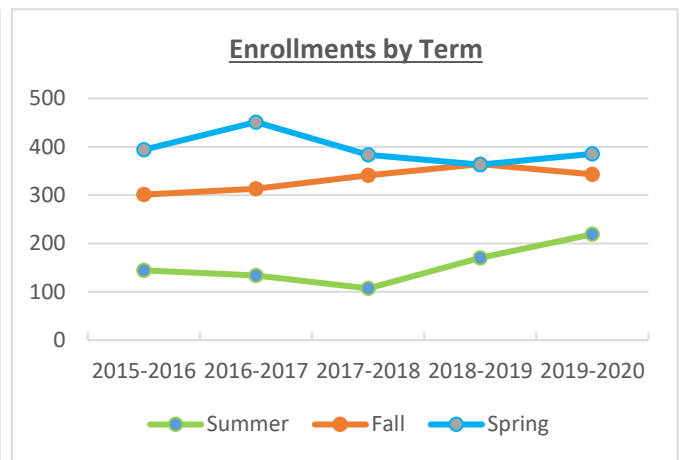
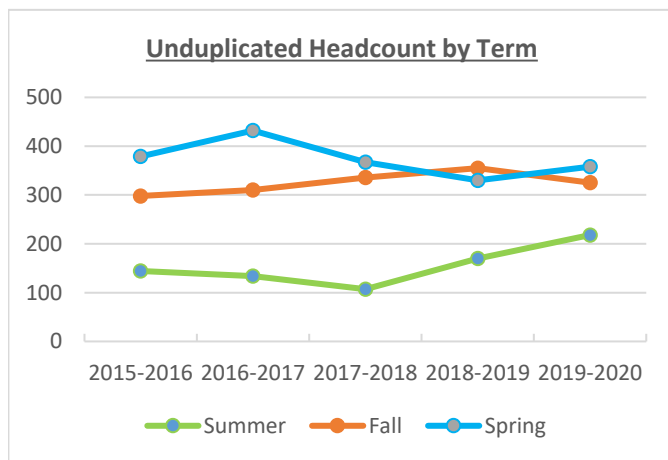


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	144	134	107	170	218
Fall	298	310	336	355	325
Spring	379	432	367	330	358
<b>Total</b>	<b>778</b>	<b>835</b>	<b>771</b>	<b>806</b>	<b>832</b>

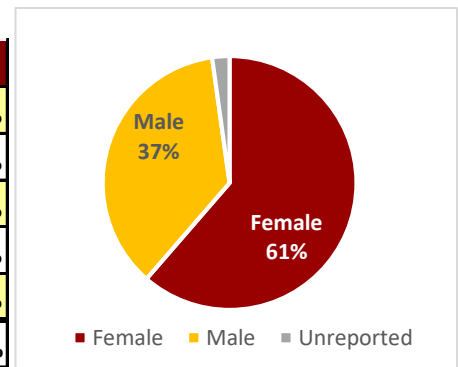
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	144	134	107	170	219
Fall	301	313	341	364	343
Spring	394	451	383	363	385
<b>Total</b>	<b>839</b>	<b>898</b>	<b>831</b>	<b>897</b>	<b>947</b>



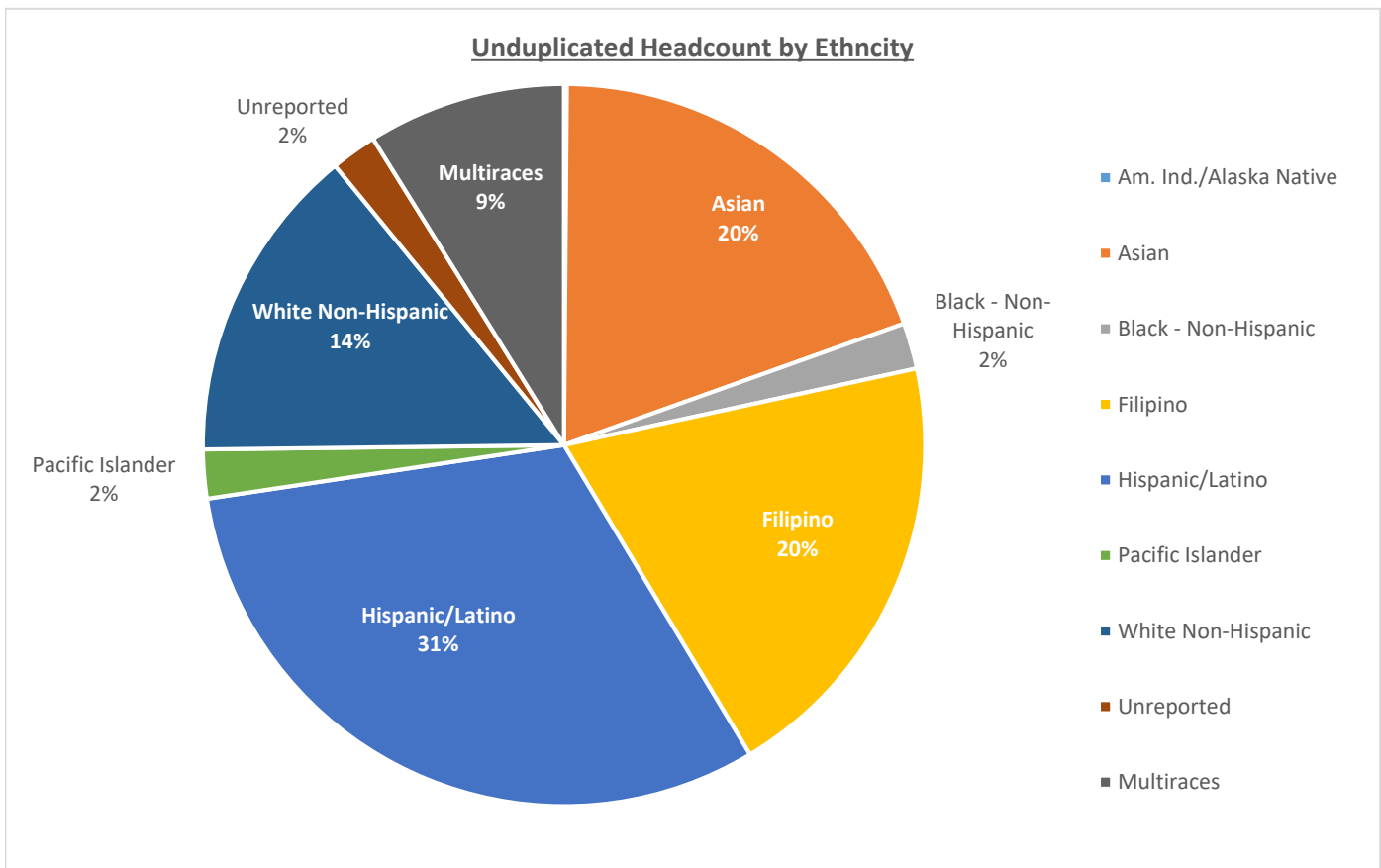
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	471	60.5%	286	36.8%	21	2.7%
2016-2017	493	59.0%	325	38.9%	17	2.0%
2017-2018	485	62.9%	265	34.4%	21	2.7%
2018-2019	503	62.4%	290	36.0%	13	1.6%
2019-2020	530	63.7%	287	34.5%	15	1.8%
<b>Total</b>	<b>2,200</b>	<b>61.4%</b>	<b>1,306</b>	<b>36.4%</b>	<b>79</b>	<b>2.2%</b>



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	4	0.5%	1	0.1%	4	0.5%	2	0.2%
Asian	151	19.4%	131	15.7%	141	18.3%	112	13.9%	141	16.9%
Black - Non-Hispanic	16	2.1%	31	3.7%	25	3.2%	19	2.4%	27	3.2%
Filipino	154	19.8%	209	25.0%	164	21.3%	199	24.7%	173	20.8%
Hispanic/Latino	243	31.2%	281	33.7%	258	33.5%	287	35.6%	270	32.5%
Pacific Islander	17	2.2%	6	0.7%	14	1.8%	16	2.0%	10	1.2%
White Non-Hispanic	111	14.3%	98	11.7%	112	14.5%	97	12.0%	119	14.3%
Unreported	16	2.1%	8	1.0%	10	1.3%	8	1.0%	30	3.6%
Multiraces	69	8.9%	67	8.0%	46	6.0%	64	7.9%	60	7.2%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	73	9.4%	71	8.5%	55	7.1%	68	8.4%	70	8.4%
Age 18 - 22	489	62.9%	553	66.2%	492	63.8%	508	63.0%	504	60.6%
Age 23 - 28	126	16.2%	120	14.4%	133	17.3%	143	17.7%	143	17.2%
Age 29 - 39	59	7.6%	67	8.0%	62	8.0%	60	7.4%	78	9.4%
Age 40 - 49	21	2.7%	16	1.9%	21	2.7%	18	2.2%	24	2.9%
Age 50 - 59	7	0.9%	5	0.6%	5	0.6%	6	0.7%	12	1.4%
Age 60 +	3	0.4%	3	0.4%	3	0.4%	3	0.4%	1	0.1%
