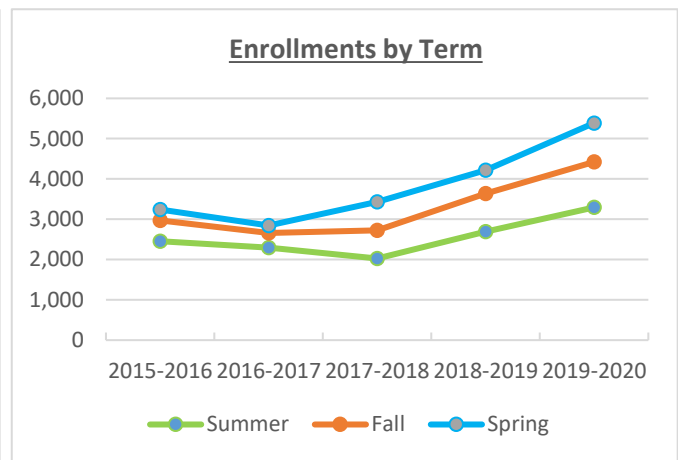
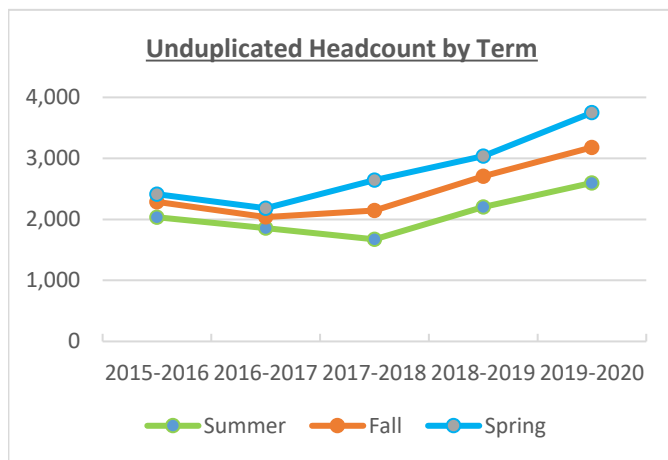


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	2,035	1,856	1,673	2,204	2,598
Fall	2,287	2,038	2,145	2,709	3,180
Spring	2,414	2,183	2,643	3,037	3,748
<b>Total</b>	<b>5,269</b>	<b>4,773</b>	<b>5,031</b>	<b>6,023</b>	<b>7,062</b>

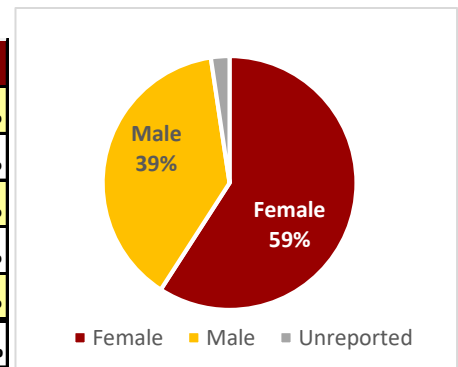
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	2,451	2,298	2,026	2,691	3,294
Fall	2,974	2,660	2,723	3,639	4,423
Spring	3,244	2,846	3,429	4,219	5,388
<b>Total</b>	<b>8,669</b>	<b>7,804</b>	<b>8,178</b>	<b>10,549</b>	<b>13,105</b>



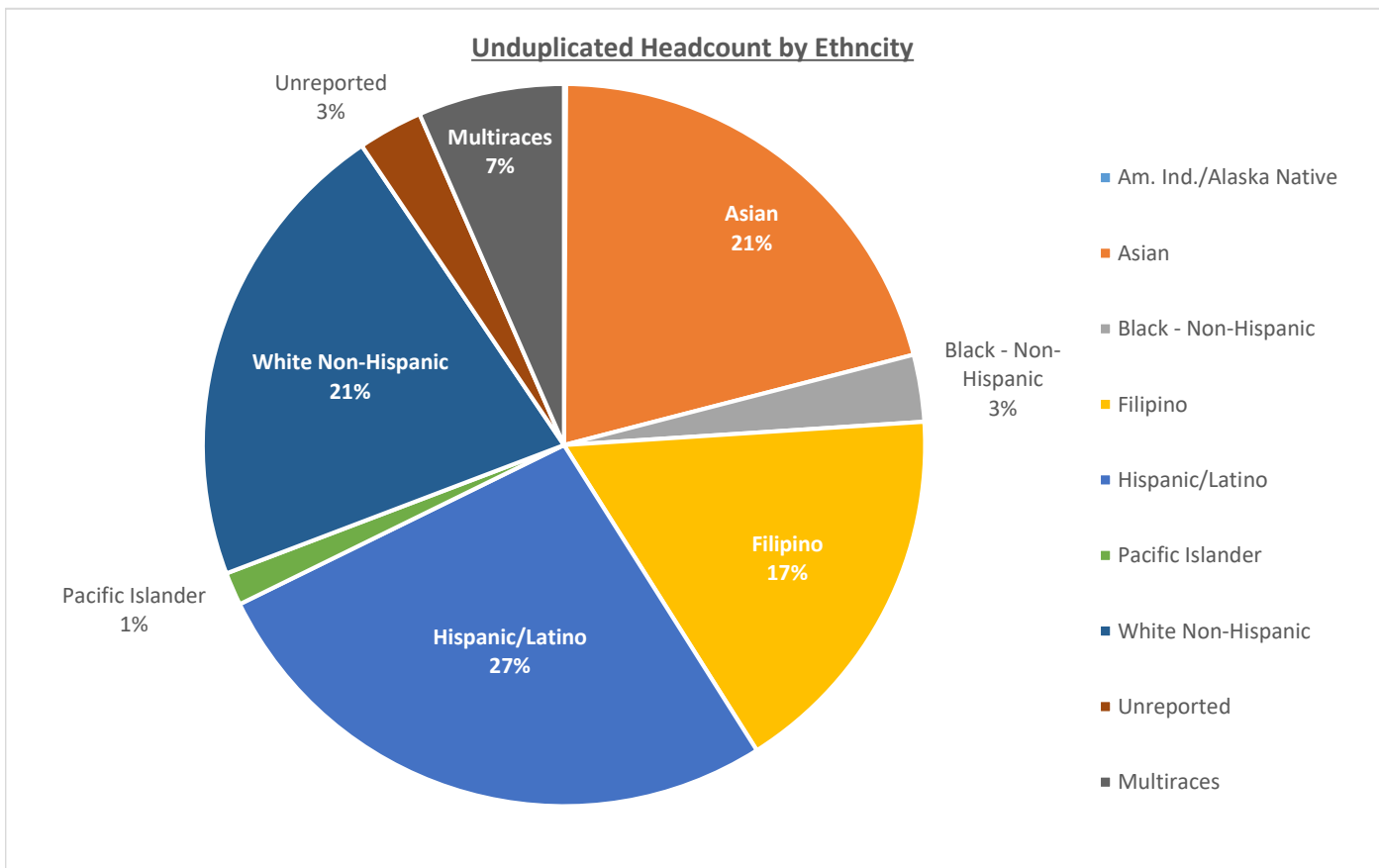
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	3,232	61.3%	1,912	36.3%	125	2.4%
2016-2017	2,951	61.8%	1,721	36.1%	101	2.1%
2017-2018	3,042	60.5%	1,874	37.2%	115	2.3%
2018-2019	3,674	61.0%	2,222	36.9%	127	2.1%
2019-2020	4,153	58.8%	2,762	39.1%	147	2.1%
<b>Total</b>	<b>11,914</b>	<b>59.1%</b>	<b>7,762</b>	<b>38.5%</b>	<b>477</b>	<b>2.4%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	5	0.1%	5	0.1%	6	0.1%	7	0.1%	10	0.1%
Asian	1,100	20.9%	1,068	22.4%	1,132	22.5%	1,361	22.6%	1,487	21.1%
Black - Non-Hispanic	158	3.0%	134	2.8%	135	2.7%	174	2.9%	186	2.6%
Filipino	899	17.1%	792	16.6%	865	17.2%	1,069	17.7%	1,141	16.2%
Hispanic/Latino	1,407	26.7%	1,278	26.8%	1,397	27.8%	1,744	29.0%	2,135	30.2%
Pacific Islander	78	1.5%	70	1.5%	61	1.2%	89	1.5%	110	1.6%
White Non-Hispanic	1,124	21.3%	962	20.2%	960	19.1%	1,037	17.2%	1,248	17.7%
Unreported	153	2.9%	103	2.2%	111	2.2%	105	1.7%	245	3.5%
Multiraces	345	6.5%	361	7.6%	364	7.2%	437	7.3%	500	7.1%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	314	6.0%	301	6.3%	384	7.6%	452	7.5%	598	8.5%
Age 18 - 22	2,454	46.6%	2,357	49.4%	2,564	51.0%	3,196	53.1%	3,592	50.9%
Age 23 - 28	1,322	25.1%	1,125	23.6%	1,097	21.8%	1,263	21.0%	1,504	21.3%
Age 29 - 39	762	14.5%	665	13.9%	703	14.0%	764	12.7%	916	13.0%
Age 40 - 49	270	5.1%	201	4.2%	192	3.8%	234	3.9%	275	3.9%
Age 50 - 59	112	2.1%	102	2.1%	67	1.3%	88	1.5%	140	2.0%
Age 60 +	35	0.7%	22	0.5%	24	0.5%	26	0.4%	35	0.5%
