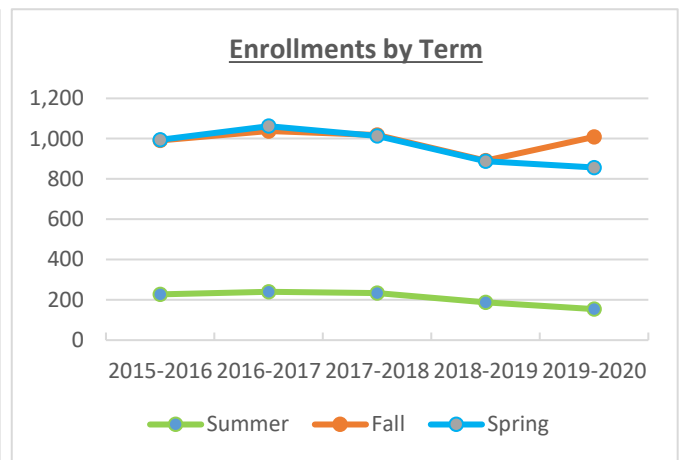
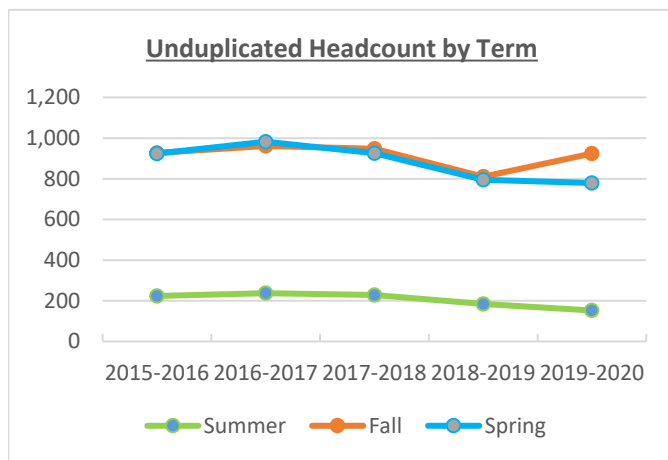


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	224	237	228	184	152
Fall	927	961	948	810	923
Spring	923	982	926	794	779
Total	1,868	1,948	1,842	1,564	1,607

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	228	240	233	188	154
Fall	991	1,038	1,018	891	1,009
Spring	994	1,062	1,014	888	857
Total	2,213	2,340	2,265	1,967	2,020



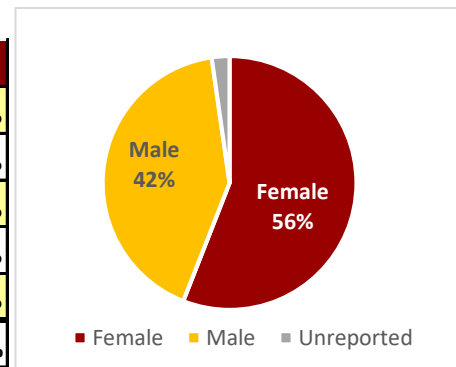
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Psychology Face-to-Face Courses



