2018-19 International Student Program Annual Program Plan

I.A. **Program Profile: Purpose**
Describe the program(s) to be reviewed. What is the purpose of the program and how does it contribute to the mission of Skyline College?

Narrative

The International Student Program supports the mission of Skyline college and the goals of the Global Learning Programs and Services by promoting diversity and by enabling students to reach their fullest potential regardless of economic, educational, or physical disadvantages and/or cultural differences. The international student population currently consists of students from 43 different countries, which helps diversify the campus community. In addition, international students bring a global perspective to the campus community, add to the country's scientific and technical research, create an atmosphere of global learning and inter-cultural understanding, and improve the learning experience of domestic students. The International Student Program is devoted to fostering student learning and to enabling international students to reach their fullest potential by providing guidance and support in the following areas:

- Academic: The International Student Support Program strives to ensure that students reach their academic goals by monitoring their attendance, units, educational goals, and academic performance and by helping students to set realistic academic and personal goals and to seek out resources, which will help them to accomplish their goals.

- SEVIS Compliance: The International Student Program ensures that students comply with college regulations as well as regulations governing F-Visa holders by informing students of the regulations governing F-Visa holders, by conducting arrival orientations and student workshops, by monitoring students' legal status, and by complying with the SEVIS reporting requirements and maintaining accurate student records.

- Cultural: The International Student Program assists students with the cultural adjustment process and to connect international students with domestic students on campus.

- International student recruitment: In order to increase the enrollment of the international student population and to build a self-sustaining program, the ISP holds many outreach events nationally and internationally.

I.B. **Program Planning Team**
Annual program planning is intended to be a collaborative process which promotes dialogue and reflection. Please identify all individuals who contributed to or shaped the narrative. Include names and the title or role of each person.

Narrative
Wissem Bennani, ISP Manager

Chikako Walker, PSC

Clair Yeo-Sugajski, Retention Specialist

II.A. Analysis: Progress on Prior Program Objectives (Goals) and Activities
Describe the progress made on previously established program objectives (goals) including identification of achievements or areas in which further effort is needed. New programs which have not yet established CPR/APP objectives should discuss progress on program implementation or activities.

Narrative
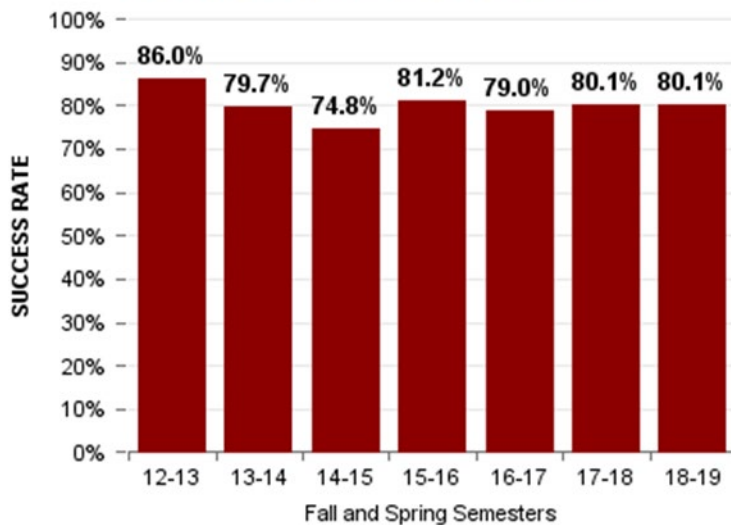**Goal 1: Academic Success (data provided by SKY PRIE):**
The annual success rate of international students is above the stated goal of 75%.

COMPARISON

INTERNATIONAL FALL 2018		DOMESTIC* FALL 2018	
AVG GPA	SUCCESS RATE	AVG GPA	SUCCESS RATE
2.67	81%	2.69	74%

Non-international students enrolled in 12 or more units in Fall 2018, with goals of degree, certificate, and/or transfer
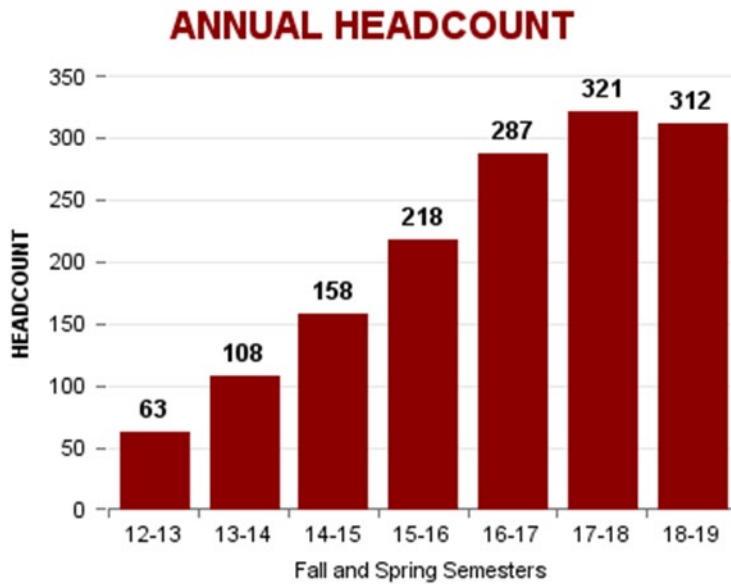
ANNUAL SUCCESS RATE

Goal 2: 90 % of students maintain their full-time enrollment status throughout the semester (data provided by ISP). Based on the table below more than 95% of international student successfully maintained a minimum of 12 units during Fall 2018, and Spring 2019

	Total Enrollment	Total I-20 terminated (03/12/2019)	%
Fall 2018	264	13	95
Spring 2019	250	1	99

Goal 3: Maintain a strong presence of international students at Skyline College (Data provided by both PRIE and ISP): Despite the national decrease of international student enrollment, the international student population at Skyline College maintained a strong international student Enrollment.

