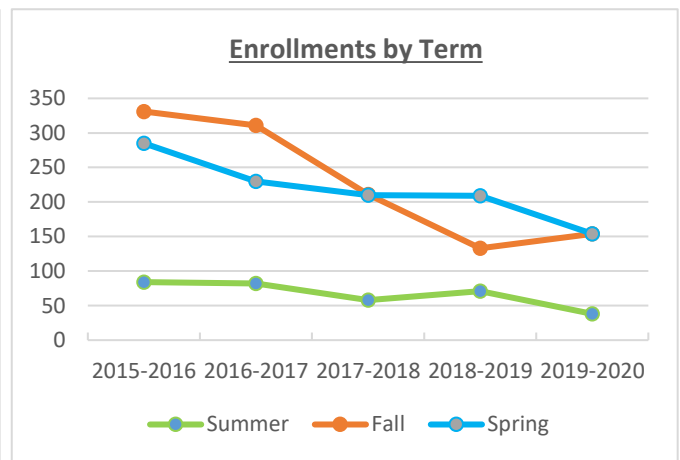
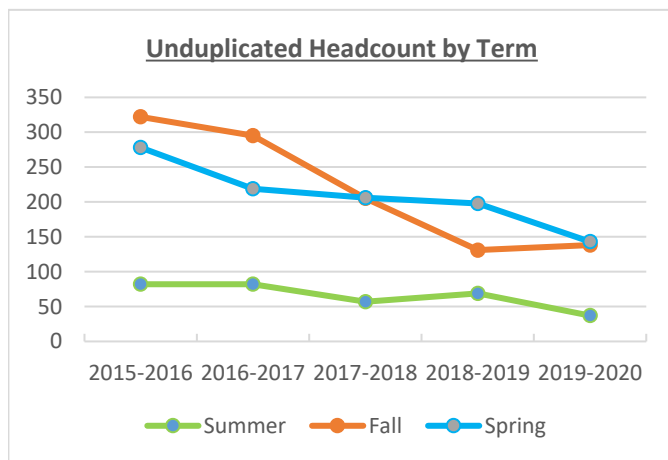


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	82	82	57	69	37
Fall	322	295	205	131	138
Spring	278	219	206	198	143
<b>Total</b>	<b>641</b>	<b>561</b>	<b>432</b>	<b>382</b>	<b>296</b>

**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	84	82	58	71	38
Fall	331	311	211	133	154
Spring	285	230	210	209	154
<b>Total</b>	<b>700</b>	<b>623</b>	<b>479</b>	<b>413</b>	<b>346</b>



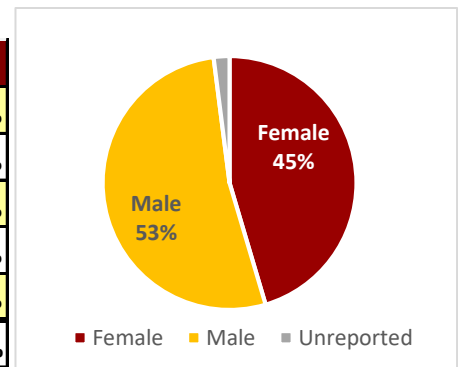
**SKYLINE COLLEGE STUDENT CHARACTERISTICS**

