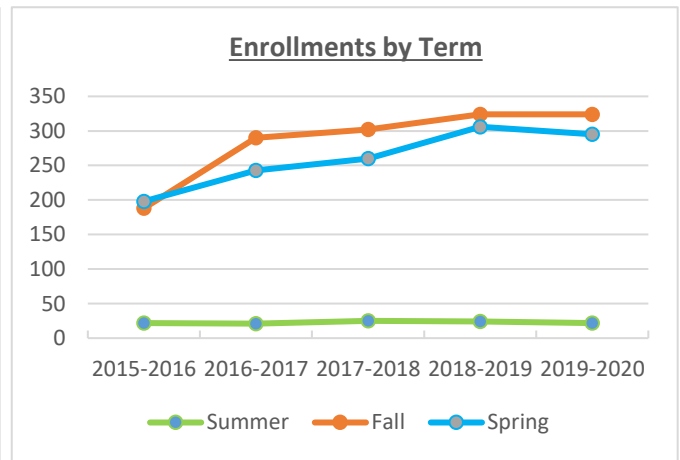
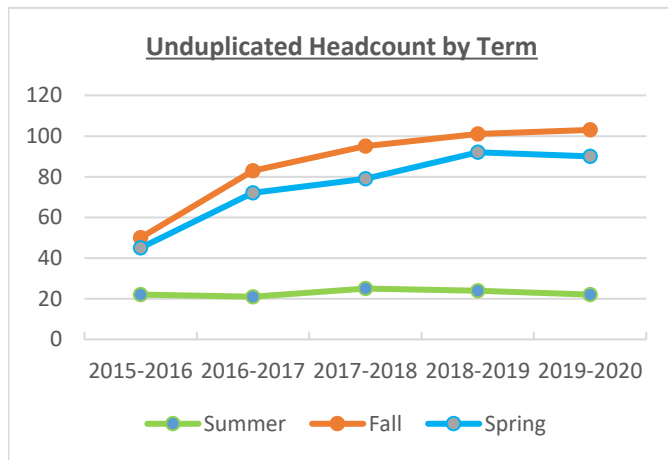


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	22	21	25	24	22
Fall	50	83	95	101	103
Spring	45	72	79	92	90
Total	50	86	96	106	106

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	22	21	25	24	22
Fall	188	290	302	324	324
Spring	198	243	260	306	295
Total	408	554	587	654	641



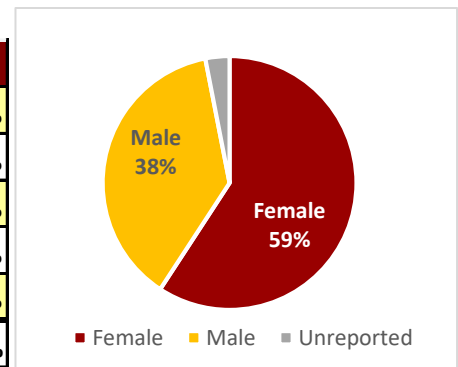
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Respiratory Care Courses



