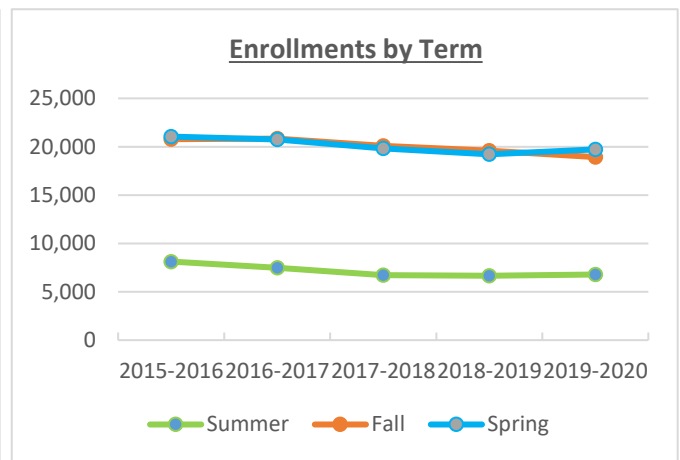
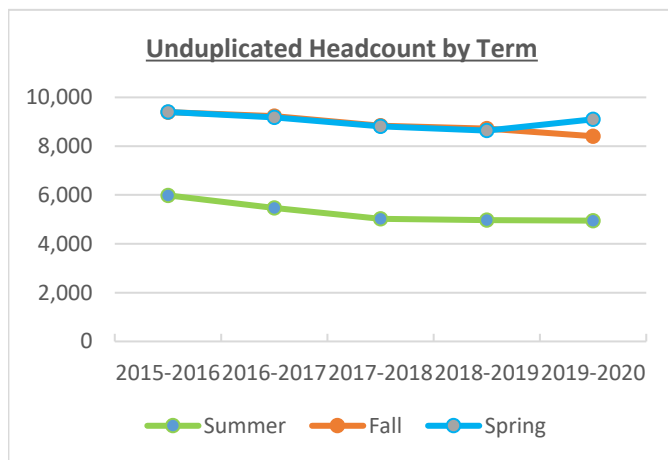


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	5,984	5,464	5,028	4,974	4,949
Fall	9,395	9,231	8,839	8,727	8,408
Spring	9,401	9,183	8,811	8,639	9,101
Total	15,580	14,944	14,236	14,320	14,493

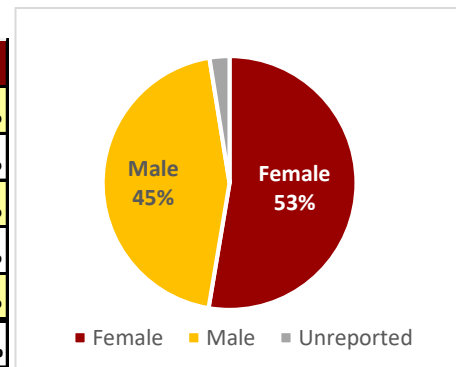
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	8,124	7,481	6,716	6,660	6,795
Fall	20,797	20,837	20,093	19,600	18,930
Spring	21,049	20,735	19,823	19,217	19,719
Total	49,970	49,053	46,632	45,477	45,444



