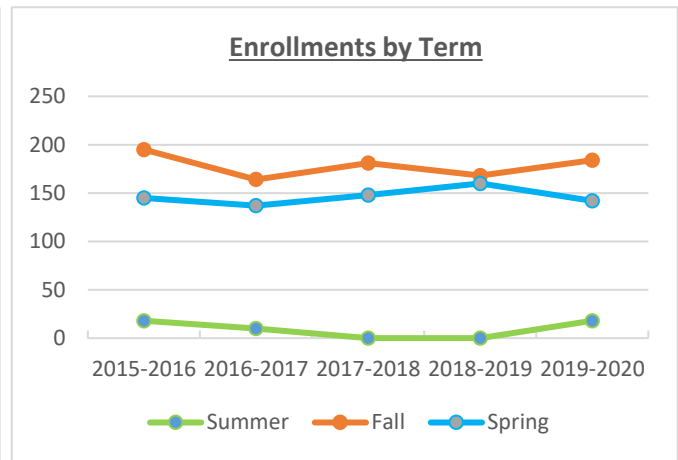
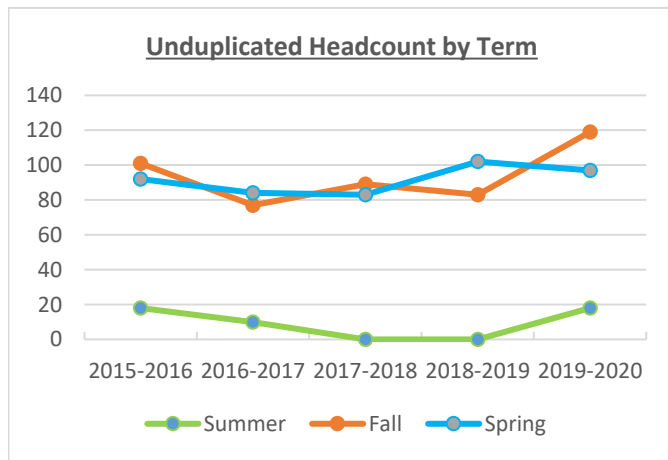


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	18	10	0	0	18
Fall	101	77	89	83	119
Spring	92	84	83	102	97
Total	141	114	123	140	158

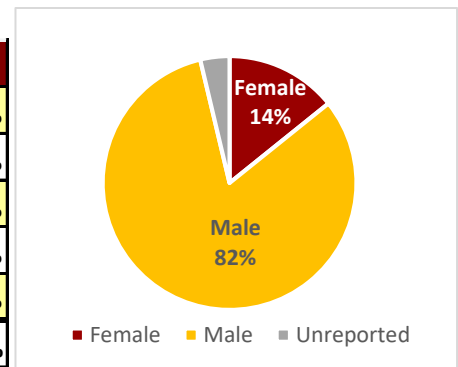
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	18	10	0	0	18
Fall	195	164	181	168	184
Spring	145	137	148	160	142
Total	358	311	329	328	344



