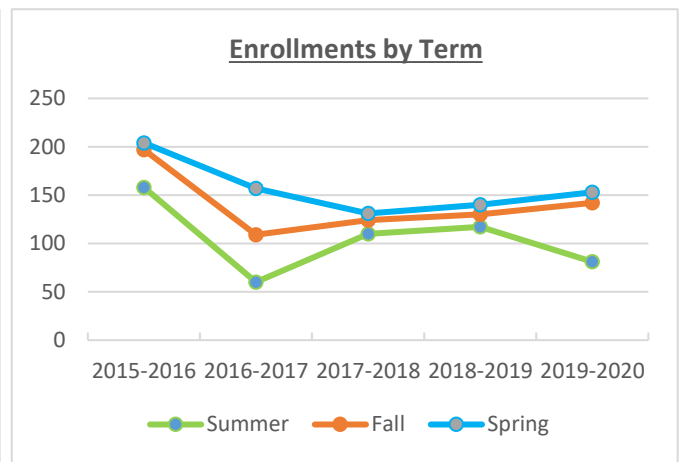
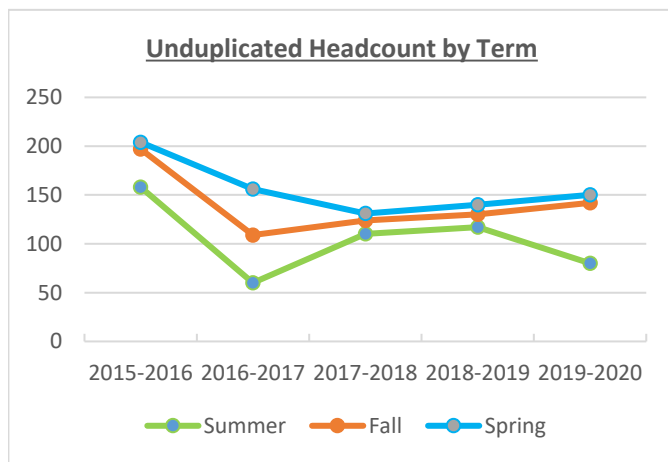


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	158	60	110	117	80
Fall	197	109	124	130	142
Spring	204	156	131	140	150
Total	512	302	348	365	354

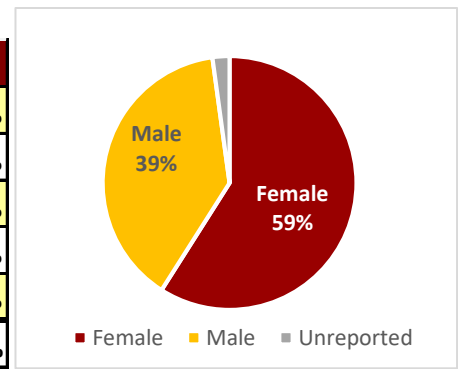
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	158	60	110	117	81
Fall	197	109	124	130	142
Spring	204	157	131	140	153
Total	559	326	365	387	376



