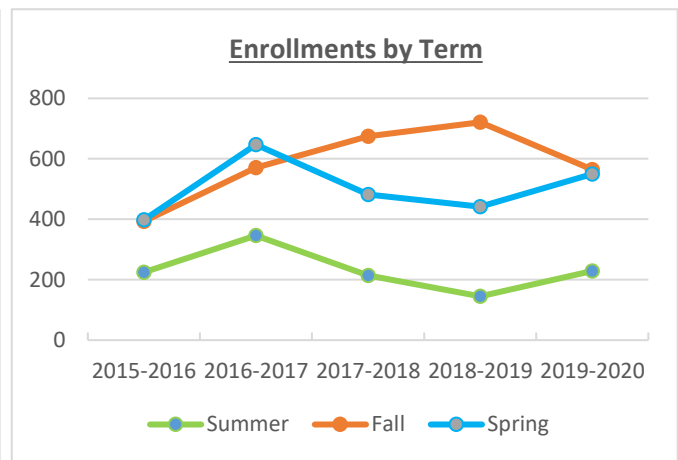
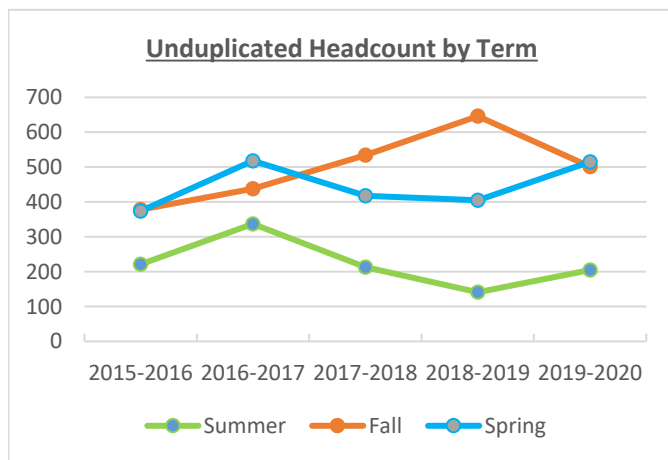


**Unduplicated Headcount by Term**

| Term         | 2015-2016  | 2016-2017    | 2017-2018    | 2018-2019    | 2019-2020    |
|--------------|------------|--------------|--------------|--------------|--------------|
| Summer       | 221        | 337          | 213          | 141          | 205          |
| Fall         | 378        | 438          | 534          | 646          | 501          |
| Spring       | 374        | 518          | 418          | 405          | 515          |
| <b>Total</b> | <b>898</b> | <b>1,193</b> | <b>1,061</b> | <b>1,110</b> | <b>1,132</b> |

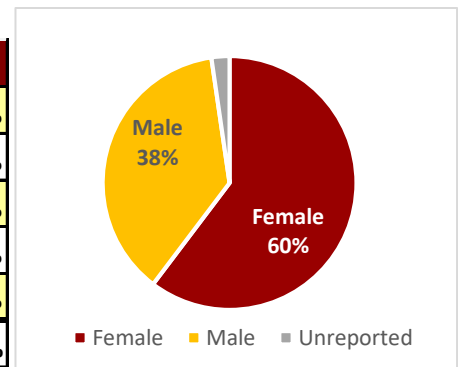
**Enrollments by Term**

| Term         | 2015-2016    | 2016-2017    | 2017-2018    | 2018-2019    | 2019-2020    |
|--------------|--------------|--------------|--------------|--------------|--------------|
| Summer       | 225          | 346          | 214          | 145          | 229          |
| Fall         | 393          | 571          | 675          | 721          | 565          |
| Spring       | 398          | 647          | 482          | 442          | 550          |
| <b>Total</b> | <b>1,016</b> | <b>1,564</b> | <b>1,371</b> | <b>1,308</b> | <b>1,344</b> |