Unduplicated Headcount by Gender

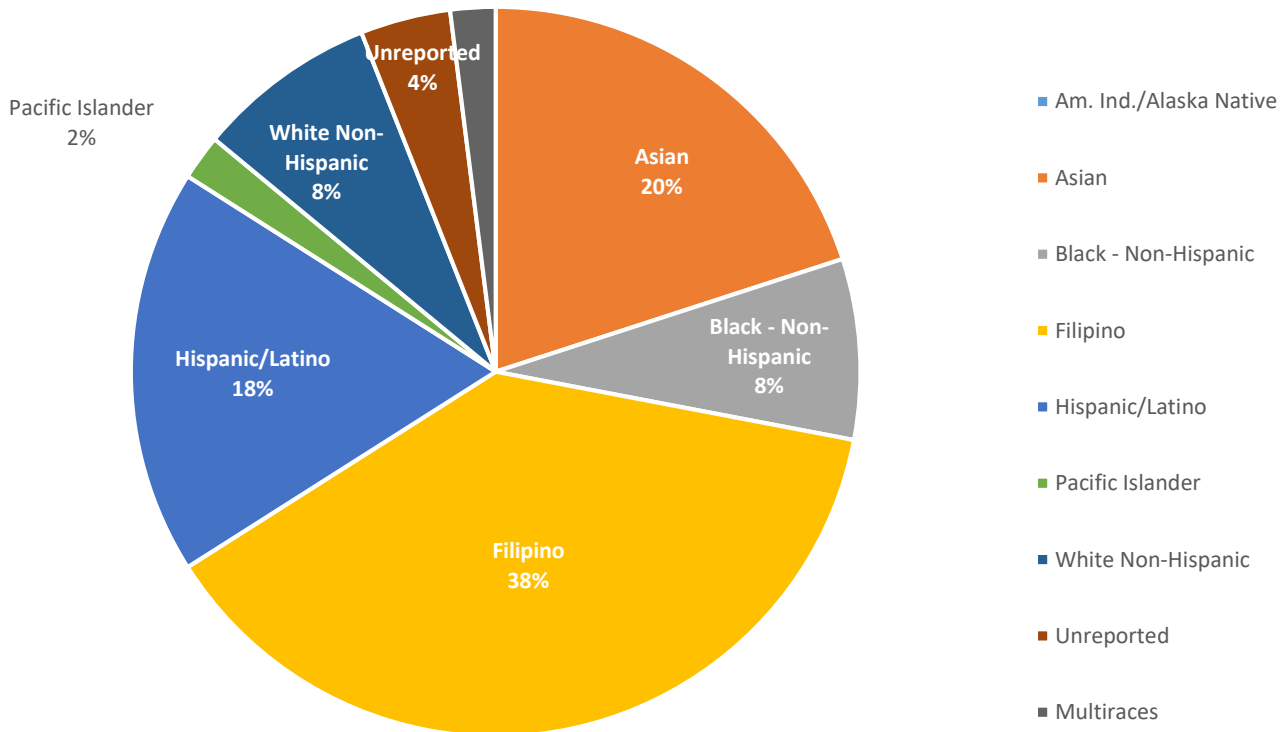
Year	Female	F %	Male	M %	Unreported	U %
2015-2016	27	54.0%	23	46.0%	0	0.0%
2016-2017	54	62.8%	30	34.9%	2	2.3%
2017-2018	61	63.5%	33	34.4%	2	2.1%
2018-2019	66	62.3%	37	34.9%	3	2.8%
2019-2020	62	58.5%	41	38.7%	3	2.8%
Total	135	59.2%	86	37.7%	7	3.1%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	2	2.3%	1	1.0%	0	0.0%	0	0.0%
Asian	10	20.0%	14	16.3%	12	12.5%	16	15.1%	18	17.0%
Black - Non-Hispanic	4	8.0%	6	7.0%	6	6.3%	7	6.6%	10	9.4%
Filipino	19	38.0%	19	22.1%	26	27.1%	27	25.5%	27	25.5%
Hispanic/Latino	9	18.0%	17	19.8%	21	21.9%	24	22.6%	17	16.0%
Pacific Islander	1	2.0%	3	3.5%	4	4.2%	2	1.9%	2	1.9%
White Non-Hispanic	4	8.0%	19	22.1%	19	19.8%	23	21.7%	22	20.8%
Unreported	2	4.0%	1	1.2%	1	1.0%	2	1.9%	6	5.7%
Multiraces	1	2.0%	5	5.8%	6	6.3%	5	4.7%	4	3.8%

