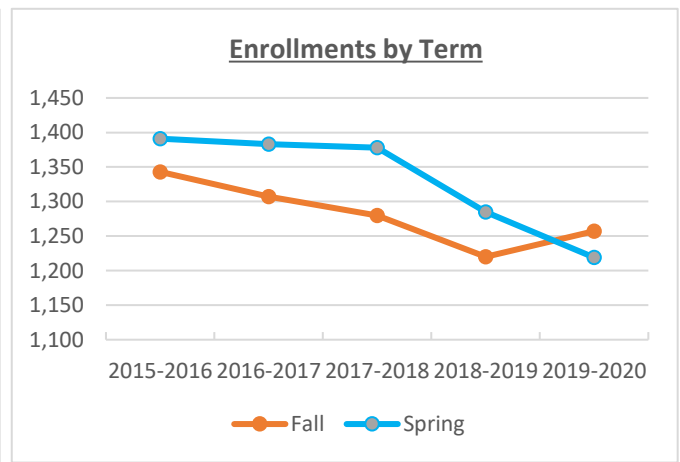
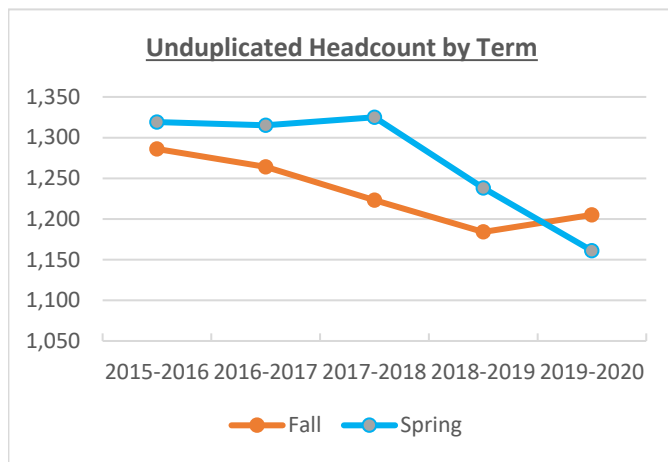


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fall	1,286	1,264	1,223	1,184	1,205
Spring	1,319	1,315	1,325	1,238	1,161
Total	2,663	2,613	2,568	2,441	2,353

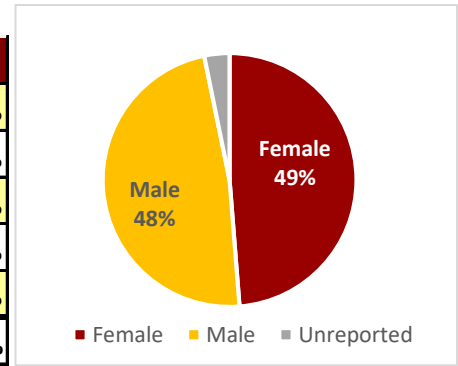
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fall	1,343	1,307	1,280	1,220	1,257
Spring	1,391	1,383	1,378	1,285	1,219
Total	3,249	3,149	3,117	2,952	2,927



