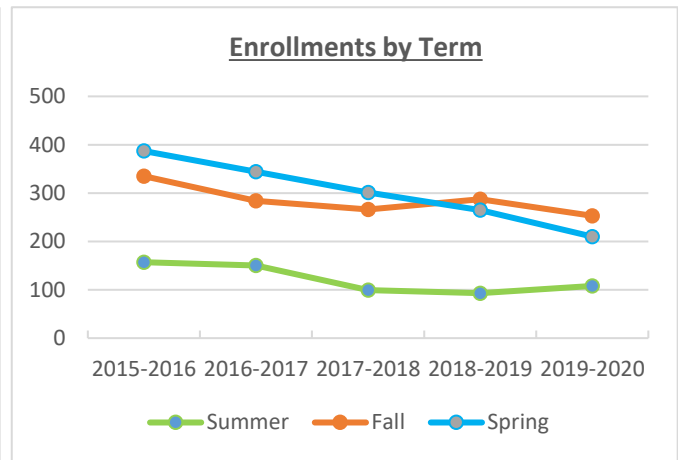
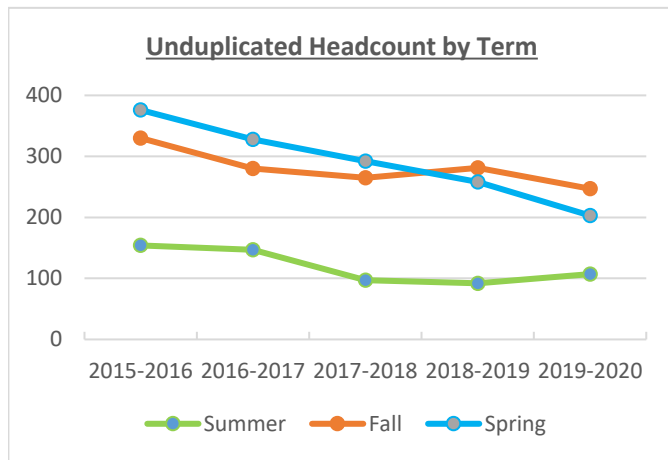


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	154	147	97	92	107
Fall	330	280	265	281	247
Spring	376	328	292	258	203
Total	820	719	625	608	531

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	157	150	99	93	108
Fall	335	284	266	287	253
Spring	387	344	301	265	210
Total	879	778	666	645	571



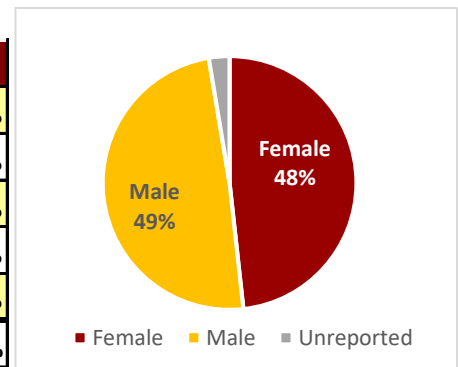
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Philosophy Courses