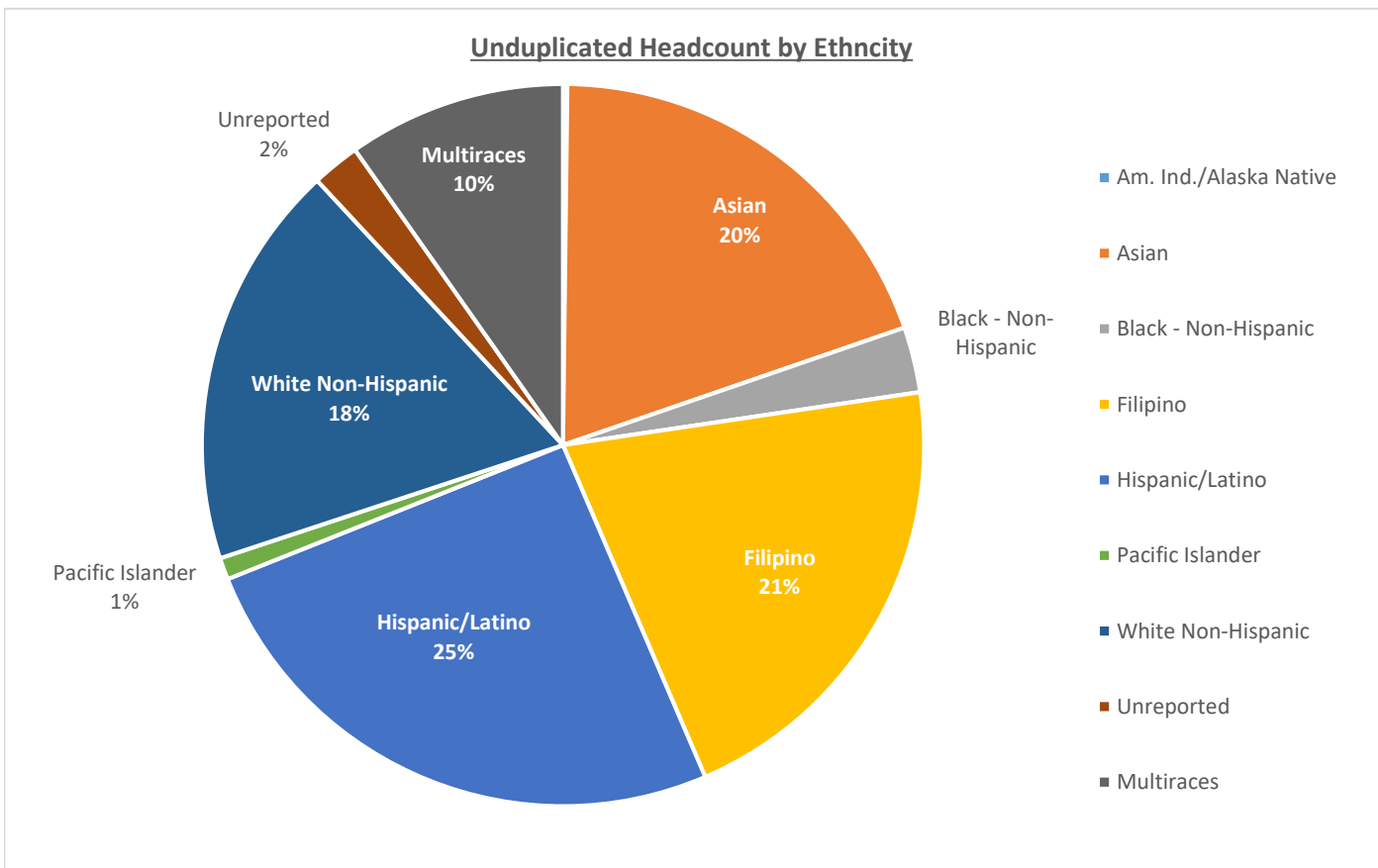
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	304	59.4%	195	38.1%	13	2.5%
2016-2017	188	62.3%	105	34.8%	9	3.0%
2017-2018	218	62.6%	125	35.9%	5	1.4%
2018-2019	211	57.8%	150	41.1%	4	1.1%
2019-2020	193	54.5%	154	43.5%	7	2.0%
Total	1,035	59.0%	681	38.8%	38	2.2%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.2%	0	0.0%	1	0.3%	2	0.5%	0	0.0%
Asian	100	19.5%	46	15.2%	55	15.8%	58	15.9%	74	20.9%
Black - Non-Hispanic	15	2.9%	6	2.0%	21	6.0%	10	2.7%	7	2.0%
Filipino	107	20.9%	61	20.2%	66	19.0%	68	18.6%	58	16.4%
Hispanic/Latino	130	25.4%	90	29.8%	101	29.0%	105	28.8%	106	29.9%
Pacific Islander	5	1.0%	3	1.0%	7	2.0%	5	1.4%	5	1.4%
White Non-Hispanic	93	18.2%	62	20.5%	67	19.3%	69	18.9%	57	16.1%
Unreported	11	2.1%	8	2.6%	4	1.1%	9	2.5%	17	4.8%
Multiraces	50	9.8%	26	8.6%	26	7.5%	39	10.7%	30	8.5%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	40	7.8%	8	2.6%	22	6.3%	30	8.2%	45	12.7%
Age 18 - 22	271	52.9%	163	54.0%	170	48.9%	188	51.5%	151	42.7%
Age 23 - 28	117	22.9%	83	27.5%	93	26.7%	76	20.8%	89	25.1%
Age 29 - 39	57	11.1%	35	11.6%	50	14.4%	43	11.8%	44	12.4%
Age 40 - 49	23	4.5%	10	3.3%	9	2.6%	20	5.5%	20	5.6%
Age 50 - 59	3	0.6%	3	1.0%	4	1.1%	7	1.9%	3	0.8%
Age 60 +	1	0.2%	0	0.0%	0	0.0%	1	0.3%	2	0.6%
Total	512		302		348		365		354	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	44	8.6%	22	7.3%	28	8.0%	21	5.8%	14	4.0%
College Preparation	5	1.0%	0	0.0%	5	1.4%	17	4.7%	20	5.6%
CTE Certif/Career Dev	56	10.9%	26	8.6%	25	7.2%	28	7.7%	23	6.5%
Degree/Transfer	358	69.9%	234	77.5%	263	75.6%	269	73.7%	265	74.9%
Exploratory	49	9.6%	20	6.6%	27	7.8%	30	8.2%	32	9.0%
Total	512		302		348		365		354	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	83	42.1%	59	54.1%	63	50.8%	57	43.8%	65	45.8%
Part Time (< 12 Units)	114	57.9%	50	45.9%	61	49.2%	73	56.2%	77	54.2%
Total	197		109		124		130		142	

