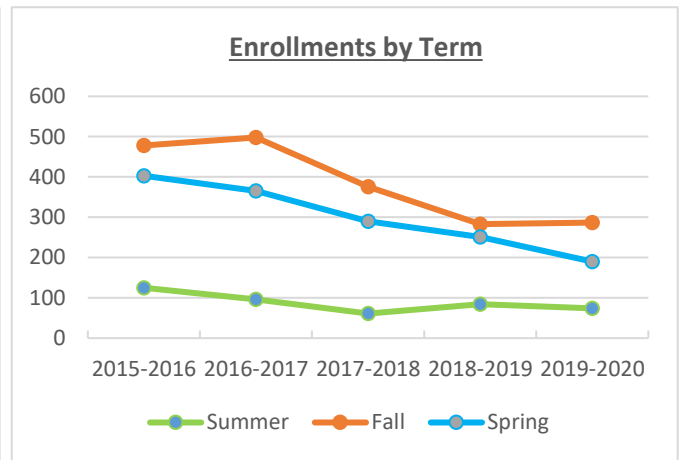
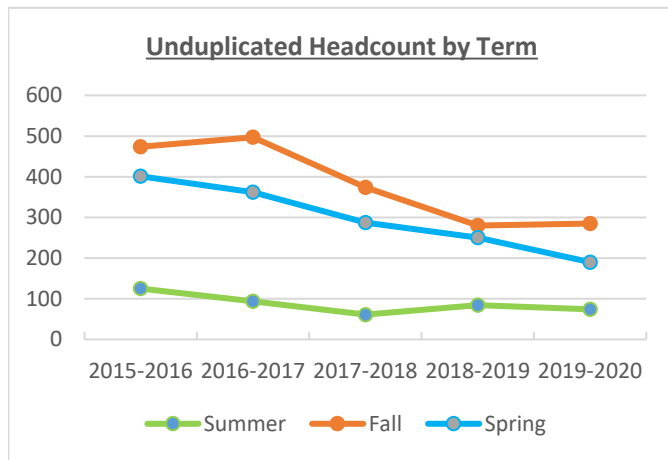


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	125	94	61	84	74
Fall	474	497	374	280	285
Spring	401	362	287	250	190
Total	832	784	615	523	484

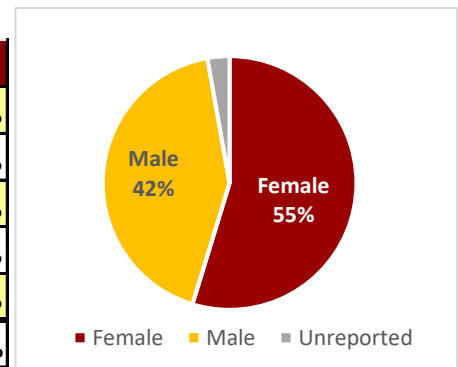
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	125	96	61	84	74
Fall	478	498	376	283	287
Spring	403	365	290	251	190
Total	1,006	959	727	618	551



