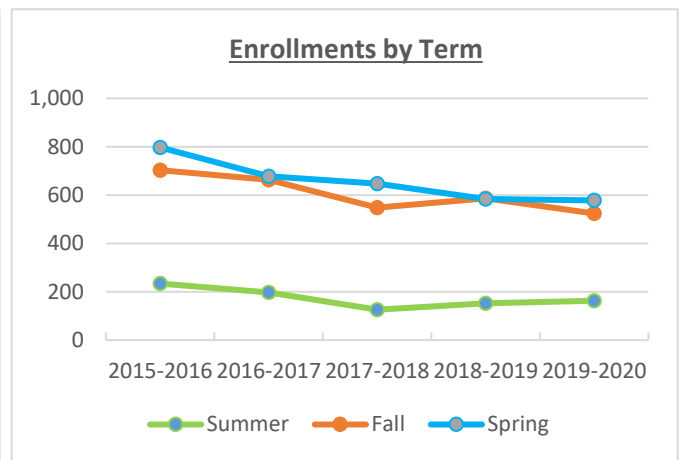
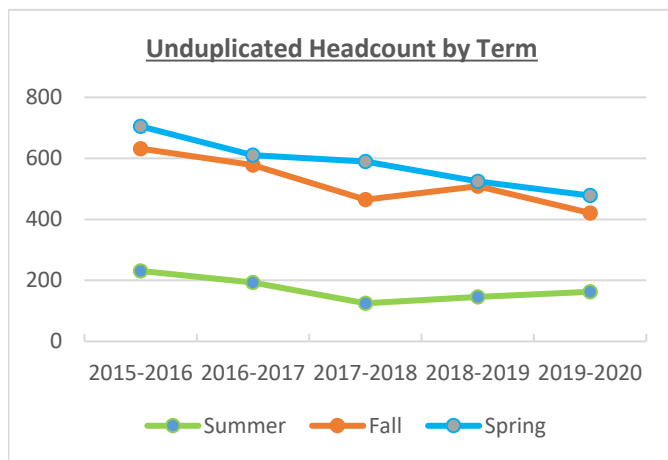


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	231	193	125	146	163
Fall	632	578	465	509	421
Spring	705	611	590	525	478
Total	1,394	1,223	1,068	1,043	947

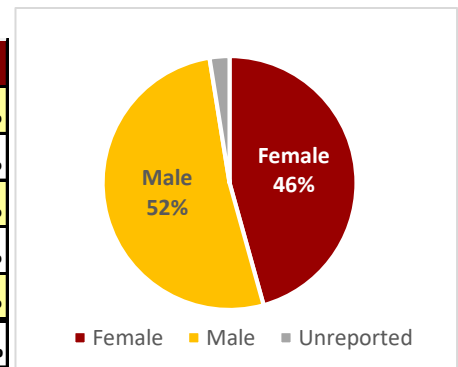
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	234	197	126	152	163
Fall	703	663	548	587	524
Spring	797	678	648	584	578
Total	1,734	1,538	1,322	1,323	1,265



