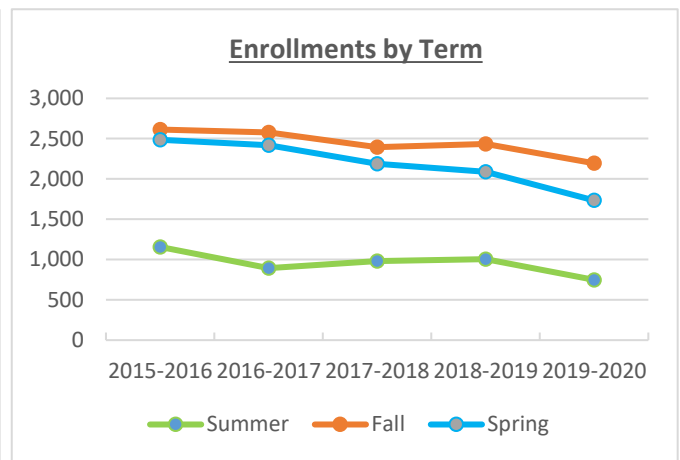
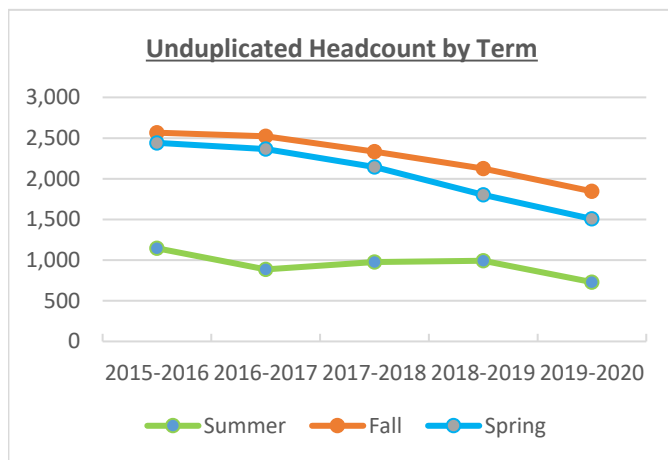


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	1,145	885	977	990	729
Fall	2,566	2,521	2,331	2,124	1,845
Spring	2,441	2,366	2,145	1,800	1,506
Total	4,642	4,414	4,173	3,755	3,231

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	1,156	894	983	1,004	748
Fall	2,613	2,576	2,395	2,434	2,195
Spring	2,486	2,419	2,187	2,088	1,734
Total	6,255	5,889	5,565	5,526	4,677



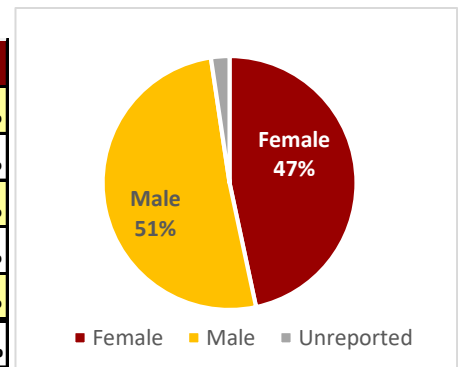
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Mathematics Courses