Age Unreported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
<b>Total</b>	<b>5,269</b>		<b>4,773</b>		<b>5,031</b>		<b>6,023</b>		<b>7,062</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	495	9.4%	419	8.8%	354	7.0%	374	6.2%	402	5.7%
College Preparation	117	2.2%	120	2.5%	109	2.2%	150	2.5%	208	2.9%
CTE Certif/Career Dev	641	12.2%	476	10.0%	425	8.4%	450	7.5%	552	7.8%
Degree/Transfer	3,463	65.7%	3,307	69.3%	3,706	73.7%	4,588	76.2%	5,268	74.6%
Exploratory	553	10.5%	451	9.4%	437	8.7%	461	7.7%	632	8.9%
<b>Total</b>	<b>5,269</b>		<b>4,773</b>		<b>5,031</b>		<b>6,023</b>		<b>7,062</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	903	39.5%	921	45.2%	990	46.2%	1,278	47.2%	1,544	48.6%
Part Time (< 12 Units)	1,384	60.5%	1,117	54.8%	1,155	53.8%	1,431	52.8%	1,636	51.4%
<b>Total</b>	<b>2,287</b>		<b>2,038</b>		<b>2,145</b>		<b>2,709</b>		<b>3,180</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**College-wide Transfer Online Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	6,218	4,088	65.7%	80.7%	19.3%
2016-2017	5,506	3,798	69.0%	83.5%	16.5%
2017-2018	6,152	4,401	71.5%	85.0%	15.0%
2018-2019	7,858	5,681	72.3%	85.1%	14.9%
2019-2020	9,811	7,048	71.8%	89.3%	10.7%
<b>Total</b>	<b>35,545</b>	<b>25,016</b>	<b>70.4%</b>	<b>85.2%</b>	<b>14.8%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	2,974	1,936	65.1%	80.6%	19.4%
Fall 2016	2,660	1,838	69.1%	84.2%	15.8%
Fall 2017	2,723	1,916	70.4%	85.5%	14.5%
Fall 2018	3,639	2,610	71.7%	85.6%	14.4%
Fall 2019	4,423	3,071	69.4%	85.5%	14.5%
Spring 2016	3,244	2,152	66.3%	80.8%	19.2%
Spring 2017	2,846	1,960	68.9%	82.9%	17.1%
Spring 2018	3,429	2,485	72.5%	84.5%	15.5%
Spring 2019	4,219	3,071	72.8%	84.8%	15.2%
Spring 2020	5,388	3,977	73.8%	92.4%	7.6%
<b>Total</b>	<b>35,545</b>	<b>25,016</b>	<b>70.4%</b>	<b>85.2%</b>	<b>14.8%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**College-wide Transfer Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	4	75%	25%	7	29%	71%	5	60%	20%	9	67%	11%	16	38%	6%	41	49%	22%
Asian	1,227	78%	12%	1,130	77%	14%	1,301	82%	9%	1,620	83%	8%	1,876	83%	6%	7,154	81%	9%