**Political Science Face-to-Face Courses**



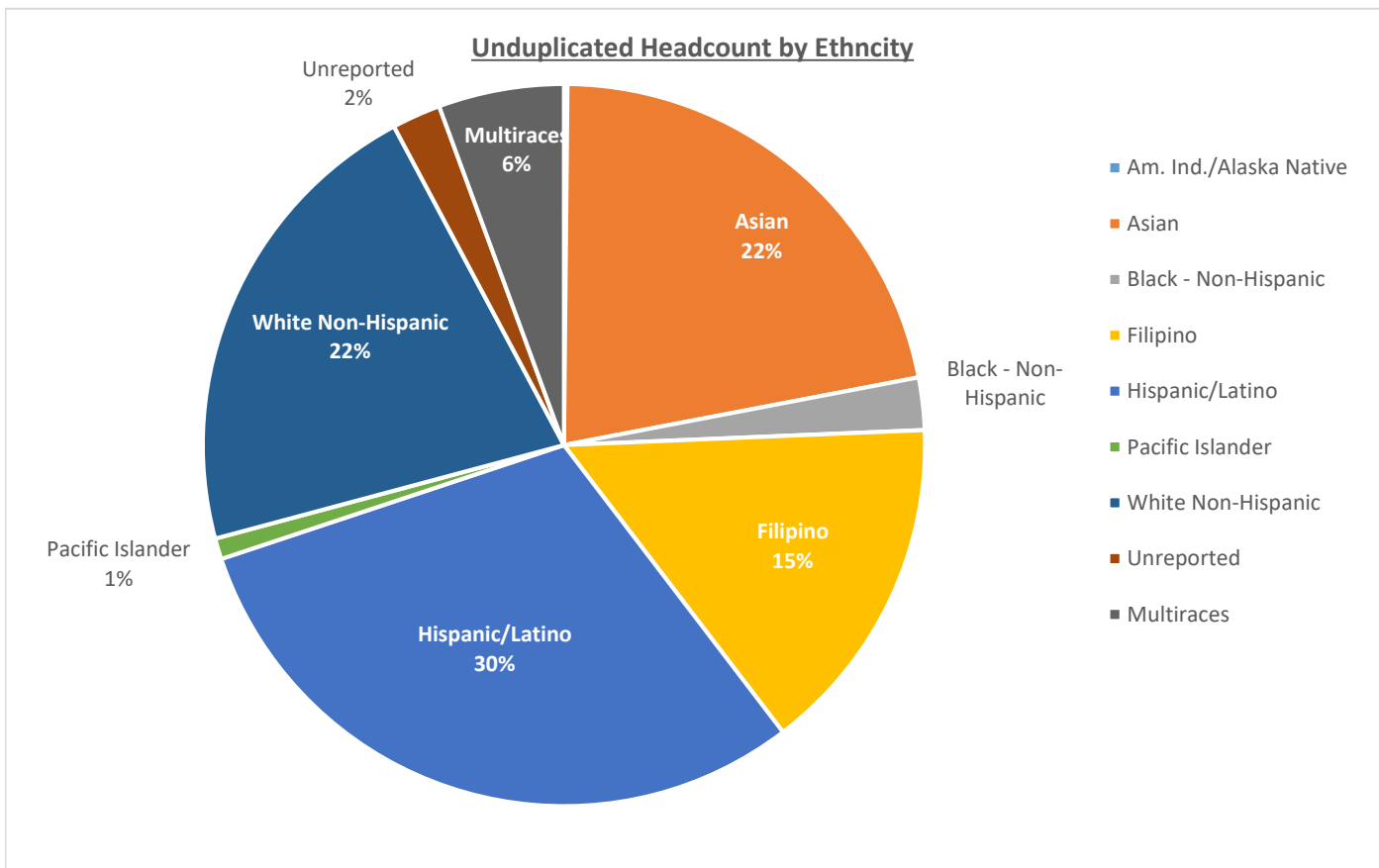
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	284	44.3%	341	53.2%	16	2.5%
2016-2017	253	45.1%	298	53.1%	10	1.8%
2017-2018	199	46.1%	228	52.8%	5	1.2%
2018-2019	179	46.9%	196	51.3%	7	1.8%
2019-2020	117	39.5%	171	57.8%	8	2.7%
<b>Total</b>	<b>946</b>	<b>45.4%</b>	<b>1,095</b>	<b>52.6%</b>	<b>42</b>	<b>2.0%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.2%	2	0.4%					1	0.3%
Asian	140	21.8%	108	19.3%	68	15.7%	45	11.8%	42	14.2%
Black - Non-Hispanic	15	2.3%	19	3.4%	9	2.1%	12	3.1%	8	2.7%
Filipino	98	15.3%	101	18.0%	77	17.8%	74	19.4%	58	19.6%
Hispanic/Latino	194	30.3%	175	31.2%	145	33.6%	130	34.0%	94	31.8%
Pacific Islander	6	0.9%	4	0.7%	7	1.6%	5	1.3%	5	1.7%
White Non-Hispanic	137	21.4%	106	18.9%	89	20.6%	74	19.4%	61	20.6%
Unreported	14	2.2%	9	1.6%	9	2.1%	7	1.8%	7	2.4%
Multiraces	36	5.6%	37	6.6%	28	6.5%	35	9.2%	20	6.8%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	46	7.2%	35	6.2%	37	8.6%	23	6.0%	24	8.1%
Age 18 - 22	421	65.7%	372	66.3%	295	68.3%	258	67.5%	209	70.6%
Age 23 - 28	113	17.6%	106	18.9%	63	14.6%	69	18.1%	42	14.2%
Age 29 - 39	39	6.1%	35	6.2%	24	5.6%	22	5.8%	15	5.1%
Age 40 - 49	14	2.2%	7	1.2%	3	0.7%	3	0.8%	2	0.7%
Age 50 - 59	7	1.1%	4	0.7%	5	1.2%	4	1.0%	3	1.0%
Age 60 +	1	0.2%	2	0.4%	5	1.2%	3	0.8%	1	0.3%
<b>Total</b>	<b>641</b>		<b>561</b>		<b>432</b>		<b>382</b>		<b>296</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	42	6.6%	45	8.0%	24	5.6%	16	4.2%	11	3.7%
College Preparation	4	0.6%	8	1.4%	5	1.2%	1	0.3%	3	1.0%
CTE Certif/Career Dev	32	5.0%	25	4.5%	14	3.2%	6	1.6%	2	0.7%
Degree/Transfer	514	80.2%	444	79.1%	357	82.6%	343	89.8%	268	90.5%
Exploratory	49	7.6%	39	7.0%	32	7.4%	16	4.2%	12	4.1%
<b>Total</b>	<b>641</b>		<b>561</b>		<b>432</b>		<b>382</b>		<b>296</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	213	66.1%	188	63.7%	144	70.2%	86	65.6%	99	71.7%
Part Time (< 12 Units)	109	33.9%	107	36.3%	61	29.8%	45	34.4%	39	28.3%
<b>Total</b>	<b>322</b>		<b>295</b>		<b>205</b>		<b>131</b>		<b>138</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Political Science Face-to-Face Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	616	424	68.8%	84.1%	15.9%
2016-2017	541	390	72.1%	83.9%	16.1%
2017-2018	421	308	73.2%	81.0%	19.0%
2018-2019	342	238	69.6%	82.2%	17.8%
2019-2020	308	221	71.8%	90.3%	9.7%
<b>Total</b>	<b>2,228</b>	<b>1,581</b>	<b>71.0%</b>	<b>84.0%</b>	<b>16.0%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	331	225	68.0%	85.2%	14.8%
Fall 2016	311	220	70.7%	83.3%	16.7%
Fall 2017	211	163	77.3%	82.9%	17.1%
Fall 2018	133	89	66.9%	78.9%	21.1%
Fall 2019	154	108	70.1%	84.4%	15.6%
Spring 2016	285	199	69.8%	82.8%	17.2%
Spring 2017	230	170	73.9%	84.8%	15.2%
Spring 2018	210	145	69.0%	79.0%	21.0%
Spring 2019	209	149	71.3%	84.2%	15.8%
Spring 2020	154	113	73.4%	96.1%	3.9%
<b>Total</b>	<b>2,228</b>	<b>1,581</b>	<b>71.0%</b>	<b>84.0%</b>	<b>16.0%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Political Science Face-to-Face Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	0%	0%	2	50%	0%	0	0%	0%	0	0%	0%	1	100%	0%	4	50%	0%
