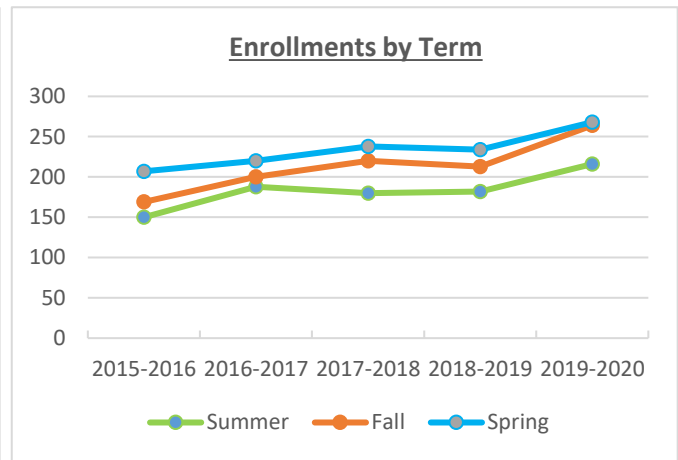
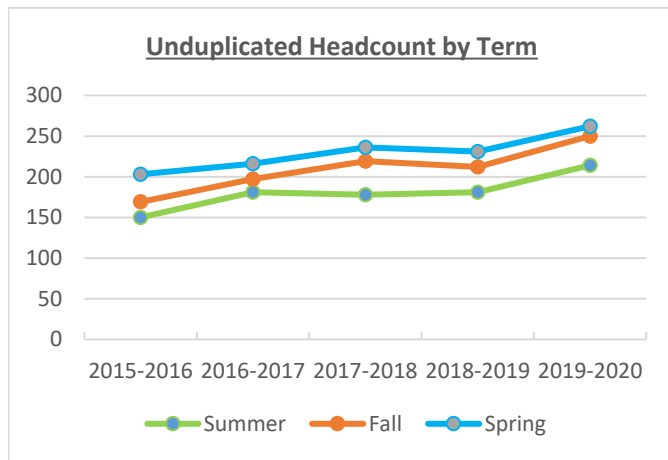


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	150	181	178	181	214
Fall	169	197	219	212	250
Spring	203	216	236	231	262
Total	464	521	557	540	641

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	150	188	180	182	216
Fall	169	200	220	213	264
Spring	207	220	238	234	268
Total	526	608	638	629	748



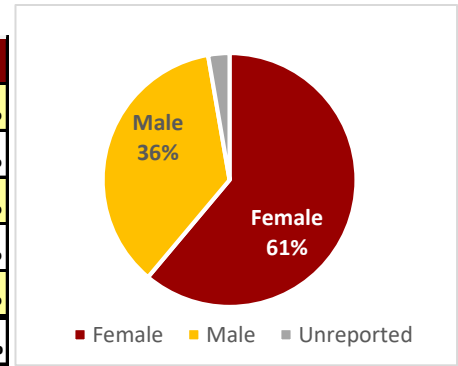
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Kinesiology Online Courses (ADAP, COMB, FITN, INDV, KINE, P.E., TEAM)