SKYLINE COLLEGE STUDENT OUTCOMES
Mathematics Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	401	167	41.6%	59.9%	40.1%
2016-2017	266	145	54.5%	70.7%	29.3%
2017-2018	255	111	43.5%	67.1%	32.9%
2018-2019	270	106	39.3%	58.5%	41.5%
2019-2020	295	132	44.7%	75.3%	24.7%
Total	1,487	661	44.5%	65.8%	34.2%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	197	77	39.1%	58.9%	41.1%
Fall 2016	109	60	55.0%	73.4%	26.6%
Fall 2017	124	47	37.9%	63.7%	36.3%
Fall 2018	130	52	40.0%	66.9%	33.1%
Fall 2019	142	57	40.1%	66.2%	33.8%
Spring 2016	204	90	44.1%	60.8%	39.2%
Spring 2017	157	85	54.1%	68.8%	31.2%
Spring 2018	131	64	48.9%	70.2%	29.8%
Spring 2019	140	54	38.6%	50.7%	49.3%
Spring 2020	153	75	49.0%	83.7%	16.3%
Total	1,487	661	44.5%	65.8%	34.2%

SKYLINE COLLEGE STUDENT OUTCOMES

Mathematics Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	100%	0%	0	0%	0%	0	0%	0%	2	50%	0%	0	0%	0%	3	67%	0%
Asian	69	46%	32%	41	56%	20%	28	64%	18%	36	67%	19%	55	64%	15%	229	58%	22%
Black - Non-Hispanic	13	38%	54%	5	60%	40%	15	40%	33%	10	20%	40%	6	83%	0%	49	43%	37%
Filipino	79	41%	38%	47	47%	36%	57	47%	21%	55	36%	42%	53	42%	19%	291	42%	32%
Hispanic/Latino	110	35%	44%	86	51%	36%	76	33%	39%	75	31%	48%	95	29%	37%	442	36%	41%
Pacific Islander	4	0%	50%	3	33%	67%	7	0%	71%	2	0%	100%	4	25%	25%	20	10%	60%
White Non-Hispanic	75	55%	35%	54	74%	15%	47	51%	36%	58	45%	38%	46	48%	30%	280	55%	31%
Unreported	11	45%	45%	9	44%	33%	2	50%	50%	6	83%	0%	13	54%	15%	41	54%	27%
Multiraces	39	31%	54%	21	38%	33%	23	43%	39%	26	19%	69%	23	52%	13%	132	36%	44%
Total	401	42%	40%	266	55%	29%	255	44%	33%	270	39%	41%	295	45%	25%	1,487	44%	34%