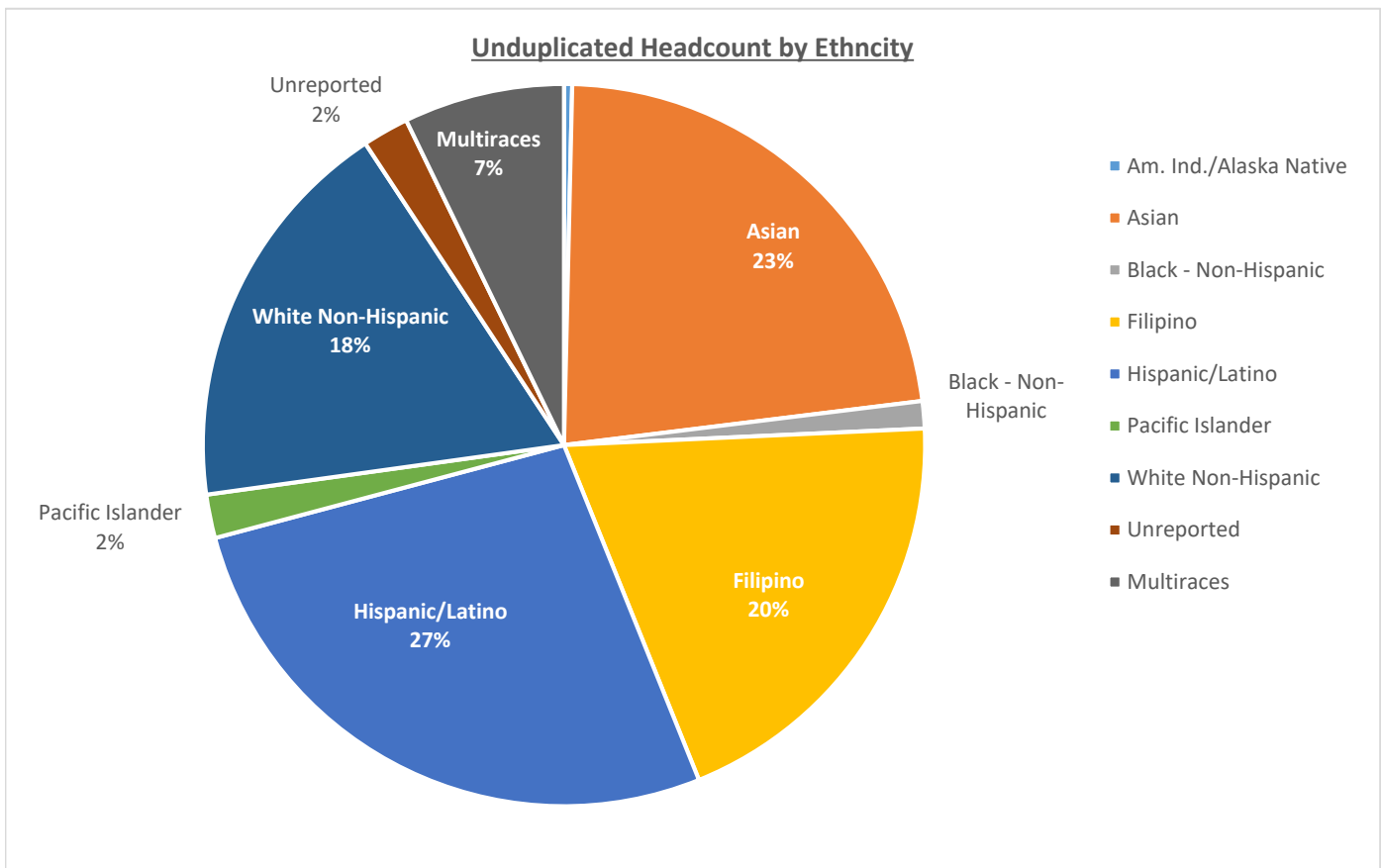
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	389	47.4%	420	51.2%	11	1.3%
2016-2017	357	49.7%	340	47.3%	22	3.1%
2017-2018	288	46.1%	323	51.7%	14	2.2%
2018-2019	292	48.0%	298	49.0%	18	3.0%
2019-2020	256	48.2%	255	48.0%	20	3.8%
Total	1,485	48.3%	1,511	49.1%	81	2.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	3	0.4%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Asian	186	22.7%	141	19.6%	128	20.5%	111	18.3%	106	20.0%
Black - Non-Hispanic	10	1.2%	9	1.3%	18	2.9%	12	2.0%	10	1.9%
Filipino	161	19.6%	154	21.4%	138	22.1%	159	26.2%	112	21.1%
Hispanic/Latino	221	27.0%	208	28.9%	168	26.9%	165	27.1%	165	31.1%
Pacific Islander	16	2.0%	10	1.4%	9	1.4%	9	1.5%	7	1.3%
White Non-Hispanic	147	17.9%	120	16.7%	98	15.7%	89	14.6%	77	14.5%
Unreported	17	2.1%	16	2.2%	7	1.1%	7	1.2%	11	2.1%
Multiraces	59	7.2%	61	8.5%	58	9.3%	55	9.0%	43	8.1%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	46	5.6%	47	6.5%	43	6.9%	36	5.9%	39	7.3%
Age 18 - 22	535	65.2%	482	67.0%	399	63.8%	378	62.2%	317	59.7%
Age 23 - 28	149	18.2%	118	16.4%	107	17.1%	114	18.8%	108	20.3%
Age 29 - 39	60	7.3%	50	7.0%	54	8.6%	57	9.4%	49	9.2%
Age 40 - 49	18	2.2%	16	2.2%	18	2.9%	17	2.8%	10	1.9%
Age 50 - 59	9	1.1%	4	0.6%	3	0.5%	4	0.7%	3	0.6%
Age 60 +	3	0.4%	2	0.3%	1	0.2%	2	0.3%	5	0.9%
Total	820		719		625		608		531	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	90	11.0%	79	11.0%	62	9.9%	28	4.6%	43	8.1%
College Preparation	8	1.0%	7	1.0%	6	1.0%	5	0.8%	5	0.9%
CTE Certif/Career Dev	51	6.2%	29	4.0%	21	3.4%	14	2.3%	17	3.2%
Degree/Transfer	597	72.8%	543	75.5%	493	78.9%	531	87.3%	434	81.7%
Exploratory	74	9.0%	61	8.5%	43	6.9%	30	4.9%	32	6.0%
Total	820		719		625		608		531	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	204	61.8%	174	62.1%	176	66.4%	174	61.9%	159	64.4%
Part Time (< 12 Units)	126	38.2%	106	37.9%	89	33.6%	107	38.1%	88	35.6%
Total	330		280		265		281		247	