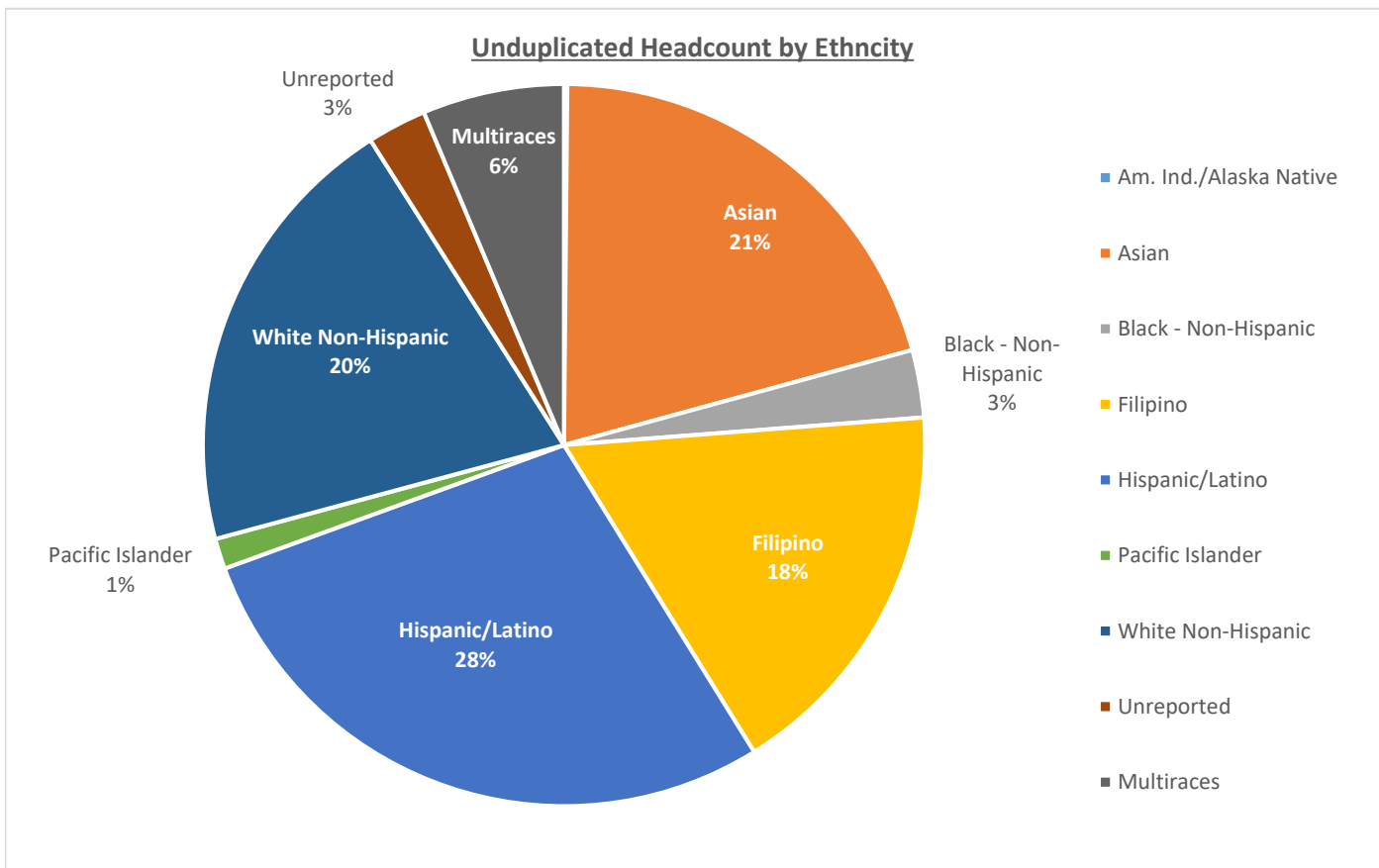
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	8,136	52.2%	7,042	45.2%	402	2.6%
2016-2017	7,827	52.4%	6,741	45.1%	376	2.5%
2017-2018	7,378	51.8%	6,494	45.6%	364	2.6%
2018-2019	7,560	52.8%	6,433	44.9%	327	2.3%
2019-2020	7,663	52.9%	6,500	44.8%	330	2.3%
Total	22,855	52.6%	19,451	44.8%	1,105	2.5%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	23	0.1%	21	0.1%	22	0.2%	15	0.1%	24	0.2%
Asian	3,211	20.6%	3,156	21.1%	2,912	20.5%	2,877	20.1%	2,831	19.5%
Black - Non-Hispanic	471	3.0%	405	2.7%	397	2.8%	383	2.7%	346	2.4%
Filipino	2,709	17.4%	2,499	16.7%	2,360	16.6%	2,371	16.6%	2,166	14.9%
Hispanic/Latino	4,405	28.3%	4,411	29.5%	4,300	30.2%	4,449	31.1%	4,533	31.3%
Pacific Islander	213	1.4%	192	1.3%	199	1.4%	193	1.3%	210	1.4%
White Non-Hispanic	3,146	20.2%	2,895	19.4%	2,742	19.3%	2,657	18.6%	2,785	19.2%
Unreported	414	2.7%	360	2.4%	346	2.4%	330	2.3%	559	3.9%
Multiraces	988	6.3%	1,005	6.7%	958	6.7%	1,045	7.3%	1,039	7.2%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	1,697	10.9%	1,760	11.8%	1,708	12.0%	2,289	16.0%	2,862	19.7%
Age 18 - 22	7,121	45.7%	6,919	46.3%	6,588	46.3%	6,499	45.4%	6,183	42.7%
Age 23 - 28	3,386	21.7%	3,165	21.2%	2,993	21.0%	2,759	19.3%	2,644	18.2%
Age 29 - 39	1,889	12.1%	1,771	11.9%	1,739	12.2%	1,667	11.6%	1,639	11.3%
Age 40 - 49	747	4.8%	647	4.3%	617	4.3%	570	4.0%	571	3.9%
Age 50 - 59	468	3.0%	432	2.9%	345	2.4%	302	2.1%	339	2.3%
Age 60 +	272	1.7%	250	1.7%	246	1.7%	234	1.6%	253	1.7%
Age Unreported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
Total	15,580		14,944		14,236		14,320		14,493	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	1,412	9.1%	1,223	8.2%	971	6.8%	859	6.0%	766	5.3%
College Preparation	450	2.9%	487	3.3%	437	3.1%	903	6.3%	1,704	11.8%
CTE Certif/Career Dev	2,033	13.0%	1,725	11.5%	1,601	11.2%	1,308	9.1%	1,195	8.2%
Degree/Transfer	9,559	61.4%	9,598	64.2%	9,476	66.6%	9,542	66.6%	9,037	62.4%
Exploratory	2,126	13.6%	1,911	12.8%	1,751	12.3%	1,708	11.9%	1,791	12.4%
Total	15,580		14,944		14,236		14,320		14,493	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	143	51.4%	154	59.2%	140	54.9%	192	62.1%	117	60.0%
Part Time (< 12 Units)	135	48.6%	106	40.8%	115	45.1%	117	37.9%	78	40.0%
Total	278		260		255		309		195	

