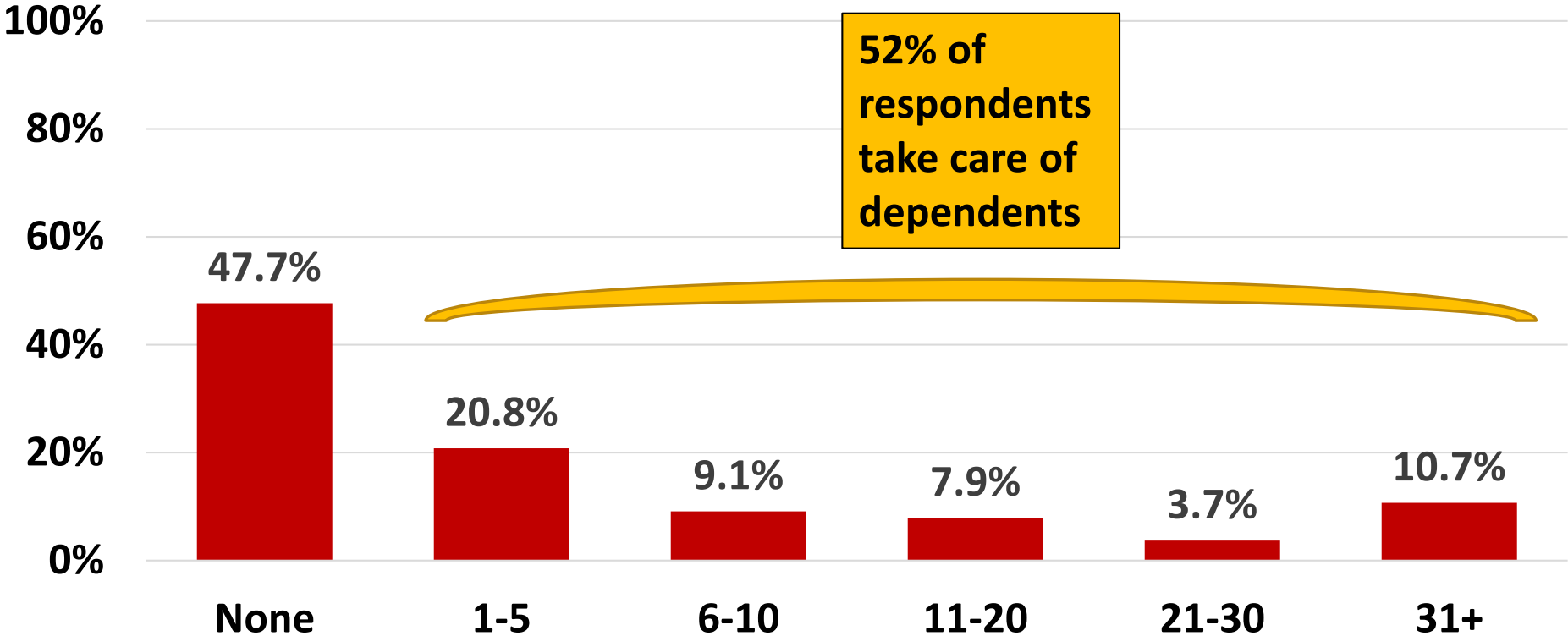
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- ❑ What responsibilities do respondents face outside of class?
- ❑ How do respondents report financing their tuition?

# 2016 CCSSE Results: Hours of Paid Employment per Week



# 2016 CCSSE Results: Hours Spent Caring for Dependents per Week



# 2016 CCSSE Results: Financial Sources for Paying for College

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Public assistance

Student loans (bank, etc.)

Grants & scholarships

Employer contributions

Parent/significant other\*

My own income/savings

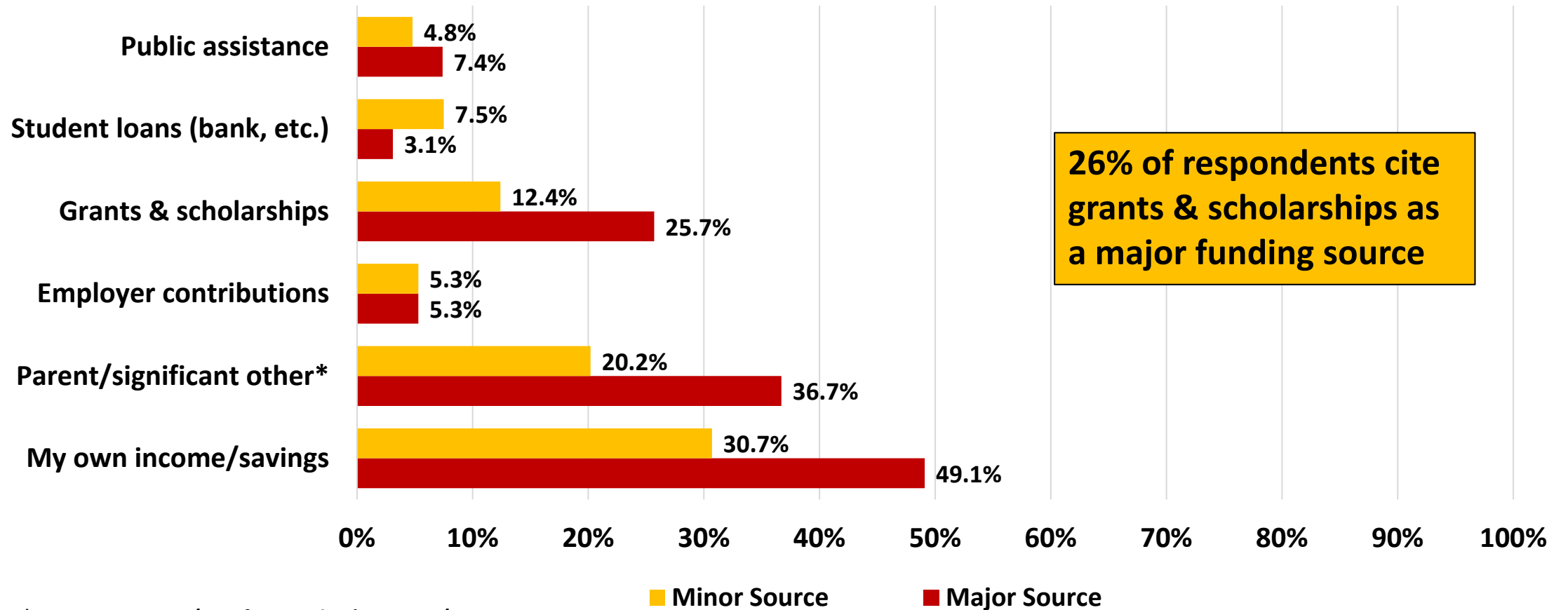
\*parent or spouse/significant other's income/savings

■ Minor Source

■ Major Source



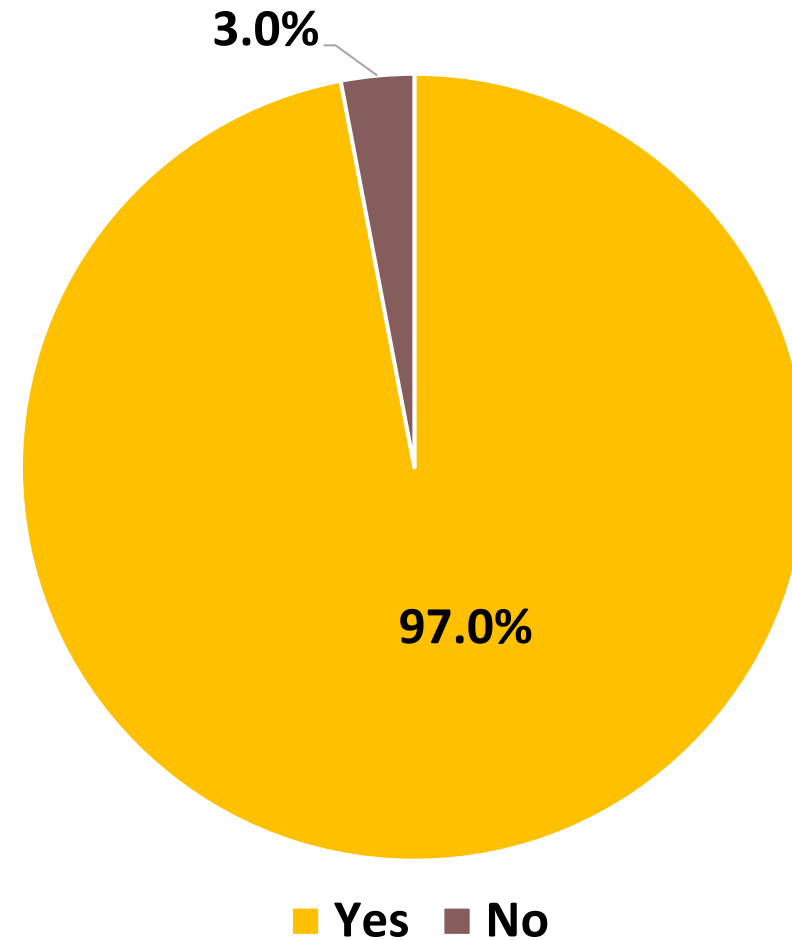
# 2016 CCSSE Results: Financial Sources for Paying for College



\*parent or spouse/significant other's income/savings

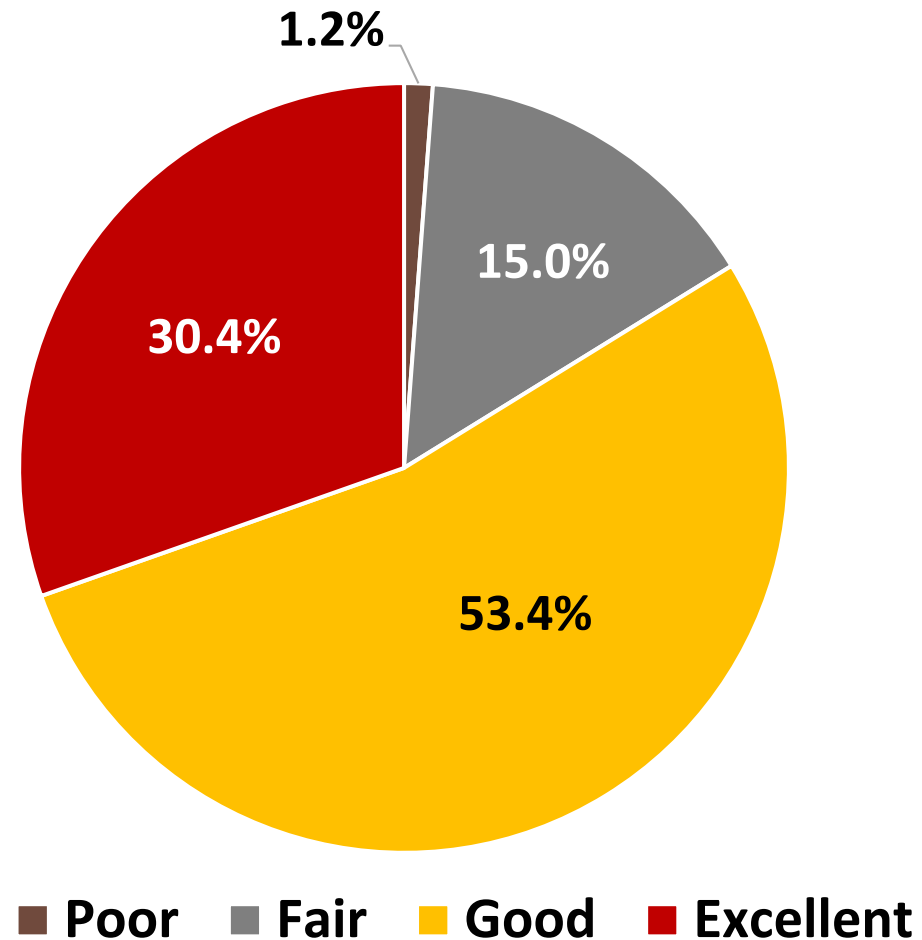
Overall  
Skyline College  
Experience

Would you recommend this college to  
a friend or family member?