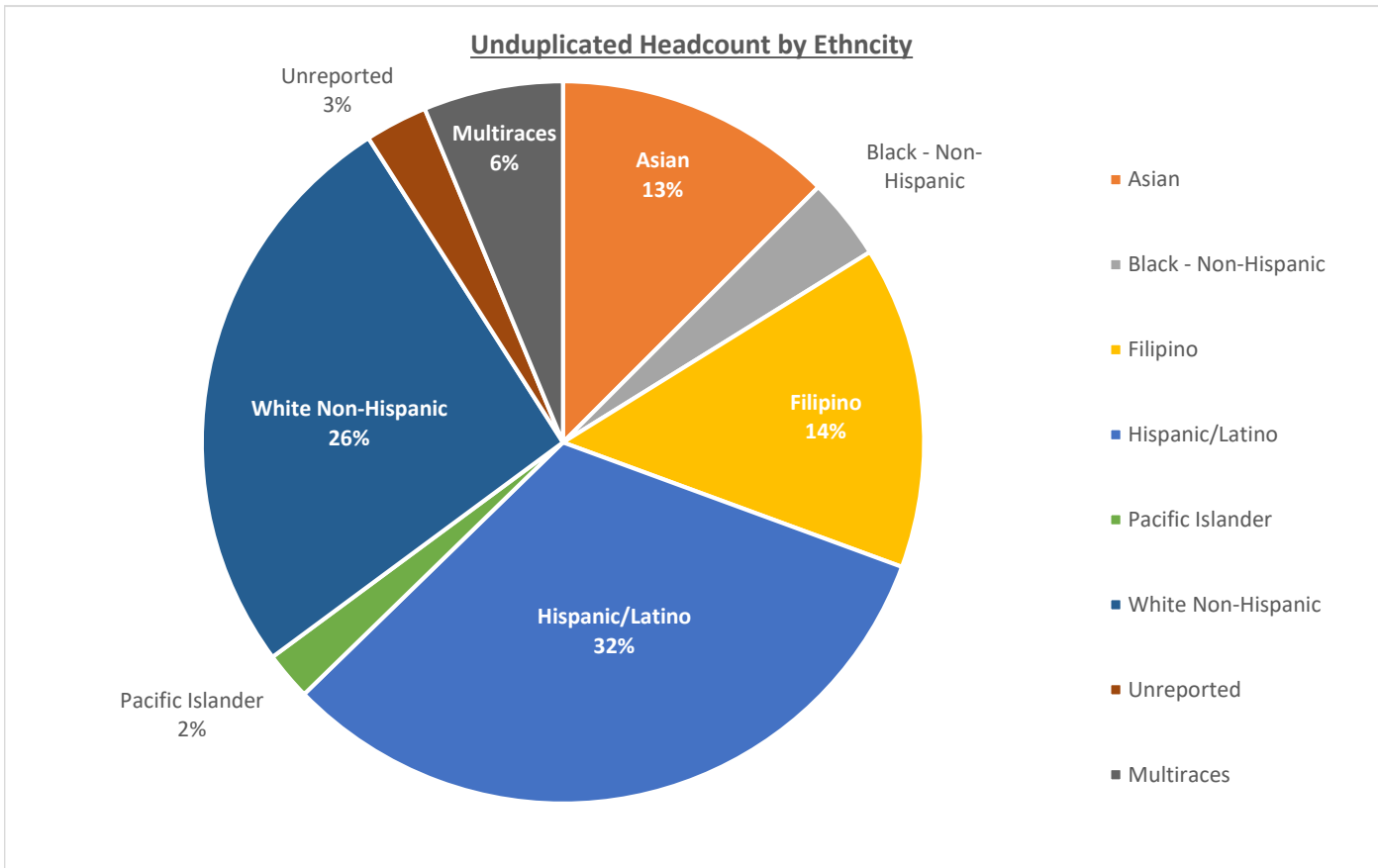
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	290	62.5%	160	34.5%	14	3.0%
2016-2017	314	60.3%	192	36.9%	15	2.9%
2017-2018	327	58.7%	216	38.8%	14	2.5%
2018-2019	336	62.2%	187	34.6%	17	3.1%
2019-2020	402	62.7%	225	35.1%	14	2.2%
Total	1,460	61.1%	864	36.2%	65	2.7%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	58	12.5%	76	14.6%	73	13.1%	71	13.1%	85	13.3%
Black - Non-Hispanic	17	3.7%	18	3.5%	18	3.2%	26	4.8%	17	2.7%
Filipino	67	14.4%	87	16.7%	99	17.8%	95	17.6%	113	17.6%
Hispanic/Latino	149	32.1%	148	28.4%	172	30.9%	193	35.7%	211	32.9%
Pacific Islander	10	2.2%	12	2.3%	9	1.6%	15	2.8%	10	1.6%
White Non-Hispanic	121	26.1%	130	25.0%	123	22.1%	88	16.3%	125	19.5%
Unreported	13	2.8%	12	2.3%	17	3.1%	14	2.6%	25	3.9%
Multiraces	29	6.3%	38	7.3%	46	8.3%	38	7.0%	55	8.6%



SKYLINE COLLEGE STUDENT CHARACTERISTICS

Kinesiology Online Courses (ADAP, COMB, FITN, INDV, KINE, P.E., TEAM)



