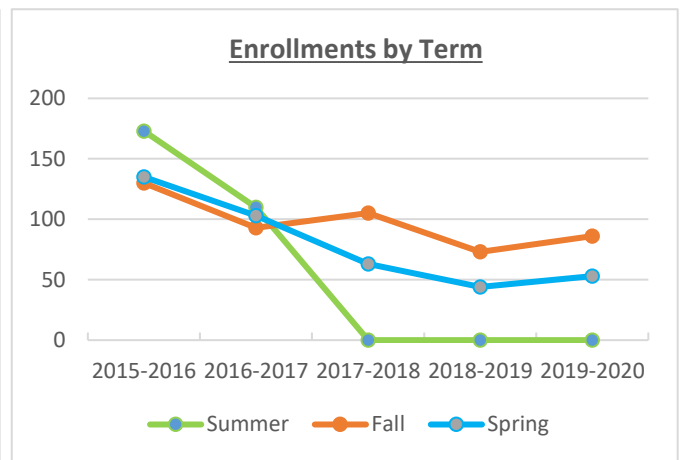
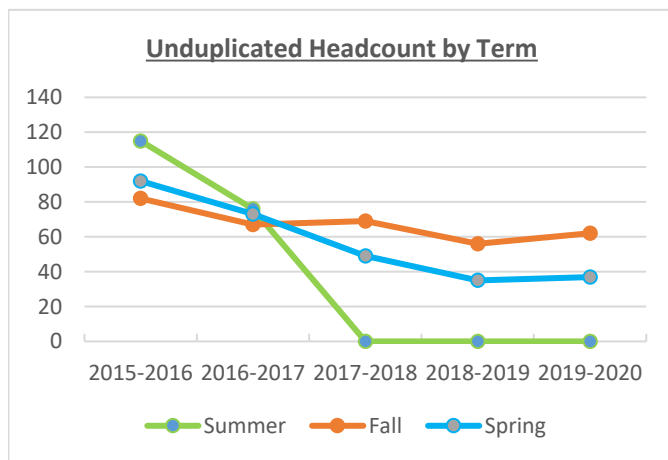


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	115	76	0	0	0
Fall	82	67	69	56	62
Spring	92	73	49	35	37
Total	262	199	114	84	94

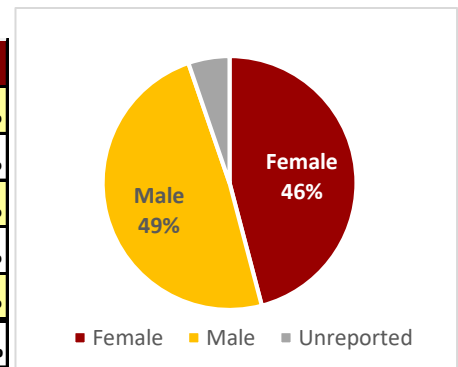
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	173	110	0	0	0
Fall	130	93	105	73	86
Spring	135	103	63	44	53
Total	438	306	168	117	139