<b>Total</b>	<b>778</b>		<b>835</b>		<b>771</b>		<b>806</b>		<b>832</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	64	8.2%	69	8.3%	61	7.9%	52	6.5%	46	5.5%
College Preparation	10	1.3%	12	1.4%	4	0.5%	7	0.9%	21	2.5%
CTE Certif/Career Dev	53	6.8%	53	6.3%	38	4.9%	31	3.8%	42	5.0%
Degree/Transfer	579	74.4%	646	77.4%	610	79.1%	662	82.1%	674	81.0%
Exploratory	72	9.3%	55	6.6%	58	7.5%	54	6.7%	49	5.9%
<b>Total</b>	<b>778</b>		<b>835</b>		<b>771</b>		<b>806</b>		<b>832</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	171	57.4%	196	63.2%	192	57.1%	228	64.2%	196	60.3%
Part Time (< 12 Units)	127	42.6%	114	36.8%	144	42.9%	127	35.8%	129	39.7%
<b>Total</b>	<b>298</b>		<b>310</b>		<b>336</b>		<b>355</b>		<b>325</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Social Science and Sociology Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	695	455	65.5%	87.5%	12.5%
2016-2017	764	558	73.0%	88.0%	12.0%
2017-2018	724	574	79.3%	89.0%	11.0%
2018-2019	727	529	72.8%	88.3%	11.7%
2019-2020	728	514	70.6%	90.2%	9.8%
<b>Total</b>	<b>3,638</b>	<b>2,630</b>	<b>72.3%</b>	<b>88.6%</b>	<b>11.4%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	301	194	64.5%	86.0%	14.0%
Fall 2016	313	234	74.8%	87.5%	12.5%
Fall 2017	341	272	79.8%	89.7%	10.3%
Fall 2018	364	270	74.2%	89.6%	10.4%
Fall 2019	343	229	66.8%	88.3%	11.7%
Spring 2016	394	261	66.2%	88.6%	11.4%
Spring 2017	451	324	71.8%	88.2%	11.8%
Spring 2018	383	302	78.9%	88.3%	11.7%
Spring 2019	363	259	71.3%	87.1%	12.9%
Spring 2020	385	285	74.0%	91.9%	8.1%
<b>Total</b>	<b>3,638</b>	<b>2,630</b>	<b>72.3%</b>	<b>88.6%</b>	<b>11.4%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Social Science and Sociology Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	0%	0%	3	33%	33%	1	100%	0%	6	50%	17%	2	0%	0%	13	38%	15%
Asian	132	81%	7%	97	79%	8%	127	89%	7%	86	87%	5%	107	82%	5%	549	84%	6%
Black - Non-Hispanic	18	67%	17%	30	57%	13%	19	58%	21%	15	73%	7%	22	41%	23%	104	58%	16%