Unduplicated Headcount by Gender

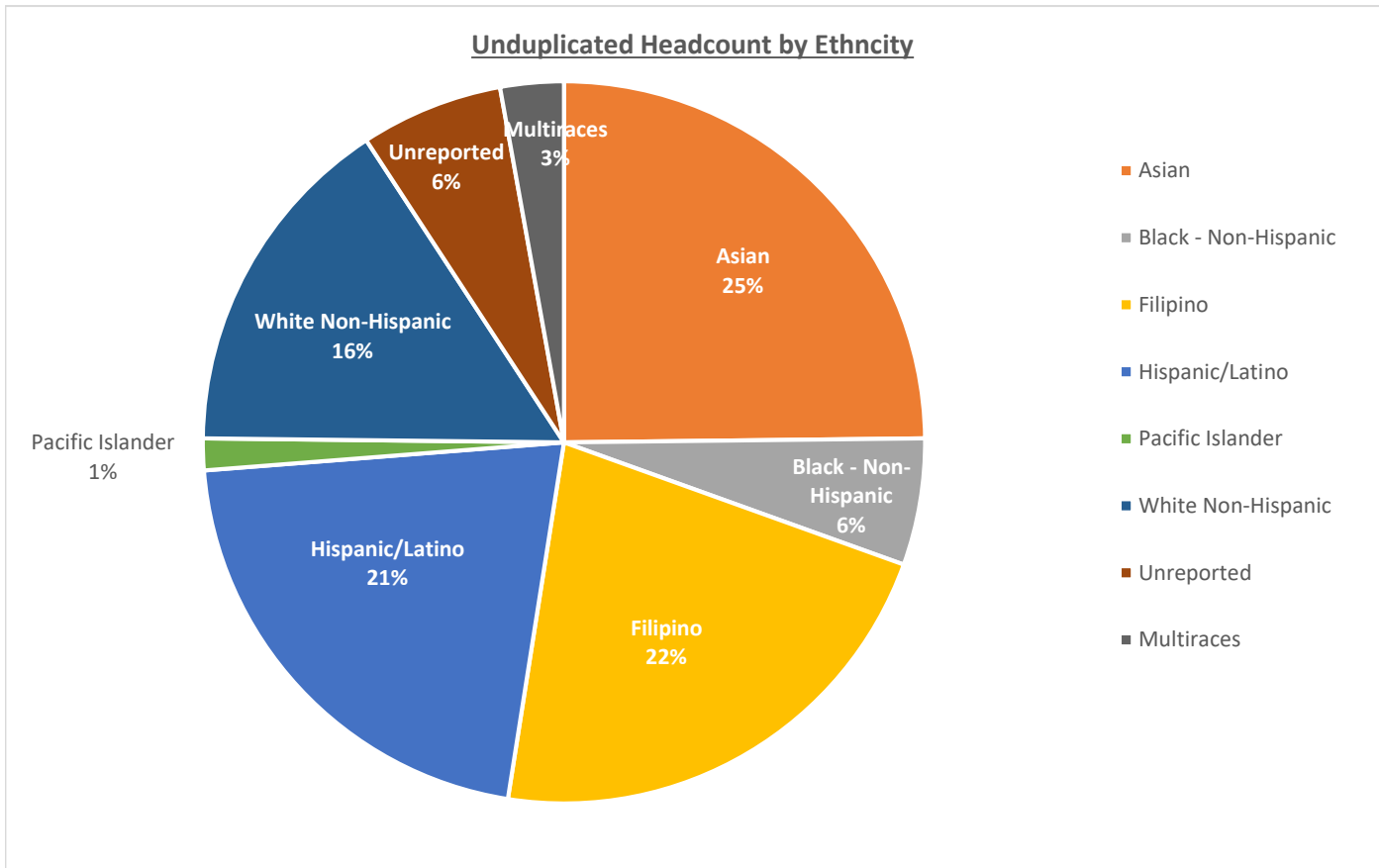
Year	Female	F %	Male	M %	Unreported	U %
2015-2016	12	8.5%	124	87.9%	5	3.5%
2016-2017	13	11.4%	95	83.3%	6	5.3%
2017-2018	14	11.4%	102	82.9%	7	5.7%
2018-2019	20	14.3%	114	81.4%	6	4.3%
2019-2020	26	16.5%	128	81.0%	4	2.5%
Total	65	14.2%	375	82.1%	17	3.7%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	35	24.8%	29	25.4%	33	26.8%	30	21.4%	21	13.3%
Black - Non-Hispanic	8	5.7%	4	3.5%	5	4.1%	2	1.4%	3	1.9%
Filipino	31	22.0%	25	21.9%	27	22.0%	34	24.3%	33	20.9%
Hispanic/Latino	30	21.3%	21	18.4%	24	19.5%	41	29.3%	61	38.6%
Pacific Islander	2	1.4%	1	0.9%	0	0.0%	0	0.0%	1	0.6%
White Non-Hispanic	22	15.6%	22	19.3%	19	15.4%	17	12.1%	27	17.1%
Unreported	9	6.4%	9	7.9%	8	6.5%	7	5.0%	6	3.8%
Multiraces	4	2.8%	3	2.6%	7	5.7%	9	6.4%	6	3.8%