SKYLINE COLLEGE STUDENT OUTCOMES

College-wide Transfer Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	596	442	74.2%	90.6%	9.4%
2016-2017	594	468	78.8%	90.7%	9.3%
2017-2018	626	450	71.9%	89.0%	11.0%
2018-2019	610	459	75.2%	89.8%	10.2%
2019-2020	439	305	69.5%	93.4%	6.6%
Total	2,865	2,124	74.1%	90.5%	9.5%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	20,797	15,197	73.1%	86.6%	13.4%
Fall 2016	20,837	15,617	74.9%	87.8%	12.2%
Fall 2017	20,093	15,119	75.2%	87.4%	12.6%
Fall 2018	19,600	14,684	74.9%	87.8%	12.2%
Fall 2019	18,930	14,218	75.1%	88.5%	11.5%
Spring 2016	21,049	15,594	74.1%	86.5%	13.5%
Spring 2017	20,735	15,463	74.6%	86.6%	13.4%
Spring 2018	19,823	15,045	75.9%	87.1%	12.9%
Spring 2019	19,217	14,798	77.0%	87.9%	12.1%
Spring 2020	19,719	14,923	75.7%	94.9%	5.1%
Total	200,800	150,658	75.0%	88.1%	11.9%

SKYLINE COLLEGE STUDENT OUTCOMES

College-wide Transfer Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	58	78%	10%	53	58%	26%	46	80%	11%	52	60%	15%	54	57%	11%	263	67%	15%
Asian	8,355	80%	10%	8,416	80%	10%	7,913	82%	9%	7,330	83%	8%	7,169	85%	5%	39,183	82%	8%
Black - Non-Hispanic	1,090	62%	19%	1,119	66%	16%	994	65%	16%	1,030	64%	18%	894	62%	13%	5,127	64%	17%
Filipino	8,309	74%	14%	8,394	75%	13%	8,158	76%	13%	8,094	76%	13%	7,603	75%	8%	40,558	75%	12%
Hispanic/Latino	12,116	69%	16%	12,290	70%	14%	12,165	70%	16%	12,084	71%	14%	12,138	69%	10%	60,793	70%	14%
Pacific Islander	521	54%	22%	484	62%	20%	465	68%	15%	447	62%	20%	481	65%	12%	2,398	62%	18%
White Non-Hispanic	7,513	78%	12%	6,956	79%	11%	6,399	79%	11%	6,149	81%	10%	6,318	79%	7%	33,335	79%	10%
Unreported	974	74%	13%	843	77%	11%	813	77%	13%	710	77%	11%	1,136	74%	8%	4,476	75%	11%
Multiraces	2,910	71%	15%	3,017	75%	13%	2,963	74%	14%	2,921	75%	14%	2,856	76%	8%	14,667	74%	13%
Total	41,846	74%	13%	41,572	75%	13%	39,916	76%	13%	38,817	76%	12%	38,649	75%	8%	200,800	75%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