Asian	123	67%	20%	99	77%	13%	62	77%	16%	35	74%	6%	41	66%	2%	360	72%	14%
Black - Non-Hispanic	12	75%	8%	17	76%	12%	7	43%	57%	12	58%	33%	5	100%	0%	53	70%	21%
Filipino	98	65%	14%	102	71%	17%	70	77%	16%	70	63%	23%	66	76%	9%	406	70%	16%
Hispanic/Latino	191	69%	15%	171	67%	19%	143	72%	22%	117	68%	21%	97	59%	15%	719	68%	18%
Pacific Islander	6	50%	17%	4	75%	25%	5	40%	20%	4	50%	50%	6	100%	0%	25	64%	20%
White Non-Hispanic	136	75%	14%	101	77%	12%	95	75%	16%	65	72%	12%	62	79%	10%	459	76%	13%
Unreported	15	40%	20%	10	60%	30%	11	64%	27%	5	60%	0%	6	83%	17%	47	57%	21%
Multiraces	34	74%	18%	35	74%	20%	28	71%	18%	34	85%	12%	24	88%	4%	155	78%	15%
<b>Total</b>	<b>616</b>	<b>69%</b>	<b>16%</b>	<b>541</b>	<b>72%</b>	<b>16%</b>	<b>421</b>	<b>73%</b>	<b>19%</b>	<b>342</b>	<b>70%</b>	<b>18%</b>	<b>308</b>	<b>72%</b>	<b>10%</b>	<b>2,228</b>	<b>71%</b>	<b>16%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Political Science Face-to-Face Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	38	82%	3%	29	76%	7%	37	76%	11%	23	65%	26%	23	83%	9%	150	77%	10%
Age 18 - 22	417	66%	18%	365	72%	16%	298	72%	19%	235	68%	18%	226	69%	12%	1,541	69%	17%
Age 23 - 28	105	66%	17%	103	69%	20%	55	73%	20%	56	77%	16%	42	69%	5%	361	70%	17%
Age 29 - 39	36	86%	6%	31	74%	13%	20	90%	10%	21	71%	10%	14	93%	0%	122	82%	8%
Age 40 - 49	13	92%	8%	7	100%	0%	2	50%	50%	2	100%	0%	1	100%	0%	25	92%	8%
Age 50 - 59	6	100%	0%	3	100%	0%	4	50%	50%	4	75%	25%	1	100%	0%	18	83%	17%
Age 60 +	1	100%	0%	3	67%	33%	5	60%	40%	1	100%	0%	1	100%	0%	11	73%	27%
<b>Total</b>	<b>616</b>	<b>69%</b>	<b>16%</b>	<b>541</b>	<b>72%</b>	<b>16%</b>	<b>421</b>	<b>73%</b>	<b>19%</b>	<b>342</b>	<b>70%</b>	<b>18%</b>	<b>308</b>	<b>72%</b>	<b>10%</b>	<b>2,228</b>	<b>71%</b>	<b>16%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Political Science Face-to-Face Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	264	73.5%	83.7%	16.3%
Male	336	64.9%	84.2%	15.8%
Unreported	16	75.0%	87.5%	12.5%
<b>Total</b>	<b>616</b>	<b>68.8%</b>	<b>84.1%</b>	<b>15.9%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	239	76.6%	84.9%	15.1%
Male	292	69.2%	82.9%	17.1%
Unreported	10	50.0%	90.0%	10.0%
<b>Total</b>	<b>541</b>	<b>72.1%</b>	<b>83.9%</b>	<b>16.1%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	193	77.7%	82.9%	17.1%
Male	222	70.3%	80.6%	19.4%
Unreported	6	33.3%	33.3%	66.7%
<b>Total</b>	<b>421</b>	<b>73.2%</b>	<b>81.0%</b>	<b>19.0%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	164	75.0%	84.8%	15.2%
Male	176	64.8%	79.5%	20.5%
Unreported	2	50.0%	100.0%	0.0%
<b>Total</b>	<b>342</b>	<b>69.6%</b>	<b>82.2%</b>	<b>17.8%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	126	82.5%	95.2%	4.8%
Male	175	64.0%	86.3%	13.7%
Unreported	7	71.4%	100.0%	0.0%
<b>Total</b>	<b>308</b>	<b>71.8%</b>	<b>90.3%</b>	<b>9.7%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.30	70.53	N/A	492.10	N/A	22	31.8
2016-2017	4.40	62.65	-11.2%	427.14	-13.2%	23	27.1
2017-2018	4.0	48.26	-23.0%	361.94	-15.3%	21	22.9
2018-2019	3.40	41.87	-13.2%	369.47	2.1%	18	22.9
2019-2020	3.10	34.74	-17.0%	336.18	-9.0%	16	21.6

