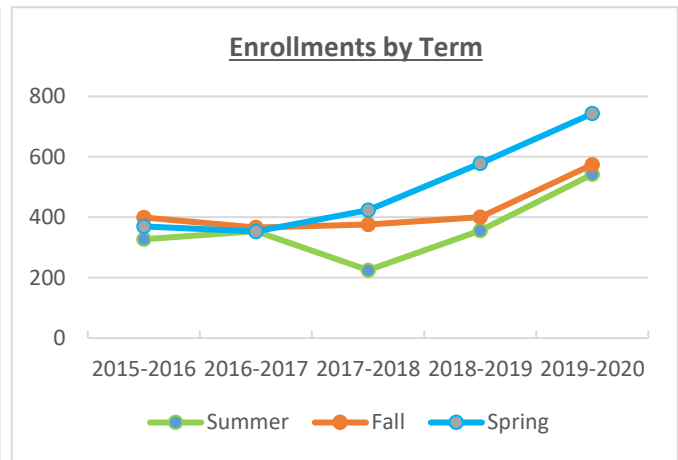
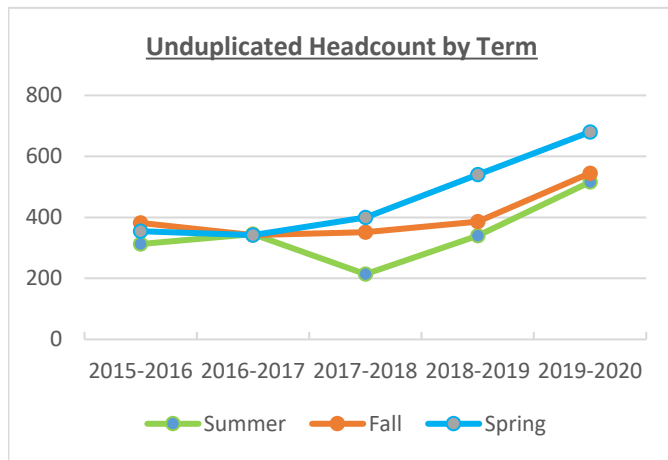


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	313	345	214	340	516
Fall	382	342	351	386	545
Spring	355	342	400	540	680
Total	968	943	895	1,160	1,565

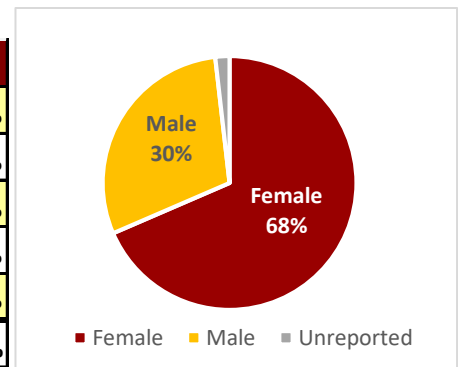
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	327	354	225	356	542
Fall	399	366	376	400	574
Spring	370	353	424	578	743
Total	1,096	1,073	1,025	1,334	1,859



