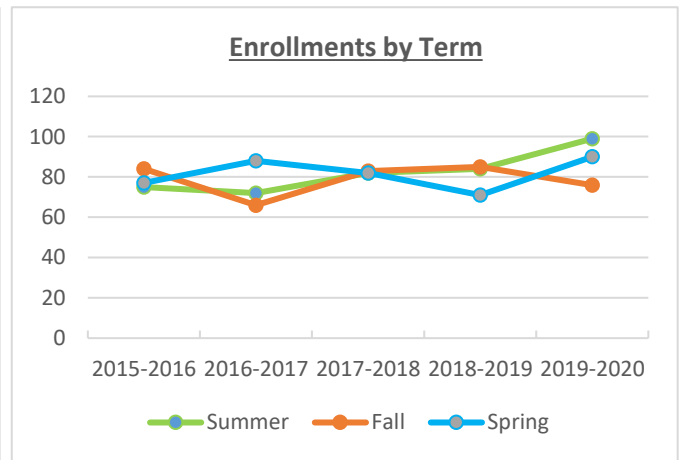
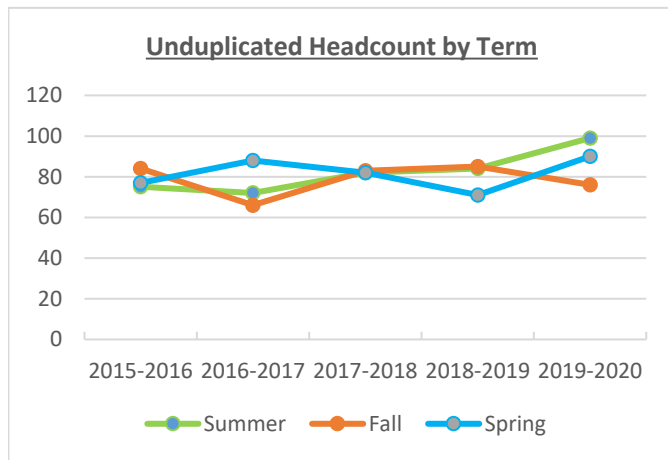


Unduplicated Headcount by Term

| Term | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--------------|------------|------------|------------|------------|------------|
| Summer | 75 | 72 | 82 | 84 | 99 |
| Fall | 84 | 66 | 83 | 85 | 76 |
| Spring | 77 | 88 | 82 | 71 | 90 |
| Total | 231 | 222 | 242 | 236 | 257 |

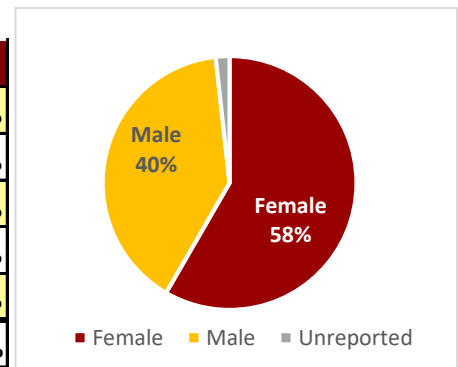
Enrollments by Term

| Term | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--------------|------------|------------|------------|------------|------------|
| Summer | 75 | 72 | 82 | 84 | 99 |
| Fall | 84 | 66 | 83 | 85 | 76 |
| Spring | 77 | 88 | 82 | 71 | 90 |
| Total | 236 | 226 | 247 | 240 | 265 |



