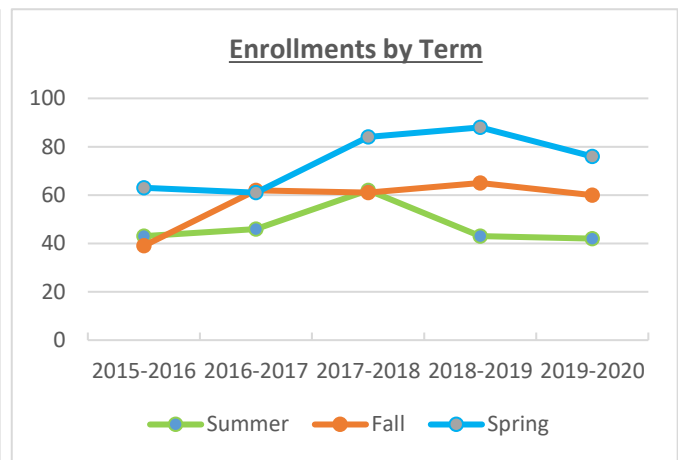
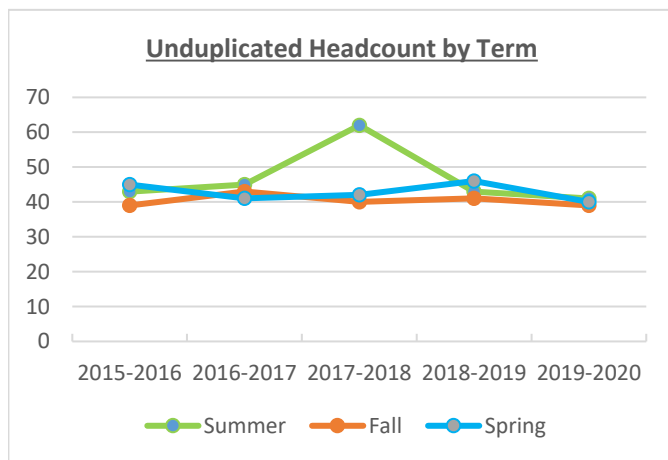


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	43	45	62	43	41
Fall	39	43	40	41	39
Spring	45	41	42	46	40
<b>Total</b>	<b>71</b>	<b>67</b>	<b>85</b>	<b>66</b>	<b>63</b>

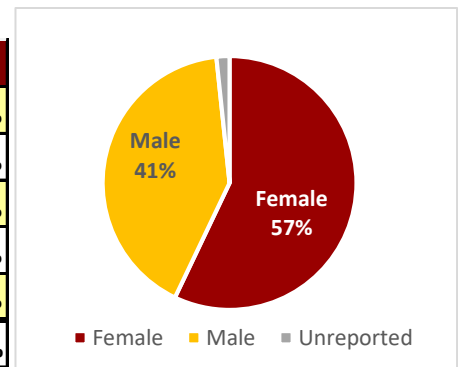
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	43	46	62	43	42
Fall	39	62	61	65	60
Spring	63	61	84	88	76
<b>Total</b>	<b>145</b>	<b>169</b>	<b>207</b>	<b>196</b>	<b>178</b>



