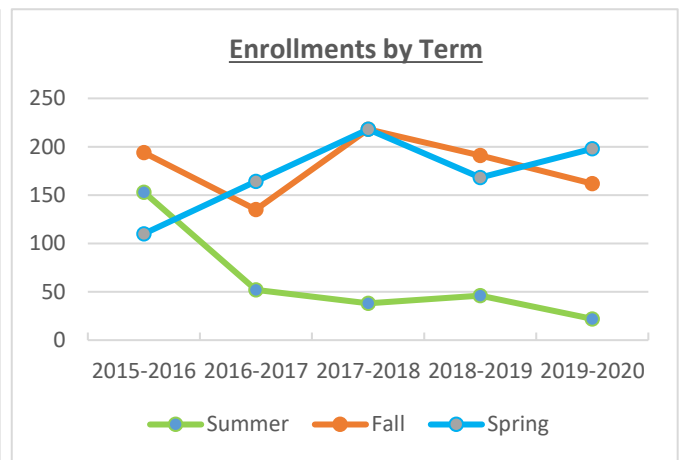
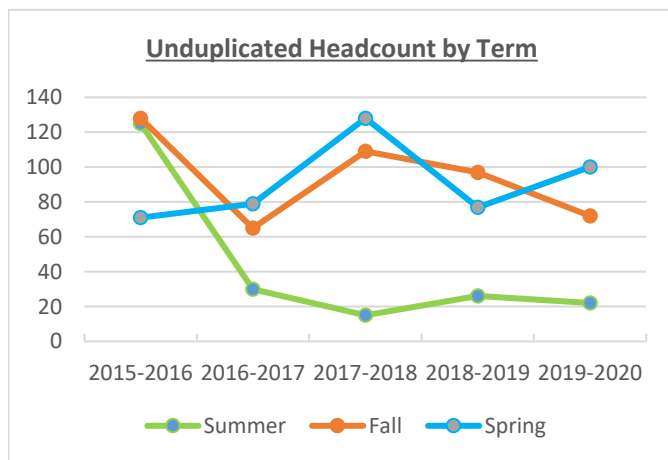


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	125	30	15	26	22
Fall	128	65	109	97	72
Spring	71	79	128	77	100
Total	272	133	204	140	156

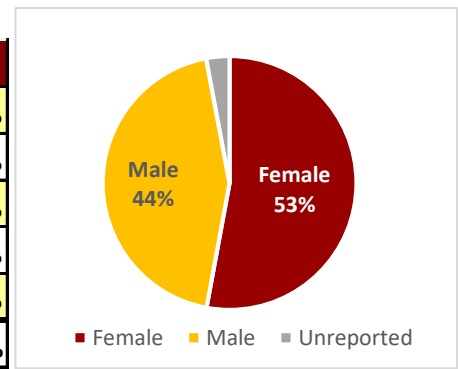
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	153	52	38	46	22
Fall	194	135	218	191	162
Spring	110	164	218	168	198
Total	457	351	474	405	382



