ISLO CALENDAR OF ASSESSMENT v. 5

	SPRING 2011	FALL 2011		SPRING 2012		FALL 2012
•	Pilot the assessment of effective communication and critical thinking with artifacts from students with at least 36 units that are enrolled in steering committee members' classes.	 Discuss experiences with piloting and revise the plan. Identify courses that are central to EC and get feedback and lists of faculty from the Deans. Contact the faculty teaching those courses so they can anticipate assessing EC next semester. 	•	Assess effective communication.	•	Discuss findings on effective communication. Identify courses that are central to CT from TracDat. Contact the faculty teaching those courses so they can anticipate assessing CT next semester.
	SPRING 2013	FALL 2013		SPRING 2014		FALL 2014
•	Assess critical thinking. Library staff will identify English 100 courses (and other classes that require research for projects?) to assess IL. Contact the faculty teaching those courses so they can anticipate assessing IL next semester.	 Discuss findings on critical thinking. Assess information literacy. (Library staff will oversee this assessment.) Identify courses that are central to C from TracDat. Contact the faculty teaching those courses so they can anticipate assessing C next semester. 	•	Discuss findings on information literacy. Assess citizenship. Identify courses that are central to LW from TracDat. Contact the faculty teaching those courses so they can anticipate assessing LW next semester.	•	Discuss findings on citizenship. Assess lifelong wellness. Identify courses that are central to EC from TracDat. Contact the faculty teaching those courses so they can anticipate assessing EC next semester.
	SPRING 2015 etc					
•	Discuss findings on lifelong wellness. Assess effective communication.					