Unduplicated Headcount by Gender

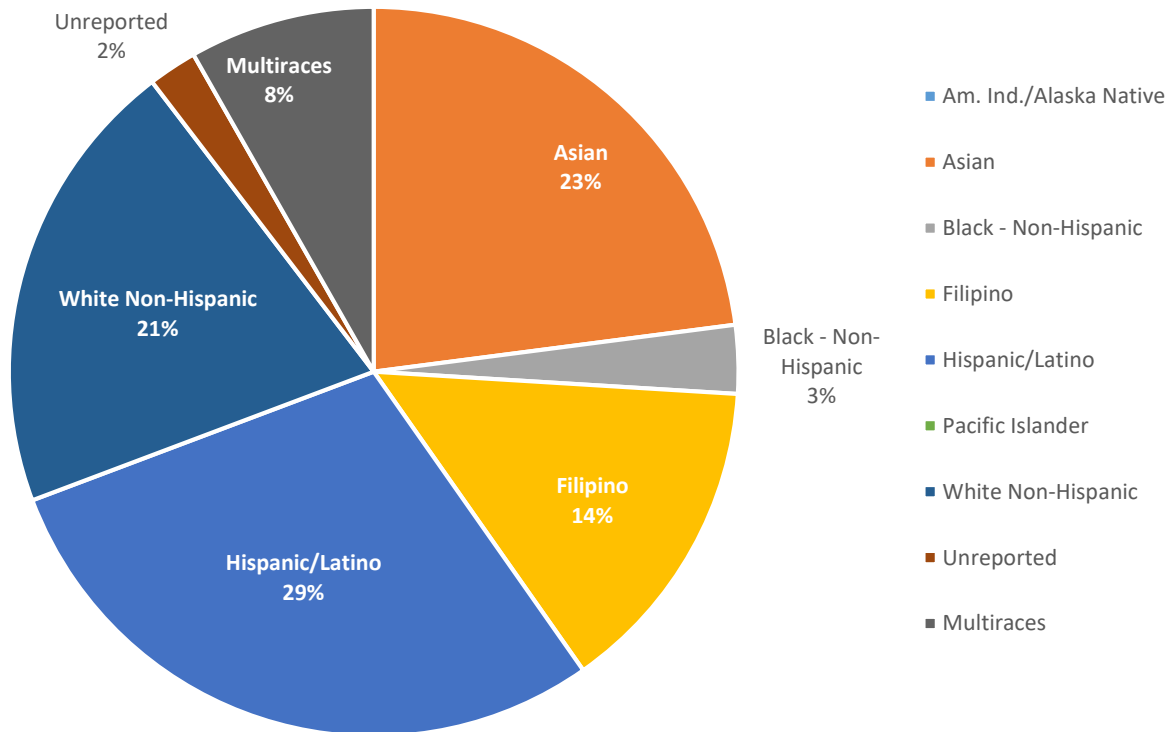
| Year | Female | F % | Male | M % | Unreported | U % |
|--------------|------------|--------------|------------|--------------|------------|-------------|
| 2015-2016 | 134 | 58.0% | 95 | 41.1% | 2 | 0.9% |
| 2016-2017 | 143 | 64.4% | 74 | 33.3% | 5 | 2.3% |
| 2017-2018 | 140 | 57.9% | 95 | 39.3% | 7 | 2.9% |
| 2018-2019 | 142 | 60.2% | 92 | 39.0% | 2 | 0.8% |
| 2019-2020 | 135 | 52.5% | 117 | 45.5% | 5 | 1.9% |
| Total | 664 | 58.3% | 454 | 39.9% | 20 | 1.8% |



Unduplicated Headcount by Ethnicity

| Ethnicity | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|------------------------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| Am. Ind./Alaska Native | | | | | | | | | 1 | 0.4% |
| Asian | 53 | 22.9% | 42 | 18.9% | 61 | 25.2% | 59 | 25.0% | 56 | 21.8% |
| Black - Non-Hispanic | 7 | 3.0% | 6 | 2.7% | 7 | 2.9% | 4 | 1.7% | 3 | 1.2% |
| Filipino | 33 | 14.3% | 40 | 18.0% | 43 | 17.8% | 47 | 19.9% | 54 | 21.0% |
| Hispanic/Latino | 67 | 29.0% | 61 | 27.5% | 57 | 23.6% | 48 | 20.3% | 67 | 26.1% |
| Pacific Islander | | | 4 | 1.8% | 2 | 0.8% | 3 | 1.3% | 4 | 1.6% |
| White Non-Hispanic | 47 | 20.3% | 44 | 19.8% | 46 | 19.0% | 52 | 22.0% | 45 | 17.5% |
| Unreported | 5 | 2.2% | 4 | 1.8% | 7 | 2.9% | 2 | 0.8% | 6 | 2.3% |
| Multiraces | 19 | 8.2% | 21 | 9.5% | 19 | 7.9% | 21 | 8.9% | 21 | 8.2% |