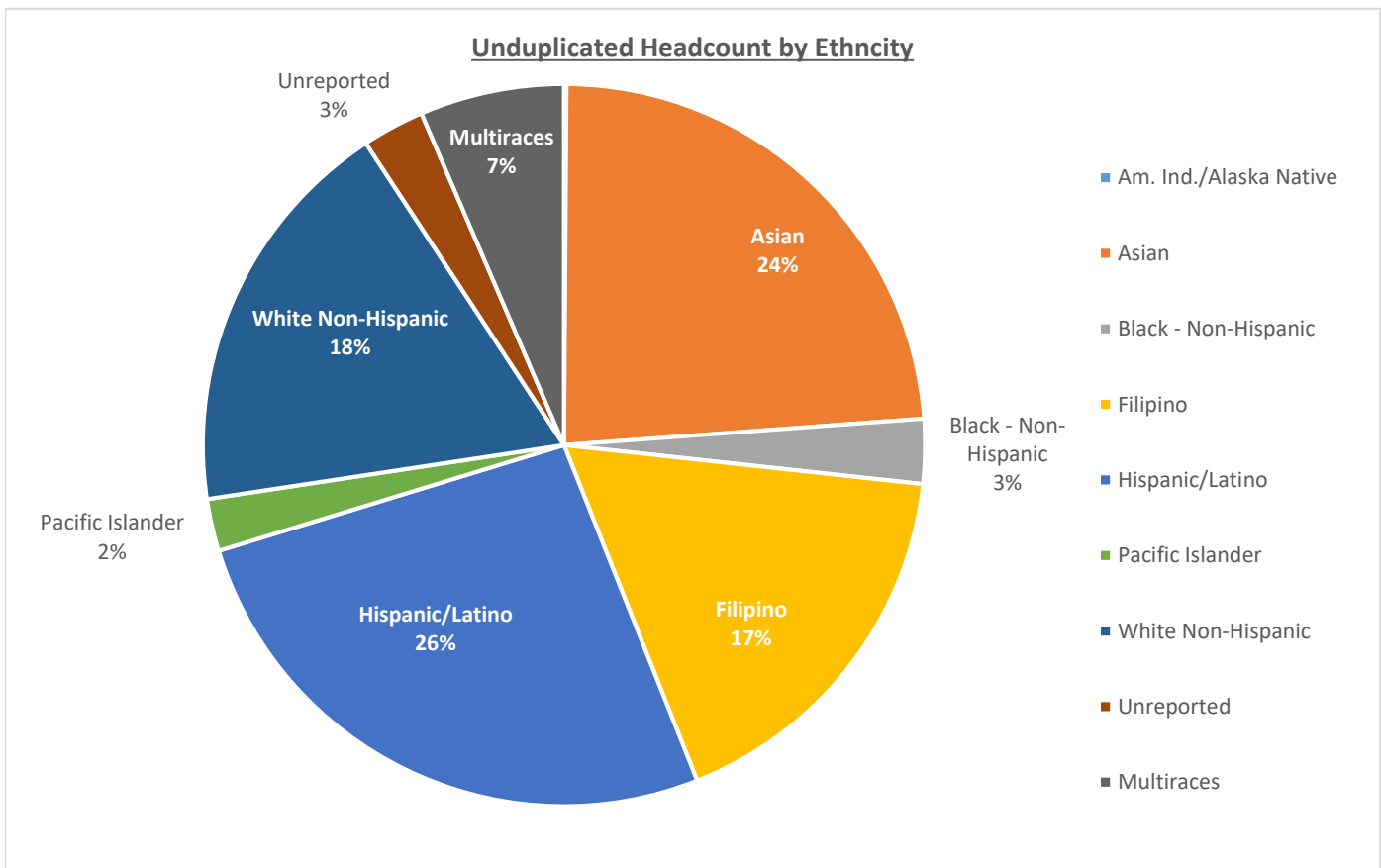
Unduplicated Headcount by Gender

| Year         | Female       | F %          | Male         | M %          | Unreported | U %         |
|--------------|--------------|--------------|--------------|--------------|------------|-------------|
| 2015-2016    | 564          | 62.8%        | 311          | 34.6%        | 23         | 2.6%        |
| 2016-2017    | 719          | 60.3%        | 447          | 37.5%        | 27         | 2.3%        |
| 2017-2018    | 642          | 60.5%        | 392          | 36.9%        | 27         | 2.5%        |
| 2018-2019    | 621          | 55.9%        | 461          | 41.5%        | 28         | 2.5%        |
| 2019-2020    | 746          | 65.9%        | 365          | 32.2%        | 21         | 1.9%        |
| <b>Total</b> | <b>2,886</b> | <b>60.3%</b> | <b>1,790</b> | <b>37.4%</b> | <b>110</b> | <b>2.3%</b> |