**Unduplicated Headcount by Gender**

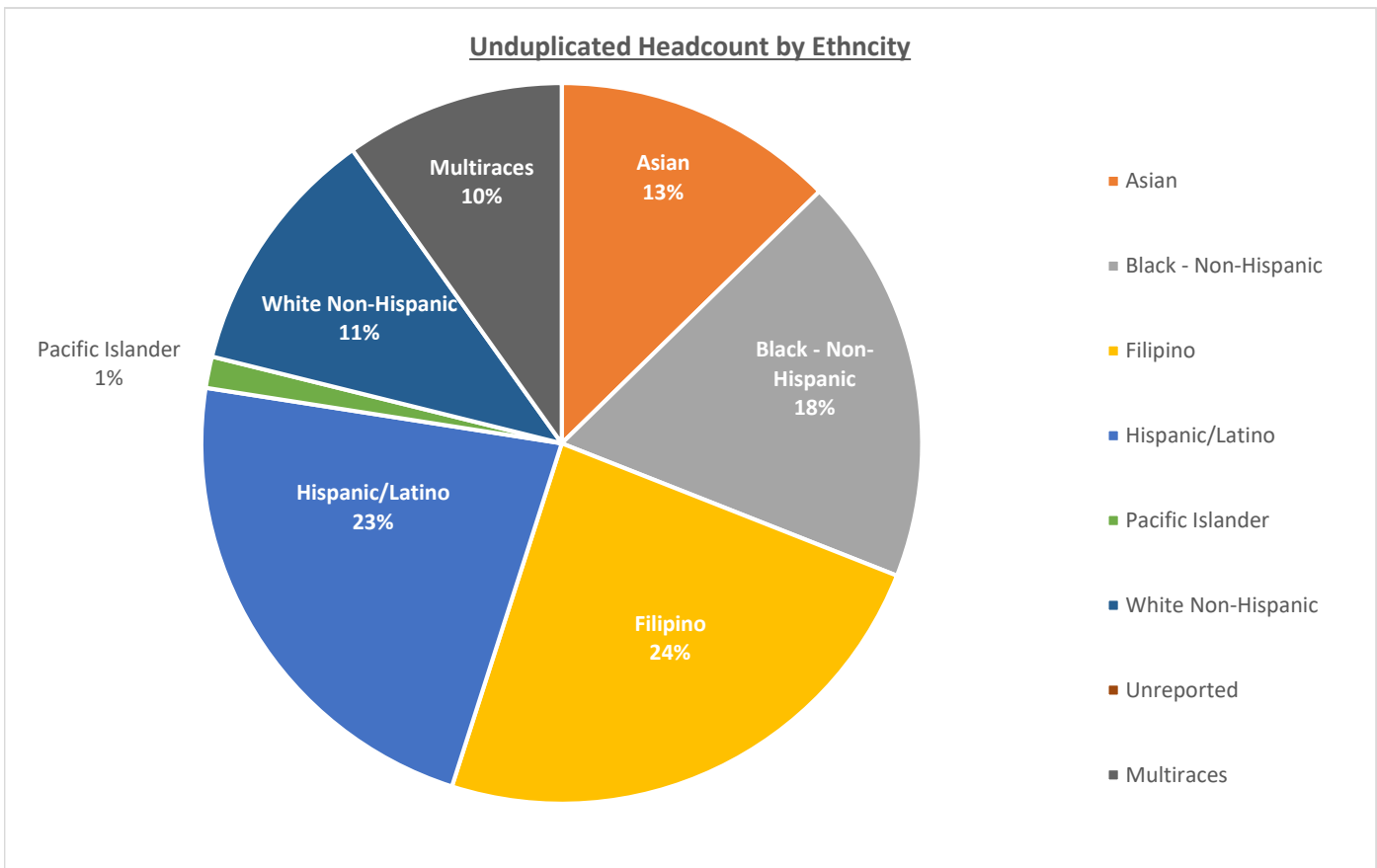
Year	Female	F %	Male	M %	Unreported	U %
2015-2016	37	52.1%	33	46.5%	1	1.4%
2016-2017	33	49.3%	34	50.7%	0	0.0%
2017-2018	43	50.6%	41	48.2%	1	1.2%
2018-2019	43	65.2%	22	33.3%	1	1.5%
2019-2020	42	66.7%	19	30.2%	2	3.2%
<b>Total</b>	<b>137</b>	<b>57.1%</b>	<b>99</b>	<b>41.3%</b>	<b>4</b>	<b>1.7%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	9	12.7%	8	11.9%	11	12.9%	7	10.6%	7	11.1%
Black - Non-Hispanic	13	18.3%	6	9.0%	7	8.2%	6	9.1%	7	11.1%
Filipino	17	23.9%	19	28.4%	23	27.1%	20	30.3%	18	28.6%
Hispanic/Latino	16	22.5%	18	26.9%	22	25.9%	13	19.7%	17	27.0%
Pacific Islander	1	1.4%	1	1.5%			1	1.5%	2	3.2%
White Non-Hispanic	8	11.3%	7	10.4%	12	14.1%	10	15.2%	8	12.7%
Unreported			1	1.5%	3	3.5%	2	3.0%	1	1.6%
Multiraces	7	9.9%	7	10.4%	7	8.2%	7	10.6%	3	4.8%