Unduplicated Headcount by Ethnicity



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	2	1.4%	0	0.0%	3	2.4%	36	25.7%	61	38.6%
Age 18 - 22	17	12.1%	24	21.1%	21	17.1%	21	15.0%	25	15.8%
Age 23 - 28	44	31.2%	28	24.6%	37	30.1%	31	22.1%	31	19.6%
Age 29 - 39	45	31.9%	40	35.1%	40	32.5%	28	20.0%	21	13.3%
Age 40 - 49	20	14.2%	16	14.0%	15	12.2%	14	10.0%	15	9.5%
Age 50 - 59	12	8.5%	3	2.6%	5	4.1%	8	5.7%	4	2.5%
Age 60 +	1	0.7%	3	2.6%	2	1.6%	2	1.4%	1	0.6%
Total	141		114		123		140		158	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	2	1.4%	2	1.8%	2	1.6%	5	3.6%	2	1.3%
College Preparation	3	2.1%	1	0.9%			16	11.4%	43	27.2%
CTE Certif/Career Dev	38	27.0%	23	20.2%	25	20.3%	31	22.1%	28	17.7%
Degree/Transfer	91	64.5%	82	71.9%	90	73.2%	83	59.3%	76	48.1%
Exploratory	7	5.0%	6	5.3%	6	4.9%	5	3.6%	9	5.7%
Total	141		114		123		140		158	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	22	21.8%	29	37.7%	28	31.5%	35	42.2%	19	16.0%
Part Time (< 12 Units)	79	78.2%	48	62.3%	61	68.5%	48	57.8%	100	84.0%
Total	101		77		89		83		119	

SKYLINE COLLEGE STUDENT OUTCOMES

Network Engineering Technology Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	340	292	85.9%	91.5%	8.5%
2016-2017	301	263	87.4%	92.7%	7.3%
2017-2018	329	274	83.3%	89.7%	10.3%
2018-2019	328	286	87.2%	91.5%	8.5%
2019-2020	326	266	81.6%	88.7%	11.3%
Total	1,624	1,381	85.0%	90.8%	9.2%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	195	169	86.7%	93.8%	6.2%
Fall 2016	164	149	90.9%	97.0%	3.0%
Fall 2017	181	145	80.1%	85.1%	14.9%
Fall 2018	168	145	86.3%	90.5%	9.5%
Fall 2019	184	147	79.9%	83.7%	16.3%
Spring 2016	145	123	84.8%	88.3%	11.7%
Spring 2017	137	114	83.2%	87.6%	12.4%
Spring 2018	148	129	87.2%	95.3%	4.7%
Spring 2019	160	141	88.1%	92.5%	7.5%
Spring 2020	142	119	83.8%	95.1%	4.9%
Total	1,624	1,381	85.0%	90.8%	9.2%