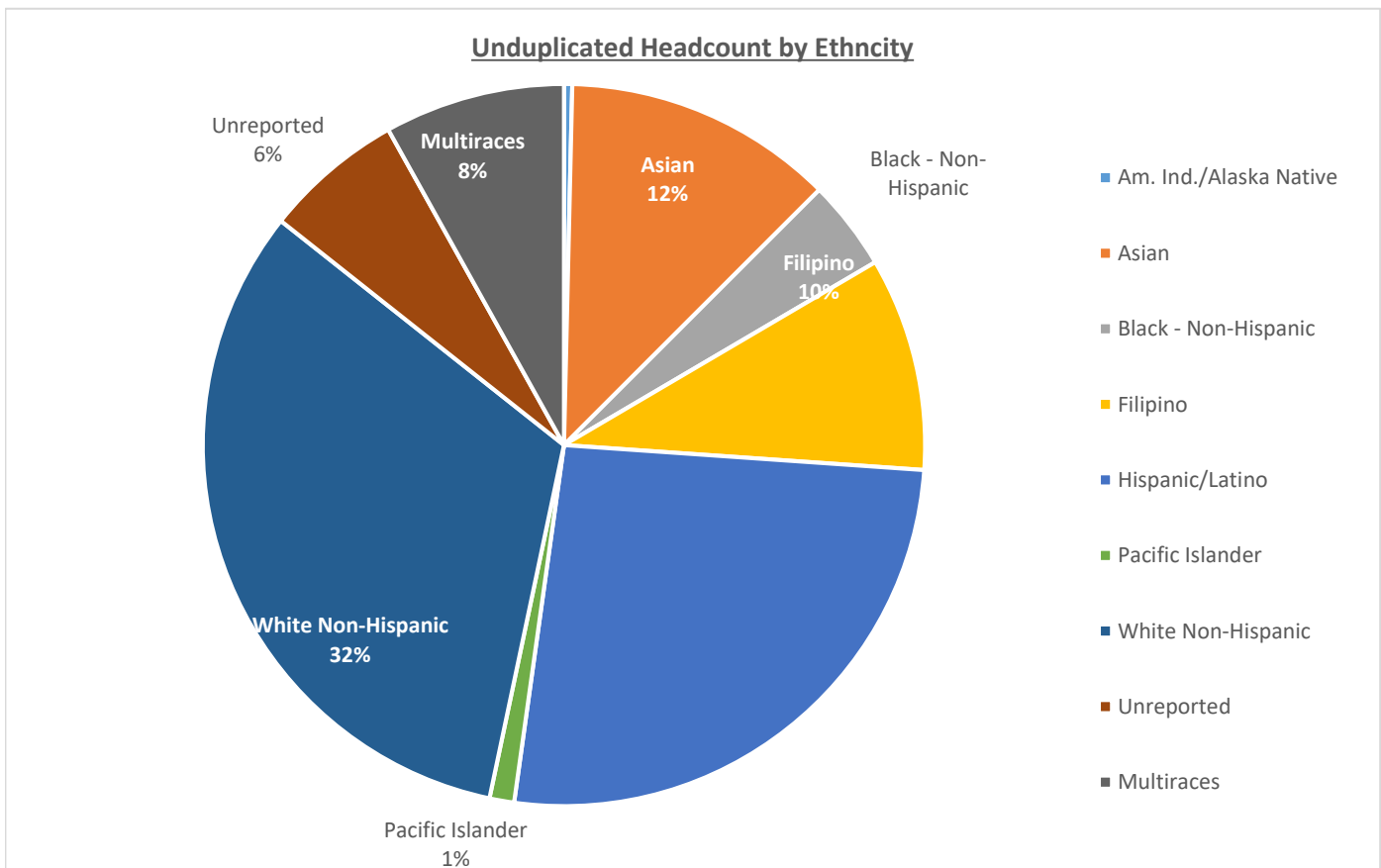
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	193	71.0%	62	22.8%	17	6.3%
2016-2017	96	72.2%	29	21.8%	8	6.0%
2017-2018	147	72.1%	51	25.0%	6	2.9%
2018-2019	102	72.9%	32	22.9%	6	4.3%
2019-2020	250	53.2%	206	43.8%	14	3.0%
Total	1,410	52.9%	1,176	44.1%	79	3.0%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	33	12.1%	32	24.1%	29	14.2%	22	15.7%	27	17.3%
Black - Non-Hispanic	11	4.0%	3	2.3%	11	5.4%	10	7.1%	5	3.2%
Filipino	26	9.6%	12	9.0%	18	8.8%	15	10.7%	28	17.9%
Hispanic/Latino	71	26.1%	37	27.8%	64	31.4%	34	24.3%	33	21.2%
Pacific Islander	3	1.1%	2	1.5%	2	1.0%	0	0.0%	0	0.0%
White Non-Hispanic	88	32.4%	34	25.6%	64	31.4%	48	34.3%	46	29.5%
Unreported	17	6.3%	5	3.8%	9	4.4%	4	2.9%	11	7.1%
Multiraces	22	8.1%	8	6.0%	7	3.4%	7	5.0%	6	3.8%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	14	5.1%	6	4.5%	4	2.0%	1	0.7%	14	9.0%
Age 18 - 22	60	22.1%	23	17.3%	47	23.0%	32	22.9%	36	23.1%
Age 23 - 28	55	20.2%	30	22.6%	46	22.5%	32	22.9%	30	19.2%
Age 29 - 39	68	25.0%	31	23.3%	60	29.4%	35	25.0%	44	28.2%
Age 40 - 49	38	14.0%	25	18.8%	20	9.8%	17	12.1%	13	8.3%
Age 50 - 59	23	8.5%	14	10.5%	17	8.3%	13	9.3%	12	7.7%
Age 60 +	14	5.1%	4	3.0%	10	4.9%	10	7.1%	7	4.5%
Total	272		133		204		140		156	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	26	9.6%	6	4.5%	8	3.9%	5	3.6%	2	1.3%
College Preparation	7	2.6%	0	0.0%	1	0.5%	2	1.4%	5	3.2%
CTE Certif/Career Dev	73	26.8%	44	33.1%	66	32.4%	54	38.6%	60	38.5%
Degree/Transfer	112	41.2%	59	44.4%	89	43.6%	66	47.1%	65	41.7%
Exploratory	54	19.9%	24	18.0%	40	19.6%	13	9.3%	24	15.4%
Total	272		133		204		140		156	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	46	35.9%	27	41.5%	55	50.5%	33	34.0%	36	50.0%
Part Time (< 12 Units)	82	64.1%	38	58.5%	54	49.5%	64	66.0%	36	50.0%
Total	128		65		109		97		72	

