SKYLINE COLLEGE SLOAC IMPLEMENTATION MODEL Relationships Cycle paths Institutional Level Assessment Implementation Initiation - Revision The faculty, staff, administrators and others The faculty, staff, administrators and others The faculty, staff, administrators and others strategize and implement plans to achieve and analyze the results and reconsider the efficacy formulate the SLOs for the College, and assess the SLOs from an institutional of the institutional SLOs and their assessments for example the creation of the Education perspective. Master Plan. **Administrative Leadership Unit Review** Initiation - Revision Implementation Assessment The College President, Vice Presidents, Deans The College President, Vice-Presidents, Deans The College President, Vice Presidents, Deans and other administrative leaders formulate SLOs and other administrative leaders strategize and and other administrative leaders analyze the indicative of leadership which achieves the implement plans to achieve and assess the results and reconsider the efficacy of the SLOs College's Mission, Values and Goals. and their assessments. **Program and Student Support Level** Initiation - Revision Implementation Assessment The faculty and staff implement and assess the The faculty and staff analyze the results The faculty and staff formulate and PSLOs, as well as ensure all courses of the and reconsider the efficacy of the SLOs adopt the SLOs for a program, as reflected in program are aligned with the PSLOs. and their assessments, completing the cycle. the College Catalog and website. **Course Level** Assessment Implementation Initiation - Revision The faculty and others formulate and adopt The faculty and others implement and assess The faculty and others analyze the results and reconsider the efficacy of the SLOs the SLOs for a course, as reflected the SLOs via a course's curriculum and pedagogy, ensuring authentic assessment in Course Outlines of Record. and their assessments, completing the cycle. measures.