Unduplicated Headcount by Ethnicity

| Ethnicity              | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|------------------------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| Am. Ind./Alaska Native | 1         | 0.1%    | 4         | 0.3%    | 2         | 0.2%    | 2         | 0.2%    | 1         | 0.1%    |
| Asian                  | 213       | 23.7%   | 254       | 21.3%   | 215       | 20.3%   | 218       | 19.6%   | 213       | 18.8%   |
| Black - Non-Hispanic   | 26        | 2.9%    | 46        | 3.9%    | 28        | 2.6%    | 36        | 3.2%    | 37        | 3.3%    |
| Filipino               | 155       | 17.3%   | 188       | 15.8%   | 175       | 16.5%   | 208       | 18.7%   | 212       | 18.7%   |
| Hispanic/Latino        | 236       | 26.3%   | 363       | 30.4%   | 323       | 30.4%   | 325       | 29.3%   | 364       | 32.2%   |
| Pacific Islander       | 21        | 2.3%    | 17        | 1.4%    | 14        | 1.3%    | 15        | 1.4%    | 11        | 1.0%    |
| White Non-Hispanic     | 163       | 18.2%   | 215       | 18.0%   | 193       | 18.2%   | 181       | 16.3%   | 189       | 16.7%   |
| Unreported             | 25        | 2.8%    | 25        | 2.1%    | 29        | 2.7%    | 27        | 2.4%    | 31        | 2.7%    |
| Multiraces             | 58        | 6.5%    | 81        | 6.8%    | 82        | 7.7%    | 98        | 8.8%    | 74        | 6.5%    |



**Unduplicated Headcount by Age**

| Age          | 2015-2016  | 15-16 % | 2016-2017    | 16-17 % | 2017-2018    | 17-18 % | 2018-2019    | 18-19 % | 2019-2020    | 19-20 % |
|--------------|------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|
| Age Under 18 | 45         | 5.0%    | 106          | 8.9%    | 62           | 5.8%    | 72           | 6.5%    | 78           | 6.9%    |
| Age 18 - 22  | 408        | 45.4%   | 569          | 47.7%   | 532          | 50.1%   | 592          | 53.3%   | 498          | 44.0%   |
| Age 23 - 28  | 236        | 26.3%   | 286          | 24.0%   | 254          | 23.9%   | 202          | 18.2%   | 265          | 23.4%   |
| Age 29 - 39  | 124        | 13.8%   | 164          | 13.7%   | 136          | 12.8%   | 163          | 14.7%   | 204          | 18.0%   |
| Age 40 - 49  | 55         | 6.1%    | 40           | 3.4%    | 56           | 5.3%    | 50           | 4.5%    | 52           | 4.6%    |
| Age 50 - 59  | 24         | 2.7%    | 23           | 1.9%    | 15           | 1.4%    | 23           | 2.1%    | 29           | 2.6%    |
| Age 60 +     | 6          | 0.7%    | 5            | 0.4%    | 6            | 0.6%    | 8            | 0.7%    | 6            | 0.5%    |
| <b>Total</b> | <b>898</b> |         | <b>1,193</b> |         | <b>1,061</b> |         | <b>1,110</b> |         | <b>1,132</b> |         |

**Unduplicated Headcount by Education Goal**

| Education Goal                 | 2015-2016  | 15-16 % | 2016-2017    | 16-17 % | 2017-2018    | 17-18 % | 2018-2019    | 18-19 % | 2019-2020    | 19-20 % |
|--------------------------------|------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|
| 4yr stu take class for 4yr col | 100        | 11.1%   | 109          | 9.1%    | 74           | 7.0%    | 45           | 4.1%    | 35           | 3.1%    |
| College Preparation            | 13         | 1.4%    | 20           | 1.7%    | 12           | 1.1%    | 18           | 1.6%    | 29           | 2.6%    |
| CTE Certif/Career Dev          | 102        | 11.4%   | 128          | 10.7%   | 120          | 11.3%   | 108          | 9.7%    | 139          | 12.3%   |
| Degree/Transfer                | 592        | 65.9%   | 831          | 69.7%   | 775          | 73.0%   | 868          | 78.2%   | 853          | 75.4%   |
| Exploratory                    | 91         | 10.1%   | 105          | 8.8%    | 80           | 7.5%    | 71           | 6.4%    | 76           | 6.7%    |
| <b>Total</b>                   | <b>898</b> |         | <b>1,193</b> |         | <b>1,061</b> |         | <b>1,110</b> |         | <b>1,132</b> |         |

