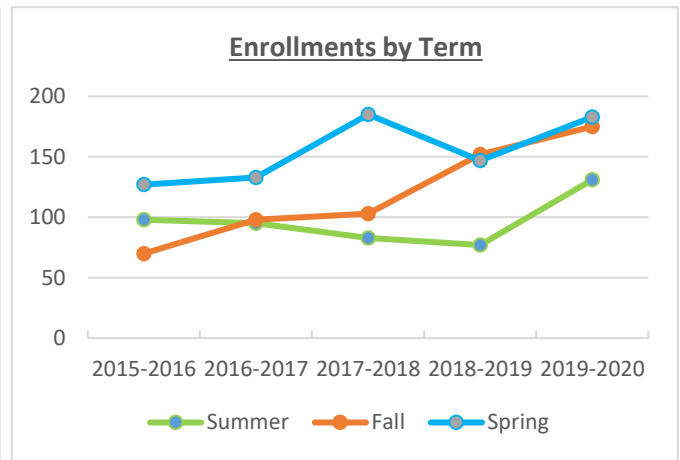
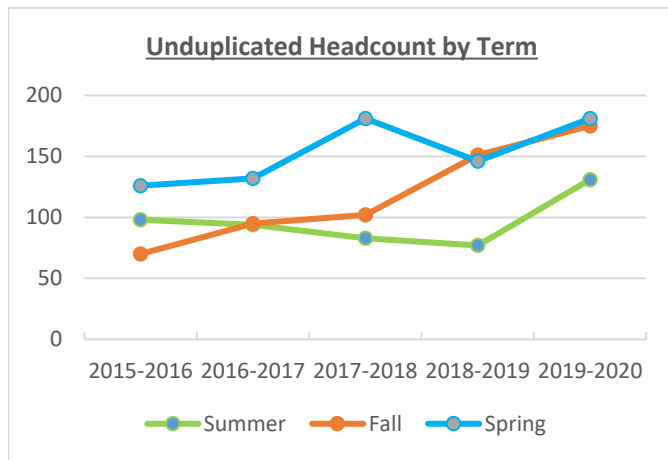


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	98	94	83	77	131
Fall	70	95	102	151	175
Spring	126	132	181	146	181
Total	289	303	352	361	477

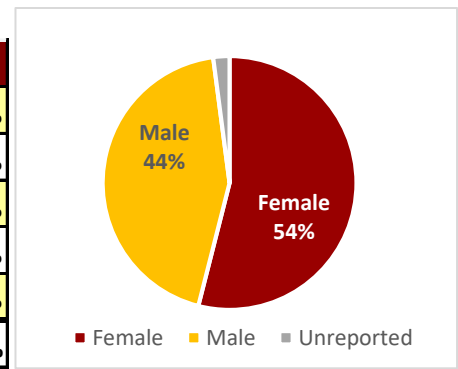
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	98	95	83	77	131
Fall	70	98	103	152	175
Spring	127	133	185	147	183
Total	295	326	371	376	489