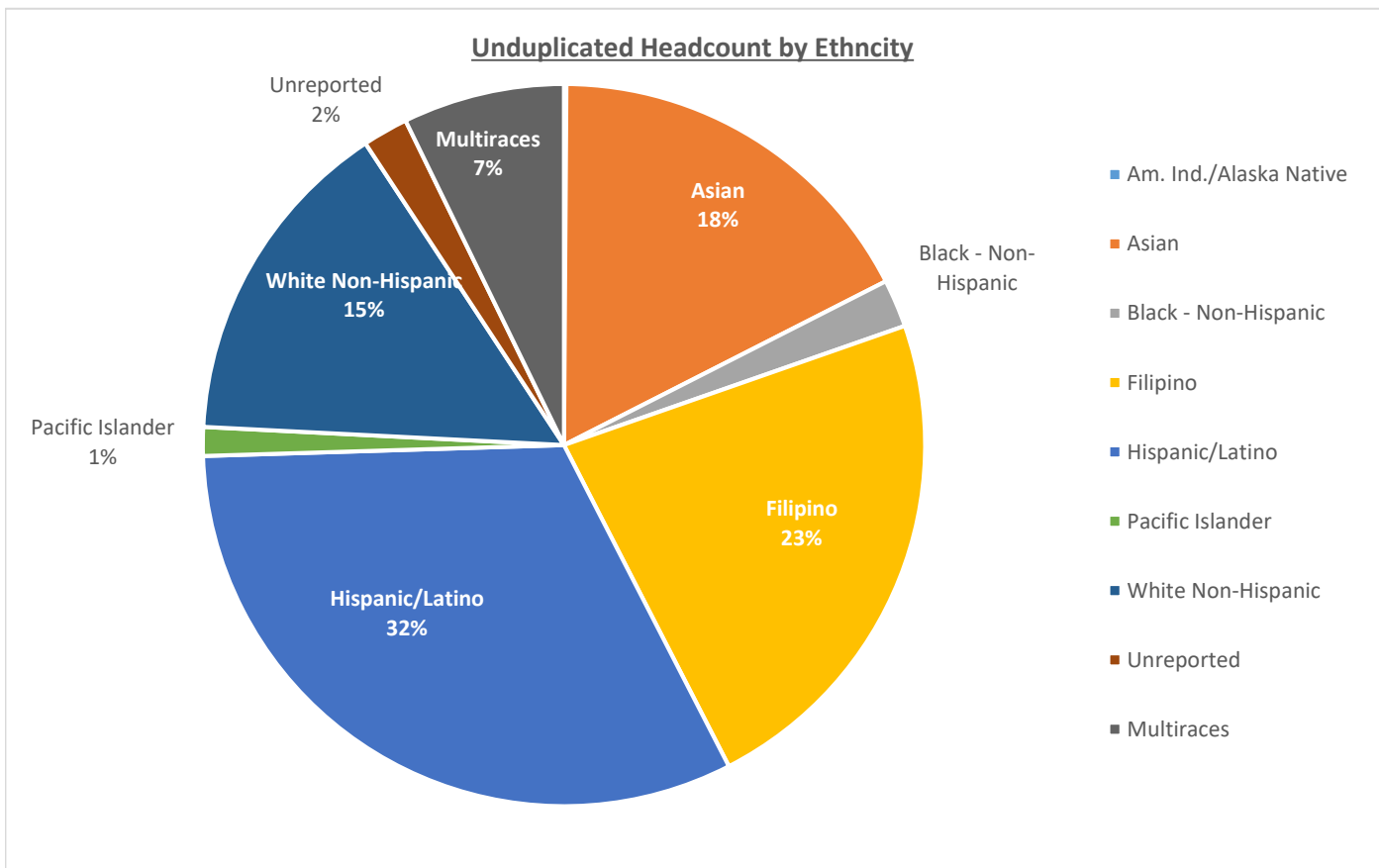
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	1,048	56.1%	774	41.4%	46	2.5%
2016-2017	1,138	58.4%	772	39.6%	38	2.0%
2017-2018	1,068	58.0%	733	39.8%	41	2.2%
2018-2019	902	57.7%	631	40.3%	31	2.0%
2019-2020	894	55.6%	672	41.8%	41	2.6%
Total	3,979	55.9%	2,972	41.8%	161	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	2	0.1%	3	0.2%	3	0.2%	3	0.2%	2	0.1%
Asian	325	17.4%	355	18.2%	323	17.5%	268	17.1%	226	14.1%
Black - Non-Hispanic	40	2.1%	39	2.0%	31	1.7%	31	2.0%	34	2.1%
Filipino	426	22.8%	451	23.2%	395	21.4%	329	21.0%	324	20.2%
Hispanic/Latino	599	32.1%	634	32.5%	618	33.6%	541	34.6%	556	34.6%
Pacific Islander	24	1.3%	21	1.1%	25	1.4%	19	1.2%	22	1.4%
White Non-Hispanic	279	14.9%	276	14.2%	272	14.8%	227	14.5%	258	16.1%
Unreported	38	2.0%	20	1.0%	30	1.6%	17	1.1%	46	2.9%
Multiraces	135	7.2%	149	7.6%	145	7.9%	129	8.2%	139	8.6%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	264	14.1%	267	13.7%	285	15.5%	268	17.1%	345	21.5%
Age 18 - 22	1,216	65.1%	1,246	64.0%	1,117	60.6%	953	60.9%	939	58.4%
Age 23 - 28	237	12.7%	297	15.2%	303	16.4%	232	14.8%	198	12.3%
Age 29 - 39	112	6.0%	96	4.9%	103	5.6%	77	4.9%	89	5.5%
Age 40 - 49	30	1.6%	28	1.4%	26	1.4%	19	1.2%	26	1.6%
Age 50 - 59	9	0.5%	11	0.6%	5	0.3%	11	0.7%	8	0.5%
Age 60 +	0	0.0%	3	0.2%	3	0.2%	4	0.3%	2	0.1%
Total	1,868		1,948		1,842		1,564		1,607	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	118	6.3%	123	6.3%	79	4.3%	54	3.5%	33	2.1%
College Preparation	27	1.4%	35	1.8%	28	1.5%	30	1.9%	114	7.1%
CTE Certif/Career Dev	120	6.4%	127	6.5%	105	5.7%	69	4.4%	44	2.7%
Degree/Transfer	1,434	76.8%	1,491	76.5%	1,470	79.8%	1,294	82.7%	1,284	79.9%
Exploratory	169	9.0%	172	8.8%	160	8.7%	117	7.5%	132	8.2%
Total	1,868		1,948		1,842		1,564		1,607	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	522	56.3%	543	56.5%	526	55.5%	450	55.6%	532	57.6%
Part Time (< 12 Units)	405	43.7%	418	43.5%	422	44.5%	360	44.4%	391	42.4%
Total	927		961		948		810		923	