SKYLINE COLLEGE STUDENT OUTCOMES

Philosophy Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	722	527	73.0%	85.7%	14.3%
2016-2017	628	459	73.1%	82.2%	17.8%
2017-2018	567	423	74.6%	85.4%	14.6%
2018-2019	552	402	72.8%	83.3%	16.7%
2019-2020	463	337	72.8%	88.3%	11.7%
Total	2,932	2,148	73.3%	84.9%	15.1%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	335	247	73.7%	86.6%	13.4%
Fall 2016	284	209	73.6%	83.5%	16.5%
Fall 2017	266	201	75.6%	86.8%	13.2%
Fall 2018	287	223	77.7%	84.0%	16.0%
Fall 2019	253	182	71.9%	86.6%	13.4%
Spring 2016	387	280	72.4%	85.0%	15.0%
Spring 2017	344	250	72.7%	81.1%	18.9%
Spring 2018	301	222	73.8%	84.1%	15.9%
Spring 2019	265	179	67.5%	82.6%	17.4%
Spring 2020	210	155	73.8%	90.5%	9.5%
Total	2,932	2,148	73.3%	84.9%	15.1%

SKYLINE COLLEGE STUDENT OUTCOMES

Philosophy Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	3	67%	33%	0	0%	0%	2	100%	0%	0	0%	0%	0	0%	0%	5	80%	20%
Asian	144	70%	12%	108	75%	19%	109	80%	11%	101	78%	9%	85	78%	9%	547	76%	12%
Black - Non-Hispanic	7	43%	43%	5	60%	40%	16	63%	13%	12	50%	33%	9	56%	22%	49	55%	27%
Filipino	141	74%	16%	141	77%	17%	129	70%	19%	147	72%	18%	105	75%	10%	663	74%	16%
Hispanic/Latino	198	72%	16%	185	67%	16%	155	73%	14%	146	70%	20%	148	63%	14%	832	69%	16%
Pacific Islander	13	69%	8%	7	57%	43%	8	88%	0%	8	75%	0%	5	60%	20%	41	71%	12%
White Non-Hispanic	138	80%	12%	117	79%	17%	89	78%	17%	82	79%	13%	62	85%	8%	488	80%	14%
Unreported	20	70%	5%	12	58%	17%	5	100%	0%	7	86%	14%	10	100%	0%	54	78%	7%
Multiraces	58	67%	17%	53	74%	21%	54	74%	17%	49	65%	22%	39	72%	15%	253	70%	19%
Total	722	73%	14%	628	73%	18%	567	75%	15%	552	73%	17%	463	73%	12%	2,932	73%	15%

