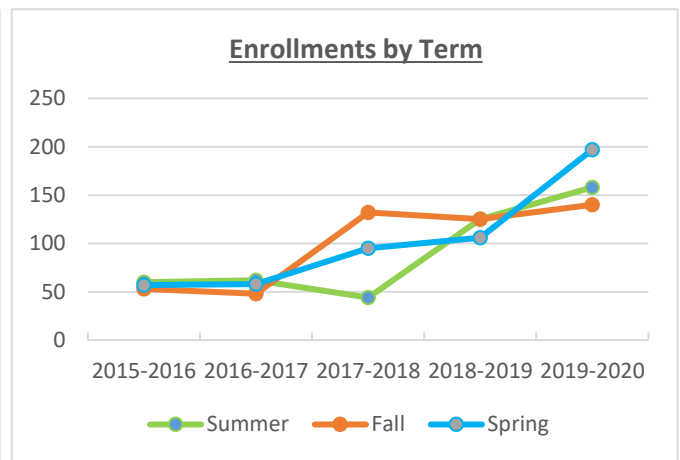
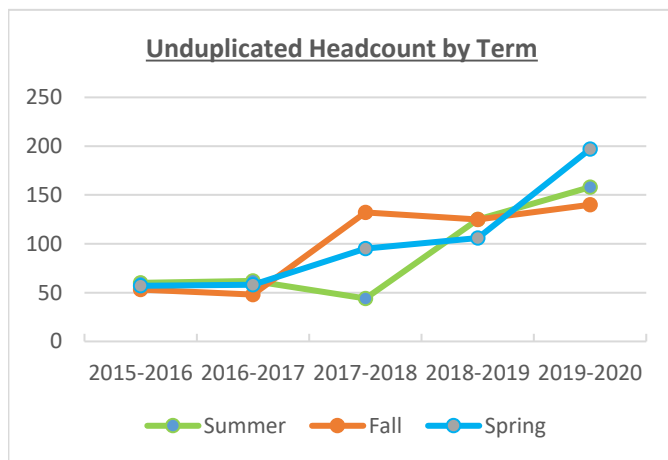


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	60	62	44	125	158
Fall	53	48	132	125	140
Spring	57	58	95	106	197
Total	156	162	262	352	476

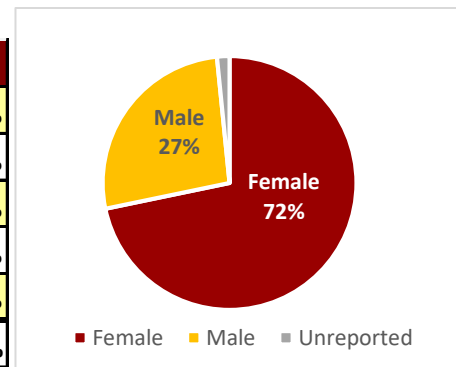
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	60	62	44	125	158
Fall	53	48	132	125	140
Spring	57	58	95	106	197
Total	156	162	262	352	476