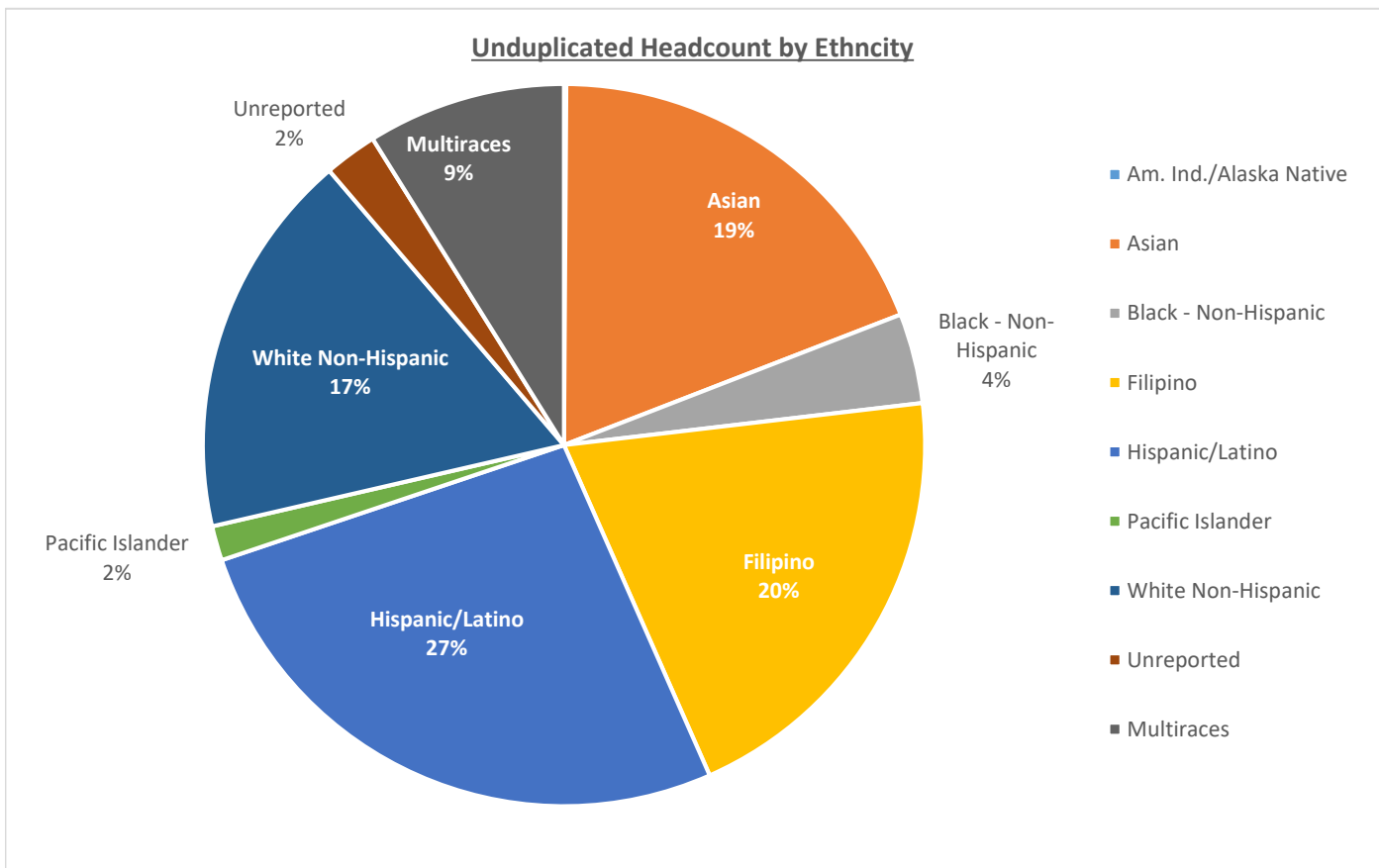
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	666	68.8%	288	29.8%	14	1.4%
2016-2017	657	69.7%	275	29.2%	11	1.2%
2017-2018	643	71.8%	237	26.5%	15	1.7%
2018-2019	799	68.9%	340	29.3%	21	1.8%
2019-2020	1,056	67.5%	478	30.5%	31	2.0%
Total	3,329	68.5%	1,442	29.7%	88	1.8%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	1	0.1%	1	0.1%	0	0.0%	3	0.2%
Asian	184	19.0%	211	22.4%	168	18.8%	212	18.3%	296	18.9%
Black - Non-Hispanic	39	4.0%	19	2.0%	24	2.7%	40	3.4%	43	2.7%
Filipino	196	20.2%	182	19.3%	182	20.3%	231	19.9%	298	19.0%
Hispanic/Latino	256	26.4%	255	27.0%	270	30.2%	353	30.4%	481	30.7%
Pacific Islander	15	1.5%	14	1.5%	15	1.7%	17	1.5%	27	1.7%
White Non-Hispanic	168	17.4%	177	18.8%	155	17.3%	209	18.0%	249	15.9%
Unreported	23	2.4%	11	1.2%	13	1.5%	13	1.1%	47	3.0%
Multiraces	86	8.9%	73	7.7%	67	7.5%	85	7.3%	121	7.7%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	53	5.5%	41	4.3%	45	5.0%	87	7.5%	135	8.6%