**Unduplicated Headcount by Ethnicity**



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
Age 18 - 22	12	16.9%	9	13.4%	11	12.9%	11	16.7%	10	15.9%
Age 23 - 28	16	22.5%	24	35.8%	33	38.8%	15	22.7%	19	30.2%
Age 29 - 39	30	42.3%	22	32.8%	24	28.2%	25	37.9%	20	31.7%
Age 40 - 49	10	14.1%	9	13.4%	11	12.9%	8	12.1%	9	14.3%
Age 50 - 59	2	2.8%	2	3.0%	3	3.5%	5	7.6%	4	6.3%
Age 60 +	1	1.4%	1	1.5%	3	3.5%	1	1.5%	1	1.6%
<b>Total</b>	<b>71</b>		<b>67</b>		<b>85</b>		<b>66</b>		<b>63</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	0	0.0%	0	0.0%	1	1.2%	0	0.0%	1	1.6%
College Preparation	1	1.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
CTE Certif/Career Dev	45	63.4%	38	56.7%	39	45.9%	38	57.6%	34	54.0%
Degree/Transfer	22	31.0%	28	41.8%	43	50.6%	26	39.4%	25	39.7%
Exploratory	3	4.2%	1	1.5%	2	2.4%	2	3.0%	3	4.8%
<b>Total</b>	<b>71</b>		<b>67</b>		<b>85</b>		<b>66</b>		<b>63</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	0	0.0%	3	7.0%	3	7.5%	3	7.3%	5	12.8%
Part Time (< 12 Units)	39	100.0%	40	93.0%	37	92.5%	38	92.7%	34	87.2%
<b>Total</b>	<b>39</b>		<b>43</b>		<b>40</b>		<b>41</b>		<b>39</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Surgical Technology Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	102	93	91.2%	100.0%	0.0%
2016-2017	123	118	95.9%	97.6%	2.4%
2017-2018	145	130	89.7%	98.6%	1.4%
2018-2019	153	139	90.8%	96.1%	3.9%
2019-2020	136	94	69.1%	98.5%	1.5%
<b>Total</b>	<b>659</b>	<b>574</b>	<b>87.1%</b>	<b>98.0%</b>	<b>2.0%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	39	36	92.3%	100.0%	0.0%
Fall 2016	62	59	95.2%	98.4%	1.6%
Fall 2017	61	57	93.4%	100.0%	0.0%
Fall 2018	65	62	95.4%	96.9%	3.1%
Fall 2019	60	55	91.7%	96.7%	3.3%
Spring 2016	63	57	90.5%	100.0%	0.0%
Spring 2017	61	59	96.7%	96.7%	3.3%
Spring 2018	84	73	86.9%	97.6%	2.4%
Spring 2019	88	77	87.5%	95.5%	4.5%
Spring 2020	76	39	51.3%	100.0%	0.0%
<b>Total</b>	<b>659</b>	<b>574</b>	<b>87.1%</b>	<b>98.0%</b>	<b>2.0%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Surgical Technology Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20			TOTAL		
	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal
Asian	15	100%	0%	11	100%	0%	22	82%	0%	17	71%	18%	15	73%	0%	80	84%	4%
Black - Non-Hispanic	12	83%	0%	14	86%	14%	8	100%	0%	5	100%	0%	20	70%	0%	59	83%	3%
Filipino	23	87%	0%	29	93%	3%	34	94%	0%	39	97%	0%	34	74%	3%	159	89%	1%
Hispanic/Latino	30	97%	0%	36	97%	0%	38	92%	3%	34	97%	0%	32	69%	0%	170	91%	1%
Pacific Islander	1	100%	0%	1	100%	0%	0	0%	0%	1	0%	0%	6	67%	0%	9	67%	0%
White Non-Hispanic	16	88%	0%	19	100%	0%	27	89%	0%	31	90%	6%	24	63%	0%	117	85%	2%
Unreported	0	0%	0%	4	100%	0%	2	50%	0%	2	100%	0%	1	100%	0%	9	89%	0%
Multiraces	5	80%	0%	9	100%	0%	14	86%	7%	24	88%	4%	4	50%	25%	56	86%	5%
<b>Total</b>	<b>102</b>	<b>91%</b>	<b>0%</b>	<b>123</b>	<b>96%</b>	<b>2%</b>	<b>145</b>	<b>90%</b>	<b>1%</b>	<b>153</b>	<b>91%</b>	<b>4%</b>	<b>136</b>	<b>69%</b>	<b>1%</b>	<b>659</b>	<b>87%</b>	<b>2%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Surgical Technology Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	0	0%	0%	1	100%	0%
Age 18 - 22	16	100%	0%	18	100%	0%	18	72%	6%	18	89%	0%	14	79%	0%	84	88%	1%
Age 23 - 28	18	94%	0%	44	93%	2%	66	92%	0%	41	98%	2%	50	64%	4%	219	87%	2%
Age 29 - 39	48	90%	0%	41	98%	2%	36	97%	0%	63	86%	8%	53	70%	0%	241	87%	2%
Age 40 - 49	15	80%	0%	14	93%	7%	17	94%	0%	18	100%	0%	13	69%	0%	77	88%	1%
Age 50 - 59	4	100%	0%	5	100%	0%	6	67%	17%	8	88%	0%	4	100%	0%	27	89%	4%
Age 60 +	1	100%	0%	1	100%	0%	2	50%	0%	4	75%	0%	2	50%	0%	10	70%	0%
<b>Total</b>	<b>102</b>	<b>91%</b>	<b>0%</b>	<b>123</b>	<b>96%</b>	<b>2%</b>	<b>145</b>	<b>90%</b>	<b>1%</b>	<b>153</b>	<b>91%</b>	<b>4%</b>	<b>136</b>	<b>69%</b>	<b>1%</b>	<b>659</b>	<b>87%</b>	<b>2%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Surgical Technology Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	60	91.7%	100.0%	0.0%
Male	41	90.2%	100.0%	0.0%
Unreported	1	100.0%	100.0%	0.0%
<b>Total</b>	<b>102</b>	<b>91.2%</b>	<b>100.0%</b>	<b>0.0%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	66	95.5%	95.5%	4.5%
Male	57	96.5%	100.0%	0.0%
<b>Total</b>	<b>123</b>	<b>95.9%</b>	<b>97.6%</b>	<b>2.4%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	77	93.5%	100.0%	0.0%
Male	67	85.1%	97.0%	3.0%
Unreported	1	100.0%	100.0%	0.0%
<b>Total</b>	<b>145</b>	<b>89.7%</b>	<b>98.6%</b>	<b>1.4%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	111	91.0%	94.6%	5.4%
Male	41	90.2%	100.0%	0.0%
Unreported	1	100.0%	100.0%	0.0%
<b>Total</b>	<b>153</b>	<b>90.8%</b>	<b>96.1%</b>	<b>3.9%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	86	69.8%	98.8%	1.2%
Male	47	68.1%	97.9%	2.1%
Unreported	3	66.7%	100.0%	0.0%
<b>Total</b>	<b>136</b>	<b>69.1%</b>	<b>98.5%</b>	<b>1.5%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.22	48.60	N/A	345.49	N/A	7	20.7
2016-2017	4.21	48.45	-0.3%	345.50	0.0%	9	18.8
2017-2018	4.21	48.42	-0.1%	345.28	-0.1%	10	20.6
2018-2019	4.29	68.52	41.5%	479.55	38.9%	9	21.7
2019-2020	4.29	48.56	-29.1%	339.81	-29.1%	9	19.8