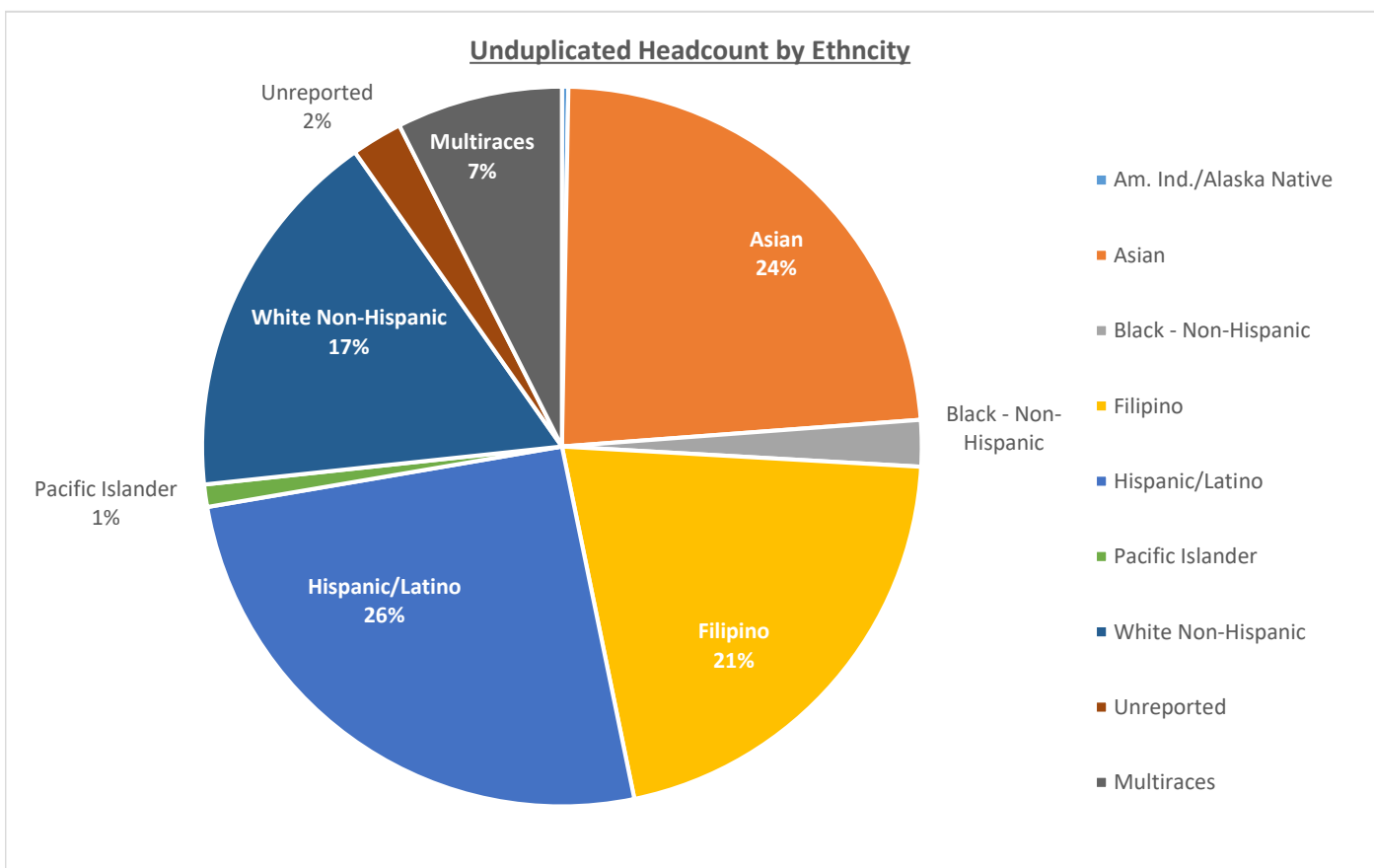
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	630	45.2%	728	52.2%	36	2.6%
2016-2017	556	45.5%	642	52.5%	25	2.0%
2017-2018	489	45.8%	547	51.2%	32	3.0%
2018-2019	481	46.1%	538	51.6%	24	2.3%
2019-2020	423	44.7%	495	52.3%	29	3.1%
Total	2,215	45.7%	2,512	51.8%	123	2.5%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	4	0.3%	2	0.2%	1	0.1%	1	0.1%	1	0.1%
Asian	328	23.5%	304	24.9%	224	21.0%	206	19.8%	215	22.7%
Black - Non-Hispanic	29	2.1%	26	2.1%	29	2.7%	24	2.3%	20	2.1%
Filipino	291	20.9%	237	19.4%	226	21.2%	204	19.6%	150	15.8%
Hispanic/Latino	356	25.5%	319	26.1%	280	26.2%	299	28.7%	266	28.1%
Pacific Islander	14	1.0%	13	1.1%	11	1.0%	9	0.9%	12	1.3%
White Non-Hispanic	236	16.9%	218	17.8%	197	18.4%	183	17.5%	173	18.3%
Unreported	32	2.3%	22	1.8%	24	2.2%	26	2.5%	33	3.5%
Multiraces	104	7.5%	82	6.7%	76	7.1%	91	8.7%	77	8.1%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	136	9.8%	129	10.5%	132	12.4%	99	9.5%	76	8.0%
Age 18 - 22	835	59.9%	713	58.3%	597	55.9%	604	57.9%	538	56.8%
Age 23 - 28	201	14.4%	191	15.6%	169	15.8%	158	15.1%	146	15.4%
Age 29 - 39	110	7.9%	103	8.4%	88	8.2%	84	8.1%	92	9.7%
Age 40 - 49	39	2.8%	29	2.4%	26	2.4%	39	3.7%	34	3.6%
Age 50 - 59	40	2.9%	36	2.9%	21	2.0%	25	2.4%	25	2.6%
Age 60 +	33	2.4%	22	1.8%	35	3.3%	34	3.3%	36	3.8%
Total	1,394		1,223		1,068		1,043		947	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	72	5.2%	59	4.8%	42	3.9%	29	2.8%	20	2.1%
College Preparation	27	1.9%	26	2.1%	21	2.0%	30	2.9%	29	3.1%
CTE Certif/Career Dev	84	6.0%	62	5.1%	37	3.5%	31	3.0%	20	2.1%
Degree/Transfer	1,032	74.0%	921	75.3%	824	77.2%	826	79.2%	730	77.1%
Exploratory	179	12.8%	155	12.7%	144	13.5%	127	12.2%	148	15.6%
Total	1,394		1,223		1,068		1,043		947	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	325	51.4%	310	53.6%	224	48.2%	268	52.7%	223	53.0%
Part Time (< 12 Units)	307	48.6%	268	46.4%	241	51.8%	241	47.3%	198	47.0%
Total	632		578		465		509		421	

Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,500	1,165	77.7%	87.8%	12.2%
2016-2017	1,341	1,004	74.9%	83.7%	16.3%
2017-2018	1,196	874	73.1%	83.9%	16.1%
2018-2019	1,171	850	72.6%	84.1%	15.9%
2019-2020	1,102	823	74.7%	89.9%	10.1%
Total	6,310	4,716	74.7%	85.9%	14.1%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	703	551	78.4%	88.1%	11.9%
Fall 2016	663	495	74.7%	83.0%	17.0%
Fall 2017	548	380	69.3%	82.8%	17.2%
Fall 2018	587	416	70.9%	83.8%	16.2%
Fall 2019	524	401	76.5%	85.7%	14.3%
Spring 2016	797	614	77.0%	87.6%	12.4%
Spring 2017	678	509	75.1%	84.4%	15.6%
Spring 2018	648	494	76.2%	84.7%	15.3%
Spring 2019	584	434	74.3%	84.4%	15.6%
Spring 2020	578	422	73.0%	93.8%	6.2%
Total	6,310	4,716	74.7%	85.9%	14.1%

SKYLINE COLLEGE STUDENT OUTCOMES

Music Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	3	100%	0%	3	100%	0%	2	50%	50%	1	0%	100%	1	100%	0%	10	80%	20%
Asian	315	85%	8%	320	80%	11%	234	82%	9%	223	80%	9%	238	82%	6%	1,330	82%	9%
Black - Non-Hispanic	34	62%	15%	37	76%	16%	38	63%	18%	32	72%	19%	22	64%	14%	163	67%	17%
Filipino	298	80%	12%	248	78%	13%	242	77%	14%	223	74%	16%	214	75%	12%	1,225	77%	13%
Hispanic/Latino	363	70%	15%	334	70%	21%	327	63%	24%	334	68%	18%	272	71%	13%	1,630	68%	18%
Pacific Islander	14	14%	57%	11	27%	64%	8	75%	13%	5	40%	40%	8	25%	25%	46	33%	43%
White Non-Hispanic	317	80%	12%	274	75%	16%	240	78%	13%	221	78%	13%	208	72%	9%	1,260	77%	13%
Unreported	48	79%	8%	31	71%	26%	28	54%	32%	33	73%	12%	54	70%	13%	194	71%	16%
Multiraces	108	81%	8%	83	69%	20%	77	77%	13%	99	61%	29%	85	84%	9%	452	74%	16%
Total	1,500	78%	12%	1,341	75%	16%	1,196	73%	16%	1,171	73%	16%	1,102	75%	10%	6,310	75%	14%

Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	125	83%	10%	134	78%	14%	141	84%	9%	92	71%	7%	84	82%	10%	576	80%	10%
Age 18 - 22	890	78%	11%	729	77%	14%	637	71%	18%	647	73%	17%	601	77%	9%	3,504	75%	14%
Age 23 - 28	202	69%	20%	231	66%	25%	193	69%	17%	179	66%	21%	159	65%	17%	964	67%	20%
Age 29 - 39	123	74%	13%	118	73%	15%	116	76%	16%	127	78%	13%	130	75%	5%	614	75%	12%
Age 40 - 49	43	88%	9%	33	79%	6%	31	74%	16%	42	71%	14%	40	68%	15%	189	76%	12%
Age 50 - 59	66	76%	14%	57	67%	26%	30	73%	20%	31	74%	16%	32	69%	6%	216	72%	17%
Age 60 +	51	90%	6%	39	85%	15%	48	81%	8%	53	85%	9%	56	70%	11%	247	82%	10%
Total	1,500	78%	12%	1,341	75%	16%	1,196	73%	16%	1,171	73%	16%	1,102	75%	10%	6,310	75%	14%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	658	78.9%	87.5%	12.5%
Male	802	76.4%	87.9%	12.1%
Unreported	40	82.5%	90.0%	10.0%
Total	1,500	77.7%	87.8%	12.2%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	623	76.9%	83.0%	17.0%
Male	692	73.0%	84.2%	15.8%
Unreported	26	76.9%	84.6%	15.4%
Total	1,341	74.9%	83.7%	16.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	541	73.0%	83.5%	16.5%
Male	623	73.4%	84.3%	15.7%
Unreported	32	68.8%	81.3%	18.8%
Total	1,196	73.1%	83.9%	16.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	535	75.9%	85.8%	14.2%
Male	608	69.6%	82.4%	17.6%
Unreported	28	75.0%	89.3%	10.7%
Total	1,171	72.6%	84.1%	15.9%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	444	75.7%	88.7%	11.3%
Male	612	73.9%	90.7%	9.3%
Unreported	46	76.1%	91.3%	8.7%
Total	1,102	74.7%	89.9%	10.1%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	13.47	199.48	N/A	444.38	N/A	82	21.2
2016-2017	12.70	167.63	-16.0%	395.97	-10.9%	76	20.2
2017-2018	11.78	157.51	-6.0%	401.01	1.3%	71	18.6
2018-2019	10.46	158.89	0.9%	455.72	13.6%	63	21.0
2019-2020	10.12	153.01	-3.7%	453.44	-0.5%	61	20.7

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	5.25	83.68	N/A	477.86	N/A	35	20.1
Fall 2016	5.71	73.09	-12.7%	384.22	-19.6%	36	18.4
Fall 2017	5.02	65.45	-10.4%	390.88	1.7%	33	16.6
Fall 2018	4.65	69.23	5.8%	446.65	14.3%	28	21.0
Fall 2019	4.44	63.02	-9.0%	426.11	-4.6%	27	19.4
Spring 2016	6.39	86.78	37.7%	407.18	-4.4%	37	21.6
Spring 2017	5.71	72.97	-15.9%	383.18	-5.9%	33	20.5
Spring 2018	5.88	77.82	6.6%	397.07	3.6%	33	19.6
Spring 2019	5.14	72.74	-6.5%	424.57	6.9%	31	18.8
Spring 2020	4.79	73.67	1.3%	461.71	8.7%	29	19.9
Summer 2015	1.82	29.02	-60.6%	478.39	3.6%	10	23.6
Summer 2016	1.28	21.57	-25.7%	505.48	5.7%	7	28.1
Summer 2017	.88	14.23	-34.0%	485.25	-4.0%	5	25.2
Summer 2018	.67	16.92	18.9%	757.61	56.1%	4	38.0
Summer 2019	.90	16.32	-3.5%	544.15	-28.2%	5	32.6

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.