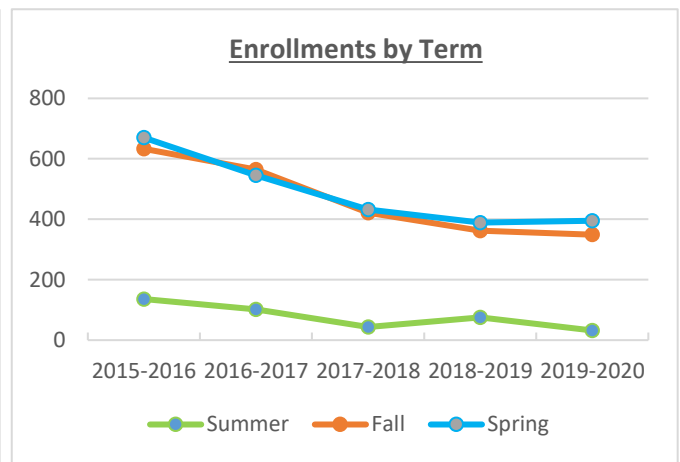
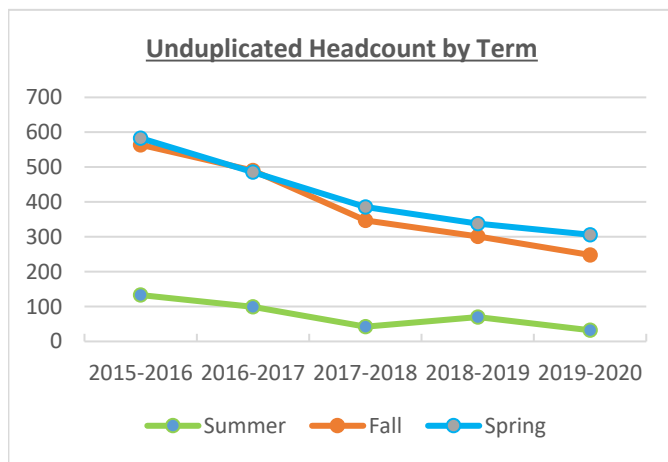


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	133	99	42	70	32
Fall	564	490	347	301	248
Spring	583	486	386	338	306
Total	1,126	942	684	602	490

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	136	102	43	75	32
Fall	633	565	422	362	349
Spring	670	545	432	389	395
Total	1,439	1,212	897	826	776



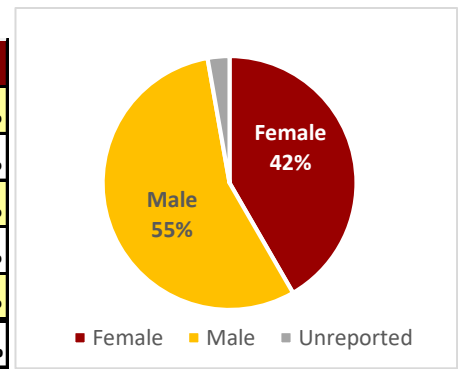
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Music Face-to-Face Courses