ANNUAL HEADCOUNT

II.B.   Analysis: Program Environment
Describe any recent external or internal changes impacting the program or which are expected to impact the program in the next year. Please include when the specified changes occurred or are expected to occur.

Narrative

The unpredictable economic conditions and political environment on the national and the international level can lead to a decline in international student enrollment, which can impact the sustainability of the program. According to Open Doors (2018) "new student enrollments fell by 6.6 percent in 2017/18, corroborating findings from the 2017 fall enrollment survey and continuing a slowing or downward trend first observed in the 2015/16 academic year. "

II.C. Analysis: Student Learning Outcomes (SLOs and PSLOs)

(1) Instructional Programs Only: Describe what was learned from the assessment of course SLOs for the current and past year.

(2) Student Service Programs Only: If PSLOs are being assessed this year (3-year cycle), describe what was learned. If no assessment was done because this is an off-cycle year, please state that this item is not applicable.

Narrative

This item is not applicable.

III.A. Reflection: Considering Key Findings

Consider the previous analysis of progress achieved, program environment, and course-level SLOs or PSLOs (if applicable). What are the key findings and/or conclusions drawn? Discuss how what was learned can be used to improve the program's effectiveness.

Narrative

For the past year and half, ISP successfully surpassed the predetermined goals. The growth of the international student population will continue with the support of the administration and the leadership of Skyline College.

III.B. Reflection: ISLOs

If your program participated in assessment of ISLOs this year:

(1) What are the findings and/or conclusions drawn?

(2) Does the program intend to make any changes or investigate further based on the findings? If so, briefly describe what the program intends to do.

Narrative

N/A

IV.A. Strategy for Program Enhancement: Continuation/Modification

Indicate whether the program is continuing implementation of the last CPR strategy or revising the strategy. Please describe the modifications if revisions are intended.

Note: Any new strategies should be linked to Institutional Goals through creation of objectives in the next section. If the program has not yet participated in comprehensive program review, an annual or multi-year strategy can be defined in this item.

Narrative

In relation to Goal 1: To improve the retention and the transfer of international students at Skyline College. ISP will implement a comprehensive counseling model.

International Student counseling course. Since Fall 2018, implemented a mandatory counseling course (1/2 unit) during the first semester for all international students. The course will provide an overview of the U.S. higher education system, classroom expectations, academic honesty, student visa requirements, transfer process and familiarize the students with the campus support services. This course will expand on some of the topics presented during orientation.

Dedicated International student counselor. We have a dedicated/ well trained academic counselor to assist international students with their academic needs. This counseling model will enable counselors to build a personal relationship with their advisees and comprehend the unique needs of each international student.

Early Alert System (EAS). EAS is a collaborative process between the faculty, the international student program and the academic counselor. The purpose is to learn about international students at-risk of being dropped or failing their courses before it is too late. After identifying at-risk students, an ISP staff / academic counselor assesses their needs and direct them to the proper support services. EAS provides ISP with the opportunity to develop a support structure based on the student needs. (we are doing this manually by emailing every professor at the beginning of every semester)

Comprehensive Education Plan. The Plan provides international students with the list of courses they need based on their majors and transfer goals. International students receive this document during their first semesters (after 1 hr meeting with counselor). The purpose of this tool is to mitigate the risk of taking unnecessary courses and provide students with a guided pathway from the Skyline to the four-year institution of their choice. Also, the academic counselor take into consideration the students' transfer destination when building this plan.

In relation to Goal two: To maintain a strong presence of international students at Skyline, ISP will participate in all approved district outreach activities in the U.S. and internationally. In addition, ISP will collaborate with the district office to implement the following programs:

- **Silicon Valley Pathway Program**: (See attachment for full description):

"SVPP's core focus will be to provide a supportive, intensive learning environment in which international students with high English skills (yet not high enough to meet admission requirements) will be able to pursue academic study at Skyline College. Currently, international students wishing to attend Skyline College who fail to demonstrate college-ready proficiency, as evidenced by their TOEFL or IELTS scores, have the option to attend the Silicon Valley Intensive English Program (SVIEP); however, students with higher English proficiency are increasingly seeking opportunities to maximize their language learning time by enrolling in U.S. SVEP-approved Pathway Programs. Approval of SVPP will stem the loss of such students and provide an important enrollment opportunity for Skyline College.

The Silicon Valley Pathway Program represents a unique opportunity for Skyline College to regain its competitive advantage in international student recruitment in the midst of a declining U.S. market, and to provide a high-quality program of study for students who fall below Skyline College's TOEFL and IELTS proficiency requirements." (SVIEP)

- Distance Education for International Students: In collaboration with the district office the Skyline College will offer distance education to international students from selected markets. Tentatively, this initiative will start in the spring/fall 2020.

Evidentiary
Pathway Program - Description of Plan - Skyline College Feb 2019.pdf

IV.B. Strategy for Program Enhancement: Action Plan and Resource Requests

Based on the most recent CPR and any desired modifications, develop an annual action plan with related resource requests. No narrative response will be entered in this section, but the objectives you create will be printed automatically in the APP report under this item.

(1) To begin, click on PLANNING at the top of the page, then CREATE A NEW OBJECTIVE. To view previously created objectives, click PLANNING at the top of the page, then VIEW MY OBJECTIVE.

(2) IMPORTANT! Make sure to associate each objective to this standard in the APP. Need help? Contact the PRIE Office for further instructions. Institutional Goals. Need help? Contact the PRIE Office for further instructions.

Narrative

Associated Objectives

770-Maintain a strong presence of international students at Skyline College