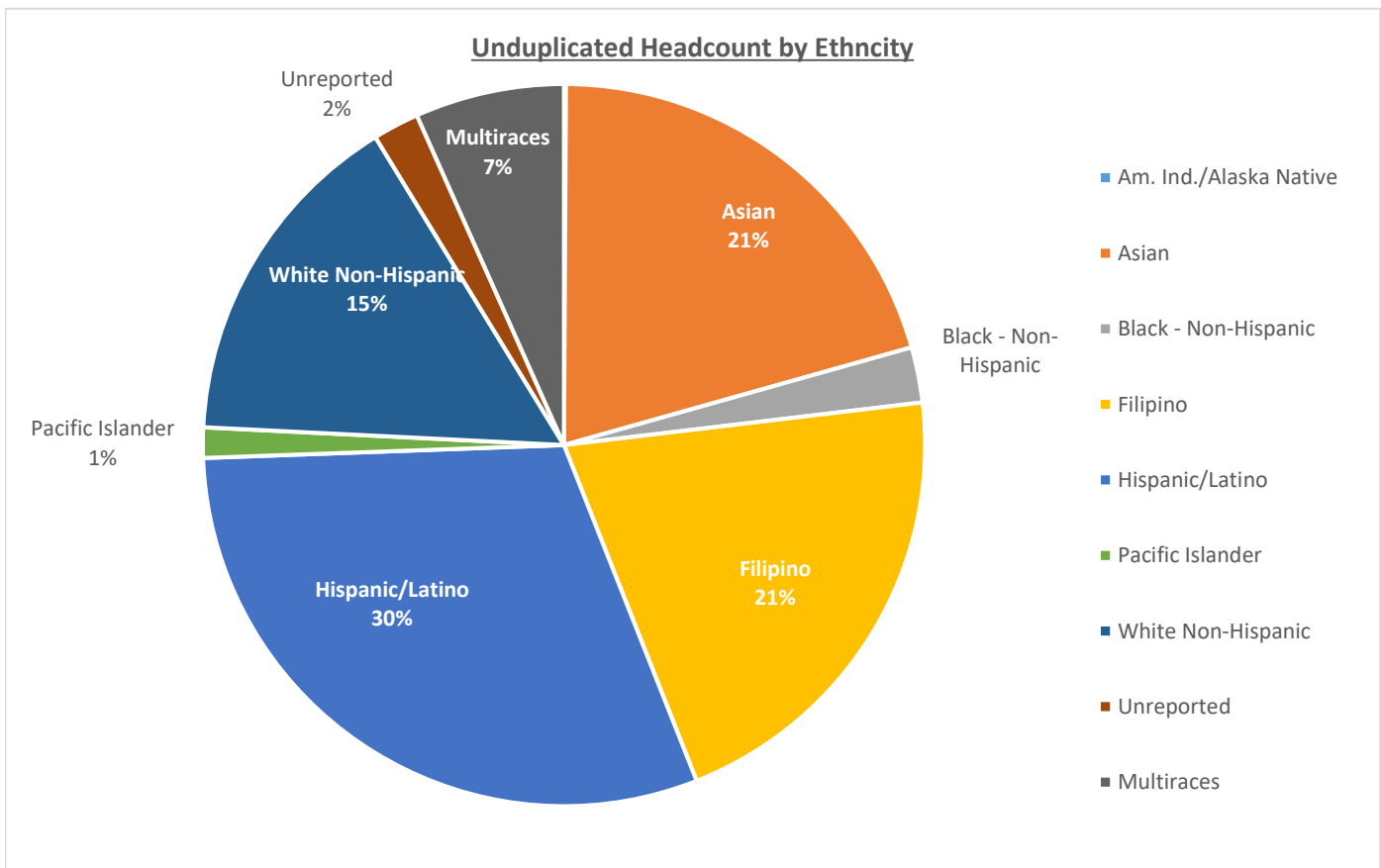
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	2,189	47.2%	2,341	50.4%	112	2.4%
2016-2017	2,067	46.8%	2,233	50.6%	114	2.6%
2017-2018	1,926	46.2%	2,164	51.9%	83	2.0%
2018-2019	1,701	45.3%	1,964	52.3%	90	2.4%
2019-2020	1,377	42.6%	1,775	54.9%	79	2.4%
Total	6,427	46.6%	7,026	51.0%	325	2.4%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	4	0.1%	7	0.2%	5	0.1%	4	0.1%	4	0.1%
Asian	954	20.6%	885	20.0%	793	19.0%	763	20.3%	709	21.9%
Black - Non-Hispanic	115	2.5%	119	2.7%	104	2.5%	102	2.7%	73	2.3%
Filipino	970	20.9%	938	21.3%	876	21.0%	728	19.4%	602	18.6%
Hispanic/Latino	1,412	30.4%	1,387	31.4%	1,364	32.7%	1,219	32.5%	1,042	32.3%
Pacific Islander	63	1.4%	61	1.4%	58	1.4%	38	1.0%	41	1.3%
White Non-Hispanic	718	15.5%	614	13.9%	588	14.1%	538	14.3%	411	12.7%
Unreported	96	2.1%	80	1.8%	59	1.4%	66	1.8%	105	3.2%
Multiraces	310	6.7%	323	7.3%	326	7.8%	297	7.9%	244	7.6%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	546	11.8%	533	12.1%	547	13.1%	593	15.8%	565	17.5%
Age 18 - 22	2,859	61.6%	2,784	63.1%	2,560	61.3%	2,231	59.4%	1,826	56.5%
Age 23 - 28	731	15.7%	686	15.5%	684	16.4%	586	15.6%	519	16.1%
Age 29 - 39	355	7.6%	295	6.7%	290	6.9%	243	6.5%	223	6.9%
Age 40 - 49	93	2.0%	70	1.6%	57	1.4%	67	1.8%	65	2.0%
Age 50 - 59	46	1.0%	35	0.8%	23	0.6%	21	0.6%	22	0.7%
Age 60 +	12	0.3%	11	0.2%	12	0.3%	14	0.4%	11	0.3%
Total	4,642		4,414		4,173		3,755		3,231	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	299	6.4%	239	5.4%	187	4.5%	151	4.0%	93	2.9%
College Preparation	89	1.9%	69	1.6%	72	1.7%	113	3.0%	155	4.8%
CTE Certif/Career Dev	289	6.2%	219	5.0%	177	4.2%	112	3.0%	98	3.0%
Degree/Transfer	3,594	77.4%	3,576	81.0%	3,464	83.0%	3,133	83.4%	2,673	82.7%
Exploratory	371	8.0%	311	7.0%	273	6.5%	246	6.6%	212	6.6%
Total	4,642		4,414		4,173		3,755		3,231	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	1,525	59.4%	1,574	62.4%	1,481	63.5%	1,443	67.9%	1,263	68.5%
Part Time (< 12 Units)	1,041	40.6%	947	37.6%	850	36.5%	681	32.1%	582	31.5%
Total	2,566		2,521		2,331		2,124		1,845	

