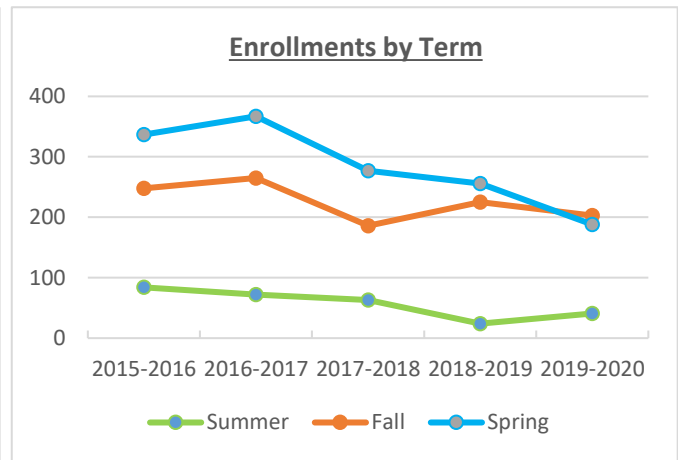
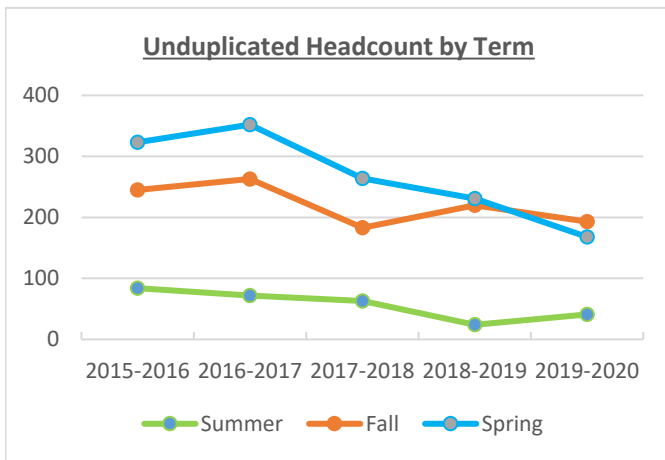


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	84	72	63	24	41
Fall	245	263	183	220	193
Spring	323	352	264	231	168
Total	631	658	486	435	368

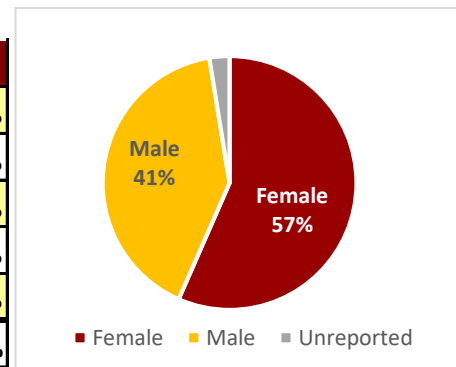
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	84	72	63	24	41
Fall	248	265	186	225	203
Spring	337	367	277	256	188
Total	669	704	526	505	432