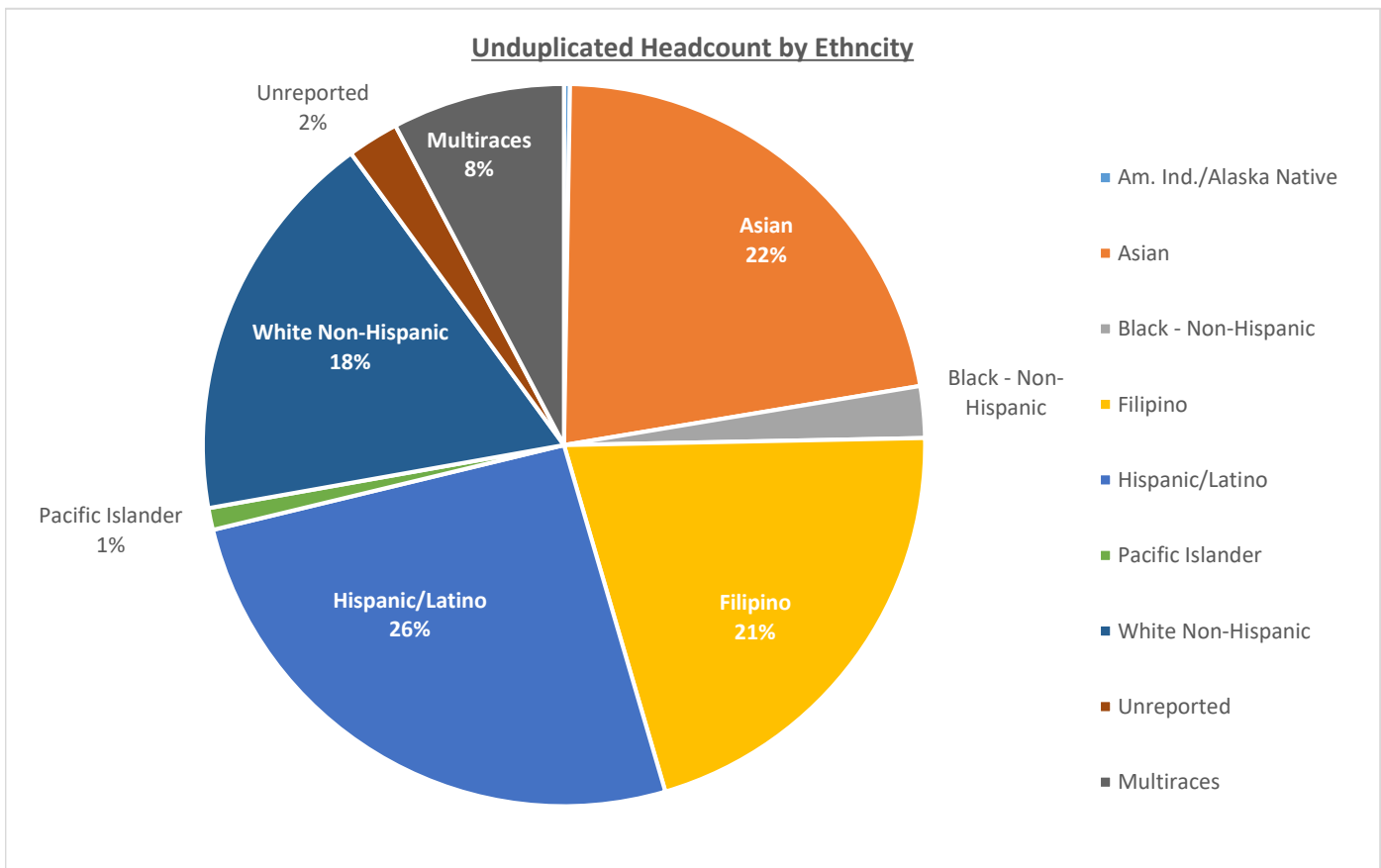
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	485	43.1%	610	54.2%	31	2.8%
2016-2017	404	42.9%	521	55.3%	17	1.8%
2017-2018	282	41.2%	378	55.3%	24	3.5%
2018-2019	242	40.2%	344	57.1%	16	2.7%
2019-2020	194	39.6%	277	56.5%	19	3.9%
Total	1,347	41.7%	1,796	55.6%	90	2.8%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	3	0.3%	2	0.2%	1	0.1%	0	0.0%	0	0.0%
Asian	249	22.1%	242	25.7%	141	20.6%	124	20.6%	104	21.2%
Black - Non-Hispanic	26	2.3%	21	2.2%	20	2.9%	13	2.2%	11	2.2%
Filipino	234	20.8%	191	20.3%	146	21.3%	118	19.6%	75	15.3%
Hispanic/Latino	290	25.8%	236	25.1%	174	25.4%	159	26.4%	128	26.1%
Pacific Islander	11	1.0%	11	1.2%	4	0.6%	2	0.3%	2	0.4%
White Non-Hispanic	200	17.8%	161	17.1%	133	19.4%	116	19.3%	106	21.6%
Unreported	26	2.3%	16	1.7%	20	2.9%	19	3.2%	25	5.1%
Multiraces	87	7.7%	62	6.6%	45	6.6%	51	8.5%	39	8.0%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	129	11.5%	107	11.4%	99	14.5%	71	11.8%	48	9.8%
Age 18 - 22	671	59.6%	549	58.3%	366	53.5%	319	53.0%	237	48.4%
Age 23 - 28	152	13.5%	144	15.3%	85	12.4%	83	13.8%	66	13.5%
Age 29 - 39	76	6.7%	64	6.8%	59	8.6%	54	9.0%	53	10.8%
Age 40 - 49	31	2.8%	21	2.2%	22	3.2%	25	4.2%	26	5.3%
Age 50 - 59	34	3.0%	35	3.7%	19	2.8%	19	3.2%	25	5.1%
Age 60 +	33	2.9%	22	2.3%	34	5.0%	31	5.1%	35	7.1%
Total	1,126		942		684		602		490	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	50	4.4%	43	4.6%	14	2.0%	8	1.3%	4	0.8%
College Preparation	27	2.4%	23	2.4%	19	2.8%	26	4.3%	23	4.7%
CTE Certif/Career Dev	70	6.2%	50	5.3%	19	2.8%	18	3.0%	12	2.4%
Degree/Transfer	811	72.0%	690	73.2%	512	74.9%	441	73.3%	333	68.0%
Exploratory	168	14.9%	136	14.4%	120	17.5%	109	18.1%	118	24.1%
Total	1,126		942		684		602		490	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	285	50.5%	250	51.0%	155	44.7%	140	46.5%	111	44.8%
Part Time (< 12 Units)	279	49.5%	240	49.0%	192	55.3%	161	53.5%	137	55.2%
Total	564		490		347		301		248	