Unduplicated Headcount by Ethnicity



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	6	12.0%	3	3.5%	2	2.1%	2	1.9%	7	6.6%
Age 18 - 22	19	38.0%	30	34.9%	41	42.7%	39	36.8%	31	29.2%
Age 23 - 28	20	40.0%	33	38.4%	30	31.3%	41	38.7%	43	40.6%
Age 29 - 39	3	6.0%	12	14.0%	17	17.7%	18	17.0%	15	14.2%
Age 40 - 49	2	4.0%	7	8.1%	5	5.2%	5	4.7%	9	8.5%
Age 50 - 59	0	0.0%	1	1.2%	1	1.0%	1	0.9%	1	0.9%
Age 60 +	50		86		96		106		106	
Total	577		614		674		628		470	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	8	16.0%	23	26.7%	22	22.9%	21	19.8%	15	14.2%
College Preparation	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%
CTE Certif/Career Dev	7	14.0%	9	10.5%	11	11.5%	14	13.2%	17	16.0%
Degree/Transfer	34	68.0%	49	57.0%	58	60.4%	68	64.2%	74	69.8%
Exploratory	1	2.0%	4	4.7%	5	5.2%	3	2.8%	0	0.0%
Total	50		86		96		106		106	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	28	56.0%	57	68.7%	66	69.5%	71	70.3%	74	71.8%
Part Time (< 12 Units)	22	44.0%	26	31.3%	29	30.5%	30	29.7%	29	28.2%
Total	50		83		95		101		103	

SKYLINE COLLEGE STUDENT OUTCOMES

Respiratory Care Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	386	370	95.9%	98.2%	1.8%
2016-2017	533	505	94.7%	97.7%	2.3%
2017-2018	562	530	94.3%	99.6%	0.4%
2018-2019	630	588	93.3%	97.0%	3.0%
2019-2020	619	564	91.1%	98.1%	1.9%
Total	2,730	2,557	93.7%	98.1%	1.9%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	188	180	95.7%	99.5%	0.5%
Fall 2016	290	267	92.1%	96.2%	3.8%
Fall 2017	302	278	92.1%	99.3%	0.7%
Fall 2018	324	294	90.7%	95.1%	4.9%
Fall 2019	324	296	91.4%	96.6%	3.4%
Spring 2016	198	190	96.0%	97.0%	3.0%
Spring 2017	243	238	97.9%	99.6%	0.4%
Spring 2018	260	252	96.9%	100.0%	0.0%
Spring 2019	306	294	96.1%	99.0%	1.0%
Spring 2020	295	268	90.8%	99.7%	0.3%
Total	2,730	2,557	93.7%	98.1%	1.9%

SKYLINE COLLEGE STUDENT OUTCOMES

Respiratory Care Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	7	71%	29%	4	100%	0%	0	0%	0%	0	0%	0%	11	82%	18%
Asian	79	96%	4%	101	97%	1%	90	99%	0%	104	100%	0%	124	94%	0%	498	97%	1%
Black - Non-Hispanic	24	88%	0%	31	97%	0%	19	68%	0%	34	85%	0%	55	84%	4%	163	85%	1%
Filipino	159	99%	0%	132	97%	0%	158	92%	0%	160	94%	4%	159	88%	6%	768	94%	2%
Hispanic/Latino	72	93%	4%	103	93%	3%	125	96%	0%	148	94%	1%	89	92%	0%	537	94%	1%
Pacific Islander	6	67%	0%	14	86%	0%	21	100%	0%	8	75%	0%	6	83%	0%	55	87%	0%
White Non-Hispanic	22	91%	5%	101	91%	6%	115	97%	0%	130	88%	8%	120	94%	1%	488	93%	4%
Unreported	17	100%	0%	10	100%	0%	5	100%	0%	9	78%	11%	29	86%	0%	70	91%	1%
Multiraces	7	100%	0%	34	100%	0%	25	84%	8%	37	100%	0%	37	97%	0%	140	96%	1%
Total	386	96%	2%	533	95%	2%	562	94%	0%	630	93%	3%	619	91%	2%	2,730	94%	2%