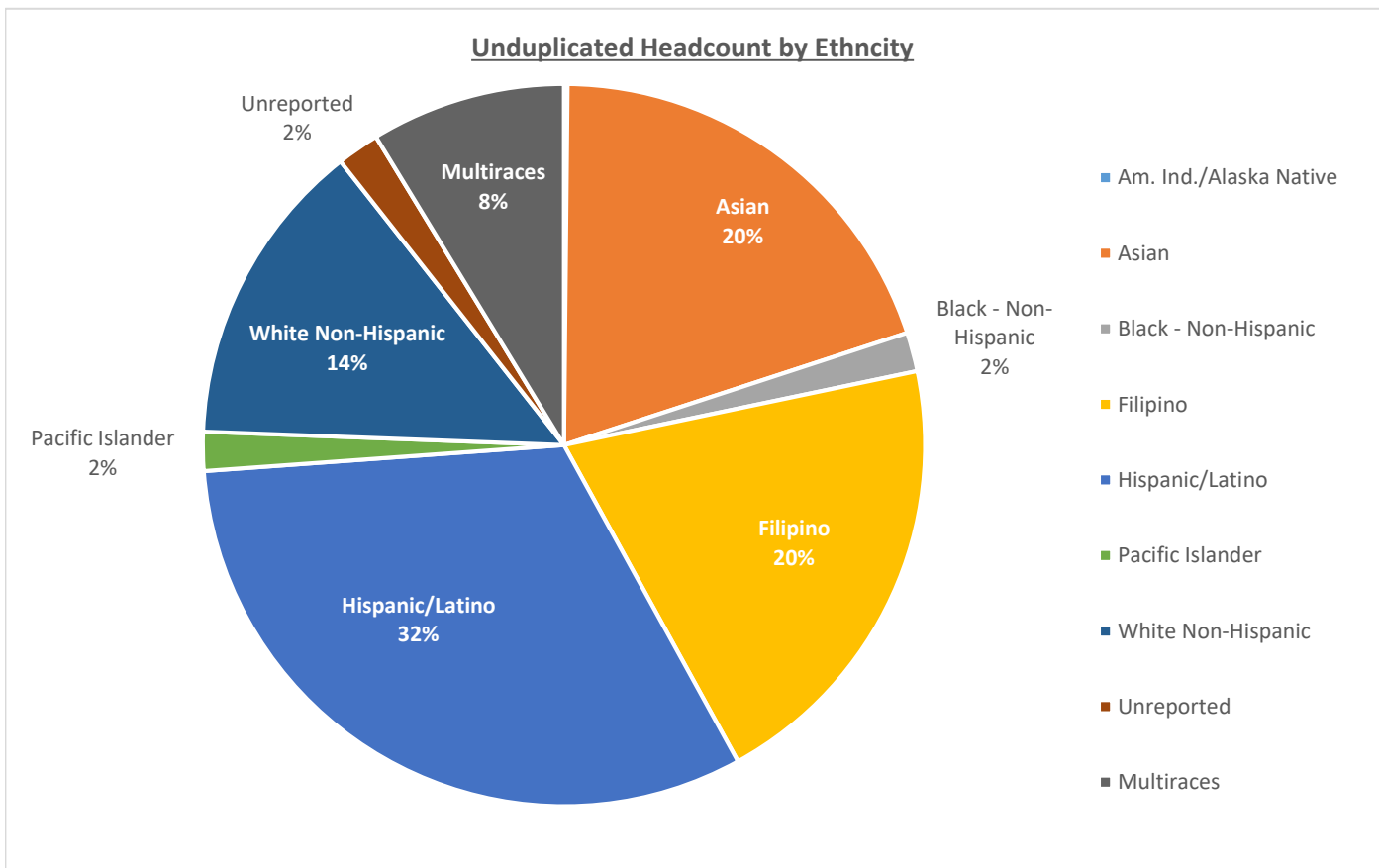
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	363	57.5%	247	39.1%	21	3.3%
2016-2017	366	55.6%	279	42.4%	13	2.0%
2017-2018	279	57.4%	194	39.9%	13	2.7%
2018-2019	243	55.9%	185	42.5%	7	1.6%
2019-2020	209	56.8%	148	40.2%	11	3.0%
Total	1,330	56.6%	961	40.9%	60	2.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.2%	3	0.5%	0	0.0%	4	0.9%	1	0.3%
Asian	125	19.8%	104	15.8%	91	18.7%	45	10.3%	50	13.6%
Black - Non-Hispanic	11	1.7%	22	3.3%	14	2.9%	8	1.8%	6	1.6%
Filipino	128	20.3%	181	27.5%	119	24.5%	129	29.7%	88	23.9%
Hispanic/Latino	201	31.9%	226	34.3%	158	32.5%	158	36.3%	129	35.1%
Pacific Islander	11	1.7%	2	0.3%	6	1.2%	8	1.8%	4	1.1%
White Non-Hispanic	87	13.8%	68	10.3%	58	11.9%	44	10.1%	54	14.7%
Unreported	12	1.9%	5	0.8%	8	1.6%	3	0.7%	11	3.0%
Multiraces	55	8.7%	47	7.1%	32	6.6%	36	8.3%	25	6.8%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	66	10.5%	64	9.7%	47	9.7%	55	12.6%	40	10.9%