SKYLINE COLLEGE STUDENT OUTCOMES

Network Engineering Technology Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	91	92%	5%	82	95%	1%	84	88%	8%	65	88%	9%	46	89%	11%	368	91%	7%
Black - Non-Hispanic	19	89%	11%	8	100%	0%	10	70%	10%	4	100%	0%	6	50%	50%	47	83%	13%
Filipino	69	88%	6%	58	88%	5%	79	81%	11%	90	88%	7%	68	96%	1%	364	88%	6%
Hispanic/Latino	75	76%	13%	55	84%	13%	72	78%	10%	99	83%	11%	111	77%	13%	412	79%	12%
Pacific Islander	4	50%	50%	1	100%	0%	0	0%	0%	0	0%	0%	1	0%	0%	6	50%	33%
White Non-Hispanic	52	83%	8%	64	81%	9%	55	89%	9%	38	97%	0%	68	72%	19%	277	83%	10%
Unreported	21	95%	5%	25	92%	4%	19	74%	26%	12	75%	25%	13	92%	0%	90	87%	11%
Multiraces	9	89%	11%	8	50%	50%	10	100%	0%	20	90%	10%	13	77%	8%	60	83%	13%
Total	340	86%	9%	301	87%	7%	329	83%	10%	328	87%	9%	326	82%	11%	1,624	85%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Network Engineering Technology Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	1	100%	0%	0	0%	0%	3	67%	33%	37	86%	0%	99	78%	11%	140	80%	9%
Age 18 - 22	40	90%	0%	57	81%	12%	62	82%	8%	57	95%	4%	58	78%	17%	274	85%	9%
Age 23 - 28	113	78%	14%	73	88%	8%	102	75%	17%	85	84%	12%	75	81%	8%	448	80%	12%
Age 29 - 39	111	95%	4%	114	88%	6%	99	87%	9%	80	83%	15%	42	86%	14%	446	88%	9%
Age 40 - 49	44	91%	5%	44	93%	5%	44	93%	5%	45	87%	9%	40	90%	8%	217	91%	6%
Age 50 - 59	30	73%	20%	10	90%	0%	11	91%	0%	22	100%	0%	9	89%	11%	82	87%	9%
Age 60 +	1	0%	100%	3	100%	0%	8	100%	0%	2	100%	0%	3	100%	0%	17	94%	6%
Total	340	86%	9%	301	87%	7%	329	83%	10%	328	87%	9%	326	82%	11%	1,624	85%	9%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	22	77.3%	86.4%	13.6%
Male	307	86.0%	91.5%	8.5%
Unreported	11	100.0%	100.0%	0.0%
Total	340	85.9%	91.5%	8.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	25	68.0%	72.0%	28.0%
Male	269	89.2%	94.4%	5.6%
Unreported	7	85.7%	100.0%	0.0%
Total	301	87.4%	92.7%	7.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	22	77.3%	86.4%	13.6%
Male	295	84.1%	90.5%	9.5%
Unreported	12	75.0%	75.0%	25.0%
Total	329	83.3%	89.7%	10.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	38	86.8%	97.4%	2.6%
Male	280	87.1%	90.7%	9.3%
Unreported	10	90.0%	90.0%	10.0%
Total	328	87.2%	91.5%	8.5%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	53	75.5%	81.1%	18.9%
Male	265	82.6%	89.8%	10.2%
Unreported	8	87.5%	100.0%	0.0%
Total	326	81.6%	88.7%	11.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	4.01	53.92	N/A	403.03	N/A	20	17.9
2016-2017	3.98	47.40	-12.1%	357.56	-11.3%	20	15.6
2017-2018	3.68	54.49	15.0%	444.60	24.3%	18	18.3
2018-2019	4.20	48.59	-10.8%	347.07	-21.9%	19	17.3
2019-2020	4.77	49.08	1.0%	308.67	-11.1%	23	15.0

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	2.11	28.81	N/A	410.22	N/A	11	17.7
Fall 2016	2.08	23.63	-18.0%	341.41	-16.8%	11	14.9
Fall 2017	1.98	26.35	11.5%	399.92	17.1%	10	18.1
Fall 2018	1.90	23.62	-10.4%	372.95	-6.7%	9	18.7
Fall 2019	2.29	23.41	-0.9%	307.12	-17.7%	12	15.3
Spring 2016	1.71	23.33	-0.3%	410.16	33.6%	8	18.1
Spring 2017	1.70	22.80	-2.3%	402.41	-1.9%	8	17.1
Spring 2018	1.70	28.14	23.4%	496.55	23.4%	8	18.5
Spring 2019	2.30	24.97	-11.3%	325.70	-34.4%	10	16.0
Spring 2020	2.28	23.36	-6.5%	306.81	-5.8%	10	14.2
Summer 2015	.20	1.78	-92.4%	266.40	-13.2%	1	18.0
Summer 2016	.20	.96	-45.9%	144.00	-45.9%	1	10.0
Summer 2019	.20	2.32	141.4%	347.66	141.4%	1	18.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.