SKYLINE COLLEGE STUDENT OUTCOMES

Respiratory Care Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age 18 - 22	42	100%	0%	30	100%	0%	14	100%	0%	17	100%	0%	44	80%	9%	147	94%	3%
Age 23 - 28	155	97%	2%	210	97%	0%	261	95%	0%	243	92%	6%	187	93%	3%	1,056	95%	2%
Age 29 - 39	165	96%	2%	196	94%	5%	173	91%	1%	241	98%	0%	256	93%	1%	1,031	94%	2%
Age 40 - 49	14	79%	7%	72	97%	0%	92	98%	0%	107	92%	2%	94	95%	0%	379	94%	1%
Age 50 - 59	10	80%	0%	20	60%	15%	17	82%	0%	18	56%	6%	37	81%	0%	102	73%	4%
Age 60 +	0	0%	0%	5	100%	0%	5	100%	0%	4	75%	25%	1	0%	100%	15	87%	13%
Total	386	96%	2%	533	95%	2%	562	94%	0%	630	93%	3%	619	91%	2%	2,730	94%	2%

SKYLINE COLLEGE STUDENT OUTCOMES
Respiratory Care Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	207	95.7%	98.6%	1.4%
Male	179	96.1%	97.8%	2.2%
Total	386	95.9%	98.2%	1.8%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	355	96.9%	99.2%	0.8%
Male	170	90.6%	95.3%	4.7%
Unreported	8	87.5%	87.5%	12.5%
Total	533	94.7%	97.7%	2.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	391	94.1%	100.0%	0.0%
Male	160	94.4%	98.8%	1.3%
Unreported	11	100.0%	100.0%	0.0%
Total	562	94.3%	99.6%	0.4%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	375	92.0%	95.5%	4.5%
Male	233	95.7%	99.6%	0.4%
Unreported	22	90.9%	95.5%	4.5%
Total	630	93.3%	97.0%	3.0%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	358	91.3%	97.5%	2.5%
Male	243	90.9%	98.8%	1.2%
Unreported	18	88.9%	100.0%	0.0%
Total	619	91.1%	98.1%	1.9%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	3.50	64.23	N/A	550.52	N/A	18	22.7
2016-2017	4.46	73.05	13.7%	491.38	-10.7%	23	24.2
2017-2018	5.42	84.39	15.5%	467.08	-4.9%	27	21.7
2018-2019	5.74	89.11	5.6%	466.08	-0.2%	27	24.2
2019-2020	5.21	89.95	0.9%	518.14	11.2%	27	23.7

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.77	32.46	N/A	551.28	N/A	8	23.5
Fall 2016	2.26	42.98	32.4%	570.56	3.5%	11	26.5
Fall 2017	2.47	45.50	5.9%	553.41	-3.0%	13	23.2
Fall 2018	2.87	48.02	5.5%	502.56	-9.2%	13	24.9
Fall 2019	2.82	47.46	-1.2%	505.78	0.6%	13	24.8
Spring 2016	1.65	27.74	-41.5%	503.35	-0.5%	9	22.0
Spring 2017	2.12	26.23	-5.4%	371.18	-26.3%	11	22.1
Spring 2018	2.87	32.77	24.9%	342.14	-7.8%	13	20.0
Spring 2019	2.79	35.22	7.5%	378.81	10.7%	13	23.5
Spring 2020	2.31	37.54	6.6%	486.87	28.5%	13	22.7
Summer 2015	.08	4.02	-89.3%	1508.57	209.9%	1	22.0
Summer 2016	.08	3.84	-4.5%	1440.00	-4.5%	1	21.0
Summer 2017	.08	6.11	59.2%	2292.86	59.2%	1	25.0
Summer 2018	.08	5.87	-4.0%	2201.14	-4.0%	1	24.0
Summer 2019	.08	4.95	-15.6%	1857.14	-15.6%	1	22.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.