Age 18 - 22	402	63.7%	462	70.2%	334	68.7%	287	66.0%	256	69.6%
Age 23 - 28	91	14.4%	79	12.0%	67	13.8%	60	13.8%	46	12.5%
Age 29 - 39	45	7.1%	42	6.4%	28	5.8%	23	5.3%	18	4.9%
Age 40 - 49	18	2.9%	5	0.8%	5	1.0%	5	1.1%	4	1.1%
Age 50 - 59	6	1.0%	4	0.6%	3	0.6%	3	0.7%	3	0.8%
Age 60 +	3	0.5%	2	0.3%	2	0.4%	2	0.5%	1	0.3%
Total	631		658		486		435		368	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	47	7.4%	42	6.4%	29	6.0%	15	3.4%	9	2.4%
College Preparation	7	1.1%	6	0.9%	3	0.6%	3	0.7%	7	1.9%
CTE Certif/Career Dev	46	7.3%	40	6.1%	21	4.3%	19	4.4%	8	2.2%
Degree/Transfer	472	74.8%	525	79.8%	401	82.5%	372	85.5%	322	87.5%
Exploratory	59	9.4%	45	6.8%	32	6.6%	26	6.0%	22	6.0%
Total	631		658		486		435		368	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	139	56.7%	169	64.3%	113	61.7%	147	66.8%	122	63.2%
Part Time (< 12 Units)	106	43.3%	94	35.7%	70	38.3%	73	33.2%	71	36.8%
Total	245		263		183		220		193	