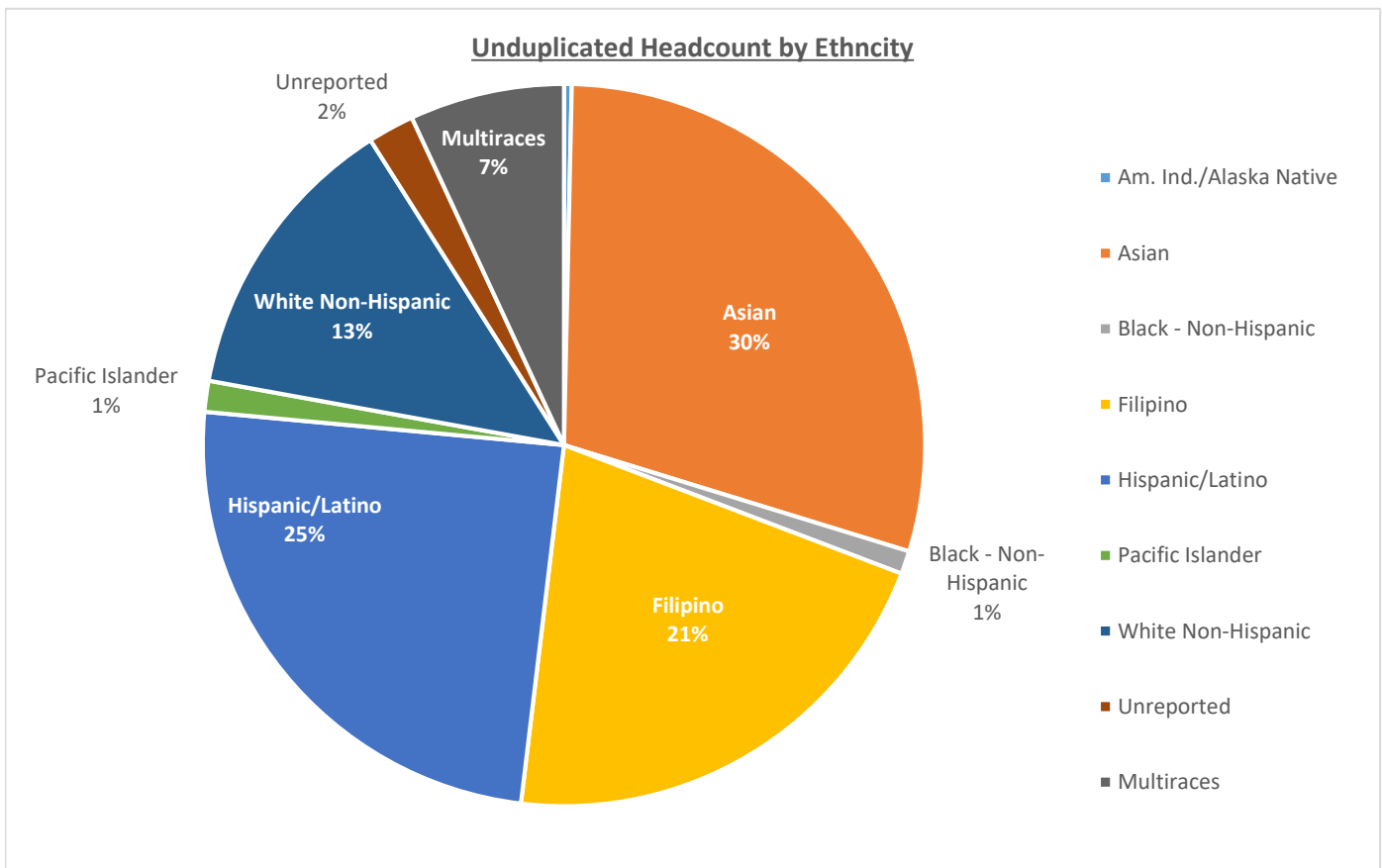
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	155	53.6%	129	44.6%	5	1.7%
2016-2017	164	54.1%	131	43.2%	8	2.6%
2017-2018	201	57.1%	143	40.6%	8	2.3%
2018-2019	204	56.5%	152	42.1%	5	1.4%
2019-2020	240	50.3%	225	47.2%	12	2.5%
Total	912	54.0%	743	44.0%	35	2.1%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian	85	29.4%	65	21.5%	73	20.7%	60	16.6%	115	24.1%
Black - Non-Hispanic	3	1.0%	6	2.0%	7	2.0%	12	3.3%	9	1.9%
Filipino	61	21.1%	54	17.8%	74	21.0%	76	21.1%	79	16.6%
Hispanic/Latino	71	24.6%	86	28.4%	96	27.3%	117	32.4%	145	30.4%
Pacific Islander	4	1.4%	2	0.7%	7	2.0%	7	1.9%	10	2.1%
White Non-Hispanic	38	13.1%	61	20.1%	62	17.6%	52	14.4%	69	14.5%
Unreported	6	2.1%	6	2.0%	5	1.4%	5	1.4%	10	2.1%
Multiraces	20	6.9%	23	7.6%	28	8.0%	32	8.9%	39	8.2%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	7	2.4%	22	7.3%	27	7.7%	16	4.4%	31	6.5%
Age 18 - 22	179	61.9%	178	58.7%	209	59.4%	226	62.6%	311	65.2%
Age 23 - 28	51	17.6%	51	16.8%	79	22.4%	69	19.1%	86	18.0%
Age 29 - 39	37	12.8%	42	13.9%	30	8.5%	27	7.5%	40	8.4%
Age 40 - 49	9	3.1%	9	3.0%	5	1.4%	13	3.6%	8	1.7%
Age 50 - 59	6	2.1%	1	0.3%	2	0.6%	6	1.7%	0	0.0%
Age 60 +	0	0.0%	0	0.0%	0	0.0%	4	1.1%	1	0.2%
Total	289		303		352		361		477	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	23	8.0%	19	6.3%	28	8.0%	20	5.5%	16	3.4%
College Preparation	1	0.3%	3	1.0%	2	0.6%	3	0.8%	6	1.3%
CTE Certif/Career Dev	14	4.8%	13	4.3%	14	4.0%	12	3.3%	8	1.7%
Degree/Transfer	237	82.0%	248	81.8%	285	81.0%	310	85.9%	417	87.4%
Exploratory	14	4.8%	20	6.6%	23	6.5%	16	4.4%	30	6.3%
Total	289		303		352		361		477	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	40	57.1%	62	65.3%	59	57.8%	92	60.9%	114	65.1%
Part Time (< 12 Units)	30	42.9%	33	34.7%	43	42.2%	59	39.1%	61	34.9%
Total	70		95		102		151		175	