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.80	33.65	N/A	560.83	N/A	9	36.8
Fall 2016	1.80	31.46	-6.5%	524.33	-6.5%	9	34.6
Fall 2017	1.80	21.34	-32.2%	355.67	-32.2%	9	23.6
Fall 2018	1.20	13.76	-35.5%	344.08	-3.3%	6	22.2
Fall 2019	1.40	15.51	12.7%	332.36	-3.4%	7	22.0
Spring 2016	1.70	28.74	85.3%	507.18	52.6%	9	31.7
Spring 2017	1.80	23.15	-19.5%	385.83	-23.9%	10	23.0
Spring 2018	1.40	21.22	-8.3%	454.71	17.9%	8	26.3
Spring 2019	1.40	21.15	-0.3%	453.21	-0.3%	8	26.1
Spring 2020	1.30	15.40	-27.2%	355.38	-21.6%	7	22.0
Summer 2015	.80	8.14	-47.1%	305.42	-14.1%	4	21.0
Summer 2016	.80	8.04	-1.3%	301.39	-1.3%	4	20.5
Summer 2017	.80	5.70	-29.1%	213.71	-29.1%	4	14.5
Summer 2018	.80	6.96	22.1%	260.98	22.1%	4	17.8
Summer 2019	.40	3.83	-45.0%	287.17	10.0%	2	19.0



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.