SKYLINE COLLEGE STUDENT OUTCOMES

Social Science and Sociology Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	585	389	66.5%	87.0%	13.0%
2016-2017	632	465	73.6%	87.3%	12.7%
2017-2018	463	374	80.8%	88.8%	11.2%
2018-2019	481	349	72.6%	88.4%	11.6%
2019-2020	391	291	74.4%	90.5%	9.5%
Total	2,552	1,868	73.2%	88.2%	11.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	248	162	65.3%	85.5%	14.5%
Fall 2016	265	204	77.0%	87.5%	12.5%
Fall 2017	186	157	84.4%	91.4%	8.6%
Fall 2018	225	167	74.2%	89.8%	10.2%
Fall 2019	203	140	69.0%	87.2%	12.8%
Spring 2016	337	227	67.4%	88.1%	11.9%
Spring 2017	367	261	71.1%	87.2%	12.8%
Spring 2018	277	217	78.3%	87.0%	13.0%
Spring 2019	256	182	71.1%	87.1%	12.9%
Spring 2020	188	151	80.3%	94.1%	5.9%
Total	2,552	1,868	73.2%	88.2%	11.8%

SKYLINE COLLEGE STUDENT OUTCOMES

Social Science and Sociology Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	0%	0%	2	0%	50%				6	50%	17%	1	0%	0%	10	30%	20%
Asian	111	82%	6%	80	80%	8%	79	90%	6%	49	86%	4%	46	91%	0%	365	85%	5%
Black - Non-Hispanic	13	69%	15%	22	55%	14%	12	58%	25%	9	67%	11%	6	50%	33%	62	60%	18%
Filipino	116	71%	16%	176	74%	13%	122	85%	8%	135	77%	13%	92	76%	10%	641	77%	12%
Hispanic/Latino	190	55%	16%	226	72%	13%	155	76%	15%	189	68%	11%	152	67%	12%	912	68%	13%
Pacific Islander	12	58%	8%	1	100%	0%	7	71%	0%	6	67%	17%	3	100%	0%	29	69%	7%
White Non-Hispanic	79	72%	10%	74	77%	14%	54	80%	9%	48	67%	15%	53	81%	6%	308	75%	11%
Unreported	12	58%	17%	4	75%	25%	5	40%	40%	2	50%	0%	12	100%	0%	35	71%	14%
Multiraces	51	63%	14%	47	72%	15%	29	83%	14%	37	76%	14%	26	62%	19%	190	71%	15%
Total	585	66%	13%	632	74%	13%	463	81%	11%	481	73%	12%	391	74%	9%	2,552	73%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Social Science and Sociology Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	58	67%	10%	62	77%	8%	45	78%	11%	58	72%	7%	36	83%	0%	259	75%	8%
Age 18 - 22	390	65%	13%	447	72%	13%	331	83%	10%	326	74%	10%	282	74%	10%	1,776	73%	12%
Age 23 - 28	83	67%	16%	75	77%	16%	58	76%	14%	65	72%	17%	48	63%	13%	329	71%	15%
Age 29 - 39	37	78%	5%	37	81%	8%	22	64%	23%	23	57%	17%	18	83%	17%	137	74%	12%
Age 40 - 49	12	67%	17%	5	60%	20%	3	100%	0%	3	67%	33%	4	100%	0%	27	74%	15%
Age 50 - 59	4	50%	50%	3	100%	0%	2	100%	0%	3	33%	33%	2	50%	0%	14	64%	21%
Age 60 +	1	100%	0%	3	67%	33%	2	100%	0%	3	67%	33%	1	100%	0%	10	80%	20%
Total	585	66%	13%	632	74%	13%	463	81%	11%	481	73%	12%	391	74%	9%	2,552	73%	12%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	331	70.1%	87.3%	12.7%
Male	235	60.4%	86.4%	13.6%
Unreported	19	78.9%	89.5%	10.5%
Total	585	66.5%	87.0%	13.0%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	343	75.5%	87.2%	12.8%
Male	277	71.5%	87.7%	12.3%
Unreported	12	66.7%	83.3%	16.7%
Total	632	73.6%	87.3%	12.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	263	80.6%	87.1%	12.9%
Male	188	80.3%	90.4%	9.6%
Unreported	12	91.7%	100.0%	0.0%
Total	463	80.8%	88.8%	11.2%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	274	73.4%	88.3%	11.7%
Male	200	70.5%	88.0%	12.0%
Unreported	7	100.0%	100.0%	0.0%
Total	481	72.6%	88.4%	11.6%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	227	75.3%	91.2%	8.8%
Male	152	72.4%	88.8%	11.2%
Unreported	12	83.3%	100.0%	0.0%
Total	391	74.4%	90.5%	9.5%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.50	63.61	N/A	424.04	N/A	26	25.7
2016-2017	4.20	70.19	10.4%	501.39	18.2%	24	29.3
2017-2018	3.47	53.32	-24.0%	461.25	-8.0%	22	23.9
2018-2019	3.57	51.16	-4.1%	429.83	-6.8%	21	24.0
2019-2020	3.10	43.20	-15.6%	418.04	-2.7%	20	21.6

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.60	24.80	N/A	465.00	N/A	10	24.8
Fall 2016	1.70	26.50	6.9%	467.65	0.6%	11	24.1
Fall 2017	1.30	18.60	-29.8%	429.23	-8.2%	10	18.6
Fall 2018	1.40	22.50	21.0%	482.14	12.3%	9	25.0
Fall 2019	1.30	20.30	-9.8%	468.46	-2.8%	9	22.6
Spring 2016	2.30	32.20	58.6%	420.00	-10.3%	13	25.9
Spring 2017	2.10	36.70	14.0%	524.29	24.8%	11	33.4
Spring 2018	1.77	28.66	-21.9%	486.24	-7.3%	10	27.7
Spring 2019	1.97	26.46	-7.7%	402.81	-17.2%	11	23.3
Spring 2020	1.40	18.80	-28.9%	402.86	0.0%	9	20.9
Summer 2015	.60	6.61	-64.9%	330.33	-18.0%	3	28.0
Summer 2016	.40	6.99	5.9%	524.61	58.8%	2	36.0
Summer 2017	.40	6.06	-13.3%	454.84	-13.3%	2	31.5
Summer 2018	.20	2.20	-63.7%	329.83	-27.5%	1	24.0
Summer 2019	.40	4.10	86.4%	307.33	-6.8%	2	20.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.