College-wide Transfer Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	3,374	78%	9%	3,874	79%	9%	3,917	79%	10%	4,779	84%	7%	5,448	83%	4%	21,392	81%	7%
Age 18 - 22	23,881	73%	14%	24,053	73%	13%	23,032	74%	13%	22,129	74%	13%	21,298	74%	8%	114,393	74%	12%
Age 23 - 28	7,978	71%	16%	7,452	73%	15%	7,116	75%	14%	6,340	73%	15%	6,128	71%	11%	35,014	73%	14%
Age 29 - 39	3,945	77%	13%	3,814	79%	12%	3,632	78%	13%	3,447	78%	12%	3,495	77%	8%	18,333	78%	12%
Age 40 - 49	1,431	79%	13%	1,213	84%	9%	1,243	82%	11%	1,161	83%	9%	1,179	78%	9%	6,227	81%	10%
Age 50 - 59	776	80%	13%	730	78%	12%	531	82%	10%	532	81%	10%	600	77%	9%	3,169	80%	11%
Age 60 +	461	87%	7%	436	89%	8%	445	89%	8%	429	90%	7%	499	85%	5%	2,270	88%	7%
Age Unreported	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	100%	0%	2	100%	0%
Total	41,846	74%	13%	41,572	75%	13%	39,916	76%	13%	38,817	76%	12%	38,649	75%	8%	200,800	75%	12%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	21,161	74.3%	86.2%	13.8%
Male	19,703	72.9%	86.9%	13.1%
Unreported	982	70.3%	85.6%	14.4%
Total	41,846	73.6%	86.5%	13.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	20,922	76.0%	87.4%	12.6%
Male	19,693	73.7%	87.2%	12.8%
Unreported	957	70.1%	85.7%	14.3%
Total	41,572	74.8%	87.2%	12.8%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	19,877	76.4%	87.3%	12.7%
Male	19,105	74.8%	87.4%	12.6%
Unreported	934	73.7%	85.4%	14.6%
Total	39,916	75.6%	87.3%	12.7%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	19,418	77.0%	87.6%	12.4%
Male	18,495	74.8%	87.9%	12.1%
Unreported	904	76.5%	89.5%	10.5%
Total	38,817	76.0%	87.8%	12.2%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	19,130	77.5%	91.4%	8.6%
Male	18,649	73.3%	92.1%	7.9%
Unreported	870	73.0%	91.7%	8.3%
Total	38,649	75.4%	91.8%	8.2%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	337.96	6,205.29	N/A	550.83	N/A	1641	30.5
2016-2017	358.15	6,160.75	-0.7%	516.05	-6.3%	1757	27.9
2017-2018	344.01	5,962.05	-3.2%	519.93	0.8%	1661	28.1
2018-2019	328.26	5,854.21	-1.8%	535.02	2.9%	1616	28.2
2019-2020	326.80	5,803.30	-0.9%	532.74	-0.4%	1704	26.7

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	142.28	2,646.42	N/A	558.01	N/A	687	30.3
Fall 2016	154.95	2,697.06	1.9%	522.17	-6.4%	754	27.6
Fall 2017	152.84	2,625.11	-2.7%	515.25	-1.3%	738	27.2
Fall 2018	144.43	2,567.95	-2.2%	533.41	3.5%	692	28.4
Fall 2019	146.64	2,505.13	-2.4%	512.49	-3.9%	739	25.6
Spring 2016	147.79	2,649.17	5.7%	537.75	4.9%	705	29.9
Spring 2017	156.52	2,619.20	-1.1%	502.01	-6.6%	760	27.3
Spring 2018	148.08	2,562.46	-2.2%	519.12	3.4%	698	28.4
Spring 2019	142.57	2,529.28	-1.3%	532.22	2.5%	710	27.1
Spring 2020	138.68	2,527.74	-0.1%	546.82	2.7%	756	26.1
Summer 2015	47.89	909.70	-64.0%	569.89	4.2%	249	32.7
Summer 2016	46.67	844.48	-7.2%	542.80	-4.8%	243	30.8
Summer 2017	43.08	774.49	-8.3%	539.27	-0.7%	225	29.9
Summer 2018	41.26	756.98	-2.3%	550.37	2.1%	214	31.1
Summer 2019	41.47	770.43	1.8%	557.30	1.3%	209	32.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.