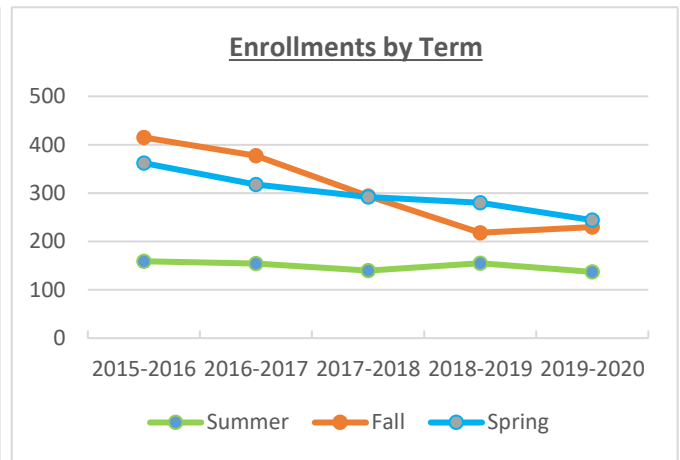
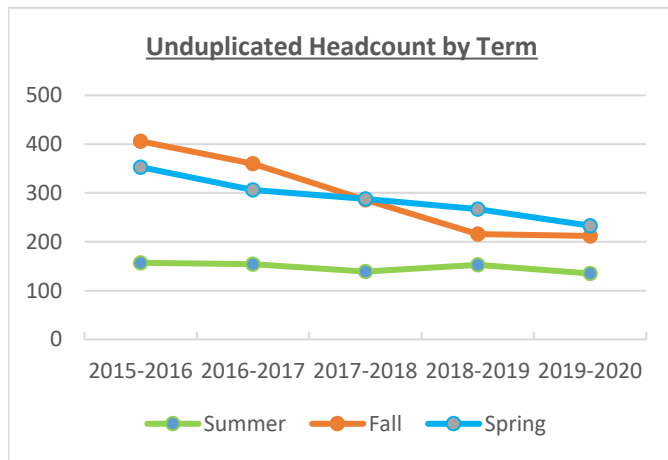


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	157	154	139	153	135
Fall	406	360	286	216	212
Spring	353	306	288	267	233
<b>Total</b>	<b>860</b>	<b>772</b>	<b>666</b>	<b>606</b>	<b>542</b>

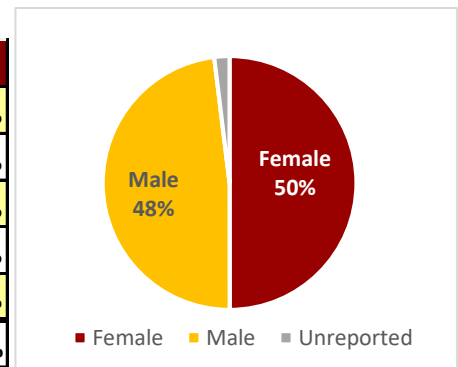
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	159	154	140	155	137
Fall	415	377	294	218	230
Spring	362	318	292	280	244
<b>Total</b>	<b>936</b>	<b>849</b>	<b>726</b>	<b>653</b>	<b>611</b>