SKYLINE COLLEGE STUDENT OUTCOMES
Mathematics Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	5,099	3,222	63.2%	81.1%	18.9%
2016-2017	4,995	3,092	61.9%	80.6%	19.4%
2017-2018	4,582	2,821	61.6%	80.1%	19.9%
2018-2019	4,522	2,836	62.7%	80.2%	19.8%
2019-2020	3,929	2,401	61.1%	86.7%	13.3%
Total	23,127	14,372	62.1%	81.5%	18.5%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	2,613	1,646	63.0%	81.0%	19.0%
Fall 2016	2,576	1,597	62.0%	80.9%	19.1%
Fall 2017	2,395	1,459	60.9%	79.9%	20.1%
Fall 2018	2,434	1,527	62.7%	81.0%	19.0%
Fall 2019	2,195	1,312	59.8%	81.5%	18.5%
Spring 2016	2,486	1,576	63.4%	81.1%	18.9%
Spring 2017	2,419	1,495	61.8%	80.4%	19.6%
Spring 2018	2,187	1,362	62.3%	80.2%	19.8%
Spring 2019	2,088	1,309	62.7%	79.2%	20.8%
Spring 2020	1,734	1,089	62.8%	93.3%	6.7%
Total	23,127	14,372	62.1%	81.5%	18.5%

SKYLINE COLLEGE STUDENT OUTCOMES
Mathematics Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	6	83%	17%	5	40%	0%	5	60%	0%	6	33%	33%	5	40%	40%	27	52%	19%
Asian	1,018	74%	12%	1,005	72%	14%	843	73%	13%	845	76%	11%	799	79%	5%	4,510	75%	11%
Black - Non-Hispanic	130	48%	28%	133	50%	23%	103	57%	23%	139	50%	30%	82	57%	18%	587	52%	25%
Filipino	1,066	62%	19%	1,099	63%	20%	1,031	64%	19%	890	67%	17%	767	60%	15%	4,853	63%	18%
Hispanic/Latino	1,593	58%	21%	1,561	55%	23%	1,500	53%	25%	1,543	54%	24%	1,319	52%	17%	7,516	54%	22%
Pacific Islander	70	47%	21%	68	50%	28%	62	52%	21%	39	54%	28%	50	40%	14%	289	48%	22%
White Non-Hispanic	769	65%	20%	690	68%	15%	594	65%	19%	638	66%	21%	493	63%	14%	3,184	65%	18%
Unreported	103	60%	22%	82	66%	22%	66	67%	12%	78	71%	12%	110	63%	8%	439	65%	15%
Multiraces	344	61%	23%	352	57%	21%	378	61%	22%	344	59%	25%	304	60%	15%	1,722	59%	21%
Total	5,099	63%	19%	4,995	62%	19%	4,582	62%	20%	4,522	63%	20%	3,929	61%	13%	23,127	62%	18%