Age 18 - 22	531	54.9%	533	56.5%	500	55.9%	648	55.9%	830	53.0%
Age 23 - 28	230	23.8%	214	22.7%	199	22.2%	255	22.0%	368	23.5%
Age 29 - 39	116	12.0%	116	12.3%	126	14.1%	137	11.8%	181	11.6%
Age 40 - 49	31	3.2%	23	2.4%	19	2.1%	26	2.2%	33	2.1%
Age 50 - 59	5	0.5%	14	1.5%	4	0.4%	7	0.6%	14	0.9%
Age 60 +	2	0.2%	2	0.2%	2	0.2%	0	0.0%	4	0.3%
Total	968		943		895		1,160		1,565	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	109	11.3%	94	10.0%	58	6.5%	73	6.3%	90	5.8%
College Preparation	7	0.7%	6	0.6%	8	0.9%	23	2.0%	26	1.7%
CTE Certif/Career Dev	105	10.8%	98	10.4%	85	9.5%	77	6.6%	111	7.1%
Degree/Transfer	648	66.9%	638	67.7%	672	75.1%	907	78.2%	1,167	74.6%
Exploratory	99	10.2%	107	11.3%	72	8.0%	80	6.9%	171	10.9%
Total	968		943		895		1,160		1,565	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	165	43.2%	167	48.8%	152	43.3%	170	44.0%	246	45.1%
Part Time (< 12 Units)	217	56.8%	175	51.2%	199	56.7%	216	56.0%	299	54.9%
Total	382		342		351		386		545	