# Overall Skyline College Experience

How would you evaluate your entire educational experience at this college?



## Part II: Exploring Related CCSSE Data Points

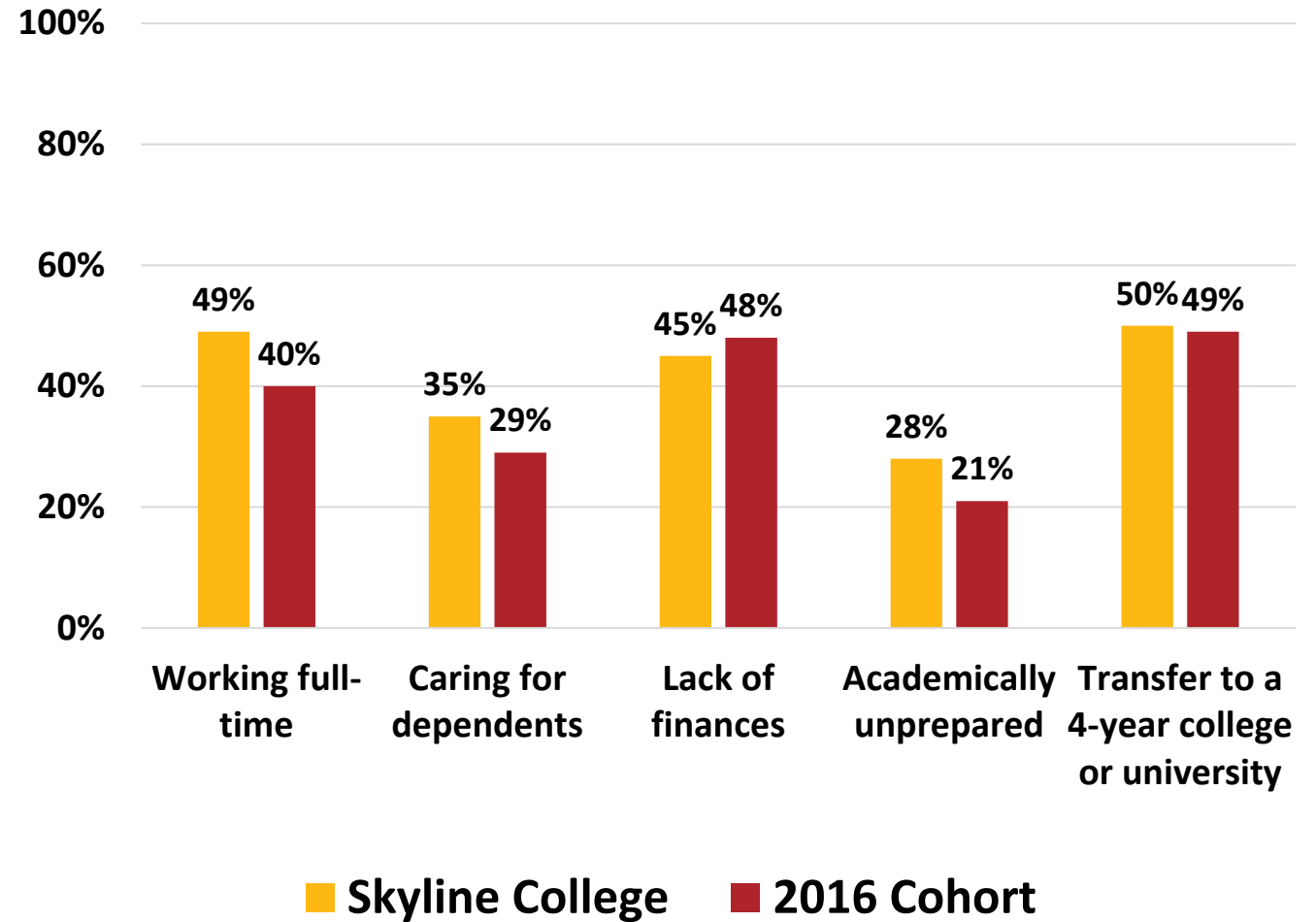
How likely is it that the following issues would cause you to withdraw from class or from this college?

- Working full-time
- Caring for Dependents
- Lack of finances
- Academically unprepared
- Transfer to 4-year college or university

# Exploring Related CCSSE Data Points

1. Not likely
2. Somewhat likely
3. Likely
4. Very likely

### Likely/Very Likely to Lead to Withdrawal



## Exploring Related CCSSE Data Points

### Group Activity:

- What further insights do you gain about the challenges students face in attaining their education?
- What concrete strategies are you and/or the College doing to address these challenges?
- What more might we consider?

End

For the results, see

<http://skylinecollege.edu/prie/student-feedback.php> .

Contact us if you'd like a presentation for your division/ area.

Questions?



## Benchmarks of Effective Practice

### Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.

#### CCSSE Items

4a	Frequency: Asked questions in class or contributed to class discussions
4b	Frequency: Made a class presentation
4f	Frequency: Worked with other students on projects during class
4g	Frequency: Worked with other classmates outside of class to prepare class assignments
4h	Frequency: Tutored or taught other students (paid or voluntary)
4i	Frequency: Participated in a community-based project as part of a regular course
4r	Frequency: Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

### Student Effort

Students' behaviors contribute significantly to their learning and the likelihood that they will attain their educational goals. "Time on task" is a key variable, and there are a variety of settings and means through which students may apply themselves to the learning process.

#### CCSSE Items

4c	Frequency: Prepared two or more drafts of a paper or assignment before turning it in
4d	Frequency: Worked on a paper or project that required integrating ideas or information from various sources
4e	Frequency: Come to class without completing readings or assignments
6b	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
10a	Hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
13d1	Frequency of use: Peer or other tutoring
13e1	Frequency of use: Skill labs (writing, math, etc.)
13h1	Frequency of use: Computer lab

### Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.

#### CCSSE Items

4p	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations
5b	Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory



## Academic Challenge (continued)

### CCSSE Items

5c	Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways
5d	Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods
5e	Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations
5f	Amount of emphasis in coursework: Using information you have read or heard to perform a new skill
6a	Number of assigned textbooks, manuals, books, or book-length packs of course readings
6c	Number of written papers or reports of any length
7	Rate the extent to which your examinations have challenged you to do your best work
9a	Amount of emphasis by college: Encouraging you to spend significant amounts of time studying

## Student-Faculty Interaction

In general, the more interaction students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Personal interaction with faculty members strengthens students' connections to the college and helps them focus on their academic progress. Working with an instructor on a project or serving with faculty members on a college committee lets students see first-hand how experts identify and solve practical problems. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

### CCSSE Items

4k	Frequency: Used e-mail to communicate with an instructor
4l	Frequency: Discussed grades or assignments with an instructor
4m	Frequency: Talked about career plans with an instructor or advisor
4n	Frequency: Discussed ideas from your readings or classes with instructors outside of class
4o	Frequency: Received prompt feedback (written or oral) from instructors on your performance
4q	Frequency: Worked with instructors on activities other than coursework

## Support for Learners

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus. Community college students also benefit from services targeted to assist them with academic and career planning, academic skill development, and other areas that may affect learning and retention.

### CCSSE Items

9b	Amount of emphasis by college: Providing the support you need to help you succeed at this college
9c	Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
9d	Amount of emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)
9e	Amount of emphasis by college: Providing the support you need to thrive socially
9f	Amount of emphasis by college: Providing the financial support you need to afford your education
13a1	Frequency of use: Academic advising/planning
13b1	Frequency of use: Career counseling