Unduplicated Headcount by Ethnicity



Unduplicated Headcount by Age

| Age | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|--------------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
| Age Under 18 | 3 | 1.3% | 3 | 1.4% | 14 | 5.8% | 16 | 6.8% | 18 | 7.0% |
| Age 18 - 22 | 132 | 57.1% | 132 | 59.5% | 142 | 58.7% | 150 | 63.6% | 157 | 61.1% |
| Age 23 - 28 | 61 | 26.4% | 41 | 18.5% | 44 | 18.2% | 42 | 17.8% | 48 | 18.7% |
| Age 29 - 39 | 26 | 11.3% | 36 | 16.2% | 26 | 10.7% | 19 | 8.1% | 23 | 8.9% |
| Age 40 - 49 | 6 | 2.6% | 4 | 1.8% | 13 | 5.4% | 5 | 2.1% | 9 | 3.5% |
| Age 50 - 59 | 2 | 0.9% | 5 | 2.3% | 3 | 1.2% | 4 | 1.7% | 2 | 0.8% |
| Age 60 + | 1 | 0.4% | 1 | 0.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 231 | | 222 | | 242 | | 236 | | 257 | |

Unduplicated Headcount by Education Goal

| Education Goal | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|--------------------------------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
| 4yr stu take class for 4yr col | 23 | 10.0% | 19 | 8.6% | 19 | 7.9% | 17 | 7.2% | 14 | 5.4% |
| College Preparation | 1 | 0.4% | 1 | 0.5% | 5 | 2.1% | 3 | 1.3% | 5 | 1.9% |
| CTE Certif/Career Dev | 16 | 6.9% | 12 | 5.4% | 11 | 4.5% | 9 | 3.8% | 5 | 1.9% |
| Degree/Transfer | 175 | 75.8% | 177 | 79.7% | 194 | 80.2% | 195 | 82.6% | 216 | 84.0% |
| Exploratory | 16 | 6.9% | 13 | 5.9% | 13 | 5.4% | 12 | 5.1% | 17 | 6.6% |
| Total | 231 | | 222 | | 242 | | 236 | | 257 | |

Unduplicated Headcount by Fall Unit Load

| Unit Load | 2015-2016 | 15-16 % | 2016-2017 | 16-17 % | 2017-2018 | 17-18 % | 2018-2019 | 18-19 % | 2019-2020 | 19-20 % |
|------------------------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| Full Time (12+ Units) | 43 | 51.2% | 34 | 51.5% | 37 | 44.6% | 38 | 44.7% | 50 | 65.8% |
| Part Time (< 12 Units) | 41 | 48.8% | 32 | 48.5% | 46 | 55.4% | 47 | 55.3% | 26 | 34.2% |
| Total | 84 | | 66 | | 83 | | 85 | | 76 | |

SKYLINE COLLEGE STUDENT OUTCOMES

Political Science Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

| Year | Enrollments | Success Count | Success Rate | Retention Rate | Withdrawal Rate |
|--------------|-------------|---------------|--------------|----------------|-----------------|
| 2015-2016 | 161 | 105 | 65.2% | 77.0% | 23.0% |
| 2016-2017 | 154 | 89 | 57.8% | 73.4% | 26.6% |
| 2017-2018 | 165 | 102 | 61.8% | 75.8% | 24.2% |
| 2018-2019 | 156 | 103 | 66.0% | 76.9% | 23.1% |
| 2019-2020 | 166 | 117 | 70.5% | 83.7% | 16.3% |
| Total | 802 | 516 | 64.3% | 77.4% | 22.6% |