SKYLINE COLLEGE STUDENT OUTCOMES
Music Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	197	135	68.5%	86.3%	13.7%
2016-2017	231	161	69.7%	82.3%	17.7%
2017-2018	288	197	68.4%	77.8%	22.2%
2018-2019	299	205	68.6%	76.9%	23.1%
2019-2020	358	277	77.4%	88.0%	12.0%
Total	1,373	975	71.0%	82.2%	17.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	70	46	65.7%	85.7%	14.3%
Fall 2016	98	66	67.3%	83.7%	16.3%
Fall 2017	103	71	68.9%	80.6%	19.4%
Fall 2018	152	100	65.8%	75.0%	25.0%
Fall 2019	175	133	76.0%	86.3%	13.7%
Spring 2016	127	89	70.1%	86.6%	13.4%
Spring 2017	133	95	71.4%	81.2%	18.8%
Spring 2018	185	126	68.1%	76.2%	23.8%
Spring 2019	147	105	71.4%	78.9%	21.1%
Spring 2020	183	144	78.7%	89.6%	10.4%
Total	1,373	975	71.0%	82.2%	17.8%

SKYLINE COLLEGE STUDENT OUTCOMES
Music Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	1	100%	0%
Asian	59	83%	7%	53	83%	11%	47	74%	17%	44	80%	14%	87	89%	8%	290	83%	11%
Black - Non-Hispanic	3	33%	0%	4	25%	25%	8	50%	38%	10	60%	30%	7	71%	14%	32	53%	25%
Filipino	40	70%	18%	43	74%	14%	66	67%	23%	69	64%	23%	60	70%	17%	278	68%	19%
Hispanic/Latino	49	63%	8%	60	58%	22%	86	60%	29%	94	67%	24%	109	78%	11%	398	67%	19%
Pacific Islander	2	0%	100%	1	0%	100%	5	80%	20%	3	67%	0%	6	17%	33%	17	41%	35%
White Non-Hispanic	26	54%	31%	51	71%	20%	49	80%	14%	44	68%	25%	50	72%	10%	220	70%	19%
Unreported	6	67%	0%	4	75%	25%	4	50%	50%	5	100%	0%	8	63%	25%	27	70%	19%
Multiraces	12	67%	17%	15	67%	20%	23	74%	13%	30	67%	33%	30	83%	13%	110	73%	20%
Total	197	69%	14%	231	70%	18%	288	68%	22%	299	69%	23%	358	77%	12%	1,373	71%	18%