**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 1</b>								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	579	59.0	81,551	70.8	306,953	71.0
		Started elsewhere	402	41.0	33,639	29.2	125,610	29.0
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,190</b>	<b>100.0</b>	<b>432,563</b>	<b>100.0</b>
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	59	6.1	3,588	3.1	11,727	2.7
		Sometimes	417	42.6	39,264	34.1	139,323	32.2
		Often	313	32.0	39,979	34.7	153,293	35.4
		Very often	190	19.4	32,365	28.1	128,324	29.7
		<b>Total</b>	<b>980</b>	<b>100.0</b>	<b>115,196</b>	<b>100.0</b>	<b>432,667</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	258	26.3	30,299	26.4	113,319	26.3
		Sometimes	447	45.5	46,662	40.7	175,610	40.7
		Often	215	22.0	26,255	22.9	98,657	22.9
		Very often	61	6.2	11,553	10.1	43,491	10.1
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>114,769</b>	<b>100.0</b>	<b>431,076</b>	<b>100.0</b>
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	199	20.4	22,389	19.6	83,724	19.5
		Sometimes	267	27.4	33,401	29.2	126,010	29.4
		Often	314	32.3	34,123	29.9	128,831	30.0
		Very often	193	19.8	24,356	21.3	90,585	21.1
		<b>Total</b>	<b>972</b>	<b>100.0</b>	<b>114,270</b>	<b>100.0</b>	<b>429,150</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	96	9.8	10,913	9.5	40,065	9.3
		Sometimes	248	25.5	28,283	24.7	108,353	25.2
		Often	400	41.0	42,764	37.4	160,771	37.4
		Very often	231	23.7	32,468	28.4	120,626	28.1
		<b>Total</b>	<b>975</b>	<b>100.0</b>	<b>114,428</b>	<b>100.0</b>	<b>429,815</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	208	21.5	37,952	33.3	146,147	34.1
		Sometimes	559	57.8	60,428	52.9	224,799	52.4
		Often	152	15.7	11,228	9.8	41,162	9.6
		Very often	48	4.9	4,524	4.0	16,683	3.9
		<b>Total</b>	<b>967</b>	<b>100.0</b>	<b>114,132</b>	<b>100.0</b>	<b>428,791</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	99	10.2	13,901	12.2	50,477	11.8
		Sometimes	298	30.6	43,034	37.7	160,420	37.5
		Often	386	39.6	38,280	33.6	145,434	34.0
		Very often	191	19.6	18,808	16.5	71,915	16.8
		<b>Total</b>	<b>974</b>	<b>100.0</b>	<b>114,023</b>	<b>100.0</b>	<b>428,246</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	302	30.8	43,295	37.8	158,751	37.0
		Sometimes	403	41.1	43,096	37.7	161,685	37.6
		Often	187	19.1	19,415	17.0	75,122	17.5
		Very often	87	8.9	8,589	7.5	33,892	7.9
		<b>Total</b>	<b>979</b>	<b>100.0</b>	<b>114,394</b>	<b>100.0</b>	<b>429,450</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	728	74.5	83,486	72.9	310,452	72.1
		Sometimes	169	17.3	21,382	18.7	82,800	19.2
		Often	51	5.2	6,388	5.6	24,244	5.6
		Very often	30	3.1	3,328	2.9	12,846	3.0
		<b>Total</b>	<b>978</b>	<b>100.0</b>	<b>114,584</b>	<b>100.0</b>	<b>430,342</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	724	74.4	86,388	75.7	318,225	74.3
		Sometimes	186	19.1	19,143	16.8	76,075	17.8
		Often	41	4.3	5,879	5.2	23,544	5.5
		Very often	21	2.2	2,639	2.3	10,611	2.5
		<b>Total</b>	<b>973</b>	<b>100.0</b>	<b>114,048</b>	<b>100.0</b>	<b>428,456</b>	<b>100.0</b>
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Never	45	4.6	7,180	6.3	27,240	6.4
		Sometimes	212	21.8	24,557	21.5	90,861	21.2
		Often	302	31.1	34,630	30.4	129,253	30.2
		Very often	414	42.6	47,663	41.8	181,102	42.3
		<b>Total</b>	<b>973</b>	<b>100.0</b>	<b>114,030</b>	<b>100.0</b>	<b>428,455</b>	<b>100.0</b>
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	60	6.1	6,763	5.9	26,249	6.1
		Sometimes	294	30.1	33,024	28.9	119,888	28.0
		Often	297	30.4	36,846	32.3	138,179	32.2
		Very often	326	33.4	37,536	32.9	144,559	33.7
		<b>Total</b>	<b>977</b>	<b>100.0</b>	<b>114,168</b>	<b>100.0</b>	<b>428,875</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	103	10.5	10,796	9.4	37,184	8.7
		Sometimes	434	44.5	46,230	40.5	170,225	39.6
		Often	275	28.1	34,719	30.4	134,107	31.2
		Very often	164	16.8	22,539	19.7	87,913	20.5
		<b>Total</b>	<b>976</b>	<b>100.0</b>	<b>114,284</b>	<b>100.0</b>	<b>429,429</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	299	30.7	31,653	27.7	109,632	25.6
		Sometimes	403	41.5	49,224	43.1	184,184	43.0
		Often	171	17.6	21,790	19.1	87,273	20.4
		Very often	100	10.2	11,472	10.1	47,554	11.1
		<b>Total</b>	<b>973</b>	<b>100.0</b>	<b>114,139</b>	<b>100.0</b>	<b>428,643</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	464	47.3	52,210	45.8	186,547	43.6
		Sometimes	341	34.8	40,973	35.9	159,007	37.2
		Often	114	11.6	14,250	12.5	56,818	13.3
		Very often	62	6.3	6,556	5.8	25,565	6.0
		<b>Total</b>	<b>980</b>	<b>100.0</b>	<b>113,989</b>	<b>100.0</b>	<b>427,937</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	80	8.2	8,515	7.5	29,794	7.0
		Sometimes	346	35.6	37,209	32.6	138,086	32.2
		Often	390	40.2	44,293	38.8	167,931	39.2
		Very often	155	15.9	24,095	21.1	92,828	21.7
		<b>Total</b>	<b>970</b>	<b>100.0</b>	<b>114,111</b>	<b>100.0</b>	<b>428,639</b>	<b>100.0</b>
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	88	9.1	11,109	9.7	39,707	9.3
		Sometimes	401	41.3	41,491	36.3	153,914	35.9
		Often	333	34.3	40,677	35.6	154,603	36.0
		Very often	149	15.3	20,931	18.3	80,686	18.8
		<b>Total</b>	<b>972</b>	<b>100.0</b>	<b>114,209</b>	<b>100.0</b>	<b>428,911</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	685	70.6	76,592	67.8	279,111	65.7
		Sometimes	196	20.2	24,079	21.3	95,802	22.5
		Often	62	6.4	8,708	7.7	35,216	8.3
		Very often	27	2.8	3,596	3.2	14,714	3.5
		<b>Total</b>	<b>970</b>	<b>100.0</b>	<b>112,975</b>	<b>100.0</b>	<b>424,843</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	181	18.5	16,475	14.4	59,728	13.9
		Sometimes	384	39.3	43,051	37.6	161,251	37.5
		Often	260	26.7	32,877	28.7	125,253	29.1
		Very often	152	15.5	22,071	19.3	83,693	19.5
		<b>Total</b>	<b>977</b>	<b>100.0</b>	<b>114,474</b>	<b>100.0</b>	<b>429,926</b>	<b>100.0</b>
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	192	19.7	24,082	21.1	95,977	22.4
		Sometimes	291	29.9	34,416	30.1	133,761	31.2
		Often	238	24.4	29,050	25.4	104,534	24.3
		Very often	253	26.0	26,797	23.4	95,068	22.1
		<b>Total</b>	<b>974</b>	<b>100.0</b>	<b>114,346</b>	<b>100.0</b>	<b>429,340</b>	<b>100.0</b>
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	259	26.8	28,502	24.9	106,151	24.7
		Sometimes	325	33.7	36,906	32.3	141,917	33.1
		Often	199	20.7	26,643	23.3	99,792	23.3
		Very often	181	18.8	22,215	19.4	81,107	18.9
		<b>Total</b>	<b>964</b>	<b>100.0</b>	<b>114,266</b>	<b>100.0</b>	<b>428,967</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4u. Skipped class	SKIPCLAS	Never	350	35.8	59,177	51.6	228,783	53.2
		Sometimes	539	55.1	48,423	42.3	176,828	41.1
		Often	63	6.4	4,940	4.3	17,366	4.0
		Very often	26	2.7	2,060	1.8	7,444	1.7
		Total	977	100.0	114,600	100.0	430,420	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	59	6.1	7,380	6.4	27,871	6.5
		Some	282	28.9	30,645	26.7	116,007	26.9
		Quite a bit	388	39.7	44,690	38.9	167,770	38.9
		Very much	249	25.4	32,045	27.9	119,468	27.7
		Total	978	100.0	114,759	100.0	431,115	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	51	5.2	4,745	4.2	18,331	4.3
		Some	261	26.6	28,289	24.7	108,578	25.3
		Quite a bit	373	38.0	49,563	43.4	184,989	43.0
		Very much	295	30.1	31,725	27.8	117,833	27.4
		Total	980	100.0	114,322	100.0	429,731	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	82	8.4	7,726	6.8	27,727	6.5
		Some	301	30.8	34,223	30.0	129,129	30.2
		Quite a bit	371	38.1	44,050	38.7	167,082	39.1
		Very much	221	22.7	27,889	24.5	103,899	24.3
		Total	974	100.0	113,889	100.0	427,837	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	120	12.3	13,379	11.7	49,104	11.5
		Some	343	35.2	37,542	32.9	141,893	33.1
		Quite a bit	328	33.7	39,811	34.9	149,099	34.8
		Very much	184	18.8	23,315	20.4	88,290	20.6
		Total	974	100.0	114,047	100.0	428,386	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	102	10.4	10,831	9.5	39,050	9.1
		Some	291	29.9	35,348	30.9	133,253	31.0
		Quite a bit	356	36.5	41,116	36.0	154,756	36.1
		Very much	227	23.3	26,948	23.6	102,131	23.8
		Total	976	100.0	114,244	100.0	429,190	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	81	8.2	9,316	8.1	33,225	7.7
		Some	289	29.5	31,432	27.4	115,030	26.7
		Quite a bit	344	35.1	41,185	35.9	156,153	36.3
		Very much	266	27.1	32,715	28.5	126,298	29.3
		Total	980	100.0	114,647	100.0	430,705	100.0

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	35	3.6	3,811	3.4	13,725	3.2
		1 to 4	467	48.5	47,819	42.2	177,742	41.7
		5 to 10	277	28.8	33,571	29.6	126,389	29.7
		11 to 20	118	12.3	15,998	14.1	60,705	14.3
		More than 20	65	6.7	12,194	10.8	47,400	11.1
		<b>Total</b>	<b>962</b>	<b>100.0</b>	<b>113,393</b>	<b>100.0</b>	<b>425,960</b>	<b>100.0</b>
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	345	35.8	35,431	31.2	138,669	32.6
		1 to 4	475	49.3	52,944	46.7	194,194	45.6
		5 to 10	90	9.3	14,844	13.1	54,438	12.8
		11 to 20	33	3.4	5,327	4.7	20,026	4.7
		More than 20	21	2.2	4,868	4.3	18,508	4.3
		<b>Total</b>	<b>962</b>	<b>100.0</b>	<b>113,414</b>	<b>100.0</b>	<b>425,834</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	107	11.1	10,455	9.2	39,621	9.3
		1 to 4	302	31.4	34,876	30.8	131,943	31.0
		5 to 10	319	33.0	36,479	32.2	136,029	32.0
		11 to 20	150	15.6	20,381	18.0	75,799	17.8
		More than 20	86	9.0	11,139	9.8	42,113	9.9
		<b>Total</b>	<b>965</b>	<b>100.0</b>	<b>113,330</b>	<b>100.0</b>	<b>425,506</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	8	0.9	1,101	1.0	3,990	1.0
		(2)	20	2.1	2,224	2.0	8,156	2.0
		(3)	74	8.0	6,784	6.2	24,767	6.0
		(4)	221	23.8	27,649	25.4	102,239	24.9
		(5)	321	34.7	37,553	34.5	139,922	34.1
		(6)	209	22.5	23,629	21.7	90,316	22.0
		(7) Extremely challenging	73	7.9	10,007	9.2	40,471	9.9
		<b>Total</b>	<b>927</b>	<b>100.0</b>	<b>108,947</b>	<b>100.0</b>	<b>409,861</b>	<b>100.0</b>
<b>Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?</b>								
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	I have not done nor plan to do	399	42.0	44,494	39.5	159,795	37.8
		I plan to do	422	44.4	52,814	46.9	194,529	46.0
		I have done	130	13.7	15,221	13.5	68,413	16.2
		<b>Total</b>	<b>952</b>	<b>100.0</b>	<b>112,528</b>	<b>100.0</b>	<b>422,737</b>	<b>100.0</b>
8b. English as a second language course	ESL	I have not done nor plan to do	785	82.3	93,356	82.9	353,142	83.5
		I plan to do	52	5.4	6,387	5.7	24,259	5.7
		I have done	116	12.2	12,866	11.4	45,550	10.8
		<b>Total</b>	<b>953</b>	<b>100.0</b>	<b>112,609</b>	<b>100.0</b>	<b>422,951</b>	<b>100.0</b>