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	91	19.6%	109	20.9%	132	23.7%	103	19.1%	129	20.1%
Age 18 - 22	182	39.2%	234	44.9%	246	44.2%	268	49.6%	326	50.9%
Age 23 - 28	96	20.7%	93	17.9%	94	16.9%	87	16.1%	81	12.6%
Age 29 - 39	73	15.7%	52	10.0%	66	11.8%	55	10.2%	74	11.5%
Age 40 - 49	16	3.4%	19	3.6%	15	2.7%	18	3.3%	18	2.8%
Age 50 - 59	5	1.1%	11	2.1%	4	0.7%	7	1.3%	12	1.9%
Age 60 +	1	0.2%	3	0.6%	0	0.0%	2	0.4%	1	0.2%
Total	464		521		557		540		641	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	31	6.7%	32	6.1%	36	6.5%	17	3.1%	11	1.7%
College Preparation	52	11.2%	57	10.9%	61	11.0%	56	10.4%	78	12.2%
CTE Certif/Career Dev	36	7.8%	37	7.1%	28	5.0%	26	4.8%	25	3.9%
Degree/Transfer	290	62.5%	326	62.6%	380	68.2%	396	73.3%	486	75.8%
Exploratory	55	11.9%	69	13.2%	52	9.3%	45	8.3%	41	6.4%
Total	464		521		557		540		641	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	64	37.9%	85	43.1%	93	42.5%	89	42.0%	131	52.4%
Part Time (< 12 Units)	105	62.1%	112	56.9%	126	57.5%	123	58.0%	119	47.6%
Total	169		197		219		212		250	

SKYLINE COLLEGE STUDENT OUTCOMES

Kinesiology Online Courses (ADAP, COMB, FITN, INDV, KINE, P.E., TEAM) (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	376	291	77.4%	85.9%	14.1%
2016-2017	420	304	72.4%	84.3%	15.7%
2017-2018	458	356	77.7%	89.3%	10.7%
2018-2019	447	348	77.9%	87.0%	13.0%
2019-2020	532	414	77.8%	93.0%	7.0%
Total	2,233	1,713	76.7%	88.2%	11.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	169	136	80.5%	91.7%	8.3%
Fall 2016	200	141	70.5%	85.0%	15.0%
Fall 2017	220	169	76.8%	91.4%	8.6%
Fall 2018	213	170	79.8%	92.5%	7.5%
Fall 2019	264	206	78.0%	90.2%	9.8%
Spring 2016	207	155	74.9%	81.2%	18.8%
Spring 2017	220	163	74.1%	83.6%	16.4%
Spring 2018	238	187	78.6%	87.4%	12.6%
Spring 2019	234	178	76.1%	82.1%	17.9%
Spring 2020	268	208	77.6%	95.9%	4.1%
Total	2,233	1,713	76.7%	88.2%	11.8%