**Unduplicated Headcount by Fall Unit Load**

| Unit Load              | 2015-2016  | 15-16 % | 2016-2017  | 16-17 % | 2017-2018  | 17-18 % | 2018-2019  | 18-19 % | 2019-2020  | 19-20 % |
|------------------------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
| Full Time (12+ Units)  | 151        | 39.9%   | 207        | 47.3%   | 280        | 52.4%   | 343        | 53.1%   | 237        | 47.3%   |
| Part Time (< 12 Units) | 227        | 60.1%   | 231        | 52.7%   | 254        | 47.6%   | 303        | 46.9%   | 264        | 52.7%   |
| <b>Total</b>           | <b>378</b> |         | <b>438</b> |         | <b>534</b> |         | <b>646</b> |         | <b>501</b> |         |

**SKYLINE COLLEGE STUDENT OUTCOMES**

**College-wide Transfer Hybrid Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

| Year         | Enrollments  | Success Count | Success Rate | Retention Rate | Withdrawal Rate |
|--------------|--------------|---------------|--------------|----------------|-----------------|
| 2015-2016    | 791          | 529           | 66.9%        | 80.9%          | 19.1%           |
| 2016-2017    | 1,218        | 892           | 73.2%        | 86.4%          | 13.6%           |
| 2017-2018    | 1,157        | 887           | 76.7%        | 88.6%          | 11.4%           |
| 2018-2019    | 1,163        | 904           | 77.7%        | 90.1%          | 9.9%            |
| 2019-2020    | 1,115        | 882           | 79.1%        | 92.7%          | 7.3%            |
| <b>Total</b> | <b>5,444</b> | <b>4,094</b>  | <b>75.2%</b> | <b>88.2%</b>   | <b>11.8%</b>    |

**Term Course Success and Retention (Excludes Summer)**

| Term         | Enrollments  | Success Count | Success Rate | Retention Rate | Withdrawal Rate |
|--------------|--------------|---------------|--------------|----------------|-----------------|
| Fall 2015    | 393          | 249           | 63.4%        | 77.9%          | 22.1%           |
| Fall 2016    | 571          | 408           | 71.5%        | 84.8%          | 15.2%           |
| Fall 2017    | 675          | 502           | 74.4%        | 87.1%          | 12.9%           |
| Fall 2018    | 721          | 550           | 76.3%        | 89.6%          | 10.4%           |
| Fall 2019    | 565          | 429           | 75.9%        | 88.8%          | 11.2%           |
| Spring 2016  | 398          | 280           | 70.4%        | 83.9%          | 16.1%           |
| Spring 2017  | 647          | 484           | 74.8%        | 87.8%          | 12.2%           |
| Spring 2018  | 482          | 385           | 79.9%        | 90.7%          | 9.3%            |
| Spring 2019  | 442          | 354           | 80.1%        | 91.0%          | 9.0%            |
| Spring 2020  | 550          | 453           | 82.4%        | 96.7%          | 3.3%            |
| <b>Total</b> | <b>5,444</b> | <b>4,094</b>  | <b>75.2%</b> | <b>88.2%</b>   | <b>11.8%</b>    |