SKYLINE COLLEGE STUDENT OUTCOMES

Psychology Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,985	1,386	69.8%	91.1%	8.9%
2016-2017	2,100	1,486	70.8%	90.6%	9.4%
2017-2018	2,032	1,557	76.6%	90.7%	9.3%
2018-2019	1,779	1,390	78.1%	91.6%	8.4%
2019-2020	1,866	1,494	80.1%	94.6%	5.4%
Total	9,762	7,313	74.9%	91.7%	8.3%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	991	665	67.1%	90.6%	9.4%
Fall 2016	1,038	732	70.5%	91.4%	8.6%
Fall 2017	1,018	773	75.9%	91.5%	8.5%
Fall 2018	891	680	76.3%	92.0%	8.0%
Fall 2019	1,009	815	80.8%	93.5%	6.5%
Spring 2016	994	721	72.5%	91.5%	8.5%
Spring 2017	1,062	754	71.0%	89.8%	10.2%
Spring 2018	1,014	784	77.3%	89.9%	10.1%
Spring 2019	888	710	80.0%	91.2%	8.8%
Spring 2020	857	679	79.2%	96.0%	4.0%
Total	9,762	7,313	74.9%	91.7%	8.3%

SKYLINE COLLEGE STUDENT OUTCOMES

Psychology Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	2	50%	0%	3	67%	0%	5	100%	0%	3	67%	0%	2	50%	50%	15	73%	7%
Asian	325	76%	9%	350	77%	8%	334	83%	8%	266	84%	6%	234	88%	3%	1,509	81%	7%
Black - Non-Hispanic	38	58%	8%	42	67%	10%	31	71%	13%	36	61%	22%	41	66%	12%	188	64%	13%
Filipino	446	74%	6%	488	74%	9%	451	80%	9%	400	79%	8%	399	79%	6%	2,184	77%	7%
Hispanic/Latino	652	64%	12%	701	64%	10%	695	69%	11%	640	74%	9%	649	76%	6%	3,337	69%	10%
Pacific Islander	23	52%	9%	22	64%	14%	21	62%	10%	19	68%	16%	26	69%	4%	111	63%	10%
White Non-Hispanic	316	75%	6%	313	74%	10%	298	80%	6%	244	85%	5%	299	84%	4%	1,470	80%	6%
Unreported	40	63%	8%	25	60%	16%	33	76%	9%	18	83%	11%	41	80%	5%	157	72%	9%
Multiraces	143	65%	8%	156	73%	8%	164	80%	11%	153	76%	9%	175	83%	5%	791	76%	8%
Total	1,985	70%	9%	2,100	71%	9%	2,032	77%	9%	1,779	78%	8%	1,866	80%	5%	9,762	75%	8%