SKYLINE COLLEGE STUDENT OUTCOMES

Kinesiology Online Courses (ADAP, COMB, FITN, INDV, KINE, P.E., TEAM) (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	52	94%	4%	62	89%	6%	54	87%	6%	60	90%	5%	59	88%	7%	287	90%	6%
Black - Non-Hispanic	11	64%	27%	18	56%	17%	16	50%	31%	24	83%	13%	18	44%	28%	87	61%	22%
Filipino	59	68%	24%	68	78%	6%	89	81%	7%	84	74%	13%	95	77%	11%	395	76%	11%
Hispanic/Latino	125	73%	17%	125	62%	25%	146	66%	16%	156	76%	13%	181	77%	4%	733	71%	14%
Pacific Islander	4	50%	25%	11	64%	36%	6	50%	33%	15	67%	33%	9	78%	0%	45	64%	27%
White Non-Hispanic	94	84%	7%	95	74%	17%	94	86%	7%	67	75%	16%	106	84%	4%	456	81%	10%
Unreported	11	100%	0%	8	75%	0%	15	93%	7%	11	73%	9%	16	69%	13%	61	82%	7%
Multiraces	20	60%	25%	33	79%	12%	38	92%	3%	30	83%	10%	48	73%	10%	169	79%	11%
Total	376	77%	14%	420	72%	16%	458	78%	11%	447	78%	13%	532	78%	7%	2,233	77%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Kinesiology Online Courses (ADAP, COMB, FITN, INDV, KINE, P.E., TEAM) (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	60	85%	10%	72	82%	13%	94	84%	6%	86	84%	10%	85	74%	4%	397	82%	8%
Age 18 - 22	154	73%	16%	205	70%	16%	213	77%	11%	230	76%	13%	299	77%	8%	1,101	75%	12%
Age 23 - 28	83	76%	16%	71	72%	20%	81	75%	11%	69	72%	16%	61	72%	11%	365	74%	15%
Age 29 - 39	61	80%	10%	41	66%	20%	53	74%	15%	43	84%	12%	60	88%	3%	258	79%	11%
Age 40 - 49	14	79%	21%	17	82%	12%	14	71%	14%	12	75%	25%	14	93%	0%	71	80%	14%
Age 50 - 59	3	100%	0%	12	67%	8%	3	67%	33%	5	80%	20%	11	91%	0%	34	79%	9%
Age 60 +	1	100%	0%	2	100%	0%	0	0%	0%	2	100%	0%	2	100%	0%	7	100%	0%
Total	376	77%	14%	420	72%	16%	458	78%	11%	447	78%	13%	532	78%	7%	2,233	77%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Kinesiology Online Courses (ADAP, COMB, FITN, INDV, KINE, P.E., TEAM) (Excludes Summ



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	238	76.1%	84.0%	16.0%
Male	126	77.8%	88.1%	11.9%
Unreported	12	100.0%	100.0%	0.0%
Total	376	77.4%	85.9%	14.1%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	252	72.2%	84.1%	15.9%
Male	155	74.2%	85.2%	14.8%
Unreported	13	53.8%	76.9%	23.1%
Total	420	72.4%	84.3%	15.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	259	81.1%	91.1%	8.9%
Male	186	73.1%	86.0%	14.0%
Unreported	13	76.9%	100.0%	0.0%
Total	458	77.7%	89.3%	10.7%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	279	78.1%	86.4%	13.6%
Male	154	77.3%	87.7%	12.3%
Unreported	14	78.6%	92.9%	7.1%
Total	447	77.9%	87.0%	13.0%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	314	82.8%	94.6%	5.4%
Male	207	70.5%	90.3%	9.7%
Unreported	11	72.7%	100.0%	0.0%
Total	532	77.8%	93.0%	7.0%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.48	75.04	N/A	1517.66	N/A	7	75.1
2016-2017	1.90	90.21	20.2%	1424.42	-6.1%	9	67.6
2017-2018	1.90	95.04	5.3%	1500.59	5.3%	9	70.9
2018-2019	1.90	93.86	-1.2%	1481.99	-1.2%	9	69.9
2019-2020	2.33	111.54	18.8%	1434.04	-3.2%	11	68.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.43	26.48	N/A	1833.00	N/A	2	84.5
Fall 2016	.63	30.09	13.6%	1425.16	-22.2%	3	66.7
Fall 2017	.63	34.29	14.0%	1624.11	14.0%	3	73.3
Fall 2018	.63	33.71	-1.7%	1596.95	-1.7%	3	71.0
Fall 2019	.83	39.26	16.4%	1413.24	-11.5%	4	66.0
Spring 2016	.63	30.96	-21.1%	1466.37	3.8%	3	69.0
Spring 2017	.63	31.97	3.3%	1514.53	3.3%	3	73.3
Spring 2018	.63	33.51	4.8%	1587.47	4.8%	3	79.3
Spring 2019	.63	32.48	-3.1%	1538.37	-3.1%	3	78.0
Spring 2020	.85	37.97	16.9%	1340.24	-12.9%	4	67.0
Summer 2015	.42	17.61	-53.6%	1267.68	-5.4%	2	75.0
Summer 2016	.63	28.15	59.9%	1333.58	5.2%	3	62.7
Summer 2017	.63	27.24	-3.3%	1290.18	-3.3%	3	60.0
Summer 2018	.63	27.67	1.6%	1310.66	1.6%	3	60.7
Summer 2019	.65	34.31	24.0%	1583.38	20.8%	3	72.3

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.