**SKYLINE COLLEGE STUDENT OUTCOMES**

**College-wide Transfer Hybrid Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

| Ethnicity              | Enrollment (2015-16) | Success (2015-16) | Withdrawal (2015-16) | Enrollment (2016-17) | Success (2016-17) | Withdrawal (2016-17) | Enrollment (2017-18) | Success (2017-18) | Withdrawal (2017-18) | Enrollment (2018-19) | Success (2018-19) | Withdrawal (2018-19) | Enrollment (2019-20) | Success (2019-20) | Withdrawal (2019-20) | Enrollment (TOTAL) | Success (TOTAL) | Withdrawal (TOTAL) |
|------------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|--------------------|-----------------|--------------------|
| Am. Ind./Alaska Native | 4                    | 75%               | 25%                  | 12                   | 75%               | 17%                  | 6                    | 100%              | 0%                   | 2                    | 50%               | 50%                  | 1                    | 100%              | 0%                   | 25                 | 80%             | 16%                |
| Asian                  | 167                  | 75%               | 14%                  | 195                  | 71%               | 15%                  | 203                  | 83%               | 6%                   | 229                  | 84%               | 4%                   | 204                  | 86%               | 5%                   | 998                | 80%             | 9%                 |
| Black - Non-Hispanic   | 27                   | 52%               | 41%                  | 58                   | 67%               | 17%                  | 34                   | 65%               | 6%                   | 37                   | 62%               | 24%                  | 39                   | 51%               | 13%                  | 195                | 61%             | 19%                |
| Filipino               | 141                  | 58%               | 27%                  | 209                  | 78%               | 9%                   | 203                  | 76%               | 10%                  | 218                  | 78%               | 11%                  | 238                  | 83%               | 3%                   | 1,009              | 76%             | 11%                |
| Hispanic/Latino        | 213                  | 63%               | 19%                  | 378                  | 67%               | 15%                  | 343                  | 69%               | 18%                  | 340                  | 75%               | 12%                  | 339                  | 73%               | 11%                  | 1,613              | 70%             | 15%                |
| Pacific Islander       | 15                   | 40%               | 13%                  | 23                   | 61%               | 26%                  | 22                   | 73%               | 14%                  | 17                   | 88%               | 12%                  | 10                   | 60%               | 20%                  | 87                 | 66%             | 17%                |
| White Non-Hispanic     | 142                  | 78%               | 14%                  | 237                  | 80%               | 13%                  | 232                  | 82%               | 10%                  | 196                  | 77%               | 8%                   | 183                  | 85%               | 7%                   | 990                | 80%             | 10%                |
| Unreported             | 27                   | 70%               | 22%                  | 25                   | 84%               | 12%                  | 39                   | 85%               | 3%                   | 34                   | 71%               | 6%                   | 34                   | 76%               | 9%                   | 159                | 77%             | 9%                 |
| Multiraces             | 55                   | 60%               | 16%                  | 81                   | 80%               | 11%                  | 75                   | 83%               | 12%                  | 90                   | 82%               | 11%                  | 67                   | 79%               | 6%                   | 368                | 78%             | 11%                |
| <b>Total</b>           | <b>791</b>           | <b>67%</b>        | <b>19%</b>           | <b>1,218</b>         | <b>73%</b>        | <b>14%</b>           | <b>1,157</b>         | <b>77%</b>        | <b>11%</b>           | <b>1,163</b>         | <b>78%</b>        | <b>10%</b>           | <b>1,115</b>         | <b>79%</b>        | <b>7%</b>            | <b>5,444</b>       | <b>75%</b>      | <b>12%</b>         |

**SKYLINE COLLEGE STUDENT OUTCOMES**

**College-wide Transfer Hybrid Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

| Age          | Enrollment (2015-16) | Success (2015-16) | Withdrawal (2015-16) | Enrollment (2016-17) | Success (2016-17) | Withdrawal (2016-17) | Enrollment (2017-18) | Success (2017-18) | Withdrawal (2017-18) | Enrollment (2018-19) | Success (2018-19) | Withdrawal (2018-19) | Enrollment (2019-20) | Success (2019-20) | Withdrawal (2019-20) | Enrollment (TOTAL) | Success (TOTAL) | Withdrawal (TOTAL) |
|--------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|--------------------|-----------------|--------------------|
| Age Under 18 | 33                   | 88%               | 3%                   | 74                   | 76%               | 4%                   | 41                   | 78%               | 10%                  | 53                   | 79%               | 6%                   | 51                   | 88%               | 0%                   | 252                | 81%             | 4%                 |
| Age 18 - 22  | 328                  | 67%               | 18%                  | 444                  | 66%               | 15%                  | 466                  | 74%               | 14%                  | 581                  | 77%               | 12%                  | 513                  | 75%               | 8%                   | 2,332              | 73%             | 13%                |
| Age 23 - 28  | 211                  | 57%               | 26%                  | 294                  | 69%               | 15%                  | 311                  | 77%               | 10%                  | 235                  | 74%               | 11%                  | 259                  | 79%               | 8%                   | 1,310              | 72%             | 13%                |
| Age 29 - 39  | 116                  | 72%               | 17%                  | 273                  | 82%               | 13%                  | 201                  | 76%               | 11%                  | 191                  | 82%               | 6%                   | 206                  | 83%               | 8%                   | 987                | 80%             | 11%                |
| Age 40 - 49  | 67                   | 79%               | 9%                   | 87                   | 89%               | 9%                   | 100                  | 86%               | 9%                   | 63                   | 86%               | 3%                   | 53                   | 81%               | 11%                  | 370                | 85%             | 8%                 |
| Age 50 - 59  | 29                   | 69%               | 28%                  | 34                   | 76%               | 15%                  | 25                   | 84%               | 8%                   | 26                   | 69%               | 15%                  | 28                   | 89%               | 0%                   | 142                | 77%             | 13%                |
| Age 60 +     | 7                    | 43%               | 29%                  | 12                   | 83%               | 17%                  | 13                   | 100%              | 0%                   | 14                   | 79%               | 7%                   | 5                    | 100%              | 0%                   | 51                 | 82%             | 10%                |
| <b>Total</b> | <b>791</b>           | <b>67%</b>        | <b>19%</b>           | <b>1,218</b>         | <b>73%</b>        | <b>14%</b>           | <b>1,157</b>         | <b>77%</b>        | <b>11%</b>           | <b>1,163</b>         | <b>78%</b>        | <b>10%</b>           | <b>1,115</b>         | <b>79%</b>        | <b>7%</b>            | <b>5,444</b>       | <b>75%</b>      | <b>12%</b>         |