Term Course Success and Retention (Excludes Summer)

| Term | Enrollments | Success Count | Success Rate | Retention Rate | Withdrawal Rate |
|--------------|-------------|---------------|--------------|----------------|-----------------|
| Fall 2015 | 84 | 52 | 61.9% | 75.0% | 25.0% |
| Fall 2016 | 66 | 40 | 60.6% | 77.3% | 22.7% |
| Fall 2017 | 83 | 46 | 55.4% | 69.9% | 30.1% |
| Fall 2018 | 85 | 54 | 63.5% | 75.3% | 24.7% |
| Fall 2019 | 76 | 48 | 63.2% | 78.9% | 21.1% |
| Spring 2016 | 77 | 53 | 68.8% | 79.2% | 20.8% |
| Spring 2017 | 88 | 49 | 55.7% | 70.5% | 29.5% |
| Spring 2018 | 82 | 56 | 68.3% | 81.7% | 18.3% |
| Spring 2019 | 71 | 49 | 69.0% | 78.9% | 21.1% |
| Spring 2020 | 90 | 69 | 76.7% | 87.8% | 12.2% |
| Total | 802 | 516 | 64.3% | 77.4% | 22.6% |

SKYLINE COLLEGE STUDENT OUTCOMES

Political Science Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

| Ethnicity | Enrollment (2015-16) | Success (2015-16) | Withdrawal (2015-16) | Enrollment (2016-17) | Success (2016-17) | Withdrawal (2016-17) | Enrollment (2017-18) | Success (2017-18) | Withdrawal (2017-18) | Enrollment (2018-19) | Success (2018-19) | Withdrawal (2018-19) | Enrollment (2019-20) | Success (2019-20) | Withdrawal (2019-20) | Enrollment (TOTAL) | Success (TOTAL) | Withdrawal (TOTAL) |
|------------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|--------------------|-----------------|--------------------|
| Am. Ind./Alaska Native | 0 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 1 | 100% | 0% | 1 | 100% | 0% |
| Asian | 34 | 79% | 9% | 29 | 45% | 45% | 35 | 71% | 17% | 40 | 73% | 15% | 37 | 70% | 19% | 175 | 69% | 20% |
| Black - Non-Hispanic | 5 | 80% | 20% | 6 | 33% | 67% | 5 | 80% | 20% | 3 | 100% | 0% | 2 | 100% | 0% | 21 | 71% | 29% |
| Filipino | 22 | 64% | 23% | 29 | 59% | 28% | 35 | 54% | 34% | 34 | 59% | 26% | 39 | 74% | 13% | 159 | 62% | 25% |
| Hispanic/Latino | 48 | 46% | 42% | 40 | 58% | 23% | 38 | 55% | 29% | 34 | 65% | 26% | 44 | 66% | 23% | 204 | 57% | 29% |
| Pacific Islander | 0 | 0% | 0% | 2 | 0% | 0% | 2 | 100% | 0% | 2 | 50% | 50% | 3 | 67% | 0% | 9 | 56% | 11% |
| White Non-Hispanic | 35 | 83% | 9% | 30 | 73% | 7% | 34 | 65% | 12% | 29 | 72% | 21% | 25 | 80% | 4% | 153 | 75% | 10% |
| Unreported | 4 | 50% | 50% | 4 | 50% | 25% | 4 | 50% | 50% | 2 | 50% | 50% | 2 | 50% | 50% | 16 | 50% | 44% |
| Multiraces | 13 | 54% | 23% | 14 | 71% | 29% | 12 | 58% | 33% | 12 | 50% | 33% | 13 | 54% | 23% | 64 | 58% | 28% |
| Total | 161 | 65% | 23% | 154 | 58% | 27% | 165 | 62% | 24% | 156 | 66% | 23% | 166 | 70% | 16% | 802 | 64% | 23% |