Black - Non-Hispanic	198	43%	31%	174	48%	29%	161	52%	25%	254	53%	25%	290	56%	14%	1,077	51%	24%
Filipino	1,121	65%	21%	1,051	67%	18%	1,189	72%	14%	1,597	71%	16%	1,800	70%	12%	6,758	69%	16%
Hispanic/Latino	1,721	60%	22%	1,471	63%	19%	1,702	63%	21%	2,281	67%	18%	3,059	67%	12%	10,234	65%	18%
Pacific Islander	95	51%	33%	78	46%	26%	73	55%	21%	108	50%	33%	154	57%	16%	508	52%	25%
White Non-Hispanic	1,269	69%	17%	1,086	75%	12%	1,131	75%	13%	1,283	77%	13%	1,617	75%	9%	6,386	74%	13%
Unreported	177	69%	14%	122	72%	16%	134	78%	13%	137	74%	14%	278	68%	13%	848	71%	14%
Multiraces	406	61%	23%	387	71%	15%	456	71%	14%	569	70%	17%	721	73%	11%	2,539	70%	15%
<b>Total</b>	<b>6,218</b>	<b>66%</b>	<b>19%</b>	<b>5,506</b>	<b>69%</b>	<b>16%</b>	<b>6,152</b>	<b>72%</b>	<b>15%</b>	<b>7,858</b>	<b>72%</b>	<b>15%</b>	<b>9,811</b>	<b>72%</b>	<b>11%</b>	<b>35,545</b>	<b>70%</b>	<b>15%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**College-wide Transfer Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	255	73%	16%	264	73%	14%	403	80%	10%	498	83%	9%	676	78%	5%	2,096	78%	10%
Age 18 - 22	2,878	66%	19%	2,654	70%	15%	3,202	72%	14%	4,254	72%	15%	5,072	72%	10%	18,060	71%	14%
Age 23 - 28	1,634	64%	21%	1,337	66%	19%	1,337	68%	18%	1,642	68%	17%	2,074	66%	14%	8,024	66%	17%
Age 29 - 39	918	65%	19%	845	68%	18%	865	71%	17%	987	74%	14%	1,329	74%	10%	4,944	71%	15%
Age 40 - 49	340	71%	18%	234	78%	12%	242	74%	16%	326	74%	13%	407	77%	11%	1,549	75%	14%
Age 50 - 59	139	64%	21%	142	63%	19%	73	67%	23%	115	77%	12%	205	78%	13%	674	71%	17%
Age 60 +	54	61%	15%	30	80%	13%	30	70%	17%	36	78%	11%	46	61%	17%	196	68%	15%
Age Unreported	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	100%	0%	2	100%	0%
<b>Total</b>	<b>6,218</b>	<b>66%</b>	<b>19%</b>	<b>5,506</b>	<b>69%</b>	<b>16%</b>	<b>6,152</b>	<b>72%</b>	<b>15%</b>	<b>7,858</b>	<b>72%</b>	<b>15%</b>	<b>9,811</b>	<b>72%</b>	<b>11%</b>	<b>35,545</b>	<b>70%</b>	<b>15%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	3,869	65.7%	80.8%	19.2%
Male	2,186	66.1%	80.2%	19.8%