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.58	23.87	N/A	453.20	N/A	2	19.5
Fall 2016	1.54	22.18	-7.1%	432.06	-4.7%	3	20.7
Fall 2017	1.54	25.69	15.8%	500.37	15.8%	3	20.3
Fall 2018	1.54	24.60	-4.2%	479.31	-4.2%	3	21.7
Fall 2019	1.54	20.91	-15.0%	407.41	-15.0%	3	20.0
Spring 2016	1.92	13.83	-33.9%	216.04	-47.0%	3	21.0
Spring 2017	1.87	14.96	8.2%	240.36	11.3%	4	15.3
Spring 2018	1.79	12.71	-15.0%	213.49	-11.2%	4	21.0
Spring 2019	1.95	40.01	214.7%	616.57	188.8%	4	21.8
Spring 2020	1.95	20.71	-48.2%	319.14	-48.2%	4	19.0
Summer 2015	.72	10.90	-47.4%	454.29	42.3%	2	21.5
Summer 2016	.80	11.31	3.8%	424.21	-6.6%	2	23.0
Summer 2017	.88	10.02	-11.5%	341.43	-19.5%	3	20.3
Summer 2018	.80	3.91	-61.0%	146.57	-57.1%	2	21.5
Summer 2019	.80	6.93	77.4%	260.00	77.4%	2	21.0



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.