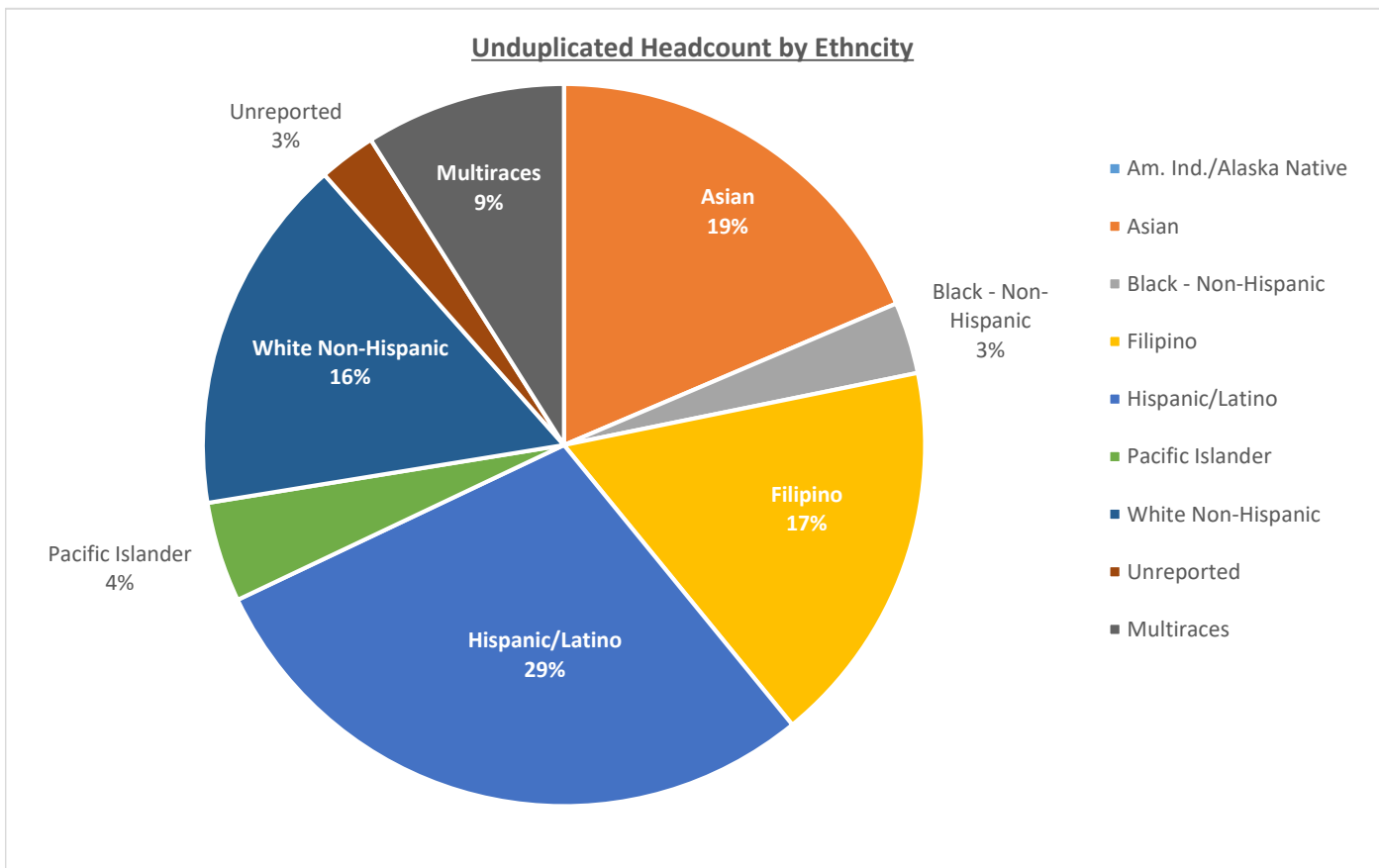
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	115	73.7%	41	26.3%	0	0.0%
2016-2017	122	75.3%	37	22.8%	3	1.9%
2017-2018	197	75.2%	58	22.1%	7	2.7%
2018-2019	253	71.9%	92	26.1%	7	2.0%
2019-2020	331	69.5%	141	29.6%	4	0.8%
Total	947	71.7%	352	26.7%	21	1.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian	29	18.6%	29	17.9%	50	19.1%	60	17.0%	91	19.1%
Black - Non-Hispanic	5	3.2%	7	4.3%	9	3.4%	10	2.8%	21	4.4%
Filipino	27	17.3%	21	13.0%	37	14.1%	70	19.9%	91	19.1%
Hispanic/Latino	45	28.8%	56	34.6%	98	37.4%	123	34.9%	153	32.1%
Pacific Islander	7	4.5%	3	1.9%	6	2.3%	7	2.0%	6	1.3%
White Non-Hispanic	25	16.0%	24	14.8%	48	18.3%	51	14.5%	61	12.8%
Unreported	4	2.6%	3	1.9%	1	0.4%	3	0.9%	20	4.2%
Multiraces	14	9.0%	19	11.7%	13	5.0%	28	8.0%	32	6.7%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	7	4.5%	7	4.3%	10	3.8%	14	4.0%	31	6.5%
Age 18 - 22	94	60.3%	100	61.7%	166	63.4%	219	62.2%	259	54.4%
Age 23 - 28	35	22.4%	35	21.6%	56	21.4%	75	21.3%	99	20.8%
Age 29 - 39	16	10.3%	14	8.6%	22	8.4%	33	9.4%	59	12.4%
Age 40 - 49	3	1.9%	6	3.7%	8	3.1%	9	2.6%	20	4.2%
Age 50 - 59	1	0.6%	0	0.0%	0	0.0%	2	0.6%	8	1.7%
Total	156		162		262		352		476	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	18	11.5%	14	8.6%	18	6.9%	34	9.7%	37	7.8%
College Preparation	3	1.9%	6	3.7%	1	0.4%	4	1.1%	14	2.9%
CTE Certif/Career Dev	7	4.5%	9	5.6%	13	5.0%	11	3.1%	34	7.1%
Degree/Transfer	114	73.1%	121	74.7%	205	78.2%	277	78.7%	364	76.5%
Exploratory	14	9.0%	12	7.4%	25	9.5%	26	7.4%	27	5.7%
Total	156		162		262		352		476	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	32	60.4%	28	58.3%	58	43.9%	73	58.4%	81	57.9%
Part Time (< 12 Units)	21	39.6%	20	41.7%	74	56.1%	52	41.6%	59	42.1%
Total	53		48		132		125		140	