SKYLINE COLLEGE STUDENT OUTCOMES

Psychology Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	258	71%	5%	261	74%	5%	274	80%	8%	268	80%	7%	336	83%	4%	1,397	78%	6%
Age 18 - 22	1,341	68%	9%	1,394	68%	10%	1,302	75%	9%	1,163	78%	8%	1,182	80%	5%	6,382	74%	8%
Age 23 - 28	245	75%	7%	318	76%	10%	326	77%	12%	245	77%	11%	220	74%	7%	1,354	76%	10%
Age 29 - 39	101	69%	17%	93	76%	8%	93	81%	4%	73	78%	12%	85	79%	8%	445	76%	10%
Age 40 - 49	31	77%	3%	22	82%	14%	28	82%	7%	18	78%	11%	26	77%	15%	125	79%	10%
Age 50 - 59	9	89%	11%	9	78%	11%	6	100%	0%	8	88%	13%	10	100%	0%	42	90%	7%
Age 60 +	0	0%	0%	3	33%	67%	3	100%	0%	4	100%	0%	7	100%	0%	17	88%	12%
Total	1,985	70%	9%	2,100	71%	9%	2,032	77%	9%	1,779	78%	8%	1,866	80%	5%	9,762	75%	8%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,131	71.4%	91.2%	8.8%
Male	805	67.5%	90.9%	9.1%
Unreported	49	71.4%	89.8%	10.2%
Total	1,985	69.8%	91.1%	8.9%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,234	75.9%	92.4%	7.6%
Male	826	63.0%	87.8%	12.2%
Unreported	40	75.0%	95.0%	5.0%
Total	2,100	70.8%	90.6%	9.4%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,208	78.7%	91.6%	8.4%
Male	780	73.7%	89.4%	10.6%
Unreported	44	70.5%	88.6%	11.4%
Total	2,032	76.6%	90.7%	9.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,046	79.7%	91.4%	8.6%
Male	696	75.1%	91.7%	8.3%
Unreported	37	89.2%	97.3%	2.7%
Total	1,779	78.1%	91.6%	8.4%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,058	81.3%	94.4%	5.6%
Male	756	78.8%	95.1%	4.9%
Unreported	52	73.1%	92.3%	7.7%
Total	1,866	80.1%	94.6%	5.4%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	10.10	222.89	N/A	662.06	N/A	57	38.9
2016-2017	10.70	248.57	11.5%	696.92	5.3%	61	38.4
2017-2018	10.30	228.03	-8.3%	664.18	-4.7%	56	40.4
2018-2019	9.10	198.48	-13.0%	654.32	-1.5%	50	39.3
2019-2020	9.60	200.35	0.9%	626.10	-4.3%	54	37.4

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	10.10	222.89	N/A	662.06	N/A	57	38.9
Fall 2016	10.70	248.57	11.5%	696.92	5.3%	61	38.4
Fall 2017	10.30	228.03	-8.3%	664.18	-4.7%	56	40.4
Fall 2018	9.10	198.48	-13.0%	654.32	-1.5%	50	39.3
Fall 2019	9.60	200.35	0.9%	626.10	-4.3%	54	37.4
Spring 2016	10.10	222.89	N/A	662.06	N/A	57	38.9
Spring 2017	10.70	248.57	11.5%	696.92	5.3%	61	38.4
Spring 2018	10.30	228.03	-8.3%	664.18	-4.7%	56	40.4
Spring 2019	9.10	198.48	-13.0%	654.32	-1.5%	50	39.3
Spring 2020	9.60	200.35	0.9%	626.10	-4.3%	54	37.4
Summer 2015	10.10	222.89	N/A	662.06	N/A	57	38.9
Summer 2016	10.70	248.57	11.5%	696.92	5.3%	61	38.4
Summer 2017	10.30	228.03	-8.3%	664.18	-4.7%	56	40.4
Summer 2018	9.10	198.48	-13.0%	654.32	-1.5%	50	39.3
Summer 2019	9.60	200.35	0.9%	626.10	-4.3%	54	37.4

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.