SKYLINE COLLEGE STUDENT OUTCOMES

Music Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,303	1,030	79.0%	88.0%	12.0%
2016-2017	1,110	843	75.9%	84.0%	16.0%
2017-2018	854	627	73.4%	84.9%	15.1%
2018-2019	751	553	73.6%	86.2%	13.8%
2019-2020	744	546	73.4%	90.9%	9.1%
Total	4,762	3,599	75.6%	86.7%	13.3%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	633	505	79.8%	88.3%	11.7%
Fall 2016	565	429	75.9%	82.8%	17.2%
Fall 2017	422	287	68.0%	82.5%	17.5%
Fall 2018	362	264	72.9%	86.2%	13.8%
Fall 2019	349	268	76.8%	85.4%	14.6%
Spring 2016	670	525	78.4%	87.8%	12.2%
Spring 2017	545	414	76.0%	85.1%	14.9%
Spring 2018	432	340	78.7%	87.3%	12.7%
Spring 2019	389	289	74.3%	86.1%	13.9%
Spring 2020	395	278	70.4%	95.7%	4.3%
Total	4,762	3,599	75.6%	86.7%	13.3%

SKYLINE COLLEGE STUDENT OUTCOMES

Music Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	3	100%	0%	3	100%	0%	2	50%	50%	0	0%	0%	0	0%	0%	8	88%	13%
Asian	256	86%	9%	267	79%	11%	173	82%	7%	152	78%	8%	151	78%	5%	999	81%	8%
Black - Non-Hispanic	31	65%	16%	33	82%	15%	28	64%	14%	19	79%	16%	15	60%	13%	126	71%	15%
Filipino	258	81%	12%	205	79%	13%	166	80%	12%	131	79%	14%	154	77%	10%	914	79%	12%
Hispanic/Latino	314	71%	16%	274	73%	20%	224	63%	25%	208	68%	16%	163	66%	13%	1,183	69%	18%
Pacific Islander	12	17%	50%	10	30%	60%	3	67%	0%	2	0%	100%	2	50%	0%	29	28%	48%
White Non-Hispanic	291	82%	11%	223	76%	16%	183	76%	13%	159	79%	10%	158	72%	8%	1,014	78%	12%
Unreported	42	81%	10%	27	70%	26%	24	54%	29%	25	68%	16%	46	72%	11%	164	71%	16%
Multiraces	96	83%	7%	68	69%	21%	51	76%	14%	55	56%	27%	55	84%	7%	325	75%	14%
Total	1,303	79%	12%	1,110	76%	16%	854	73%	15%	751	74%	14%	744	73%	9%	4,762	76%	13%