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**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?								
8c. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	680	71.4	80,122	71.2	304,314	72.0
		I plan to do	122	12.8	10,521	9.3	38,816	9.2
		I have done	151	15.9	21,880	19.4	79,740	18.9
		Total	953	100.0	112,522	100.0	422,870	100.0
8d. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	635	66.8	74,312	66.0	281,087	66.4
		I plan to do	141	14.9	12,456	11.1	45,786	10.8
		I have done	175	18.4	25,832	22.9	96,173	22.7
		Total	951	100.0	112,600	100.0	423,045	100.0
8e. Developmental/remedial math course	DEVMATH	I have not done nor plan to do	584	61.3	61,605	54.8	230,376	54.6
		I plan to do	163	17.1	16,464	14.6	60,503	14.3
		I have done	207	21.7	34,317	30.5	131,366	31.1
		Total	954	100.0	112,387	100.0	422,245	100.0
8f. Study skills course	STUDSKIL	I have not done nor plan to do	558	58.5	70,304	62.6	264,147	62.6
		I plan to do	254	26.7	23,708	21.1	85,416	20.3
		I have done	142	14.9	18,214	16.2	72,198	17.1
		Total	954	100.0	112,226	100.0	421,761	100.0
8g. Honors course	HONORS	I have not done nor plan to do	671	70.3	77,548	69.3	295,320	70.3
		I plan to do	187	19.6	27,981	25.0	100,314	23.9
		I have done	96	10.1	6,397	5.7	24,680	5.9
		Total	955	100.0	111,926	100.0	420,313	100.0
8h. College orientation program or course	ORIEN	I have not done nor plan to do	527	55.1	62,419	55.6	224,960	53.3
		I plan to do	151	15.8	16,165	14.4	57,593	13.7
		I have done	277	29.0	33,695	30.0	139,298	33.0
		Total	955	100.0	112,280	100.0	421,852	100.0
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	I have not done nor plan to do	589	61.6	77,085	68.5	289,349	68.4
		I plan to do	209	21.9	23,969	21.3	87,355	20.7
		I have done	158	16.5	11,545	10.3	46,288	10.9
		Total	957	100.0	112,599	100.0	422,991	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	2.2	4,317	3.8	15,830	3.7
		Some	200	20.9	23,599	20.8	87,944	20.7
		Quite a bit	418	43.6	47,374	41.8	177,639	41.7
		Very much	320	33.4	38,022	33.6	144,174	33.9
		Total	960	100.0	113,311	100.0	425,586	100.0

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
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Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 9: How much does this college emphasize each of the following?</b>								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	29	3.0	5,340	4.7	19,193	4.5
		Some	212	22.2	24,194	21.4	87,466	20.6
		Quite a bit	380	39.7	45,019	39.8	168,847	39.7
		Very much	336	35.1	38,550	34.1	149,310	35.1
		<b>Total</b>	<b>957</b>	<b>100.0</b>	<b>113,103</b>	<b>100.0</b>	<b>424,815</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	96	10.1	17,729	15.7	66,739	15.8
		Some	240	25.1	32,864	29.1	125,432	29.6
		Quite a bit	340	35.6	34,069	30.2	127,309	30.1
		Very much	279	29.2	28,085	24.9	103,968	24.6
		<b>Total</b>	<b>956</b>	<b>100.0</b>	<b>112,747</b>	<b>100.0</b>	<b>423,448</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	284	29.8	42,535	37.7	155,606	36.7
		Some	335	35.3	37,119	32.9	140,411	33.1
		Quite a bit	209	22.0	20,721	18.4	79,015	18.7
		Very much	123	12.9	12,400	11.0	48,600	11.5
		<b>Total</b>	<b>951</b>	<b>100.0</b>	<b>112,776</b>	<b>100.0</b>	<b>423,631</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	199	21.0	29,513	26.3	106,067	25.1
		Some	344	36.3	42,071	37.5	157,689	37.4
		Quite a bit	262	27.6	26,540	23.6	101,830	24.1
		Very much	144	15.2	14,147	12.6	56,269	13.3
		<b>Total</b>	<b>950</b>	<b>100.0</b>	<b>112,270</b>	<b>100.0</b>	<b>421,855</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	207	21.8	24,764	22.0	88,441	20.9
		Some	304	32.0	29,708	26.4	110,933	26.2
		Quite a bit	249	26.2	29,196	26.0	112,780	26.7
		Very much	190	20.0	28,785	25.6	110,679	26.2
		<b>Total</b>	<b>950</b>	<b>100.0</b>	<b>112,453</b>	<b>100.0</b>	<b>422,833</b>	<b>100.0</b>
9g. Using computers in academic work	ENVCOMP	Very little	44	4.6	5,448	4.8	19,661	4.6
		Some	179	18.8	17,806	15.7	65,128	15.3
		Quite a bit	311	32.6	35,466	31.4	133,508	31.4
		Very much	420	44.0	54,335	48.1	206,424	48.6
		<b>Total</b>	<b>954</b>	<b>100.0</b>	<b>113,055</b>	<b>100.0</b>	<b>424,722</b>	<b>100.0</b>
<b>Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?</b>								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	22	2.3	1,680	1.5	6,613	1.6
		1-5 hours	410	42.9	44,838	39.6	167,775	39.5
		6-10 hours	272	28.5	34,971	30.9	128,402	30.2
		11-20 hours	177	18.6	20,465	18.1	77,932	18.3
		21-30 hours	48	5.1	7,361	6.5	28,386	6.7
		More than 30 hours	25	2.6	3,772	3.3	15,634	3.7
		<b>Total</b>	<b>954</b>	<b>100.0</b>	<b>113,087</b>	<b>100.0</b>	<b>424,743</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10b. Working for pay	PAYWORK	None	195	20.4	25,685	22.8	101,691	24.0
		1-5 hours	43	4.5	6,845	6.1	27,304	6.5
		6-10 hours	53	5.5	7,915	7.0	29,865	7.1
		11-20 hours	187	19.6	15,394	13.7	57,274	13.5
		21-30 hours	180	18.9	22,006	19.5	79,495	18.8
		More than 30 hours	297	31.1	34,834	30.9	127,624	30.2
		<b>Total</b>	<b>955</b>	<b>100.0</b>	<b>112,678</b>	<b>100.0</b>	<b>423,255</b>	<b>100.0</b>
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	None	766	79.9	91,588	81.2	336,002	79.3
		1-5 hours	127	13.2	14,575	12.9	60,273	14.2
		6-10 hours	33	3.4	3,481	3.1	13,989	3.3
		11-20 hours	16	1.6	1,730	1.5	7,224	1.7
		21-30 hours	11	1.2	695	0.6	3,027	0.7
		More than 30 hours	6	0.6	695	0.6	3,182	0.8
		<b>Total</b>	<b>958</b>	<b>100.0</b>	<b>112,763</b>	<b>100.0</b>	<b>423,696</b>	<b>100.0</b>
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	457	47.7	51,995	46.2	192,792	45.6
		1-5 hours	200	20.8	19,924	17.7	71,134	16.8
		6-10 hours	87	9.1	9,862	8.8	35,435	8.4
		11-20 hours	76	7.9	7,141	6.3	25,557	6.0
		21-30 hours	36	3.7	4,287	3.8	16,031	3.8
		More than 30 hours	103	10.7	19,313	17.2	81,929	19.4
		<b>Total</b>	<b>958</b>	<b>100.0</b>	<b>112,522</b>	<b>100.0</b>	<b>422,878</b>	<b>100.0</b>
10e. Commuting to and from classes	COMMUTE	None	96	10.0	7,532	6.7	31,437	7.4
		1-5 hours	673	70.2	77,120	68.4	284,118	67.1
		6-10 hours	143	14.9	17,881	15.9	68,448	16.2
		11-20 hours	35	3.7	5,889	5.2	22,995	5.4
		21-30 hours	6	0.7	1,885	1.7	7,062	1.7
		More than 30 hours	6	0.6	2,425	2.2	9,633	2.3
		<b>Total</b>	<b>959</b>	<b>100.0</b>	<b>112,733</b>	<b>100.0</b>	<b>423,693</b>	<b>100.0</b>
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	6	0.6	1,476	1.3	4,876	1.1
		(2)	22	2.3	2,978	2.6	10,162	2.4
		(3)	53	5.5	6,137	5.4	21,003	4.9
		(4)	165	17.2	19,393	17.2	68,659	16.2
		(5)	194	20.2	24,952	22.1	92,169	21.7
		(6)	256	26.7	29,070	25.7	111,313	26.2
		(7) Friendly, supportive, sense of belonging	264	27.5	29,061	25.7	116,660	27.5
		<b>Total</b>	<b>960</b>	<b>100.0</b>	<b>113,067</b>	<b>100.0</b>	<b>424,841</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	0.0	744	0.7	2,867	0.7
		(2)	8	0.8	1,684	1.5	6,151	1.4
		(3)	26	2.7	4,124	3.6	14,914	3.5
		(4)	110	11.4	13,234	11.7	47,523	11.2
		(5)	187	19.5	23,200	20.5	83,867	19.7
		(6)	326	34.0	34,978	30.9	130,520	30.7
		(7) Available, helpful, sympathetic	302	31.5	35,135	31.1	139,109	32.7
		<b>Total</b>	<b>960</b>	<b>100.0</b>	<b>113,100</b>	<b>100.0</b>	<b>424,952</b>	<b>100.0</b>
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	16	1.7	4,103	3.6	13,392	3.2
		(2)	27	2.8	5,596	5.0	18,899	4.5
		(3)	58	6.0	9,602	8.5	32,414	7.6
		(4)	208	21.8	22,271	19.7	78,412	18.5
		(5)	205	21.4	24,217	21.5	89,144	21.0
		(6)	236	24.7	24,597	21.8	95,717	22.6
		(7) Helpful, considerate, flexible	206	21.5	22,503	19.9	96,311	22.7
		<b>Total</b>	<b>955</b>	<b>100.0</b>	<b>112,888</b>	<b>100.0</b>	<b>424,287</b>	<b>100.0</b>
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12a. Acquiring a broad general education	NGNLED	Very little	59	6.2	6,253	5.5	22,584	5.3
		Some	179	18.8	23,804	21.1	89,863	21.2
		Quite a bit	370	38.9	45,805	40.6	171,865	40.6
		Very much	343	36.1	36,838	32.7	139,173	32.9
		<b>Total</b>	<b>951</b>	<b>100.0</b>	<b>112,699</b>	<b>100.0</b>	<b>423,484</b>	<b>100.0</b>
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	217	22.9	22,301	19.8	73,561	17.4
		Some	294	31.1	33,803	30.0	121,657	28.8
		Quite a bit	248	26.2	32,662	29.0	126,723	30.0
		Very much	188	19.9	23,739	21.1	100,881	23.9
		<b>Total</b>	<b>947</b>	<b>100.0</b>	<b>112,505</b>	<b>100.0</b>	<b>422,823</b>	<b>100.0</b>
12c. Writing clearly and effectively	GNWRITE	Very little	115	12.0	10,938	9.7	40,262	9.5
		Some	224	23.5	29,617	26.3	111,838	26.4
		Quite a bit	374	39.2	42,567	37.8	159,955	37.8
		Very much	240	25.2	29,469	26.2	111,011	26.2
		<b>Total</b>	<b>953</b>	<b>100.0</b>	<b>112,592</b>	<b>100.0</b>	<b>423,065</b>	<b>100.0</b>
12d. Speaking clearly and effectively	GNSPEAK	Very little	120	12.7	13,821	12.3	50,149	11.9
		Some	231	24.5	30,864	27.4	116,078	27.5
		Quite a bit	352	37.3	40,093	35.6	150,914	35.7
		Very much	240	25.4	27,714	24.6	105,674	25.0
		<b>Total</b>	<b>944</b>	<b>100.0</b>	<b>112,491</b>	<b>100.0</b>	<b>422,815</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12e. Thinking critically and analytically	GNANALY	Very little	63	6.6	6,231	5.5	22,708	5.4
		Some	184	19.3	24,983	22.2	92,707	21.9
		Quite a bit	405	42.5	46,140	41.0	172,513	40.8
		Very much	301	31.6	35,088	31.2	134,706	31.9
		<b>Total</b>	<b>953</b>	<b>100.0</b>	<b>112,443</b>	<b>100.0</b>	<b>422,634</b>	<b>100.0</b>
12f. Solving numerical problems	GNSOLVE	Very little	143	15.1	15,164	13.5	55,686	13.2
		Some	232	24.5	31,035	27.6	117,366	27.8
		Quite a bit	329	34.8	38,231	34.0	144,200	34.1
		Very much	243	25.6	27,960	24.9	105,168	24.9
		<b>Total</b>	<b>946</b>	<b>100.0</b>	<b>112,389</b>	<b>100.0</b>	<b>422,420</b>	<b>100.0</b>
12g. Using computing and information technology	GNCMPTS	Very little	162	17.1	13,713	12.2	48,517	11.5
		Some	257	27.2	29,238	26.0	106,610	25.2
		Quite a bit	308	32.6	36,182	32.2	138,092	32.7
		Very much	219	23.1	33,232	29.6	129,212	30.6
		<b>Total</b>	<b>946</b>	<b>100.0</b>	<b>112,365</b>	<b>100.0</b>	<b>422,431</b>	<b>100.0</b>
12h. Working effectively with others	GNOTHERS	Very little	73	7.6	9,903	8.8	34,336	8.1
		Some	248	26.0	32,242	28.7	118,252	28.0
		Quite a bit	381	39.9	40,812	36.3	154,136	36.5
		Very much	252	26.4	29,524	26.2	115,916	27.4
		<b>Total</b>	<b>954</b>	<b>100.0</b>	<b>112,481</b>	<b>100.0</b>	<b>422,639</b>	<b>100.0</b>
12i. Learning effectively on your own	GNINQ	Very little	62	6.5	7,039	6.3	25,122	5.9
		Some	230	24.2	24,823	22.1	91,628	21.7
		Quite a bit	354	37.3	43,503	38.7	163,533	38.7
		Very much	303	32.0	37,160	33.0	142,450	33.7
		<b>Total</b>	<b>949</b>	<b>100.0</b>	<b>112,525</b>	<b>100.0</b>	<b>422,733</b>	<b>100.0</b>
12j. Understanding yourself	GNSSELF	Very little	115	12.1	17,606	15.7	63,575	15.1
		Some	285	29.9	30,389	27.0	113,762	26.9
		Quite a bit	270	28.4	34,422	30.6	130,005	30.8
		Very much	282	29.6	29,957	26.7	114,940	27.2
		<b>Total</b>	<b>951</b>	<b>100.0</b>	<b>112,375</b>	<b>100.0</b>	<b>422,283</b>	<b>100.0</b>
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	125	13.1	21,451	19.1	82,189	19.5
		Some	295	31.1	34,153	30.4	129,430	30.7
		Quite a bit	294	31.0	32,096	28.6	118,374	28.1
		Very much	236	24.8	24,472	21.8	91,536	21.7
		<b>Total</b>	<b>949</b>	<b>100.0</b>	<b>112,173</b>	<b>100.0</b>	<b>421,529</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12l. Developing a personal code of values and ethics	GNETHICS	Very little	167	17.7	23,604	21.0	83,991	19.9
		Some	285	30.1	34,079	30.4	129,085	30.6
		Quite a bit	292	30.9	31,246	27.8	119,146	28.2
		Very much	202	21.3	23,287	20.8	89,550	21.2
		Total	946	100.0	112,217	100.0	421,772	100.0
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	273	28.8	39,248	35.0	140,062	33.3
		Some	368	38.9	38,071	34.0	145,086	34.5
		Quite a bit	196	20.7	21,488	19.2	83,538	19.8
		Very much	111	11.7	13,184	11.8	52,435	12.5
		Total	948	100.0	111,992	100.0	421,120	100.0
12n. Developing clearer career goals	CARGOAL	Very little	107	11.3	15,830	14.1	54,688	12.9
		Some	259	27.4	29,829	26.5	109,380	25.9
		Quite a bit	322	34.0	35,903	32.0	136,461	32.3
		Very much	258	27.3	30,803	27.4	121,925	28.9
		Total	946	100.0	112,365	100.0	422,454	100.0
12o. Gaining information about career opportunities	GAINCAR	Very little	141	14.8	20,776	18.5	71,425	16.9
		Some	301	31.7	31,995	28.4	117,752	27.8
		Quite a bit	282	29.8	32,234	28.6	124,352	29.4
		Very much	225	23.7	27,560	24.5	109,592	25.9
		Total	949	100.0	112,565	100.0	423,121	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	83	8.6	7,930	7.1	28,847	6.9
		Rarely/Never	300	31.1	36,942	33.2	130,689	31.3
		Sometimes	423	43.9	49,111	44.2	188,970	45.2
		Often	158	16.4	17,151	15.4	69,501	16.6
		Total	964	100.0	111,135	100.0	418,008	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	168	17.5	21,892	19.8	82,860	19.9
		Rarely/Never	436	45.5	55,386	50.1	208,907	50.2
		Sometimes	265	27.6	25,702	23.2	96,025	23.1
		Often	90	9.4	7,635	6.9	28,354	6.8
		Total	958	100.0	110,615	100.0	416,148	100.0
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	406	42.6	43,448	39.6	161,335	39.1
		Rarely/Never	466	48.9	53,692	48.9	198,702	48.1
		Sometimes	65	6.8	9,580	8.7	39,835	9.6
		Often	16	1.7	3,044	2.8	13,214	3.2
		Total	953	100.0	109,765	100.0	413,086	100.0