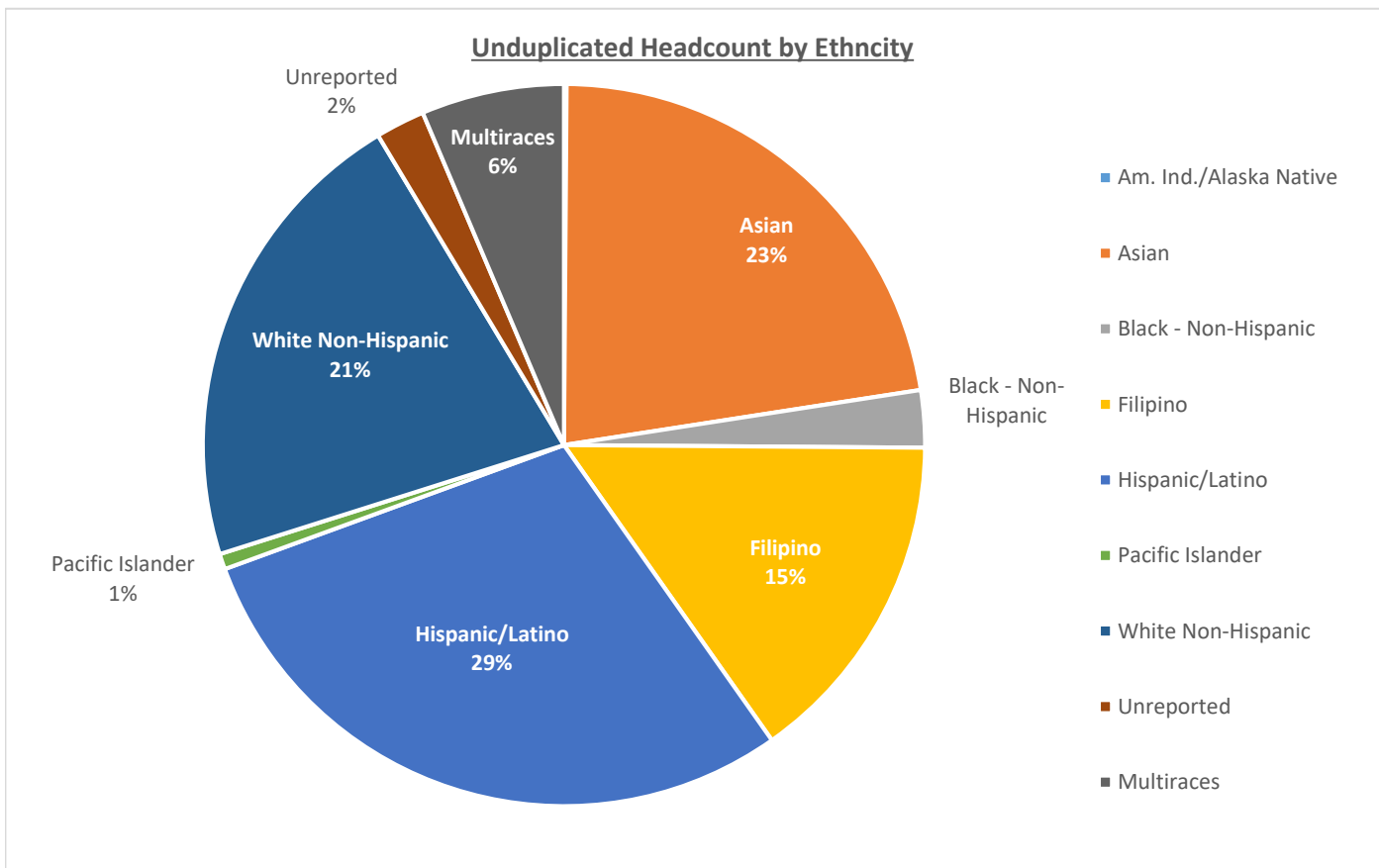
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	413	48.0%	429	49.9%	18	2.1%
2016-2017	392	50.8%	365	47.3%	15	1.9%
2017-2018	334	50.2%	320	48.0%	12	1.8%
2018-2019	316	52.1%	281	46.4%	9	1.5%
2019-2020	248	45.8%	281	51.8%	13	2.4%
<b>Total</b>	<b>1,547</b>	<b>50.0%</b>	<b>1,488</b>	<b>48.1%</b>	<b>60</b>	<b>1.9%</b>