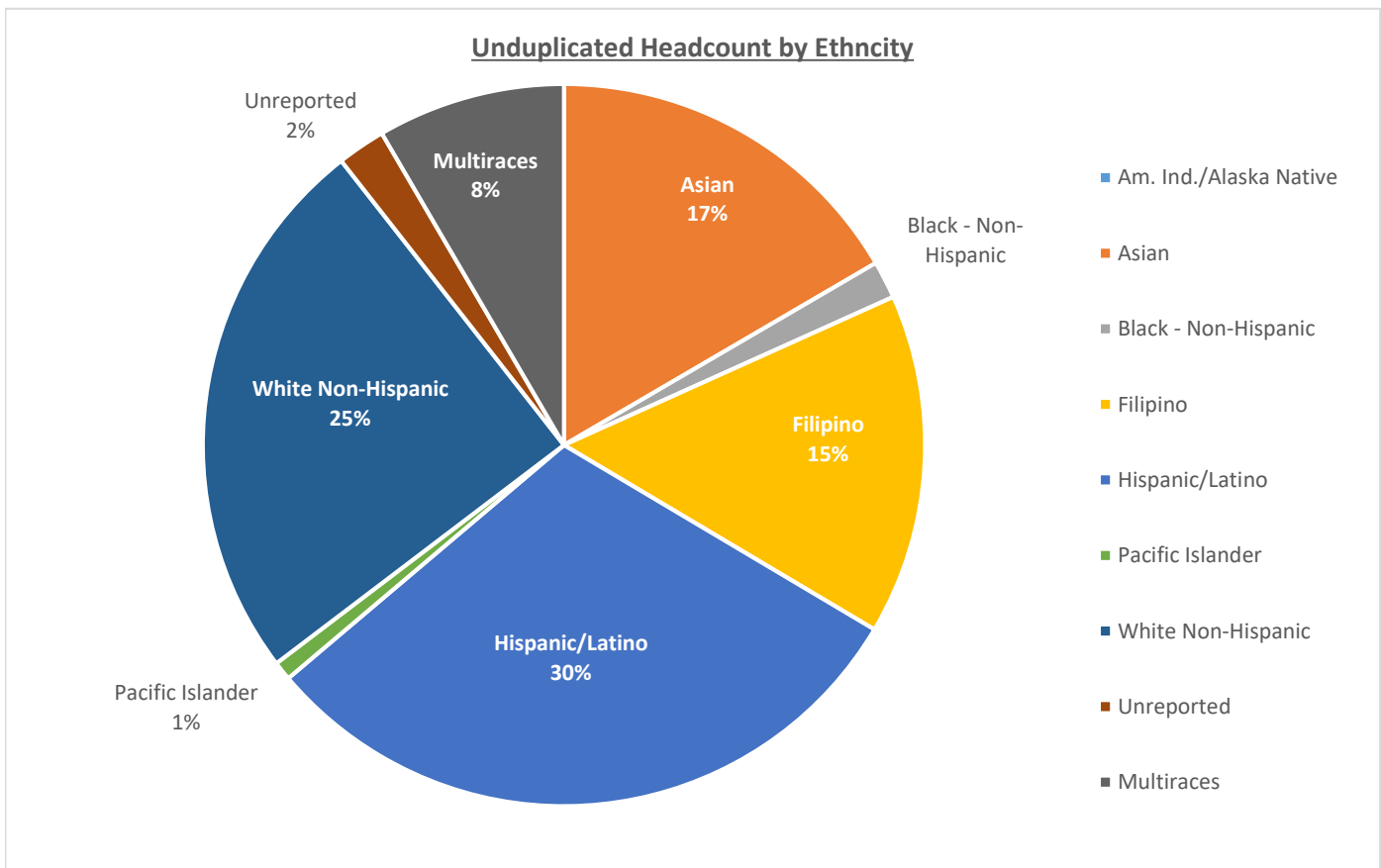
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	472	56.7%	339	40.7%	21	2.5%
2016-2017	430	54.8%	333	42.5%	21	2.7%
2017-2018	338	55.0%	258	42.0%	19	3.1%
2018-2019	281	53.7%	224	42.8%	18	3.4%
2019-2020	255	52.7%	216	44.6%	13	2.7%
Total	1,561	54.7%	1,211	42.5%	80	2.8%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	1	0.1%	1	0.2%	2	0.4%	1	0.2%
Asian	138	16.6%	116	14.8%	86	14.0%	86	16.4%	50	10.3%
Black - Non-Hispanic	14	1.7%	19	2.4%	16	2.6%	18	3.4%	7	1.4%
Filipino	127	15.3%	101	12.9%	96	15.6%	90	17.2%	97	20.0%
Hispanic/Latino	252	30.3%	251	32.0%	197	32.0%	156	29.8%	148	30.6%
Pacific Islander	7	0.8%	4	0.5%	6	1.0%	7	1.3%	5	1.0%
White Non-Hispanic	206	24.8%	203	25.9%	160	26.0%	109	20.8%	122	25.2%
Unreported	18	2.2%	21	2.7%	12	2.0%	10	1.9%	19	3.9%
Multiraces	70	8.4%	68	8.7%	41	6.7%	45	8.6%	35	7.2%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	240	28.8%	274	34.9%	150	24.4%	130	24.9%	156	32.2%
Age 18 - 22	351	42.2%	303	38.6%	291	47.3%	248	47.4%	211	43.6%
Age 23 - 28	105	12.6%	100	12.8%	85	13.8%	84	16.1%	56	11.6%
Age 29 - 39	75	9.0%	57	7.3%	49	8.0%	27	5.2%	25	5.2%
Age 40 - 49	27	3.2%	20	2.6%	18	2.9%	20	3.8%	15	3.1%
Age 50 - 59	28	3.4%	24	3.1%	11	1.8%	7	1.3%	14	2.9%
Age 60 +	6	0.7%	6	0.8%	11	1.8%	7	1.3%	7	1.4%
Total	832		784		615		523		484	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	58	7.0%	46	5.9%	28	4.6%	11	2.1%	5	1.0%
College Preparation	62	7.5%	83	10.6%	63	10.2%	52	9.9%	109	22.5%
CTE Certif/Career Dev	45	5.4%	47	6.0%	27	4.4%	22	4.2%	14	2.9%
Degree/Transfer	535	64.3%	475	60.6%	411	66.8%	365	69.8%	306	63.2%
Exploratory	132	15.9%	133	17.0%	86	14.0%	73	14.0%	50	10.3%
Total	832		784		615		523		484	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	201	42.4%	165	33.2%	164	43.9%	124	44.3%	113	39.6%
Part Time (< 12 Units)	273	57.6%	332	66.8%	210	56.1%	156	55.7%	172	60.4%
Total	474		497		374		280		285	