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**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	205	21.5	24,892	22.7	93,562	22.7
		Rarely/Never	463	48.6	50,400	46.0	188,972	45.8
		Sometimes	197	20.7	23,741	21.7	90,046	21.8
		Often	87	9.2	10,588	9.7	40,152	9.7
		<b>Total</b>	<b>952</b>	<b>100.0</b>	<b>109,622</b>	<b>100.0</b>	<b>412,732</b>	<b>100.0</b>
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	214	22.5	22,921	20.9	83,450	20.3
		Rarely/Never	444	46.7	42,054	38.4	152,526	37.0
		Sometimes	199	20.9	26,995	24.7	104,723	25.4
		Often	94	9.8	17,488	16.0	71,148	17.3
		<b>Total</b>	<b>950</b>	<b>100.0</b>	<b>109,457</b>	<b>100.0</b>	<b>411,847</b>	<b>100.0</b>
13.1f. Child care	USECHLD	Don't know/N.A.	513	53.7	60,513	55.3	227,920	55.3
		Rarely/Never	410	42.9	43,697	39.9	161,435	39.2
		Sometimes	20	2.0	3,097	2.8	12,932	3.1
		Often	13	1.4	2,213	2.0	9,937	2.4
		<b>Total</b>	<b>956</b>	<b>100.0</b>	<b>109,520</b>	<b>100.0</b>	<b>412,225</b>	<b>100.0</b>
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	233	24.7	21,603	19.7	73,136	17.7
		Rarely/Never	421	44.6	36,039	32.9	128,882	31.2
		Sometimes	190	20.2	32,501	29.7	132,046	32.0
		Often	99	10.5	19,442	17.7	78,432	19.0
		<b>Total</b>	<b>944</b>	<b>100.0</b>	<b>109,585</b>	<b>100.0</b>	<b>412,495</b>	<b>100.0</b>
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	143	15.0	14,959	13.6	52,691	12.8
		Rarely/Never	360	37.6	29,842	27.2	108,803	26.4
		Sometimes	264	27.6	33,252	30.3	127,496	30.9
		Often	189	19.8	31,628	28.8	123,605	30.0
		<b>Total</b>	<b>957</b>	<b>100.0</b>	<b>109,681</b>	<b>100.0</b>	<b>412,596</b>	<b>100.0</b>
13.1i. Student organizations	USESTORG	Don't know/N.A.	331	34.6	38,064	35.0	138,873	33.9
		Rarely/Never	474	49.6	50,301	46.3	187,339	45.7
		Sometimes	108	11.3	13,919	12.8	56,997	13.9
		Often	43	4.5	6,437	5.9	26,359	6.4
		<b>Total</b>	<b>956</b>	<b>100.0</b>	<b>108,720</b>	<b>100.0</b>	<b>409,568</b>	<b>100.0</b>
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	274	28.6	35,393	32.2	137,140	33.2
		Rarely/Never	404	42.3	43,060	39.2	159,028	38.5
		Sometimes	197	20.6	22,448	20.5	83,778	20.3
		Often	81	8.4	8,845	8.1	32,968	8.0
		<b>Total</b>	<b>955</b>	<b>100.0</b>	<b>109,747</b>	<b>100.0</b>	<b>412,914</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	518	54.4	59,372	54.0	224,208	54.2
		Rarely/Never	351	36.8	39,330	35.8	145,969	35.3
		Sometimes	39	4.1	5,789	5.3	23,003	5.6
		Often	44	4.7	5,425	4.9	20,530	5.0
		Total	952	100.0	109,916	100.0	413,710	100.0
Item 13.2: How satisfied are you with the following services at this college?								
13.2a. Academic advising/planning	SATACAD	N.A.	202	21.6	17,560	16.3	61,129	15.0
		Not at all	79	8.4	11,226	10.4	37,212	9.2
		Somewhat	370	39.4	46,084	42.7	170,994	42.0
		Very	286	30.6	33,050	30.6	137,337	33.8
		Total	938	100.0	107,920	100.0	406,673	100.0
13.2b. Career counseling	SATCACOU	N.A.	381	41.3	45,216	42.3	167,838	41.7
		Not at all	104	11.2	13,136	12.3	49,083	12.2
		Somewhat	249	26.9	29,572	27.7	111,403	27.7
		Very	190	20.6	18,939	17.7	74,503	18.5
		Total	924	100.0	106,863	100.0	402,828	100.0
13.2c. Job placement assistance	SATJOBPL	N.A.	615	66.5	67,704	64.1	246,505	61.9
		Not at all	128	13.9	13,572	12.9	51,461	12.9
		Somewhat	128	13.8	16,416	15.6	66,456	16.7
		Very	54	5.8	7,862	7.4	34,000	8.5
		Total	925	100.0	105,555	100.0	398,422	100.0
13.2d. Peer or other tutoring	SATTUTOR	N.A.	450	48.9	47,974	45.4	177,769	44.6
		Not at all	66	7.1	9,169	8.7	34,929	8.8
		Somewhat	232	25.2	26,286	24.9	99,312	24.9
		Very	174	18.9	22,289	21.1	86,862	21.8
		Total	922	100.0	105,718	100.0	398,871	100.0
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A.	434	47.4	43,099	40.9	154,830	39.0
		Not at all	56	6.1	7,522	7.1	27,314	6.9
		Somewhat	268	29.3	29,260	27.8	113,438	28.6
		Very	157	17.1	25,381	24.1	101,622	25.6
		Total	915	100.0	105,263	100.0	397,204	100.0
13.2f. Child care	SATCHLD	N.A.	740	81.3	82,797	78.9	307,292	77.6
		Not at all	49	5.4	9,486	9.0	37,298	9.4
		Somewhat	80	8.8	7,678	7.3	30,475	7.7
		Very	41	4.5	4,978	4.7	20,887	5.3
		Total	911	100.0	104,940	100.0	395,951	100.0