SKYLINE COLLEGE STUDENT OUTCOMES

Social Science and Sociology Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	110	66	60.0%	90.0%	10.0%
2016-2017	106	69	65.1%	89.6%	10.4%
2017-2018	227	169	74.4%	87.7%	12.3%
2018-2019	232	169	72.8%	87.5%	12.5%
2019-2020	337	223	66.2%	89.9%	10.1%
Total	1,012	696	68.8%	88.8%	11.2%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	53	32	60.4%	88.7%	11.3%
Fall 2016	48	30	62.5%	87.5%	12.5%
Fall 2017	132	95	72.0%	85.6%	14.4%
Fall 2018	125	92	73.6%	88.0%	12.0%
Fall 2019	140	89	63.6%	90.0%	10.0%
Spring 2016	57	34	59.6%	91.2%	8.8%
Spring 2017	58	39	67.2%	91.4%	8.6%
Spring 2018	95	74	77.9%	90.5%	9.5%
Spring 2019	107	77	72.0%	86.9%	13.1%
Spring 2020	197	134	68.0%	89.8%	10.2%
Total	1,012	696	68.8%	88.8%	11.2%

SKYLINE COLLEGE STUDENT OUTCOMES

Social Science and Sociology Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%	1	0%	0%
Asian	21	76%	10%	16	81%	6%	46	87%	9%	35	89%	6%	61	75%	8%	179	82%	8%
Black - Non-Hispanic	5	60%	20%	6	50%	17%	5	60%	20%	6	83%	0%	16	38%	19%	38	53%	16%
Filipino	16	63%	13%	17	71%	6%	35	80%	6%	48	65%	19%	67	69%	6%	183	69%	10%
Hispanic/Latino	33	39%	15%	38	58%	11%	86	69%	19%	81	74%	9%	111	59%	13%	349	63%	13%
Pacific Islander	5	40%	20%	2	50%	50%	2	100%	0%	4	50%	50%	5	40%	0%	18	50%	22%
White Non-Hispanic	17	65%	0%	16	75%	6%	39	72%	10%	33	76%	6%	43	79%	9%	148	74%	7%
Unreported	4	100%	0%	1	100%	0%	1	100%	0%	3	67%	33%	12	75%	8%	21	81%	10%
Multiraces	9	78%	0%	10	50%	20%	13	62%	8%	22	59%	27%	21	71%	14%	75	64%	16%
Total	110	60%	10%	106	65%	10%	227	74%	12%	232	73%	13%	337	66%	10%	1,012	69%	11%