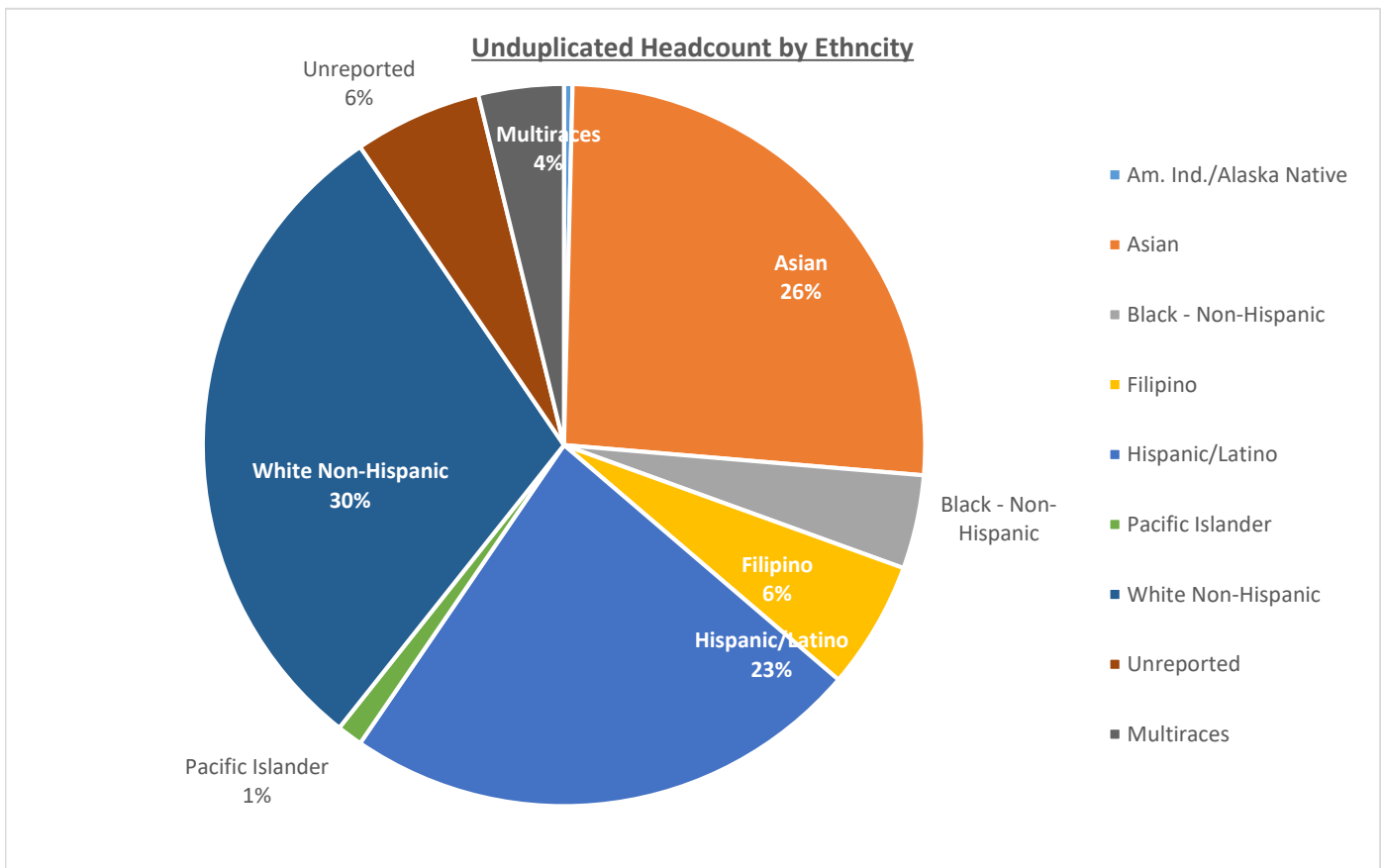
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	116	44.3%	134	51.1%	12	4.6%
2016-2017	92	46.2%	90	45.2%	17	8.5%
2017-2018	47	41.2%	58	50.9%	9	7.9%
2018-2019	46	54.8%	35	41.7%	3	3.6%
2019-2020	41	43.6%	52	55.3%	1	1.1%
Total	314	45.9%	334	48.8%	36	5.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	68	26.0%	56	28.1%	26	22.8%	23	27.4%	18	19.1%
Black - Non-Hispanic	11	4.2%	11	5.5%	3	2.6%	3	3.6%	6	6.4%
Filipino	15	5.7%	10	5.0%	7	6.1%	5	6.0%	8	8.5%
Hispanic/Latino	61	23.3%	50	25.1%	30	26.3%	23	27.4%	34	36.2%
Pacific Islander	3	1.1%	0	0.0%	2	1.8%	0	0.0%	2	2.1%
White Non-Hispanic	78	29.8%	54	27.1%	35	30.7%	17	20.2%	20	21.3%
Unreported	15	5.7%	10	5.0%	5	4.4%	8	9.5%	5	5.3%
Multiraces	10	3.8%	8	4.0%	6	5.3%	5	6.0%	1	1.1%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	2	0.8%	2	1.0%	0	0.0%	2	2.4%	5	5.3%
Age 18 - 22	55	21.0%	47	23.6%	22	19.3%	16	19.0%	25	26.6%
Age 23 - 28	72	27.5%	54	27.1%	32	28.1%	14	16.7%	14	14.9%
Age 29 - 39	71	27.1%	46	23.1%	27	23.7%	23	27.4%	22	23.4%
Age 40 - 49	35	13.4%	22	11.1%	20	17.5%	13	15.5%	10	10.6%
Age 50 - 59	22	8.4%	23	11.6%	11	9.6%	11	13.1%	15	16.0%
Age 60 +	5	1.9%	5	2.5%	2	1.8%	5	6.0%	3	3.2%
Total	262		199		114		84		94	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	13	5.0%	14	7.0%	0	0.0%	0	0.0%	0	0.0%
College Preparation	8	3.1%	3	1.5%	3	2.6%	3	3.6%	4	4.3%
CTE Certif/Career Dev	76	29.0%	57	28.6%	43	37.7%	32	38.1%	31	33.0%
Degree/Transfer	96	36.6%	79	39.7%	48	42.1%	33	39.3%	39	41.5%
Exploratory	69	26.3%	46	23.1%	20	17.5%	16	19.0%	20	21.3%
Total	262		199		114		84		94	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	20	24.4%	14	20.9%	8	11.6%	10	17.9%	16	25.8%
Part Time (< 12 Units)	62	75.6%	53	79.1%	61	88.4%	46	82.1%	46	74.2%
Total	82		67		69		56		62	

Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	265	181	68.3%	89.4%	10.6%
2016-2017	196	137	69.9%	93.4%	6.6%
2017-2018	168	94	56.0%	85.7%	14.3%
2018-2019	117	71	60.7%	89.7%	10.3%
2019-2020	139	70	50.4%	92.1%	7.9%
Total	885	553	62.5%	90.1%	9.9%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	130	98	75.4%	92.3%	7.7%
Fall 2016	93	56	60.2%	93.5%	6.5%
Fall 2017	105	59	56.2%	85.7%	14.3%
Fall 2018	73	45	61.6%	93.2%	6.8%
Fall 2019	86	42	48.8%	91.9%	8.1%
Spring 2016	135	83	61.5%	86.7%	13.3%
Spring 2017	103	81	78.6%	93.2%	6.8%
Spring 2018	63	35	55.6%	85.7%	14.3%
Spring 2019	44	26	59.1%	84.1%	15.9%
Spring 2020	53	28	52.8%	92.5%	7.5%
Total	885	553	62.5%	90.1%	9.9%

SKYLINE COLLEGE STUDENT OUTCOMES

Real Estate Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	2	100%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	100%	0%
Asian	59	71%	8%	61	84%	3%	45	53%	16%	35	74%	14%	26	69%	8%	226	71%	9%
Black - Non-Hispanic	9	56%	22%	5	100%	0%	5	60%	0%	4	0%	0%	7	57%	0%	30	57%	7%
Filipino	17	76%	12%	4	25%	0%	8	38%	63%	7	86%	14%	14	86%	0%	50	70%	16%
Hispanic/Latino	72	60%	15%	53	53%	8%	44	61%	5%	28	32%	14%	48	50%	13%	245	53%	11%
Pacific Islander	2	0%	0%	0	0%	0%	3	67%	33%	0	0%	0%	5	40%	0%	10	40%	10%
White Non-Hispanic	82	77%	10%	59	66%	12%	50	54%	16%	25	64%	4%	31	29%	10%	247	62%	11%
Unreported	9	89%	0%	10	90%	0%	6	83%	0%	11	91%	9%	7	14%	0%	43	77%	2%
Multiraces	13	38%	0%	4	100%	0%	7	43%	14%	7	57%	0%	1	0%	0%	32	50%	3%
Total	265	68%	11%	196	70%	7%	168	56%	14%	117	61%	10%	139	50%	8%	885	62%	10%