SKYLINE COLLEGE STUDENT OUTCOMES
Mathematics Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	520	72%	10%	538	67%	15%	526	65%	18%	635	65%	14%	588	68%	9%	2,807	67%	13%
Age 18 - 22	3,304	62%	19%	3,277	60%	20%	2,970	60%	20%	2,827	61%	21%	2,405	58%	14%	14,783	60%	19%
Age 23 - 28	742	58%	25%	737	64%	21%	712	62%	21%	661	65%	20%	585	62%	16%	3,437	62%	21%
Age 29 - 39	367	67%	19%	318	68%	18%	286	71%	19%	285	64%	24%	239	69%	10%	1,495	68%	18%
Age 40 - 49	100	67%	17%	77	66%	22%	56	73%	16%	72	76%	15%	75	57%	20%	380	68%	18%
Age 50 - 59	53	74%	13%	40	53%	25%	19	68%	16%	27	70%	30%	26	77%	19%	165	68%	20%
Age 60 +	13	92%	8%	8	50%	38%	13	54%	31%	15	73%	27%	11	55%	18%	60	67%	23%
Total	5,099	63%	19%	4,995	62%	19%	4,582	62%	20%	4,522	63%	20%	3,929	61%	13%	23,127	62%	18%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	2,360	64.3%	80.8%	19.2%
Male	2,615	62.1%	81.2%	18.8%
Unreported	124	63.7%	82.3%	17.7%
Total	5,099	63.2%	81.1%	18.9%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	2,278	64.4%	80.5%	19.5%
Male	2,595	60.2%	81.0%	19.0%
Unreported	122	53.3%	75.4%	24.6%
Total	4,995	61.9%	80.6%	19.4%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	2,042	62.5%	80.1%	19.9%
Male	2,441	60.6%	79.9%	20.1%
Unreported	99	66.7%	82.8%	17.2%
Total	4,582	61.6%	80.1%	19.9%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,968	64.8%	80.5%	19.5%
Male	2,443	61.2%	79.8%	20.2%
Unreported	111	57.7%	82.9%	17.1%
Total	4,522	62.7%	80.2%	19.8%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	1,611	63.7%	86.2%	13.8%
Male	2,223	59.1%	87.0%	13.0%
Unreported	95	64.2%	88.4%	11.6%
Total	3,929	61.1%	86.7%	13.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	43.81	1,087.33	N/A	744.52	N/A	161	38.9
2016-2017	44.93	1,056.19	-2.9%	705.27	-5.3%	189	31.2
2017-2018	45.30	993.06	-6.0%	657.66	-6.8%	194	28.7
2018-2019	44.73	964.0	-2.9%	646.50	-1.7%	216	25.6
2019-2020	41.27	766.14	-20.5%	556.97	-13.8%	239	19.6

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	17.96	459.19	N/A	767.03	N/A	65	40.2
Fall 2016	19.14	482.05	5.0%	755.56	-1.5%	87	29.6
Fall 2017	19.31	436.64	-9.4%	678.49	-10.2%	88	27.3
Fall 2018	18.95	426.65	-2.3%	675.55	-0.4%	83	29.3
Fall 2019	17.93	365.58	-14.3%	611.56	-9.5%	112	19.6
Spring 2016	18.47	446.40	22.1%	725.20	18.6%	68	36.6
Spring 2017	18.60	431.93	-3.2%	696.66	-3.9%	76	31.9
Spring 2018	18.47	397.75	-7.9%	645.94	-7.3%	79	27.7
Spring 2019	17.75	374.88	-5.7%	633.73	-1.9%	105	19.9
Spring 2020	17.07	286.87	-23.5%	504.27	-20.4%	104	16.7
Summer 2015	7.39	181.74	-36.6%	738.10	46.4%	28	41.3
Summer 2016	7.19	142.21	-21.7%	593.64	-19.6%	26	34.4
Summer 2017	7.52	158.67	11.6%	632.98	6.6%	27	36.4
Summer 2018	8.04	162.47	2.4%	606.23	-4.2%	28	35.8
Summer 2019	6.27	113.69	-30.0%	544.24	-10.2%	23	32.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.