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.2: How satisfied are you with the following services at this college?								
13.2g. Financial aid advising	SATFAADV	N.A.	426	46.8	34,857	33.1	117,532	29.5
		Not at all	109	11.9	13,112	12.4	47,383	11.9
		Somewhat	200	22.0	29,152	27.6	112,640	28.3
		Very	176	19.3	28,340	26.9	120,725	30.3
		Total	911	100.0	105,462	100.0	398,280	100.0
13.2h. Computer lab	SATCOMLB	N.A.	287	31.1	26,307	24.9	91,770	23.0
		Not at all	58	6.2	5,552	5.3	21,096	5.3
		Somewhat	282	30.5	29,674	28.1	113,018	28.4
		Very	298	32.2	44,006	41.7	172,516	43.3
		Total	924	100.0	105,540	100.0	398,399	100.0
13.2i. Student organizations	SATSTORG	N.A.	548	59.7	61,331	58.8	222,750	56.5
		Not at all	73	8.0	10,255	9.8	38,568	9.8
		Somewhat	191	20.8	21,004	20.1	84,348	21.4
		Very	105	11.5	11,679	11.2	48,542	12.3
		Total	917	100.0	104,270	100.0	394,208	100.0
13.2j. Transfer credit assistance	SATTRCRD	N.A.	454	49.1	53,178	50.5	198,892	50.0
		Not at all	89	9.7	11,532	10.9	43,389	10.9
		Somewhat	233	25.1	24,025	22.8	89,746	22.6
		Very	149	16.1	16,650	15.8	65,767	16.5
		Total	925	100.0	105,385	100.0	397,794	100.0
13.2k. Services to students with disabilities	SATDISAB	N.A.	685	74.8	77,243	73.5	287,396	72.4
		Not at all	58	6.4	7,638	7.3	29,175	7.4
		Somewhat	97	10.6	10,114	9.6	40,291	10.2
		Very	76	8.3	10,073	9.6	40,024	10.1
		Total	916	100.0	105,068	100.0	396,886	100.0
Item 13.3: How important are the following services to you at this college?								
13.3a. Academic advising/planning	IMPACAD	Not at all	74	7.9	8,995	8.4	32,397	8.0
		Somewhat	231	24.6	26,730	24.9	101,261	25.1
		Very	633	67.5	71,423	66.7	269,880	66.9
		Total	938	100.0	107,148	100.0	403,538	100.0
13.3b. Career counseling	IMPCACOU	Not at all	134	14.6	19,635	18.5	75,457	18.9
		Somewhat	226	24.6	29,489	27.9	114,270	28.7
		Very	560	60.8	56,754	53.6	209,103	52.4
		Total	921	100.0	105,878	100.0	398,831	100.0
13.3c. Job placement assistance	IMPJOBPL	Not at all	258	27.9	32,765	31.3	119,811	30.4
		Somewhat	300	32.5	30,971	29.6	116,044	29.4
		Very	366	39.6	40,855	39.1	158,378	40.2
		Total	924	100.0	104,591	100.0	394,233	100.0