SKYLINE COLLEGE STUDENT OUTCOMES

Political Science Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

| Age | Enrollment (2015-16) | Success (2015-16) | Withdrawal (2015-16) | Enrollment (2016-17) | Success (2016-17) | Withdrawal (2016-17) | Enrollment (2017-18) | Success (2017-18) | Withdrawal (2017-18) | Enrollment (2018-19) | Success (2018-19) | Withdrawal (2018-19) | Enrollment (2019-20) | Success (2019-20) | Withdrawal (2019-20) | Enrollment (TOTAL) | Success (TOTAL) | Withdrawal (TOTAL) |
|--------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|----------------------|-------------------|----------------------|--------------------|-----------------|--------------------|
| Age Under 18 | 3 | 67% | 33% | 3 | 67% | 33% | 7 | 100% | 0% | 7 | 86% | 14% | 10 | 70% | 10% | 30 | 80% | 13% |
| Age 18 - 22 | 95 | 64% | 24% | 91 | 64% | 23% | 94 | 62% | 27% | 99 | 63% | 24% | 102 | 75% | 13% | 481 | 65% | 22% |
| Age 23 - 28 | 40 | 68% | 18% | 26 | 54% | 35% | 30 | 43% | 33% | 29 | 76% | 21% | 32 | 59% | 25% | 157 | 61% | 25% |
| Age 29 - 39 | 16 | 56% | 31% | 30 | 43% | 30% | 21 | 67% | 14% | 15 | 67% | 27% | 15 | 73% | 20% | 97 | 59% | 25% |
| Age 40 - 49 | 5 | 80% | 20% | 1 | 100% | 0% | 10 | 80% | 20% | 3 | 33% | 33% | 5 | 40% | 40% | 24 | 67% | 25% |
| Age 50 - 59 | 2 | 100% | 0% | 2 | 50% | 0% | 3 | 67% | 0% | 3 | 67% | 0% | 2 | 100% | 0% | 12 | 75% | 0% |
| Age 60 + | 0 | 0% | 0% | 1 | 0% | 100% | 0 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 1 | 0% | 100% |
| Total | 161 | 65% | 23% | 154 | 58% | 27% | 165 | 62% | 24% | 156 | 66% | 23% | 166 | 70% | 16% | 802 | 64% | 23% |

Annual Course Success and Retention by Gender (Excludes Summer)

| 2015-16 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 89 | 65.2% | 77.5% | 22.5% |
| Male | 71 | 64.8% | 76.1% | 23.9% |
| Unreported | 1 | 100.0% | 100.0% | 0.0% |
| Total | 161 | 65.2% | 77.0% | 23.0% |

| 2016-17 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 106 | 59.4% | 74.5% | 25.5% |
| Male | 47 | 53.2% | 70.2% | 29.8% |
| Unreported | 1 | 100.0% | 100.0% | 0.0% |
| Total | 154 | 57.8% | 73.4% | 26.6% |

| 2017-18 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 97 | 60.8% | 71.1% | 28.9% |
| Male | 65 | 63.1% | 83.1% | 16.9% |
| Unreported | 3 | 66.7% | 66.7% | 33.3% |
| Total | 165 | 61.8% | 75.8% | 24.2% |

| 2018-19 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 88 | 69.3% | 78.4% | 21.6% |
| Male | 66 | 60.6% | 74.2% | 25.8% |
| Unreported | 2 | 100.0% | 100.0% | 0.0% |
| Total | 156 | 66.0% | 76.9% | 23.1% |

| 2019-20 Gender | Enrollments | Success Rate | Retention Rate | Withdrawal Rate |
|----------------|-------------|--------------|----------------|-----------------|
| Female | 84 | 71.4% | 81.0% | 19.0% |
| Male | 79 | 72.2% | 86.1% | 13.9% |
| Unreported | 3 | 0.0% | 100.0% | 0.0% |
| Total | 166 | 70.5% | 83.7% | 16.3% |