SKYLINE COLLEGE STUDENT OUTCOMES

Wellness Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	304	240	78.9%	86.2%	13.8%
2016-2017	299	260	87.0%	94.0%	6.0%
2017-2018	436	316	72.5%	83.7%	16.3%
2018-2019	359	308	85.8%	92.5%	7.5%
2019-2020	360	230	63.9%	95.0%	5.0%
Total	1,758	1,354	77.0%	90.0%	10.0%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	194	149	76.8%	82.5%	17.5%
Fall 2016	135	118	87.4%	96.3%	3.7%
Fall 2017	218	148	67.9%	82.6%	17.4%
Fall 2018	191	161	84.3%	89.5%	10.5%
Fall 2019	162	114	70.4%	92.0%	8.0%
Spring 2016	110	91	82.7%	92.7%	7.3%
Spring 2017	164	142	86.6%	92.1%	7.9%
Spring 2018	218	168	77.1%	84.9%	15.1%
Spring 2019	168	147	87.5%	95.8%	4.2%
Spring 2020	198	116	58.6%	97.5%	2.5%
Total	1,758	1,354	77.0%	90.0%	10.0%

SKYLINE COLLEGE STUDENT OUTCOMES

Wellness Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	0%	100%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	100%
Asian	35	89%	3%	70	96%	1%	54	81%	11%	69	94%	0%	58	71%	3%	286	87%	3%
Black - Non-Hispanic	16	88%	0%	7	71%	0%	24	67%	25%	13	54%	38%	17	29%	6%	77	61%	16%
Filipino	31	90%	3%	22	100%	0%	38	76%	13%	64	81%	6%	77	66%	4%	232	78%	6%
Hispanic/Latino	70	74%	17%	78	76%	10%	145	70%	14%	75	89%	8%	74	61%	4%	442	73%	11%
Pacific Islander	3	67%	33%	2	100%	0%	2	0%	50%	0	0%	0%	0	0%	0%	7	57%	29%
White Non-Hispanic	103	74%	21%	102	89%	8%	144	72%	19%	123	86%	7%	97	66%	5%	569	78%	12%
Unreported	18	78%	11%	9	67%	0%	22	82%	14%	8	88%	13%	30	57%	13%	87	71%	11%
Multiraces	27	85%	7%	9	89%	11%	7	57%	29%	7	57%	43%	7	100%	0%	57	81%	14%
Total	304	79%	14%	299	87%	6%	436	72%	16%	359	86%	8%	360	64%	5%	1,758	77%	10%