Unreported	163	63.2%	83.4%	16.6%
<b>Total</b>	<b>6,218</b>	<b>65.7%</b>	<b>80.7%</b>	<b>19.3%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	3,470	69.3%	83.4%	16.6%
Male	1,938	68.3%	83.8%	16.2%
Unreported	98	69.4%	81.6%	18.4%
<b>Total</b>	<b>5,506</b>	<b>69.0%</b>	<b>83.5%</b>	<b>16.5%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	3,769	71.9%	85.1%	14.9%
Male	2,251	71.0%	84.9%	15.1%
Unreported	132	69.7%	81.8%	18.2%
<b>Total</b>	<b>6,152</b>	<b>71.5%</b>	<b>85.0%</b>	<b>15.0%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	4,862	72.8%	84.9%	15.1%
Male	2,833	71.5%	85.4%	14.6%
Unreported	163	70.6%	87.1%	12.9%
<b>Total</b>	<b>7,858</b>	<b>72.3%</b>	<b>85.1%</b>	<b>14.9%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	5,812	72.9%	89.1%	10.9%
Male	3,818	70.1%	89.4%	10.6%
Unreported	181	74.6%	92.8%	7.2%
<b>Total</b>	<b>9,811</b>	<b>71.8%</b>	<b>89.3%</b>	<b>10.7%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	36.76	833.01	N/A	679.76	N/A	195	44.6
2016-2017	35.25	771.56	-7.4%	656.71	-3.4%	190	41.1
2017-2018	35.18	832.26	7.9%	709.72	8.1%	183	44.7
2018-2019	47.46	1,078.95	29.6%	682.06	-3.9%	241	43.9
2019-2020	63.53	1,349.50	25.1%	637.26	-6.6%	316	41.5

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	13.07	284.46	N/A	652.77	N/A	69	43.2
Fall 2016	12.90	260.02	-8.6%	604.69	-7.4%	68	39.1
Fall 2017	12.36	276.16	6.2%	670.30	10.9%	66	41.3
Fall 2018	16.81	374.24	35.5%	667.76	-0.4%	87	42.0
Fall 2019	23.78	453.46	21.2%	572.07	-14.3%	117	37.8
Spring 2016	13.87	309.99	-31.6%	670.34	17.2%	76	42.7
Spring 2017	12.37	281.67	-9.1%	682.92	1.9%	71	40.1
Spring 2018	14.18	346.74	23.1%	733.59	7.4%	73	47.0
Spring 2019	19.67	427.70	23.3%	652.32	-11.1%	98	43.1
Spring 2020	25.69	557.76	30.4%	651.42	-0.1%	128	42.1
Summer 2015	9.82	238.56	-57.2%	729.04	11.9%	50	49.3
Summer 2016	9.97	229.88	-3.6%	691.48	-5.2%	51	45.1
Summer 2017	8.64	209.36	-8.9%	726.94	5.1%	44	46.1
Summer 2018	10.97	277.0	32.3%	757.29	4.2%	56	48.1
Summer 2019	14.06	338.28	22.1%	721.63	-4.7%	71	46.4



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.