SKYLINE COLLEGE STUDENT OUTCOMES

Music Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	120	83%	11%	115	77%	15%	111	82%	10%	66	65%	8%	55	80%	9%	467	78%	11%
Age 18 - 22	767	79%	11%	598	78%	13%	435	70%	18%	376	74%	16%	378	77%	8%	2,554	76%	13%
Age 23 - 28	173	71%	20%	195	67%	25%	118	69%	15%	103	70%	16%	95	60%	18%	684	68%	19%
Age 29 - 39	96	78%	11%	79	75%	15%	87	80%	10%	98	77%	12%	95	76%	4%	455	77%	11%
Age 40 - 49	36	92%	6%	28	86%	4%	29	76%	14%	34	71%	12%	34	65%	15%	161	78%	10%
Age 50 - 59	60	80%	10%	56	68%	27%	28	79%	14%	27	74%	15%	32	69%	6%	203	74%	15%
Age 60 +	51	90%	6%	39	85%	15%	46	80%	9%	47	87%	9%	55	71%	9%	238	82%	9%
Total	1,303	79%	12%	1,110	76%	16%	854	73%	15%	751	74%	14%	744	73%	9%	4,762	76%	13%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	554	80.9%	87.9%	12.1%
Male	713	77.6%	88.1%	11.9%
Unreported	36	80.6%	88.9%	11.1%
Total	1,303	79.0%	88.0%	12.0%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	499	78.6%	83.2%	16.8%
Male	592	73.8%	84.8%	15.2%
Unreported	19	73.7%	78.9%	21.1%
Total	1,110	75.9%	84.0%	16.0%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	358	72.9%	84.9%	15.1%
Male	469	74.2%	85.1%	14.9%
Unreported	27	66.7%	81.5%	18.5%
Total	854	73.4%	84.9%	15.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	320	76.9%	88.1%	11.9%
Male	412	71.4%	84.5%	15.5%
Unreported	19	68.4%	89.5%	10.5%
Total	751	73.6%	86.2%	13.8%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	267	74.9%	89.9%	10.1%
Male	442	72.4%	91.4%	8.6%
Unreported	35	74.3%	91.4%	8.6%
Total	744	73.4%	90.9%	9.1%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	12.07	170.35	N/A	423.51	N/A	75	19.2
2016-2017	11.10	135.43	-20.5%	366.02	-13.6%	68	17.8
2017-2018	9.58	115.01	-15.1%	360.03	-1.6%	60	15.0
2018-2019	7.86	109.33	-4.9%	417.28	15.9%	50	16.5
2019-2020	7.58	103.96	-4.9%	411.27	-1.4%	48	16.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	4.85	76.68	N/A	473.97	N/A	33	19.2
Fall 2016	5.11	63.29	-17.5%	371.79	-21.6%	33	17.1
Fall 2017	4.22	52.85	-16.5%	375.41	1.0%	29	14.6
Fall 2018	3.45	46.86	-11.3%	407.51	8.5%	22	16.5
Fall 2019	3.47	45.37	-3.2%	392.60	-3.7%	22	15.9
Spring 2016	5.79	74.45	64.1%	385.50	-1.8%	34	19.7
Spring 2017	5.11	60.07	-19.3%	352.45	-8.6%	30	18.2
Spring 2018	4.88	56.22	-6.4%	345.64	-1.9%	28	15.4
Spring 2019	3.94	53.24	-5.3%	405.40	17.3%	25	15.6
Spring 2020	3.82	55.37	4.0%	435.22	7.4%	24	16.4
Summer 2015	1.42	19.22	-65.3%	406.11	-6.7%	8	17.3
Summer 2016	.88	12.07	-37.2%	411.39	1.3%	5	20.4
Summer 2017	.48	5.93	-50.8%	370.88	-9.8%	3	14.3
Summer 2018	.47	9.22	55.4%	588.51	58.7%	3	25.0
Summer 2019	.30	3.22	-65.0%	322.44	-45.2%	2	16.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.