SKYLINE COLLEGE STUDENT OUTCOMES

Wellness Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	19	63%	21%	9	100%	0%	4	50%	0%	1	100%	0%	15	100%	0%	48	81%	8%
Age 18 - 22	54	72%	13%	51	75%	16%	100	58%	18%	67	78%	12%	90	61%	1%	362	67%	12%
Age 23 - 28	55	71%	24%	79	97%	1%	109	81%	14%	76	89%	9%	73	66%	5%	392	82%	10%
Age 29 - 39	78	81%	14%	64	81%	8%	121	76%	14%	114	84%	5%	92	59%	3%	469	76%	9%
Age 40 - 49	45	93%	4%	69	90%	4%	36	72%	25%	45	91%	7%	25	64%	16%	220	85%	10%
Age 50 - 59	25	92%	4%	22	77%	5%	33	67%	30%	35	91%	0%	56	63%	11%	171	75%	11%
Age 60 +	28	79%	14%	5	100%	0%	33	85%	6%	21	86%	14%	9	78%	0%	96	83%	9%
Total	304	79%	14%	299	87%	6%	436	72%	16%	359	86%	8%	360	64%	5%	1,758	77%	10%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	242	79.8%	85.1%	14.9%
Male	47	83.0%	93.6%	6.4%
Unreported	15	53.3%	80.0%	20.0%
Total	304	78.9%	86.2%	13.8%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	233	88.0%	92.7%	7.3%
Male	54	92.6%	100.0%	0.0%
Unreported	12	41.7%	91.7%	8.3%
Total	299	87.0%	94.0%	6.0%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	303	69.3%	81.8%	18.2%
Male	128	80.5%	89.1%	10.9%
Unreported	5	60.0%	60.0%	40.0%
Total	436	72.5%	83.7%	16.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	266	86.1%	93.2%	6.8%
Male	87	86.2%	89.7%	10.3%
Unreported	6	66.7%	100.0%	0.0%
Total	359	85.8%	92.5%	7.5%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	267	64.0%	95.9%	4.1%
Male	77	63.6%	94.8%	5.2%
Unreported	16	62.5%	81.3%	18.8%
Total	360	63.9%	95.0%	5.0%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.40	54.09	N/A	368.79	N/A	19	25.1
2016-2017	2.37	22.96	-57.6%	290.16	-21.3%	18	17.2
2017-2018	3.11	42.65	85.8%	410.97	41.6%	17	25.5
2018-2019	3.48	36.52	-14.4%	315.14	-23.3%	20	20.3
2019-2020	3.07	38.99	6.8%	380.62	20.8%	16	23.9

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	2.0	25.72	N/A	385.77	N/A	8	24.3
Fall 2016	.92	9.09	-64.7%	296.40	-23.2%	7	16.1
Fall 2017	1.15	18.68	105.5%	485.93	63.9%	6	29.7
Fall 2018	1.67	17.51	-6.3%	313.90	-35.4%	9	21.2
Fall 2019	1.34	18.37	4.9%	411.36	31.1%	6	27.0
Spring 2016	1.47	13.89	-24.4%	284.08	-30.9%	6	21.7
Spring 2017	1.22	11.82	-14.9%	290.56	2.3%	9	18.3
Spring 2018	1.43	20.34	72.1%	427.71	47.2%	8	27.3
Spring 2019	1.36	13.66	-32.9%	300.53	-29.7%	9	18.7
Spring 2020	1.50	17.60	28.9%	352.81	17.4%	9	22.0
Summer 2015	.93	14.48	-17.7%	465.49	31.9%	5	30.6
Summer 2016	.23	2.05	-85.8%	263.51	-43.4%	2	15.5
Summer 2017	.53	3.63	77.0%	204.10	-22.5%	3	12.7
Summer 2018	.44	5.36	47.6%	365.13	78.9%	2	23.0
Summer 2019	.24	3.02	-43.7%	382.45	4.7%	1	22.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.