Filipino	132	70%	16%	201	75%	12%	166	84%	7%	186	73%	15%	159	73%	8%	844	75%	11%
Hispanic/Latino	223	52%	16%	268	70%	12%	247	74%	16%	274	70%	10%	263	63%	12%	1,275	66%	13%
Pacific Islander	17	53%	12%	4	75%	25%	11	82%	0%	11	64%	27%	8	63%	0%	51	65%	12%
White Non-Hispanic	96	71%	8%	97	78%	11%	102	78%	9%	84	71%	11%	96	80%	7%	475	76%	9%
Unreported	16	69%	13%	5	80%	20%	7	57%	29%	6	67%	17%	24	88%	4%	58	76%	12%
Multiraces	60	65%	12%	59	69%	15%	44	77%	11%	59	69%	19%	47	66%	17%	269	69%	15%
<b>Total</b>	<b>695</b>	<b>65%</b>	<b>13%</b>	<b>764</b>	<b>73%</b>	<b>12%</b>	<b>724</b>	<b>79%</b>	<b>11%</b>	<b>727</b>	<b>73%</b>	<b>12%</b>	<b>728</b>	<b>71%</b>	<b>10%</b>	<b>3,638</b>	<b>72%</b>	<b>11%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Social Science and Sociology Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	64	66%	9%	67	76%	9%	54	76%	11%	70	76%	6%	59	75%	3%	314	74%	8%
Age 18 - 22	447	64%	13%	517	71%	12%	479	80%	11%	460	73%	12%	452	69%	10%	2,355	72%	12%
Age 23 - 28	114	63%	17%	101	73%	16%	116	78%	11%	120	76%	13%	123	66%	12%	574	71%	14%
Age 29 - 39	50	82%	4%	55	78%	11%	50	76%	14%	53	70%	11%	64	78%	13%	272	77%	11%
Age 40 - 49	14	71%	14%	16	88%	6%	18	89%	0%	14	57%	21%	21	86%	5%	83	80%	8%
Age 50 - 59	5	40%	40%	4	100%	0%	4	75%	0%	6	50%	17%	8	88%	0%	27	70%	11%
Age 60 +	1	100%	0%	4	75%	25%	3	100%	0%	4	75%	25%	1	100%	0%	13	85%	15%
<b>Total</b>	<b>695</b>	<b>65%</b>	<b>13%</b>	<b>764</b>	<b>73%</b>	<b>12%</b>	<b>724</b>	<b>79%</b>	<b>11%</b>	<b>727</b>	<b>73%</b>	<b>12%</b>	<b>728</b>	<b>71%</b>	<b>10%</b>	<b>3,638</b>	<b>72%</b>	<b>11%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Social Science and Sociology Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	414	66.7%	88.2%	11.8%
Male	262	62.6%	86.3%	13.7%
Unreported	19	78.9%	89.5%	10.5%