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.3: How important are the following services to you at this college?								
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	207	22.4	25,015	23.9	94,849	24.0
		Somewhat	289	31.2	33,019	31.5	124,712	31.6
		Very	428	46.4	46,649	44.6	174,898	44.3
		<b>Total</b>	<b>924</b>	<b>100.0</b>	<b>104,683</b>	<b>100.0</b>	<b>394,459</b>	<b>100.0</b>
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	209	22.7	23,072	22.1	84,351	21.5
		Somewhat	310	33.7	32,184	30.9	122,545	31.2
		Very	402	43.7	49,019	47.0	185,777	47.3
		<b>Total</b>	<b>922</b>	<b>100.0</b>	<b>104,276</b>	<b>100.0</b>	<b>392,673</b>	<b>100.0</b>
13.3f. Child care	IMPCHLD	Not at all	432	47.2	54,522	52.5	203,650	52.0
		Somewhat	194	21.2	19,892	19.2	75,671	19.3
		Very	288	31.5	29,444	28.4	112,148	28.6
		<b>Total</b>	<b>914</b>	<b>100.0</b>	<b>103,858</b>	<b>100.0</b>	<b>391,469</b>	<b>100.0</b>
13.3g. Financial aid advising	IMPFAADV	Not at all	189	20.6	19,227	18.4	66,946	17.0
		Somewhat	199	21.7	19,339	18.5	72,593	18.4
		Very	527	57.6	66,057	63.1	255,103	64.6
		<b>Total</b>	<b>914</b>	<b>100.0</b>	<b>104,623</b>	<b>100.0</b>	<b>394,642</b>	<b>100.0</b>
13.3h. Computer lab	IMPCOMLB	Not at all	186	20.1	16,453	15.7	59,125	15.0
		Somewhat	283	30.6	28,434	27.1	106,645	27.0
		Very	455	49.3	59,926	57.2	229,041	58.0
		<b>Total</b>	<b>924</b>	<b>100.0</b>	<b>104,814</b>	<b>100.0</b>	<b>394,812</b>	<b>100.0</b>
13.3i. Student organizations	IMPSTORG	Not at all	316	34.5	37,904	36.7	140,397	36.0
		Somewhat	317	34.6	36,991	35.8	141,033	36.2
		Very	284	31.0	28,418	27.5	108,347	27.8
		<b>Total</b>	<b>917</b>	<b>100.0</b>	<b>103,313</b>	<b>100.0</b>	<b>389,777</b>	<b>100.0</b>
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	194	21.1	25,336	24.3	98,778	25.1
		Somewhat	204	22.1	23,270	22.3	89,459	22.7
		Very	523	56.8	55,842	53.5	205,489	52.2
		<b>Total</b>	<b>921</b>	<b>100.0</b>	<b>104,448</b>	<b>100.0</b>	<b>393,726</b>	<b>100.0</b>
13.3k. Services to students with disabilities	IMPDISAB	Not at all	332	36.1	39,631	38.0	146,625	37.3
		Somewhat	135	14.6	16,189	15.5	62,236	15.8
		Very	453	49.3	48,360	46.4	183,959	46.8
		<b>Total</b>	<b>920</b>	<b>100.0</b>	<b>104,180</b>	<b>100.0</b>	<b>392,819</b>	<b>100.0</b>
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14a. Working full-time	WRKFULL	Not likely	260	27.0	41,312	36.7	160,646	38.0
		Somewhat likely	231	23.9	24,647	21.9	92,009	21.7
		Likely	191	19.9	21,270	18.9	78,702	18.6
		Very likely	282	29.2	25,255	22.5	91,776	21.7
		<b>Total</b>	<b>964</b>	<b>100.0</b>	<b>112,484</b>	<b>100.0</b>	<b>423,134</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14b. Caring for dependents	CAREDEP	Not likely	411	43.0	53,887	48.1	202,341	48.0
		Somewhat likely	215	22.5	25,262	22.5	95,869	22.7
		Likely	179	18.7	18,773	16.7	70,144	16.6
		Very likely	151	15.8	14,179	12.6	53,451	12.7
		<b>Total</b>	<b>956</b>	<b>100.0</b>	<b>112,101</b>	<b>100.0</b>	<b>421,804</b>	<b>100.0</b>
14c. Academically unprepared	ACADUNP	Not likely	433	45.5	60,162	53.8	232,474	55.3
		Somewhat likely	256	26.9	27,513	24.6	101,759	24.2
		Likely	145	15.3	14,870	13.3	53,971	12.8
		Very likely	118	12.4	9,199	8.2	32,238	7.7
		<b>Total</b>	<b>952</b>	<b>100.0</b>	<b>111,743</b>	<b>100.0</b>	<b>420,442</b>	<b>100.0</b>
14d. Lack of finances	LACKFIN	Not likely	308	32.1	33,173	29.6	125,151	29.7
		Somewhat likely	221	23.1	25,411	22.7	95,791	22.7
		Likely	195	20.3	22,000	19.6	82,343	19.5
		Very likely	235	24.5	31,430	28.1	118,112	28.0
		<b>Total</b>	<b>959</b>	<b>100.0</b>	<b>112,015</b>	<b>100.0</b>	<b>421,397</b>	<b>100.0</b>
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	290	30.3	33,333	29.7	141,523	33.6
		Somewhat likely	190	19.9	19,731	17.6	75,844	18.0
		Likely	162	16.9	21,601	19.3	77,235	18.3
		Very likely	315	32.9	37,473	33.4	127,222	30.2
		<b>Total</b>	<b>956</b>	<b>100.0</b>	<b>112,139</b>	<b>100.0</b>	<b>421,825</b>	<b>100.0</b>
Item 15								
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	59	6.1	4,913	4.4	17,405	4.1
		Somewhat	200	20.7	21,589	19.2	76,812	18.1
		Quite a bit	285	29.5	31,053	27.6	116,853	27.6
		Extremely	423	43.7	55,052	48.9	212,422	50.2
		<b>Total</b>	<b>967</b>	<b>100.0</b>	<b>112,607</b>	<b>100.0</b>	<b>423,491</b>	<b>100.0</b>
Item 16								
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	45	4.6	3,527	3.1	12,484	3.0
		Somewhat	148	15.4	12,266	10.9	44,308	10.5
		Quite a bit	215	22.2	22,045	19.7	81,375	19.3
		Extremely	558	57.8	74,342	66.3	283,800	67.3
		<b>Total</b>	<b>966</b>	<b>100.0</b>	<b>112,181</b>	<b>100.0</b>	<b>421,966</b>	<b>100.0</b>
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17a. Complete a certificate program	CERTPRGM	Not a goal	504	53.6	53,385	48.8	194,591	47.2
		Secondary goal	233	24.8	23,821	21.8	88,569	21.5
		Primary goal	203	21.6	32,185	29.4	129,213	31.3
		<b>Total</b>	<b>941</b>	<b>100.0</b>	<b>109,392</b>	<b>100.0</b>	<b>412,373</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17b. Obtain an associate degree	ASSOCDEG	Not a goal	276	29.3	18,287	16.5	65,301	15.6
		Secondary goal	281	29.9	25,045	22.6	87,718	21.0
		Primary goal	385	40.9	67,463	60.9	264,543	63.4
		<b>Total</b>	<b>942</b>	<b>100.0</b>	<b>110,795</b>	<b>100.0</b>	<b>417,561</b>	<b>100.0</b>
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	152	15.9	20,907	18.8	99,876	23.9
		Secondary goal	119	12.5	22,986	20.7	92,341	22.1
		Primary goal	682	71.6	67,174	60.5	225,132	53.9
		<b>Total</b>	<b>953</b>	<b>100.0</b>	<b>111,067</b>	<b>100.0</b>	<b>417,349</b>	<b>100.0</b>
17d. Obtain or update job-related skills	OBUPSKIL	Not a goal	287	30.7	30,357	27.6	106,079	25.6
		Secondary goal	314	33.6	32,133	29.2	117,629	28.4
		Primary goal	333	35.7	47,492	43.2	190,786	46.0
		<b>Total</b>	<b>934</b>	<b>100.0</b>	<b>109,982</b>	<b>100.0</b>	<b>414,493</b>	<b>100.0</b>
17e. Self-improvement/personal enjoyment	SLFIMP	Not a goal	226	23.8	27,883	25.2	99,790	24.0
		Secondary goal	351	37.1	37,840	34.2	141,513	34.0
		Primary goal	370	39.1	44,900	40.6	175,280	42.1
		<b>Total</b>	<b>947</b>	<b>100.0</b>	<b>110,623</b>	<b>100.0</b>	<b>416,583</b>	<b>100.0</b>
17f. Change careers	CARCHNG	Not a goal	569	60.9	64,998	58.8	238,343	57.2
		Secondary goal	163	17.4	18,067	16.3	68,649	16.5
		Primary goal	203	21.7	27,485	24.9	109,439	26.3
		<b>Total</b>	<b>935</b>	<b>100.0</b>	<b>110,550</b>	<b>100.0</b>	<b>416,431</b>	<b>100.0</b>
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18a. My own income/savings	OWNINC	Not a source	191	20.2	34,848	31.3	140,294	33.5
		Minor source	291	30.7	34,574	31.1	132,660	31.7
		Major source	464	49.1	41,837	37.6	145,609	34.8
		<b>Total</b>	<b>947</b>	<b>100.0</b>	<b>111,260</b>	<b>100.0</b>	<b>418,564</b>	<b>100.0</b>
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	408	43.1	56,053	50.6	219,728	52.7
		Minor source	191	20.2	21,340	19.3	81,356	19.5
		Major source	348	36.7	33,374	30.1	115,893	27.8
		<b>Total</b>	<b>947</b>	<b>100.0</b>	<b>110,767</b>	<b>100.0</b>	<b>416,977</b>	<b>100.0</b>
18c. Employer contributions	EMPLOYER	Not a source	839	89.4	95,277	86.8	358,346	86.7
		Minor source	50	5.3	8,352	7.6	31,641	7.7
		Major source	50	5.3	6,142	5.6	23,273	5.6
		<b>Total</b>	<b>938</b>	<b>100.0</b>	<b>109,771</b>	<b>100.0</b>	<b>413,260</b>	<b>100.0</b>
18d. Grants & scholarships	GRANTS	Not a source	590	61.9	54,746	49.4	181,528	43.5
		Minor source	118	12.4	14,578	13.2	59,149	14.2
		Major source	245	25.7	41,532	37.5	176,974	42.4
		<b>Total</b>	<b>954</b>	<b>100.0</b>	<b>110,856</b>	<b>100.0</b>	<b>417,651</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18e. Student loans (bank, etc.)	STULOANS	Not a source	845	89.4	78,129	70.7	278,066	66.8
		Minor source	71	7.5	9,874	8.9	39,879	9.6
		Major source	30	3.1	22,516	20.4	98,419	23.6
		<b>Total</b>	<b>946</b>	<b>100.0</b>	<b>110,519</b>	<b>100.0</b>	<b>416,364</b>	<b>100.0</b>
18f. Public assistance	PUBASSIT	Not a source	826	87.7	94,602	85.8	354,532	85.4
		Minor source	46	4.8	6,407	5.8	25,737	6.2
		Major source	70	7.4	9,294	8.4	35,054	8.4
		<b>Total</b>	<b>942</b>	<b>100.0</b>	<b>110,303</b>	<b>100.0</b>	<b>415,323</b>	<b>100.0</b>
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?								
19. Proprietary (private) school or training program	PROPSCH	No response	889	90.6	107,057	92.8	403,879	93.2
		Response	92	9.4	8,336	7.2	29,428	6.8
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
19. Public vocational-technical school	VOCTECH	No response	932	95.0	106,209	92.0	396,795	91.6
		Response	49	5.0	9,184	8.0	36,512	8.4
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
19. Another community or technical college	COMMCOLL	No response	686	69.9	92,563	80.2	346,687	80.0
		Response	295	30.1	22,830	19.8	86,620	20.0
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
19. 4-year college or university	FOURYEAR	No response	754	76.9	91,732	79.5	346,624	80.0
		Response	227	23.1	23,661	20.5	86,683	20.0
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
19. None	NONESC	No response	565	57.6	53,547	46.4	199,951	46.1
		Response	416	42.4	61,846	53.6	233,356	53.9
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
Item 20								
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be returning	138	14.4	15,892	14.1	61,512	14.6
		I have no current plan to return	34	3.6	5,356	4.8	22,054	5.2
		Within the next 12 months	604	63.0	73,035	65.0	268,923	63.6
		Uncertain	182	19.0	18,065	16.1	70,276	16.6
		<b>Total</b>	<b>958</b>	<b>100.0</b>	<b>112,349</b>	<b>100.0</b>	<b>422,766</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 21</b>								
21. At this college, in what range is your overall college grade average?	GPA	Pass/fail classes only	17	1.8	936	0.8	3,109	0.7
		Do not have a GPA at this school	28	3.0	2,271	2.0	8,158	1.9
		C- or lower	39	4.0	2,939	2.6	10,770	2.6
		C	94	9.8	8,059	7.2	29,362	7.0
		B- to C+	204	21.4	22,347	20.0	82,164	19.5
		B	240	25.1	25,476	22.8	93,747	22.3
		A- to B+	226	23.7	33,157	29.6	128,460	30.5
		A	108	11.2	16,655	14.9	65,138	15.5
		<b>Total</b>	<b>956</b>	<b>100.0</b>	<b>111,839</b>	<b>100.0</b>	<b>420,908</b>	<b>100.0</b>
<b>Item 22</b>								
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	693	73.0	84,578	76.1	326,150	78.0
		Evening classes	254	26.7	25,873	23.3	90,057	21.5
		Weekend classes	2	0.3	617	0.6	2,031	0.5
		<b>Total</b>	<b>949</b>	<b>100.0</b>	<b>111,068</b>	<b>100.0</b>	<b>418,238</b>	<b>100.0</b>
<b>Item 23</b>								
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	120	12.5	11,685	10.5	42,832	10.2
		1-14 credits	271	28.3	36,070	32.4	133,296	31.7
		15-29 credits	184	19.2	24,401	21.9	94,671	22.5
		30-44 credits	132	13.8	15,996	14.4	60,385	14.4
		45-60 credits	118	12.4	13,284	11.9	50,173	11.9
		Over 60 credits	132	13.8	9,980	9.0	39,251	9.3
		<b>Total</b>	<b>956</b>	<b>100.0</b>	<b>111,416</b>	<b>100.0</b>	<b>420,609</b>	<b>100.0</b>
<b>Item 24: At what other types of institutions are you taking classes this term?</b>								
24. None	OTCLSNON	No response	198	20.1	15,513	13.4	56,378	13.0
		Response	783	79.9	99,880	86.6	376,929	87.0
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
24. High school	OTCLSHS	No response	973	99.2	112,690	97.7	421,656	97.3
		Response	8	0.8	2,703	2.3	11,651	2.7
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
24. Vocational/technical school	OTCLSVT	No response	976	99.5	114,374	99.1	428,996	99.0
		Response	5	0.5	1,019	0.9	4,311	1.0
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
24. Another community or technical college	OTCLSCC	No response	859	87.5	111,807	96.9	421,672	97.3
		Response	122	12.5	3,586	3.1	11,635	2.7
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**