SKYLINE COLLEGE STUDENT OUTCOMES
Philosophy Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	36	69%	19%	48	88%	10%	32	72%	3%	29	76%	21%	35	80%	0%	180	78%	11%
Age 18 - 22	470	72%	14%	415	73%	17%	364	73%	15%	342	73%	15%	277	73%	13%	1,868	73%	15%
Age 23 - 28	137	72%	12%	98	68%	26%	96	80%	15%	112	65%	24%	92	68%	13%	535	71%	18%
Age 29 - 39	51	86%	14%	48	75%	15%	51	73%	18%	48	81%	13%	42	71%	12%	240	78%	14%
Age 40 - 49	16	81%	13%	15	60%	33%	21	86%	10%	15	93%	7%	9	67%	11%	76	79%	14%
Age 50 - 59	9	67%	33%	3	67%	0%	2	100%	0%	3	100%	0%	3	100%	0%	20	80%	15%
Age 60 +	3	33%	33%	1	0%	100%	1	0%	100%	3	33%	33%	5	80%	20%	13	46%	38%
Total	722	73%	14%	628	73%	18%	567	75%	15%	552	73%	17%	463	73%	12%	2,932	73%	15%

SKYLINE COLLEGE STUDENT OUTCOMES
Philosophy Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	336	73.8%	83.0%	17.0%
Male	376	71.8%	87.8%	12.2%
Unreported	10	90.0%	100.0%	0.0%
Total	722	73.0%	85.7%	14.3%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	301	79.1%	86.0%	14.0%
Male	304	68.8%	78.9%	21.1%
Unreported	23	52.2%	73.9%	26.1%
Total	628	73.1%	82.2%	17.8%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	259	74.5%	85.3%	14.7%
Male	295	74.9%	85.1%	14.9%
Unreported	13	69.2%	92.3%	7.7%
Total	567	74.6%	85.4%	14.6%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	266	72.9%	82.0%	18.0%
Male	271	74.2%	85.6%	14.4%
Unreported	15	46.7%	66.7%	33.3%
Total	552	72.8%	83.3%	16.7%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	217	72.8%	87.1%	12.9%
Male	233	73.0%	89.3%	10.7%
Unreported	13	69.2%	92.3%	7.7%
Total	463	72.8%	88.3%	11.7%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.70	88.53	N/A	565.08	N/A	24	36.6
2016-2017	4.70	78.17	-11.7%	498.96	-11.7%	24	32.4
2017-2018	4.70	67.64	-13.5%	431.71	-13.5%	24	27.8
2018-2019	4.50	65.13	-3.7%	434.21	0.6%	23	28.0
2019-2020	4.10	57.65	-11.5%	421.81	-2.9%	21	27.2

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.80	33.92	N/A	565.33	N/A	9	37.2
Fall 2016	1.80	28.82	-15.0%	480.33	-15.0%	9	31.6
Fall 2017	2.0	26.97	-6.4%	404.55	-15.8%	10	26.6
Fall 2018	2.0	29.38	8.9%	440.75	8.9%	10	28.7
Fall 2019	1.80	25.56	-13.0%	426.00	-3.3%	9	28.1
Spring 2016	2.10	39.14	53.1%	559.14	31.3%	11	35.2
Spring 2017	1.90	34.73	-11.3%	548.37	-1.9%	10	34.4
Spring 2018	1.90	30.78	-11.4%	485.95	-11.4%	10	30.1
Spring 2019	1.70	26.71	-13.2%	471.35	-3.0%	9	29.4
Spring 2020	1.50	21.28	-20.3%	425.60	-9.7%	8	26.3
Summer 2015	.80	15.47	-27.3%	580.09	36.3%	4	39.3
Summer 2016	1.0	14.62	-5.5%	438.61	-24.4%	5	30.0
Summer 2017	.80	9.89	-32.4%	370.81	-15.5%	4	24.8
Summer 2018	.80	9.04	-8.6%	338.92	-8.6%	4	23.3
Summer 2019	.80	10.81	19.6%	405.30	19.6%	4	27.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.