**SKYLINE COLLEGE STUDENT OUTCOMES**

**College-wide Transfer Hybrid Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

| 2015-16 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female         | 505         | 68.7%        | 82.2%          | 17.8%           |
| Male           | 264         | 64.8%        | 79.5%          | 20.5%           |
| Unreported     | 22          | 50.0%        | 68.2%          | 31.8%           |
| <b>Total</b>   | <b>791</b>  | <b>66.9%</b> | <b>80.9%</b>   | <b>19.1%</b>    |

| 2016-17 Gender | Enrollments  | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|--------------|--------------|----------------|-----------------|
| Female         | 753          | 75.8%        | 86.7%          | 13.3%           |
| Male           | 432          | 69.4%        | 86.1%          | 13.9%           |
| Unreported     | 33           | 63.6%        | 81.8%          | 18.2%           |
| <b>Total</b>   | <b>1,218</b> | <b>73.2%</b> | <b>86.4%</b>   | <b>13.6%</b>    |

| 2017-18 Gender | Enrollments  | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|--------------|--------------|----------------|-----------------|
| Female         | 703          | 76.4%        | 87.3%          | 12.7%           |
| Male           | 425          | 77.6%        | 90.8%          | 9.2%            |
| Unreported     | 29           | 69.0%        | 86.2%          | 13.8%           |
| <b>Total</b>   | <b>1,157</b> | <b>76.7%</b> | <b>88.6%</b>   | <b>11.4%</b>    |

| 2018-19 Gender | Enrollments  | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|--------------|--------------|----------------|-----------------|
| Female         | 661          | 79.6%        | 90.0%          | 10.0%           |
| Male           | 475          | 74.5%        | 89.9%          | 10.1%           |
| Unreported     | 27           | 88.9%        | 96.3%          | 3.7%            |
| <b>Total</b>   | <b>1,163</b> | <b>77.7%</b> | <b>90.1%</b>   | <b>9.9%</b>     |

| 2019-20 Gender | Enrollments  | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|--------------|--------------|----------------|-----------------|
| Female         | 719          | 79.7%        | 92.8%          | 7.2%            |
| Male           | 377          | 78.2%        | 92.8%          | 7.2%            |
| Unreported     | 19           | 73.7%        | 89.5%          | 10.5%           |
| <b>Total</b>   | <b>1,115</b> | <b>79.1%</b> | <b>92.7%</b>   | <b>7.3%</b>     |