SKYLINE COLLEGE STUDENT OUTCOMES
World Languages Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	881	715	81.2%	88.5%	11.5%
2016-2017	863	726	84.1%	90.5%	9.5%
2017-2018	666	550	82.6%	87.7%	12.3%
2018-2019	534	440	82.4%	89.3%	10.7%
2019-2020	477	383	80.3%	93.1%	6.9%
Total	3,421	2,814	82.3%	89.6%	10.4%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	478	369	77.2%	86.2%	13.8%
Fall 2016	498	421	84.5%	91.6%	8.4%
Fall 2017	376	308	81.9%	86.4%	13.6%
Fall 2018	283	237	83.7%	91.2%	8.8%
Fall 2019	287	237	82.6%	92.0%	8.0%
Spring 2016	403	346	85.9%	91.3%	8.7%
Spring 2017	365	305	83.6%	89.0%	11.0%
Spring 2018	290	242	83.4%	89.3%	10.7%
Spring 2019	251	203	80.9%	87.3%	12.7%
Spring 2020	190	146	76.8%	94.7%	5.3%
Total	3,421	2,814	82.3%	89.6%	10.4%

SKYLINE COLLEGE STUDENT OUTCOMES

World Languages Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native				1	0%	100%	2	100%	0%	2	100%	0%	1	100%	0%	6	83%	17%
Asian	138	83%	8%	140	86%	11%	101	91%	6%	89	90%	6%	50	92%	6%	518	87%	8%
Black - Non-Hispanic	13	69%	8%	17	65%	18%	13	69%	8%	15	60%	13%	8	75%	13%	66	67%	12%
Filipino	116	84%	8%	89	85%	9%	98	89%	8%	94	89%	5%	87	79%	5%	484	86%	7%
Hispanic/Latino	276	82%	13%	264	82%	9%	196	81%	15%	142	80%	12%	138	80%	8%	1,016	81%	11%
Pacific Islander	8	88%	0%	5	60%	40%	6	83%	0%	8	63%	25%	4	50%	25%	31	71%	16%
White Non-Hispanic	237	78%	14%	247	86%	10%	184	77%	16%	123	85%	11%	140	77%	8%	931	81%	12%
Unreported	21	86%	10%	25	96%	0%	16	88%	13%	11	45%	18%	20	90%	5%	93	85%	8%
Multiraces	72	76%	13%	75	85%	7%	50	82%	12%	50	72%	20%	29	76%	3%	276	79%	11%
Total	881	81%	11%	863	84%	10%	666	83%	12%	534	82%	11%	477	80%	7%	3,421	82%	10%

