

Appendix F:
Student Services Program Student Learning Outcomes Checklist

	Yes	No
Do the PSLOs state what the learner can <i>do</i> upon successful utilization of the student services?		
Are the PSLOs expressed with active verbs, using Bloom’s Taxonomy as a guideline?		
Are the PSLOs important overarching concepts, versus small lessons or discrete objectives?		
Can the PSLOs be assessed (observable as a behavior, attitude, skill or discrete usable knowledge OR self-assessable by the student)?		
Will students understand the PSLOs?		
Do they align with one or more of the ISLOs?		
If “no” in any category, what will you revise?		