SKYLINE COLLEGE STUDENT OUTCOMES

Psychology Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	769	505	65.7%	84.3%	15.7%
2016-2017	719	529	73.6%	89.2%	10.8%
2017-2018	800	580	72.5%	88.8%	11.3%
2018-2019	978	685	70.0%	83.7%	16.3%
2019-2020	1,317	974	74.0%	91.6%	8.4%
Total	4,583	3,273	71.4%	87.8%	12.2%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	399	271	67.9%	84.0%	16.0%
Fall 2016	366	264	72.1%	90.4%	9.6%
Fall 2017	376	265	70.5%	88.0%	12.0%
Fall 2018	400	300	75.0%	87.8%	12.3%
Fall 2019	574	420	73.2%	89.4%	10.6%
Spring 2016	370	234	63.2%	84.6%	15.4%
Spring 2017	353	265	75.1%	87.8%	12.2%
Spring 2018	424	315	74.3%	89.4%	10.6%
Spring 2019	578	385	66.6%	81.0%	19.0%
Spring 2020	743	554	74.6%	93.4%	6.6%
Total	4,583	3,273	71.4%	87.8%	12.2%

SKYLINE COLLEGE STUDENT OUTCOMES

Psychology Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	1	100%	0%	0	0%	0%	0	0%	0%	2	0%	0%	3	33%	0%
Asian	145	72%	12%	135	84%	5%	143	86%	5%	170	89%	6%	213	85%	6%	806	84%	7%
Black - Non-Hispanic	31	48%	32%	16	50%	25%	25	52%	28%	37	27%	51%	39	67%	15%	148	49%	31%
Filipino	164	71%	12%	150	72%	11%	165	77%	7%	198	71%	17%	277	72%	8%	954	72%	11%
Hispanic/Latino	210	57%	20%	208	70%	12%	238	63%	18%	304	63%	17%	432	71%	9%	1,392	66%	14%
Pacific Islander	9	44%	22%	9	11%	67%	12	42%	0%	16	38%	50%	23	65%	13%	69	45%	28%
White Non-Hispanic	130	70%	15%	148	76%	11%	150	74%	13%	177	72%	14%	194	76%	9%	799	74%	12%
Unreported	15	80%	7%	9	89%	11%	13	85%	8%	7	86%	14%	34	71%	9%	78	78%	9%
Multiraces	65	66%	15%	43	70%	7%	54	76%	4%	69	74%	14%	103	72%	7%	334	72%	10%
Total	769	66%	16%	719	74%	11%	800	73%	11%	978	70%	16%	1,317	74%	8%	4,583	71%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Psychology Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	36	75%	14%	26	65%	8%	43	77%	5%	73	75%	11%	106	77%	6%	284	75%	8%
Age 18 - 22	419	62%	17%	392	75%	9%	452	72%	10%	525	68%	17%	699	76%	7%	2,487	71%	12%
Age 23 - 28	208	69%	11%	172	67%	14%	169	72%	14%	231	70%	18%	310	72%	7%	1,090	70%	12%
Age 29 - 39	77	62%	22%	94	78%	12%	115	72%	16%	117	74%	15%	154	70%	15%	557	71%	15%
Age 40 - 49	23	83%	13%	21	90%	10%	17	88%	6%	25	84%	8%	33	70%	9%	119	82%	9%
Age 50 - 59	4	100%	0%	12	75%	25%	2	0%	50%	7	71%	29%	10	90%	0%	35	77%	17%
Age 60 +	2	100%	0%	2	100%	0%	2	100%	0%	0	0%	0%	5	40%	60%	11	73%	27%
Total	769	66%	16%	719	74%	11%	800	73%	11%	978	70%	16%	1,317	74%	8%	4,583	71%	12%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	542	64.8%	84.9%	15.1%
Male	218	67.4%	82.6%	17.4%
Unreported	9	77.8%	88.9%	11.1%
Total	769	65.7%	84.3%	15.7%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	510	73.5%	88.6%	11.4%
Male	202	73.8%	90.1%	9.9%
Unreported	7	71.4%	100.0%	0.0%
Total	719	73.6%	89.2%	10.8%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	582	72.9%	88.7%	11.3%
Male	206	70.9%	88.3%	11.7%
Unreported	12	83.3%	100.0%	0.0%
Total	800	72.5%	88.8%	11.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	698	69.9%	83.4%	16.6%
Male	264	70.5%	84.5%	15.5%
Unreported	16	68.8%	87.5%	12.5%
Total	978	70.0%	83.7%	16.3%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	878	74.0%	91.3%	8.7%
Male	409	73.3%	92.4%	7.6%
Unreported	30	80.0%	90.0%	10.0%
Total	1,317	74.0%	91.6%	8.4%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	2.30	109.60	N/A	1429.57	N/A	14	78.3
2016-2017	2.60	104.27	-4.9%	1203.08	-15.8%	16	67.1
2017-2018	2.20	102.50	-1.7%	1397.73	16.2%	14	73.2
2018-2019	3.40	133.50	30.2%	1177.94	-15.7%	22	60.7
2019-2020	4.90	186.0	39.3%	1138.78	-3.3%	30	62.0

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.10	39.90	N/A	1088.18	N/A	6	66.5
Fall 2016	1.0	33.89	-15.1%	1016.60	-6.6%	6	61.2
Fall 2017	.80	37.60	11.0%	1410.00	38.7%	5	75.2
Fall 2018	1.0	40.0	6.4%	1200.00	-14.9%	6	66.7
Fall 2019	1.70	57.40	43.5%	1012.94	-15.6%	10	57.4
Spring 2016	.60	37.0	-35.5%	1850.00	82.6%	4	92.5
Spring 2017	.80	34.98	-5.5%	1311.75	-29.1%	5	70.6
Spring 2018	1.0	42.40	21.2%	1272.00	-3.0%	6	70.7
Spring 2019	1.40	57.80	36.3%	1238.57	-2.6%	9	64.2
Spring 2020	1.80	74.30	28.5%	1238.33	0.0%	11	67.5
Summer 2015	.60	32.70	-56.0%	1635.00	32.0%	4	81.8
Summer 2016	.80	35.40	8.3%	1327.50	-18.8%	5	70.8
Summer 2017	.40	22.50	-36.4%	1687.50	27.1%	3	75.0
Summer 2018	1.0	35.70	58.7%	1071.00	-36.5%	7	51.0
Summer 2019	1.40	54.30	52.1%	1163.57	8.6%	9	60.3

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.