SKYLINE COLLEGE STUDENT OUTCOMES

Social Science and Sociology Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	6	50%	0%	5	60%	20%	9	67%	11%	12	92%	0%	23	61%	9%	55	67%	7%
Age 18 - 22	57	58%	9%	70	69%	6%	148	74%	14%	134	69%	16%	170	61%	10%	579	66%	12%
Age 23 - 28	31	52%	19%	19	47%	21%	48	77%	10%	51	80%	8%	75	68%	12%	224	69%	13%
Age 29 - 39	13	92%	0%	6	50%	33%	15	80%	13%	26	81%	8%	46	76%	11%	106	78%	10%
Age 40 - 49	2	100%	0%	6	100%	0%	7	71%	0%	7	29%	29%	17	82%	6%	39	74%	8%
Age 50 - 59	1	0%	0%	0	0%	0%	0	0%	0%	2	100%	0%	6	100%	0%	9	89%	0%
Total	110	60%	10%	106	65%	10%	227	74%	12%	232	73%	13%	337	66%	10%	1,012	69%	11%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	83	53.0%	91.6%	8.4%
Male	27	81.5%	85.2%	14.8%
Total	110	60.0%	90.0%	10.0%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	85	69.4%	90.6%	9.4%
Male	19	42.1%	84.2%	15.8%
Unreported	2	100.0%	100.0%	0.0%
Total	106	65.1%	89.6%	10.4%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	170	72.4%	85.9%	14.1%
Male	51	80.4%	94.1%	5.9%
Unreported	6	83.3%	83.3%	16.7%
Total	227	74.4%	87.7%	12.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	164	73.2%	89.0%	11.0%
Male	61	75.4%	85.2%	14.8%
Unreported	7	42.9%	71.4%	28.6%
Total	232	72.8%	87.5%	12.5%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	235	66.8%	89.4%	10.6%
Male	101	65.3%	91.1%	8.9%
Unreported	1	0.0%	100.0%	0.0%
Total	337	66.2%	89.9%	10.1%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	.30	17.0	N/A	1700.00	N/A	3	56.7
2016-2017	.30	16.70	-1.8%	1670.00	-1.8%	3	55.7
2017-2018	.90	27.10	62.3%	903.33	-45.9%	6	45.2
2018-2019	1.50	35.70	31.7%	714.00	-21.0%	9	39.7
2019-2020	1.90	49.60	38.9%	783.16	9.7%	11	45.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.10	5.30	N/A	1590.00	N/A	1	53.0
Fall 2016	.10	4.70	-11.3%	1410.00	-11.3%	1	47.0
Fall 2017	.50	13.20	180.9%	792.00	-43.8%	3	44.0
Fall 2018	.50	12.50	-5.3%	750.00	-5.3%	3	41.7
Fall 2019	.70	14.0	12.0%	600.00	-20.0%	4	35.0
Spring 2016	.10	5.70	-59.3%	1710.00	185.0%	1	57.0
Spring 2017	.10	5.80	1.8%	1740.00	1.8%	1	58.0
Spring 2018	.30	9.50	63.8%	950.00	-45.4%	2	47.5
Spring 2019	.50	10.70	12.6%	642.00	-32.4%	3	35.7
Spring 2020	.70	19.70	84.1%	844.29	31.5%	4	49.3
Summer 2015	.10	6.0	-69.5%	1800.00	113.2%	1	60.0
Summer 2016	.10	6.20	3.3%	1860.00	3.3%	1	62.0
Summer 2017	.10	4.40	-29.0%	1320.00	-29.0%	1	44.0
Summer 2018	.50	12.50	184.1%	750.00	-43.2%	3	41.7
Summer 2019	.50	15.90	27.2%	954.00	27.2%	3	53.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.