<b>Total</b>	<b>695</b>	<b>65.5%</b>	<b>87.5%</b>	<b>12.5%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	443	75.2%	88.3%	11.7%
Male	306	69.9%	87.6%	12.4%
Unreported	15	73.3%	86.7%	13.3%
<b>Total</b>	<b>764</b>	<b>73.0%</b>	<b>88.0%</b>	<b>12.0%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	451	78.0%	87.1%	12.9%
Male	254	80.7%	91.7%	8.3%
Unreported	19	89.5%	94.7%	5.3%
<b>Total</b>	<b>724</b>	<b>79.3%</b>	<b>89.0%</b>	<b>11.0%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	444	73.2%	88.7%	11.3%
Male	269	72.1%	87.7%	12.3%
Unreported	14	71.4%	85.7%	14.3%
<b>Total</b>	<b>727</b>	<b>72.8%</b>	<b>88.3%</b>	<b>11.7%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	462	71.0%	90.3%	9.7%
Male	253	69.6%	89.7%	10.3%
Unreported	13	76.9%	100.0%	0.0%
<b>Total</b>	<b>728</b>	<b>70.6%</b>	<b>90.2%</b>	<b>9.8%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.80	80.61	N/A	503.79	N/A	29	28.9
2016-2017	4.70	89.27	10.8%	569.82	13.1%	28	32.0
2017-2018	4.77	83.74	-6.2%	526.88	-7.5%	30	27.7
2018-2019	5.47	90.36	7.9%	495.51	-6.0%	32	28.0
2019-2020	5.20	94.70	4.8%	546.33	10.3%	32	29.6

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.70	30.10	N/A	531.18	N/A	11	27.4
Fall 2016	1.80	31.20	3.7%	520.00	-2.1%	12	26.0
Fall 2017	2.0	34.10	9.3%	511.50	-1.6%	14	24.4
Fall 2018	2.10	36.40	6.7%	520.00	1.7%	13	28.0
Fall 2019	2.0	34.30	-5.8%	514.50	-1.1%	13	26.4
Spring 2016	2.40	37.90	10.5%	473.75	-7.9%	14	28.1
Spring 2017	2.40	44.88	18.4%	560.96	18.4%	13	34.7
Spring 2018	2.27	39.17	-12.7%	518.17	-7.6%	13	29.5
Spring 2019	2.47	37.16	-5.1%	451.21	-12.9%	14	25.9
Spring 2020	2.10	38.50	3.6%	550.00	21.9%	13	29.6
Summer 2015	.70	12.61	-67.3%	540.29	-1.8%	4	36.0
Summer 2016	.50	13.19	4.7%	791.69	46.5%	3	44.7
Summer 2017	.50	10.46	-20.7%	627.87	-20.7%	3	35.7
Summer 2018	.90	16.80	60.5%	559.96	-10.8%	5	34.0
Summer 2019	1.10	21.90	30.4%	597.21	6.7%	6	36.5



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.