**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 24: At what other types of institutions are you taking classes this term?</b>								
24. 4-year college/university	OTCLS4Y	No response	943	96.1	111,466	96.6	419,406	96.8
		Response	38	3.9	3,927	3.4	13,901	3.2
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
24. Other	OTCLASS	No response	943	96.1	112,004	97.1	420,611	97.1
		Response	38	3.9	3,389	2.9	12,696	2.9
		<b>Total</b>	<b>981</b>	<b>100.0</b>	<b>115,393</b>	<b>100.0</b>	<b>433,307</b>	<b>100.0</b>
<b>Item 25</b>								
25. How many classes are you presently taking at other institutions?	OTHINST	None	763	78.8	94,645	84.0	357,251	84.2
		1 class	77	7.9	4,039	3.6	14,899	3.5
		2 classes	53	5.4	5,137	4.6	18,066	4.3
		3 classes	38	3.9	3,972	3.5	14,584	3.4
		4 classes or more	38	4.0	4,918	4.4	19,670	4.6
		<b>Total</b>	<b>969</b>	<b>100.0</b>	<b>112,711</b>	<b>100.0</b>	<b>424,470</b>	<b>100.0</b>
<b>Item 26</b>								
26. Would you recommend this college to a friend or family member?	RECOMMEN	Yes	938	97.0	105,537	93.9	395,957	93.5
		No	29	3.0	6,915	6.1	27,543	6.5
		<b>Total</b>	<b>967</b>	<b>100.0</b>	<b>112,452</b>	<b>100.0</b>	<b>423,499</b>	<b>100.0</b>
<b>Item 27</b>								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	11	1.2	1,771	1.6	6,830	1.6
		Fair	145	15.0	16,733	14.9	60,584	14.3
		Good	516	53.4	60,955	54.1	225,117	53.0
		Excellent	294	30.4	33,221	29.5	131,936	31.1
		<b>Total</b>	<b>967</b>	<b>100.0</b>	<b>112,680</b>	<b>100.0</b>	<b>424,467</b>	<b>100.0</b>
<b>Item 28</b>								
28. Do you have children who live with you?	HAVKID	Yes	176	18.4	28,729	25.6	114,440	27.0
		No	783	81.6	83,701	74.4	309,050	73.0
		<b>Total</b>	<b>960</b>	<b>100.0</b>	<b>112,430</b>	<b>100.0</b>	<b>423,489</b>	<b>100.0</b>
<b>Item 31</b>								
31. Are you married?	MARRY	Yes	96	9.8	17,533	15.6	71,255	16.8
		No	876	90.2	95,067	84.4	352,842	83.2
		<b>Total</b>	<b>971</b>	<b>100.0</b>	<b>112,600</b>	<b>100.0</b>	<b>424,097</b>	<b>100.0</b>
<b>Item 32</b>								
32. Is English your native (first) language?	ENGFIRST	Yes	667	68.8	89,416	79.4	355,154	83.7
		No	302	31.2	23,255	20.6	69,163	16.3
		<b>Total</b>	<b>970</b>	<b>100.0</b>	<b>112,671</b>	<b>100.0</b>	<b>424,317</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 35</b>								
35. What is the highest academic credential you have earned?	HIACCRED	None	15	1.6	2,638	2.4	11,126	2.7
		High school diploma or GED	686	71.0	84,928	76.4	314,629	75.1
		Vocational/technical certificate	56	5.8	8,763	7.9	37,392	8.9
		Associate degree	82	8.4	8,040	7.2	32,048	7.7
		Bachelor's degree	111	11.4	5,497	4.9	18,898	4.5
		Master's/doctoral/professional degree	17	1.7	1,354	1.2	4,657	1.1
		<b>Total</b>	<b>967</b>	<b>100.0</b>	<b>111,219</b>	<b>100.0</b>	<b>418,750</b>	<b>100.0</b>
<b>Item 36: What is the highest level of education obtained by your:</b>								
36. Mother	MOTHED	Not a high school graduate	118	13.0	15,750	15.3	52,043	13.5
		High school diploma or GED	160	17.6	26,670	25.9	106,274	27.5
		Some college, did not complete degree	156	17.1	16,736	16.2	63,731	16.5
		Associate degree	113	12.3	12,060	11.7	48,881	12.6
		Bachelor's degree	212	23.3	16,192	15.7	59,528	15.4
		Master's degree/1st professional	48	5.3	7,613	7.4	27,868	7.2
		Doctorate degree	7	0.7	1,167	1.1	4,186	1.1
		Unknown	98	10.7	6,870	6.7	24,392	6.3
		<b>Total</b>	<b>912</b>	<b>100.0</b>	<b>103,060</b>	<b>100.0</b>	<b>386,901</b>	<b>100.0</b>
36. Father	FATHED	Not a high school graduate	146	15.9	18,485	17.7	65,064	16.6
		High school diploma or GED	156	17.0	27,945	26.8	117,317	29.9
		Some college, did not complete degree	145	15.8	14,783	14.2	54,826	14.0
		Associate degree	112	12.2	7,817	7.5	31,972	8.1
		Bachelor's degree	147	16.0	14,695	14.1	51,604	13.2
		Master's degree/1st professional	56	6.1	7,481	7.2	25,717	6.6
		Doctorate degree	23	2.5	2,388	2.3	7,926	2.0
		Unknown	133	14.4	10,568	10.1	37,880	9.7
		<b>Total</b>	<b>918</b>	<b>100.0</b>	<b>104,162</b>	<b>100.0</b>	<b>392,305</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	979	2.65	115,208	2.88	-0.27**	432,684	2.92	-0.32**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	980	2.08	114,811	2.17		431,248	2.17	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	971	2.52	114,317	2.53		429,385	2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	974	2.79	114,446	2.85		429,942	2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	972	2.04	114,211	1.85	0.26**	428,941	1.83	0.28**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	972	2.69	114,081	2.54		428,420	2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	976	2.06	114,392	1.94		429,527	1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	977	1.37	114,600	1.39		430,413	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	974	1.34	114,065	1.34		428,555	1.36	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	973	3.12	114,065	3.08		428,530	3.08	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	975	2.91	114,249	2.92		429,176	2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	976	2.51	114,360	2.60		429,623	2.64	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	973	2.07	114,156	2.11		428,787	2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	979	1.77	114,014	1.78		428,165	1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	970	2.64	114,153	2.74		428,816	2.76	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	974	2.56	114,276	2.63		429,255	2.64	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	967	1.41	113,090	1.46		425,218	1.50	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	974	2.39	114,488	2.53		430,055	2.54	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	976	2.57	114,375	2.51		429,598	2.46	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	972	2.31	114,359	2.37		429,312	2.36	
4u. Skipped class	SKIPCLAS	976	1.76	114,647	1.56	0.30**	430,607	1.54	0.33**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	978	2.84	114,807	2.88		431,252	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	979	2.93	114,418	2.95		429,984	2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHEsz	973	2.75	113,964	2.81		428,089	2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	972	2.59	114,119	2.64		428,705	2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	976	2.73	114,300	2.74		429,438	2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	979	2.81	114,687	2.85		430,870	2.87	

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	968	2.70	113,573	2.87		426,529	2.88	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	968	1.87	113,562	2.04		426,380	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	969	2.80	113,480	2.88		426,071	2.88	
Item 7									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	929	4.89	109,158	4.92		410,675	4.95	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	965	3.08	113,460	3.05		426,168	3.06	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	964	3.07	113,264	3.03		425,437	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	964	2.84	112,940	2.64		424,216	2.63	0.20**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	961	2.18	112,984	2.03		424,432	2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	957	2.37	112,497	2.23		422,760	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	957	2.44	112,727	2.55		423,759	2.58	
9g. Using computers in academic work	ENVCOMP	963	3.16	113,218	3.23		425,411	3.24	

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	959	1.89	113,236	1.99		425,273	2.00	
10b. Working for pay	PAYWORK	962	3.05	112,853	2.94		423,894	2.87	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	962	0.33	112,885	0.29		424,272	0.33	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	962	1.31	112,668	1.55		423,423	1.64	
10e. Commuting to and from classes	COMMUTE	963	1.17	112,862	1.33		424,213	1.34	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	966	5.44	113,255	5.36		425,509	5.43	
11b. Instructors	ENVFAC	966	5.77	113,277	5.67		425,568	5.71	
11c. Administrative personnel and offices	ENVADM	963	5.19	113,104	4.96		425,024	5.08	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	956	3.05	112,901	3.00		424,264	3.01	
12b. Acquiring job or work-related knowledge and skills	GNWORK	954	2.43	112,716	2.51		423,654	2.60	
12c. Writing clearly and effectively	GNWRITE	957	2.78	112,786	2.80		423,887	2.81	
12d. Speaking clearly and effectively	GNSPEAK	951	2.75	112,723	2.73		423,661	2.74	
12e. Thinking critically and analytically	GNANALY	956	2.99	112,644	2.98		423,479	2.99	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	953	2.71	112,621	2.70		423,302	2.71	
12g. Using computing and information technology	GNCMPTS	953	2.62	112,609	2.79		423,290	2.82	-0.21**
12h. Working effectively with others	GNOTHERS	959	2.85	112,673	2.80		423,465	2.83	
12i. Learning effectively on your own	GNINQ	954	2.95	112,723	2.98		423,510	3.00	
12j. Understanding yourself	GNSELF	957	2.76	112,583	2.68		423,121	2.70	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	956	2.68	112,423	2.53		422,523	2.52	
12l. Developing a personal code of values and ethics	GNETHICS	951	2.56	112,467	2.48		422,707	2.51	
12m. Contributing to the welfare of your community	GNCOMMUN	952	2.15	112,232	2.08		421,972	2.11	
12n. Developing clearer career goals	CARGOAL	953	2.77	112,578	2.73		423,249	2.77	
12o. Gaining information about career opportunities	GAINCAR	955	2.62	112,796	2.59		423,956	2.64	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1a. Academic advising/planning [SUPPORT]	USEACAD	896	1.84	104,600	1.81		394,421	1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	812	1.56	90,173	1.46		338,607	1.46	
13.1c. Job placement assistance	USEJOBPL	580	1.18	67,655	1.24		257,594	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	775	1.50	86,565	1.53		326,317	1.53	

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Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	764	1.52	88,233	1.72	-0.25**	334,881	1.75	-0.29**
13.1f. Child care	USECHLD	441	1.10	49,361	1.15		185,521	1.18	
13.1g. Financial aid advising	USEFAADV	733	1.55	89,915	1.81	-0.35**	346,888	1.85	-0.40**
13.1h. Computer lab [STUEFF]	USECOMLB	825	1.79	96,668	2.02	-0.29**	366,983	2.04	-0.32**
13.1i. Student organizations	USESTORG	675	1.31	73,133	1.38		280,570	1.41	
13.1j. Transfer credit assistance	USETRCRD	716	1.53	76,470	1.54		283,115	1.54	
13.1k. Services to students with disabilities	USEDISAB	459	1.29	51,063	1.33		191,598	1.34	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	788	2.28	92,743	2.24		353,902	2.29	
13.2b. Career counseling	SATCACOU	601	2.16	63,480	2.09		242,049	2.11	
13.2c. Job placement assistance	SATJOBPL	352	1.76	39,461	1.85		158,988	1.89	
13.2d. Peer or other tutoring	SATTUTOR	537	2.23	60,107	2.23		230,201	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	539	2.21	64,389	2.29		250,806	2.31	
13.2f. Child care	SATCHLD	195	1.95	22,677	1.80		90,781	1.81	
13.2g. Financial aid advising	SATFAADV	545	2.14	73,463	2.22		291,421	2.26	

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	675	2.38	82,436	2.49		317,896	2.49	
13.2i. Student organizations	SATSTORG	435	2.09	46,090	2.03		184,141	2.06	
13.2j. Transfer credit assistance	SATTRCRD	522	2.13	54,996	2.10		207,845	2.11	
13.2k. Services to students with disabilities	SATDISAB	254	2.07	28,478	2.09		111,888	2.10	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	935	2.60	107,549	2.58		405,054	2.59	
13.3b. Career counseling	IMPCACOU	922	2.46	106,288	2.35		400,302	2.34	
13.3c. Job placement assistance	IMPJOBPL	916	2.12	105,055	2.08		395,924	2.10	
13.3d. Peer or other tutoring	IMPTUTOR	921	2.24	105,141	2.21		396,173	2.20	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	916	2.21	104,734	2.25		394,347	2.26	
13.3f. Child care	IMPCHLD	913	1.84	104,229	1.76		392,893	1.77	
13.3g. Financial aid advising	IMPFAADV	914	2.37	105,071	2.45		396,218	2.48	
13.3h. Computer lab	IMPCOMLB	921	2.29	105,274	2.41		396,589	2.43	
13.3i. Student organizations	IMPSTORG	913	1.96	103,775	1.91		391,470	1.92	
13.3j. Transfer credit assistance	IMPTRCRD	917	2.36	104,953	2.29		395,452	2.27	

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**Community College Survey of Student Engagement - Skyline College (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	916	2.13	104,682	2.08		394,556	2.10	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	964	2.51	112,655	2.27	0.21**	423,706	2.24	0.23**
14b. Caring for dependents	CAREDEP	956	2.07	112,297	1.94		422,517	1.94	
14c. Academically unprepared	ACADUNP	955	1.94	111,955	1.76		421,155	1.73	0.23**
14d. Lack of finances	LACKFIN	959	2.37	112,203	2.46		422,098	2.46	
14e. Transfer to a 4-year college or university	TRANSFER	957	2.52	112,387	2.56		422,676	2.45	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	966	3.11	112,768	3.21		424,120	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	963	3.33	112,324	3.49		422,565	3.51	-0.22**
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	957	2.27	111,632	2.12		421,486	2.14	

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Comparison Group: Large Colleges in the 2016 Cohort\*

[Weighted]

		Your College		Large Colleges			2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	967	1.46	112,889	1.41		425,015	1.41	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	966	3.13	112,858	3.11		425,014	3.14	

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