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	2	0.3%	0	0.0%	0	0.0%	2	0.4%
Asian	193	22.4%	149	19.3%	128	19.2%	102	16.8%	97	17.9%
Black - Non-Hispanic	22	2.6%	25	3.2%	16	2.4%	16	2.6%	11	2.0%
Filipino	130	15.1%	139	18.0%	119	17.9%	118	19.5%	111	20.5%
Hispanic/Latino	251	29.2%	230	29.8%	197	29.6%	176	29.0%	154	28.4%
Pacific Islander	6	0.7%	8	1.0%	9	1.4%	8	1.3%	9	1.7%
White Non-Hispanic	183	21.3%	148	19.2%	135	20.3%	123	20.3%	105	19.4%
Unreported	19	2.2%	13	1.7%	16	2.4%	9	1.5%	13	2.4%
Multiraces	55	6.4%	58	7.5%	46	6.9%	54	8.9%	40	7.4%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	49	5.7%	38	4.9%	51	7.7%	39	6.4%	42	7.7%
Age 18 - 22	544	63.3%	495	64.1%	431	64.7%	396	65.3%	360	66.4%
Age 23 - 28	171	19.9%	145	18.8%	106	15.9%	111	18.3%	86	15.9%
Age 29 - 39	65	7.6%	71	9.2%	50	7.5%	41	6.8%	37	6.8%
Age 40 - 49	20	2.3%	11	1.4%	15	2.3%	8	1.3%	11	2.0%
Age 50 - 59	9	1.0%	9	1.2%	8	1.2%	8	1.3%	5	0.9%
Age 60 +	2	0.2%	3	0.4%	5	0.8%	3	0.5%	1	0.2%
<b>Total</b>	<b>860</b>		<b>772</b>		<b>666</b>		<b>606</b>		<b>542</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	65	7.6%	64	8.3%	43	6.5%	33	5.4%	24	4.4%
College Preparation	5	0.6%	9	1.2%	10	1.5%	4	0.7%	8	1.5%
CTE Certif/Career Dev	46	5.3%	36	4.7%	25	3.8%	15	2.5%	7	1.3%
Degree/Transfer	679	79.0%	611	79.1%	543	81.5%	527	87.0%	475	87.6%
Exploratory	65	7.6%	52	6.7%	45	6.8%	27	4.5%	28	5.2%
<b>Total</b>	<b>860</b>		<b>772</b>		<b>666</b>		<b>606</b>		<b>542</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	256	63.1%	221	61.4%	180	62.9%	124	57.4%	147	69.3%
Part Time (< 12 Units)	150	36.9%	139	38.6%	106	37.1%	92	42.6%	65	30.7%
<b>Total</b>	<b>406</b>		<b>360</b>		<b>286</b>		<b>216</b>		<b>212</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Political Science Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	777	529	68.1%	82.6%	17.4%
2016-2017	695	479	68.9%	81.6%	18.4%
2017-2018	586	410	70.0%	79.5%	20.5%
2018-2019	498	341	68.5%	80.5%	19.5%
2019-2020	474	338	71.3%	88.0%	12.0%
<b>Total</b>	<b>3,030</b>	<b>2,097</b>	<b>69.2%</b>	<b>82.3%</b>	<b>17.7%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	415	277	66.7%	83.1%	16.9%
Fall 2016	377	260	69.0%	82.2%	17.8%
Fall 2017	294	209	71.1%	79.3%	20.7%
Fall 2018	218	143	65.6%	77.5%	22.5%
Fall 2019	230	156	67.8%	82.6%	17.4%
Spring 2016	362	252	69.6%	82.0%	18.0%
Spring 2017	318	219	68.9%	80.8%	19.2%
Spring 2018	292	201	68.8%	79.8%	20.2%
Spring 2019	280	198	70.7%	82.9%	17.1%
Spring 2020	244	182	74.6%	93.0%	7.0%
<b>Total</b>	<b>3,030</b>	<b>2,097</b>	<b>69.2%</b>	<b>82.3%</b>	<b>17.7%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Political Science Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	0%	0%	2	50%	0%	0	0%	0%	0	0%	0%	2	100%	0%	5	60%	0%
Asian	157	70%	18%	128	70%	20%	97	75%	16%	75	73%	11%	78	68%	10%	535	71%	16%
Black - Non-Hispanic	17	76%	12%	23	65%	26%	12	58%	42%	15	67%	27%	7	100%	0%	74	70%	23%
Filipino	120	65%	16%	131	68%	19%	105	70%	22%	104	62%	24%	105	75%	10%	565	68%	18%
Hispanic/Latino	239	64%	21%	211	65%	19%	181	69%	23%	151	68%	23%	141	61%	18%	923	65%	21%
Pacific Islander	6	50%	17%	6	50%	17%	7	57%	14%	6	50%	50%	9	89%	0%	34	62%	18%
White Non-Hispanic	171	77%	13%	131	76%	11%	129	72%	15%	94	72%	15%	87	79%	8%	612	75%	12%
Unreported	19	42%	26%	14	57%	29%	15	60%	33%	7	57%	14%	8	75%	25%	63	56%	27%
Multiraces	47	68%	19%	49	73%	22%	40	68%	23%	46	76%	17%	37	76%	11%	219	72%	19%
<b>Total</b>	<b>777</b>	<b>68%</b>	<b>17%</b>	<b>695</b>	<b>69%</b>	<b>18%</b>	<b>586</b>	<b>70%</b>	<b>20%</b>	<b>498</b>	<b>68%</b>	<b>19%</b>	<b>474</b>	<b>71%</b>	<b>12%</b>	<b>3,030</b>	<b>69%</b>	<b>18%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Political Science Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	41	80%	5%	32	75%	9%	44	80%	9%	30	70%	23%	33	79%	9%	180	77%	11%
Age 18 - 22	512	65%	19%	456	70%	18%	392	70%	21%	334	66%	20%	328	71%	12%	2,022	68%	18%
Age 23 - 28	145	66%	17%	129	66%	23%	85	62%	25%	85	76%	18%	74	65%	14%	518	67%	19%
Age 29 - 39	52	77%	13%	61	59%	21%	41	78%	12%	36	69%	17%	29	83%	10%	219	72%	16%
Age 40 - 49	18	89%	11%	8	100%	0%	12	75%	25%	5	60%	20%	6	50%	33%	49	80%	16%
Age 50 - 59	8	100%	0%	5	80%	0%	7	57%	29%	7	71%	14%	3	100%	0%	30	80%	10%
Age 60 +	1	100%	0%	4	50%	50%	5	60%	40%	1	100%	0%	1	100%	0%	12	67%	33%
<b>Total</b>	<b>777</b>	<b>68%</b>	<b>17%</b>	<b>695</b>	<b>69%</b>	<b>18%</b>	<b>586</b>	<b>70%</b>	<b>20%</b>	<b>498</b>	<b>68%</b>	<b>19%</b>	<b>474</b>	<b>71%</b>	<b>12%</b>	<b>3,030</b>	<b>69%</b>	<b>18%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**Political Science Courses (Excludes Summer)**