SKYLINE COLLEGE STUDENT OUTCOMES
Music Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	5	100%	0%	19	84%	11%	22	91%	5%	12	83%	8%	29	86%	10%	87	87%	8%
Age 18 - 22	123	73%	8%	131	73%	18%	166	68%	22%	185	68%	22%	223	78%	11%	828	72%	16%
Age 23 - 28	29	59%	24%	36	58%	25%	68	68%	22%	63	59%	32%	64	72%	16%	260	64%	23%
Age 29 - 39	27	59%	19%	39	69%	15%	28	61%	32%	23	87%	13%	35	74%	9%	152	70%	17%
Age 40 - 49	7	71%	29%	5	40%	20%	2	50%	50%	7	71%	29%	6	83%	17%	27	67%	26%
Age 50 - 59	6	33%	50%	1	0%	0%	2	0%	100%	4	75%	25%	0	0%	0%	13	38%	46%
Age 60 +	0	0%	0%	0	0%	0%	0	0%	0%	5	80%	20%	1	0%	100%	6	67%	33%
Total	197	69%	14%	231	70%	18%	288	68%	22%	299	69%	23%	358	77%	12%	1,373	71%	18%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	104	68.3%	85.6%	14.4%
Male	89	67.4%	86.5%	13.5%
Unreported	4	100.0%	100.0%	0.0%
Total	197	68.5%	86.3%	13.7%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	124	70.2%	82.3%	17.7%
Male	100	68.0%	81.0%	19.0%
Unreported	7	85.7%	100.0%	0.0%
Total	231	69.7%	82.3%	17.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	163	69.9%	78.5%	21.5%
Male	120	65.8%	76.7%	23.3%
Unreported	5	80.0%	80.0%	20.0%
Total	288	68.4%	77.8%	22.2%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	166	72.9%	80.7%	19.3%
Male	129	62.8%	72.1%	27.9%
Unreported	4	75.0%	75.0%	25.0%
Total	299	68.6%	76.9%	23.1%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	177	76.8%	87.0%	13.0%
Male	170	77.6%	88.8%	11.2%
Unreported	11	81.8%	90.9%	9.1%
Total	358	77.4%	88.0%	12.0%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.40	29.13	N/A	624.21	N/A	7	42.1
2016-2017	1.60	32.20	10.5%	603.75	-3.3%	8	40.8
2017-2018	1.80	37.10	15.2%	618.33	2.4%	9	41.2
2018-2019	1.80	37.60	1.3%	626.67	1.3%	9	41.8
2019-2020	2.54	49.05	30.5%	579.33	-7.6%	13	37.6

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.40	7.0	N/A	525.00	N/A	2	35.0
Fall 2016	.60	9.80	40.0%	490.00	-6.7%	3	32.7
Fall 2017	.60	10.30	5.1%	515.00	5.1%	3	34.3
Fall 2018	.80	15.20	47.6%	570.00	10.7%	4	38.0
Fall 2019	.97	17.65	16.1%	545.88	-4.2%	5	35.0
Spring 2016	.60	12.33	-30.1%	616.50	12.9%	3	42.3
Spring 2017	.60	12.90	4.6%	645.00	4.6%	3	44.3
Spring 2018	.80	18.50	43.4%	693.75	7.6%	4	46.3
Spring 2019	.80	14.70	-20.5%	551.25	-20.5%	4	36.8
Spring 2020	.97	18.30	24.5%	565.98	2.7%	5	36.6
Summer 2015	.40	9.80	-46.4%	735.00	29.9%	2	49.0
Summer 2016	.40	9.50	-3.1%	712.50	-3.1%	2	47.5
Summer 2017	.40	8.30	-12.6%	622.50	-12.6%	2	41.5
Summer 2018	.20	7.70	-7.2%	1155.00	85.5%	1	77.0
Summer 2019	.60	13.10	70.1%	655.00	-43.3%	3	43.7

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.