SKYLINE COLLEGE STUDENT OUTCOMES

World Languages Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	284	87%	7%	351	87%	8%	185	85%	11%	155	93%	2%	184	86%	5%	1,159	88%	7%
Age 18 - 22	351	78%	14%	303	84%	9%	293	82%	13%	240	82%	14%	187	78%	7%	1,374	81%	12%
Age 23 - 28	108	73%	15%	95	78%	16%	91	82%	11%	75	72%	13%	51	65%	22%	420	75%	15%
Age 29 - 39	67	78%	13%	57	81%	11%	54	74%	13%	27	63%	22%	23	91%	0%	228	77%	12%
Age 40 - 49	29	93%	7%	24	88%	8%	22	95%	5%	22	86%	9%	11	73%	0%	108	89%	6%
Age 50 - 59	33	91%	9%	26	73%	19%	11	73%	27%	7	57%	14%	11	73%	0%	88	78%	14%
Age 60 +	9	56%	22%	7	71%	0%	10	80%	20%	8	75%	13%	10	90%	0%	44	75%	11%
Total	881	81%	11%	863	84%	10%	666	83%	12%	534	82%	11%	477	80%	7%	3,421	82%	10%

SKYLINE COLLEGE STUDENT OUTCOMES
World Languages Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	488	84.0%	91.4%	8.6%
Male	372	78.0%	84.9%	15.1%
Unreported	21	71.4%	85.7%	14.3%
Total	881	81.2%	88.5%	11.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	446	85.7%	91.3%	8.7%
Male	392	82.1%	89.5%	10.5%
Unreported	25	88.0%	92.0%	8.0%
Total	863	84.1%	90.5%	9.5%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	360	83.3%	87.5%	12.5%
Male	285	82.5%	88.4%	11.6%
Unreported	21	71.4%	81.0%	19.0%
Total	666	82.6%	87.7%	12.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	290	84.1%	90.3%	9.7%
Male	228	80.3%	88.2%	11.8%
Unreported	16	81.3%	87.5%	12.5%
Total	534	82.4%	89.3%	10.7%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	257	83.3%	92.6%	7.4%
Male	208	75.5%	93.3%	6.7%
Unreported	12	100.0%	100.0%	0.0%
Total	477	80.3%	93.1%	6.9%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	9.07	128.63	N/A	425.63	N/A	39	25.7
2016-2017	10.47	126.63	-1.6%	362.94	-14.7%	42	22.9
2017-2018	8.60	104.33	-17.6%	363.93	0.3%	32	22.7
2018-2019	7.73	93.83	-10.1%	363.99	0.0%	26	23.8
2019-2020	6.93	76.02	-19.0%	328.95	-9.6%	25	22.0

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	4.0	60.72	N/A	455.40	N/A	17	28.0
Fall 2016	5.33	65.46	7.8%	368.19	-19.1%	21	23.7
Fall 2017	4.47	53.50	-18.3%	359.35	-2.4%	17	22.1
Fall 2018	3.73	44.36	-17.1%	356.44	-0.8%	12	23.6
Fall 2019	3.73	35.49	-20.0%	285.21	-20.0%	13	22.1
Spring 2016	4.13	52.14	46.9%	378.46	32.7%	17	23.7
Spring 2017	4.40	48.86	-6.3%	333.16	-12.0%	18	20.3
Spring 2018	3.60	42.01	-14.0%	350.11	5.1%	13	22.3
Spring 2019	3.27	38.26	-8.9%	351.40	0.4%	11	22.8
Spring 2020	2.67	30.27	-20.9%	340.50	-3.1%	10	19.0
Summer 2015	.93	15.77	-47.9%	506.94	48.9%	5	25.0
Summer 2016	.73	12.31	-22.0%	503.39	-0.7%	3	32.7
Summer 2017	.53	8.81	-28.4%	495.57	-1.6%	2	30.5
Summer 2018	.73	11.21	27.2%	458.52	-7.5%	3	28.0
Summer 2019	.53	10.26	-8.4%	577.32	25.9%	2	37.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.