**Annual Productivity**

| Year      | FTEF  | FTES   | FTES % Change | Load   | Load % Change | Sections | Census Enroll / Section |
|-----------|-------|--------|---------------|--------|---------------|----------|-------------------------|
| 2015-2016 | 8.01  | 139.78 | N/A           | 523.66 | N/A           | 39       | 26.1                    |
| 2016-2017 | 12.01 | 192.08 | 37.4%         | 479.83 | -8.4%         | 61       | 25.7                    |
| 2017-2018 | 11.85 | 173.15 | -9.9%         | 438.46 | -8.6%         | 59       | 23.3                    |
| 2018-2019 | 11.17 | 162.88 | -5.9%         | 437.32 | -0.3%         | 52       | 25.3                    |
| 2019-2020 | 10.59 | 173.77 | 6.7%          | 492.13 | 12.5%         | 51       | 26.5                    |

**Term Productivity**

| Year        | FTEF | FTES  | FTES % Change | Load   | Load % Change | Sections | Census Enroll / Section |
|-------------|------|-------|---------------|--------|---------------|----------|-------------------------|
| Fall 2015   | 3.64 | 51.0  | N/A           | 420.33 | N/A           | 17       | 23.1                    |
| Fall 2016   | 4.12 | 66.54 | 30.5%         | 484.23 | 15.2%         | 22       | 25.8                    |
| Fall 2017   | 5.60 | 89.35 | 34.3%         | 478.61 | -1.2%         | 28       | 24.1                    |
| Fall 2018   | 5.69 | 84.60 | -5.3%         | 445.78 | -6.9%         | 27       | 26.9                    |
| Fall 2019   | 4.12 | 73.74 | -12.8%        | 537.49 | 20.6%         | 20       | 28.3                    |
| Spring 2016 | 3.05 | 62.02 | -15.9%        | 610.47 | 13.6%         | 16       | 24.9                    |
| Spring 2017 | 5.65 | 78.38 | 26.4%         | 416.42 | -31.8%        | 29       | 22.4                    |
| Spring 2018 | 4.50 | 55.17 | -29.6%        | 367.80 | -11.7%        | 22       | 22.0                    |
| Spring 2019 | 4.16 | 57.78 | 4.7%          | 416.70 | 13.3%         | 19       | 23.5                    |
| Spring 2020 | 4.66 | 73.80 | 27.7%         | 475.44 | 14.1%         | 21       | 26.4                    |
| Summer 2015 | 1.32 | 26.76 | -63.7%        | 608.15 | 27.9%         | 6        | 37.5                    |
| Summer 2016 | 2.24 | 47.16 | 76.2%         | 631.60 | 3.9%          | 10       | 35.1                    |
| Summer 2017 | 1.75 | 28.63 | -39.3%        | 491.77 | -22.1%        | 9        | 23.8                    |
| Summer 2018 | 1.32 | 20.49 | -28.4%        | 465.79 | -5.3%         | 6        | 24.2                    |
| Summer 2019 | 1.82 | 26.22 | 28.0%         | 432.27 | -7.2%         | 10       | 22.9                    |



## Definition

| Terminology                          | Definition                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reporting Period                     | Academic Year(s): 2015-2016 to 2019-20                                                                                                                                                                                                                                                                                                                                |
| Duplicated Headcount (Enrollments)   | Counts each student once for every course in which they enroll.                                                                                                                                                                                                                                                                                                       |
| Unduplicated Headcount               | Counts each student once and only once, regardless of the number of courses in which they enroll.                                                                                                                                                                                                                                                                     |
| Course Success                       | Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W. |
| Course Retention                     | The percentage of enrollments that earned any letter grade other than W.                                                                                                                                                                                                                                                                                              |
| Course Withdrawal                    | The percentage of enrollments that earned a W letter grade.                                                                                                                                                                                                                                                                                                           |
| 4 yr stu take class for 4 yr col     | Students with education goal listed as 4-year students take class for 4-year college                                                                                                                                                                                                                                                                                  |
| College Preparation Goal             | Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills                                                                                                                                                                                                                                                                        |
| CTE Certif/Career Development Goal   | Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer                                                                                                                                        |
| Degree/Transfer Goal                 | Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS                                                                                                                                                                                                        |
| Exploratory Goal                     | Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer                                                                                                                                                                                                 |
| Full-Time Equivalent Faculty (FTEF)  | Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.                                                                                                                                                                                                                                                             |
| Full-Time Equivalent Students (FTES) | 1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.                                                                                                                                                                                                                                                                   |
| Load                                 | Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.                                                                                                                                                                                                                                                   |
| Fall Unit Load                       | Based on the unit enrollment districtwide.                                                                                                                                                                                                                                                                                                                            |