SKYLINE COLLEGE STUDENT OUTCOMES

Mathematics Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	32	50%	28%	8	63%	25%	11	45%	27%	21	43%	48%	29	62%	21%	101	52%	30%
Age 18 - 22	212	40%	38%	133	46%	31%	135	32%	34%	136	34%	43%	132	34%	24%	748	37%	34%
Age 23 - 28	94	34%	53%	75	65%	28%	68	47%	38%	57	42%	35%	76	54%	22%	370	48%	36%
Age 29 - 39	44	55%	36%	36	58%	31%	32	72%	25%	32	38%	50%	36	50%	31%	180	54%	34%
Age 40 - 49	16	56%	25%	10	70%	20%	6	100%	0%	16	75%	19%	17	41%	29%	65	63%	22%
Age 50 - 59	2	50%	50%	4	50%	25%	3	67%	33%	7	29%	71%	3	67%	33%	19	47%	47%
Age 60 +	1	100%	0%	0	0%	0%	0	0%	0%	1	100%	0%	2	50%	50%	4	75%	25%
Total	401	42%	40%	266	55%	29%	255	44%	33%	270	39%	41%	295	45%	25%	1,487	44%	34%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	227	43.2%	61.2%	38.8%
Male	162	40.7%	59.3%	40.7%
Unreported	12	25.0%	41.7%	58.3%
Total	401	41.6%	59.9%	40.1%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	174	51.1%	68.4%	31.6%
Male	87	62.1%	77.0%	23.0%
Unreported	5	40.0%	40.0%	60.0%
Total	266	54.5%	70.7%	29.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	163	47.2%	68.7%	31.3%
Male	91	37.4%	64.8%	35.2%
Unreported	1	0.0%	0.0%	100.0%
Total	255	43.5%	67.1%	32.9%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	151	39.7%	59.6%	40.4%
Male	116	38.8%	57.8%	42.2%
Unreported	3	33.3%	33.3%	66.7%
Total	270	39.3%	58.5%	41.5%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	160	45.6%	73.1%	26.9%
Male	128	43.8%	79.7%	20.3%
Unreported	7	42.9%	42.9%	57.1%
Total	295	44.7%	75.3%	24.7%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	2.40	80.40		1005.00		9	62.1
2016-2017	2.13	45.10	-43.9%	634.22	-36.9%	8	40.8
2017-2018	2.20	52.37	16.1%	714.09	12.6%	8	45.6
2018-2019	3.0	54.70	4.5%	547.00	-23.4%	11	35.2
2019-2020	3.87	52.33	-4.3%	406.03	-25.8%	14	26.9

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.80	28.20		1057.50		3	65.7
Fall 2016	.80	14.83	-47.4%	556.25	-47.4%	3	36.3
Fall 2017	.80	18.07	21.8%	677.50	21.8%	3	41.3
Fall 2018	1.07	18.30	1.3%	514.69	-24.0%	4	32.5
Fall 2019	1.33	19.57	6.9%	440.25	-14.5%	5	28.4
Spring 2016	1.0	28.37	45.0%	851.00	93.3%	4	51.0
Spring 2017	.73	21.13	-25.5%	864.55	1.6%	3	52.3
Spring 2018	.80	17.77	-15.9%	666.25	-22.9%	3	43.7
Spring 2019	1.33	18.73	5.4%	421.50	-36.7%	5	28.0
Spring 2020	1.67	21.0	12.1%	378.00	-10.3%	6	25.5
Summer 2015	.60	23.83	13.5%	1191.67	215.3%	2	79.0
Summer 2016	.60	9.13	-61.7%	456.67	-61.7%	2	30.0
Summer 2017	.60	16.53	81.0%	826.67	81.0%	2	55.0
Summer 2018	.60	17.67	6.9%	883.33	6.9%	2	58.5
Summer 2019	.87	11.77	-33.4%	407.31	-53.9%	3	27.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.