**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	353	71.4%	82.2%	17.8%
Male	407	64.9%	82.8%	17.2%
Unreported	17	76.5%	88.2%	11.8%
<b>Total</b>	<b>777</b>	<b>68.1%</b>	<b>82.6%</b>	<b>17.4%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	345	71.3%	81.7%	18.3%
Male	339	67.0%	81.1%	18.9%
Unreported	11	54.5%	90.9%	9.1%
<b>Total</b>	<b>695</b>	<b>68.9%</b>	<b>81.6%</b>	<b>18.4%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	290	72.1%	79.0%	21.0%
Male	287	68.6%	81.2%	18.8%
Unreported	9	44.4%	44.4%	55.6%
<b>Total</b>	<b>586</b>	<b>70.0%</b>	<b>79.5%</b>	<b>20.5%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	252	73.0%	82.5%	17.5%
Male	242	63.6%	78.1%	21.9%
Unreported	4	75.0%	100.0%	0.0%
<b>Total</b>	<b>498</b>	<b>68.5%</b>	<b>80.5%</b>	<b>19.5%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	210	78.1%	89.5%	10.5%
Male	254	66.5%	86.2%	13.8%
Unreported	10	50.0%	100.0%	0.0%
<b>Total</b>	<b>474</b>	<b>71.3%</b>	<b>88.0%</b>	<b>12.0%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.90	94.63	N/A	579.40	N/A	25	37.6
2016-2017	5.0	85.25	-9.9%	511.48	-11.7%	26	32.7
2017-2018	4.60	72.96	-14.4%	475.82	-7.0%	24	30.3
2018-2019	4.0	65.87	-9.7%	494.05	3.8%	21	31.1
2019-2020	3.90	61.24	-7.0%	471.07	-4.7%	20	30.6

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	2.0	42.05	N/A	630.75	N/A	10	41.5
Fall 2016	2.0	38.06	-9.5%	570.90	-9.5%	10	37.7
Fall 2017	2.0	29.64	-22.1%	444.60	-22.1%	10	29.5
Fall 2018	1.40	22.26	-24.9%	477.07	7.3%	7	31.1
Fall 2019	1.60	23.11	3.8%	433.31	-9.2%	8	28.8
Spring 2016	1.90	36.44	57.7%	575.37	32.8%	10	36.2
Spring 2017	2.0	31.95	-12.3%	479.25	-16.7%	11	28.9
Spring 2018	1.60	29.42	-7.9%	551.63	15.1%	9	32.4
Spring 2019	1.60	28.25	-4.0%	529.69	-4.0%	9	31.1
Spring 2020	1.50	24.40	-13.6%	488.00	-7.9%	8	30.5
Summer 2015	1.0	16.14	-33.8%	484.34	-0.8%	5	32.8
Summer 2016	1.0	15.24	-5.6%	457.11	-5.6%	5	30.8
Summer 2017	1.0	13.90	-8.8%	416.97	-8.8%	5	28.0
Summer 2018	1.0	15.36	10.5%	460.78	10.5%	5	31.0
Summer 2019	.80	13.73	-10.6%	514.84	11.7%	4	34.3



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.