Annual Productivity

| Year | FTEF | FTES | FTES % Change | Load | Load % Change | Sections | Census Enroll / Section |
|-----------|------|-------|---------------|---------|---------------|----------|-------------------------|
| 2015-2016 | .60 | 24.10 | N/A | 1205.00 | N/A | 3 | 80.3 |
| 2016-2017 | .60 | 22.60 | -6.2% | 1130.00 | -6.2% | 3 | 75.3 |
| 2017-2018 | .60 | 24.70 | 9.3% | 1235.00 | 9.3% | 3 | 82.3 |
| 2018-2019 | .60 | 24.0 | -2.8% | 1200.00 | -2.8% | 3 | 80.0 |
| 2019-2020 | .80 | 26.50 | 10.4% | 993.75 | -17.2% | 4 | 66.3 |

Term Productivity

| Year | FTEF | FTES | FTES % Change | Load | Load % Change | Sections | Census Enroll / Section |
|-------------|------|------|---------------|---------|---------------|----------|-------------------------|
| Fall 2015 | .20 | 8.40 | N/A | 1260.00 | N/A | 1 | 84.0 |
| Fall 2016 | .20 | 6.60 | -21.4% | 990.00 | -21.4% | 1 | 66.0 |
| Fall 2017 | .20 | 8.30 | 25.8% | 1245.00 | 25.8% | 1 | 83.0 |
| Fall 2018 | .20 | 8.50 | 2.4% | 1275.00 | 2.4% | 1 | 85.0 |
| Fall 2019 | .20 | 7.60 | -10.6% | 1140.00 | -10.6% | 1 | 76.0 |
| Spring 2016 | .20 | 7.70 | 1.3% | 1155.00 | 1.3% | 1 | 77.0 |
| Spring 2017 | .20 | 8.80 | 14.3% | 1320.00 | 14.3% | 1 | 88.0 |
| Spring 2018 | .20 | 8.20 | -6.8% | 1230.00 | -6.8% | 1 | 82.0 |
| Spring 2019 | .20 | 7.10 | -13.4% | 1065.00 | -13.4% | 1 | 71.0 |
| Spring 2020 | .20 | 9.0 | 26.8% | 1350.00 | 26.8% | 1 | 90.0 |
| Summer 2015 | .20 | 8.0 | -11.1% | 1200.00 | -11.1% | 1 | 80.0 |
| Summer 2016 | .20 | 7.20 | -10.0% | 1080.00 | -10.0% | 1 | 72.0 |
| Summer 2017 | .20 | 8.20 | 13.9% | 1230.00 | 13.9% | 1 | 82.0 |
| Summer 2018 | .20 | 8.40 | 2.4% | 1260.00 | 2.4% | 1 | 84.0 |
| Summer 2019 | .40 | 9.90 | 17.9% | 742.50 | -41.1% | 2 | 49.5 |

Definition

| Terminology | Definition |
|--------------------------------------|---|
| Reporting Period | Academic Year(s): 2015-2016 to 2019-20 |
| Duplicated Headcount (Enrollments) | Counts each student once for every course in which they enroll. |
| Unduplicated Headcount | Counts each student once and only once, regardless of the number of courses in which they enroll. |
| Course Success | Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W. |
| Course Retention | The percentage of enrollments that earned any letter grade other than W. |
| Course Withdrawal | The percentage of enrollments that earned a W letter grade. |
| 4 yr stu take class for 4 yr col | Students with education goal listed as 4-year students take class for 4-year college |
| College Preparation Goal | Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills |
| CTE Certif/Career Development Goal | Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer |
| Degree/Transfer Goal | Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS |
| Exploratory Goal | Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer |
| Full-Time Equivalent Faculty (FTEF) | Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled. |
| Full-Time Equivalent Students (FTES) | 1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure. |
| Load | Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure. |
| Fall Unit Load | Based on the unit enrollment districtwide. |