SKYLINE COLLEGE STUDENT OUTCOMES
Real Estate Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	3	33%	0%	0	0%	0%	0	0%	0%	3	0%	33%	9	22%	0%	15	20%	7%
Age 18 - 22	47	47%	17%	46	54%	13%	31	23%	26%	22	27%	23%	36	31%	17%	182	39%	18%
Age 23 - 28	78	72%	13%	51	57%	8%	45	60%	13%	17	76%	12%	19	74%	0%	210	66%	10%
Age 29 - 39	70	71%	6%	38	76%	3%	40	60%	13%	32	69%	13%	34	59%	6%	214	68%	7%
Age 40 - 49	37	68%	14%	20	85%	5%	33	67%	3%	21	81%	0%	17	59%	0%	128	71%	5%
Age 50 - 59	22	86%	5%	32	88%	3%	17	71%	24%	15	73%	0%	21	48%	14%	107	75%	8%
Age 60 +	8	100%	0%	9	100%	0%	2	100%	0%	7	29%	0%	3	100%	0%	29	83%	0%
Total	265	68%	11%	196	70%	7%	168	56%	14%	117	61%	10%	139	50%	8%	885	62%	10%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	114	76.3%	92.1%	7.9%
Male	140	60.0%	86.4%	13.6%
Unreported	11	90.9%	100.0%	0.0%
Total	265	68.3%	89.4%	10.6%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	84	78.6%	94.0%	6.0%
Male	94	63.8%	92.6%	7.4%
Unreported	18	61.1%	94.4%	5.6%
Total	196	69.9%	93.4%	6.6%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	81	56.8%	85.2%	14.8%
Male	75	49.3%	84.0%	16.0%
Unreported	12	91.7%	100.0%	0.0%
Total	168	56.0%	85.7%	14.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	65	66.2%	87.7%	12.3%
Male	48	50.0%	91.7%	8.3%
Unreported	4	100.0%	100.0%	0.0%
Total	117	60.7%	89.7%	10.3%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	61	39.3%	86.9%	13.1%
Male	76	60.5%	96.1%	3.9%
Unreported	2	0.0%	100.0%	0.0%
Total	139	50.4%	92.1%	7.9%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.80	45.48	N/A	758.00	N/A	9	49.1
2016-2017	1.80	31.78	-30.1%	529.67	-30.1%	9	34.4
2017-2018	1.0	17.53	-44.8%	525.90	-0.7%	5	33.6
2018-2019	1.0	12.26	-30.1%	367.80	-30.1%	5	23.4
2019-2020	1.0	14.13	15.3%	423.90	15.3%	5	27.8

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.60	13.75	N/A	687.50	N/A	3	43.3
Fall 2016	.60	9.78	-28.9%	489.00	-28.9%	3	31.0
Fall 2017	.60	10.98	12.3%	549.00	12.3%	3	35.0
Fall 2018	.60	7.64	-30.4%	382.00	-30.4%	3	24.3
Fall 2019	.60	8.60	12.6%	430.00	12.6%	3	28.7
Spring 2016	.60	14.13	64.3%	706.50	64.3%	3	45.3
Spring 2017	.60	10.70	-24.3%	535.00	-24.3%	3	34.7
Spring 2018	.40	6.55	-38.8%	491.25	-8.2%	2	31.5
Spring 2019	.40	4.62	-29.5%	346.50	-29.5%	2	22.0
Spring 2020	.40	5.53	19.7%	414.75	19.7%	2	26.5
Summer 2015	.60	17.60	218.3%	880.00	112.2%	3	58.7
Summer 2016	.60	11.30	-35.8%	565.00	-35.8%	3	37.7

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.