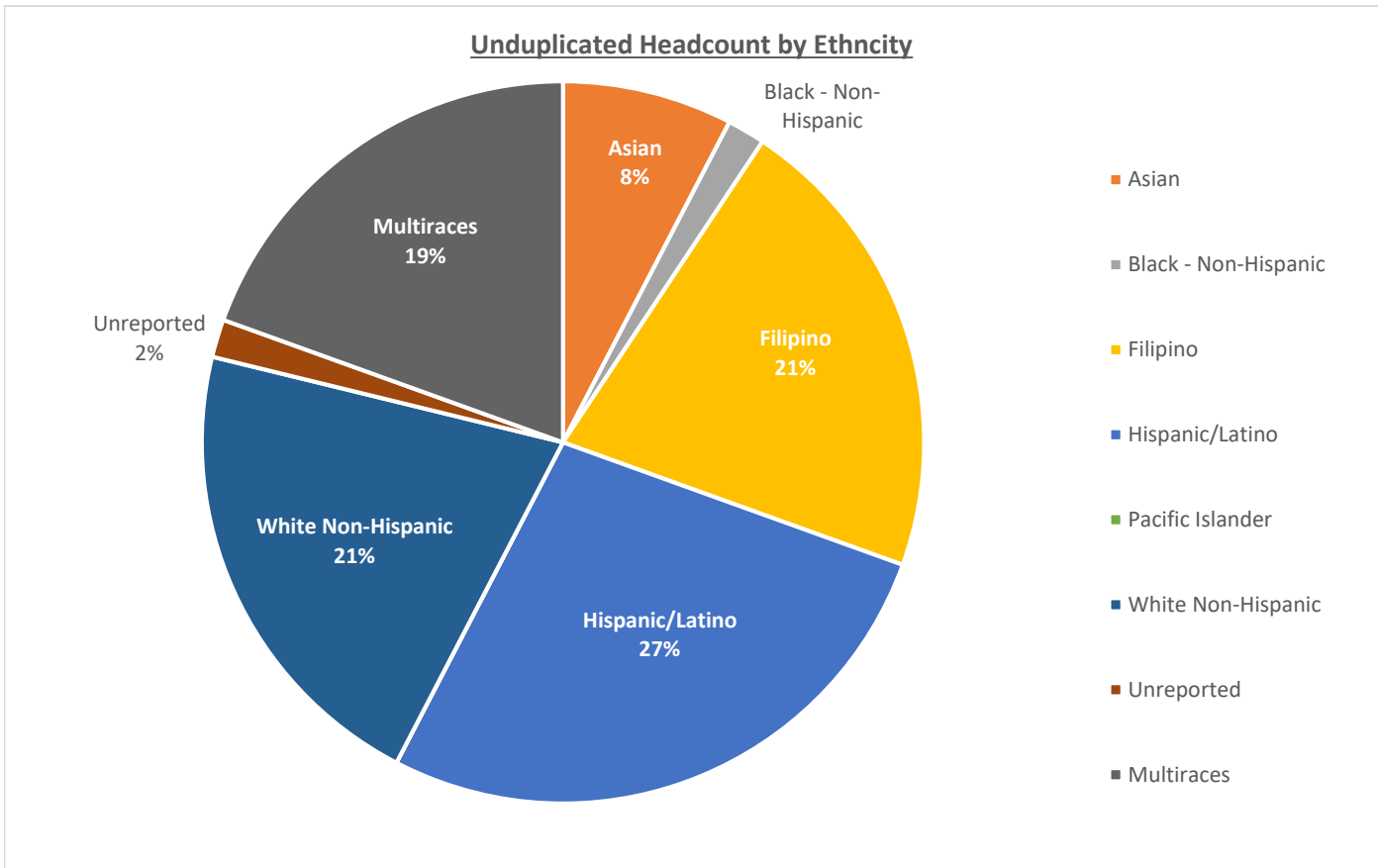
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	64	54.2%	52	44.1%	2	1.7%
2016-2017	64	49.6%	61	47.3%	4	3.1%
2017-2018	63	50.0%	59	46.8%	4	3.2%
2018-2019	53	44.9%	59	50.0%	6	5.1%
2019-2020	62	42.8%	78	53.8%	5	3.4%
Total	273	48.8%	269	48.0%	18	3.2%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	9	7.6%	16	12.4%	18	14.3%	13	11.0%	17	11.7%
Black - Non-Hispanic	2	1.7%	5	3.9%	6	4.8%	4	3.4%	5	3.4%
Filipino	25	21.2%	27	20.9%	33	26.2%	23	19.5%	29	20.0%
Hispanic/Latino	32	27.1%	40	31.0%	35	27.8%	38	32.2%	51	35.2%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.8%	2	1.4%
White Non-Hispanic	25	21.2%	21	16.3%	18	14.3%	21	17.8%	29	20.0%
Unreported	2	1.7%	2	1.6%	3	2.4%	1	0.8%	0	0.0%
Multiraces	23	19.5%	18	14.0%	13	10.3%	17	14.4%	12	8.3%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	5	4.2%	8	6.2%	4	3.2%	5	4.2%	10	6.9%
Age 18 - 22	91	77.1%	91	70.5%	91	72.2%	86	72.9%	92	63.4%
Age 23 - 28	16	13.6%	22	17.1%	21	16.7%	20	16.9%	29	20.0%
Age 29 - 39	5	4.2%	4	3.1%	6	4.8%	5	4.2%	7	4.8%
Age 40 - 49	0	0.0%	1	0.8%	2	1.6%	1	0.8%	5	3.4%
Age 50 - 59	0	0.0%	2	1.6%	2	1.6%	1	0.8%	1	0.7%
Age 60 +	1	0.8%	1	0.8%	0	0.0%	0	0.0%	1	0.7%
Total	118		129		126		118		145	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	6	5.1%	6	4.7%	7	5.6%	3	2.5%	1	0.7%
College Preparation	1	0.8%	1	0.8%	0	0.0%	0	0.0%	0	0.0%
CTE Certif/Career Dev	7	5.9%	5	3.9%	6	4.8%	1	0.8%	5	3.4%
Degree/Transfer	99	83.9%	115	89.1%	107	84.9%	107	90.7%	129	89.0%
Exploratory	5	4.2%	2	1.6%	6	4.8%	7	5.9%	10	6.9%
Total	118		129		126		118		145	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	40	60.6%	46	66.7%	44	61.1%	41	60.3%	41	54.7%
Part Time (< 12 Units)	26	39.4%	23	33.3%	28	38.9%	27	39.7%	34	45.3%
Total	66		69		72		68		75	

SKYLINE COLLEGE STUDENT OUTCOMES
Journalism Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	179	130	72.6%	85.5%	14.5%
2016-2017	172	133	77.3%	87.2%	12.8%
2017-2018	174	135	77.6%	84.5%	15.5%
2018-2019	156	112	71.8%	81.4%	18.6%
2019-2020	201	136	67.7%	87.6%	12.4%
Total	882	646	73.2%	85.4%	14.6%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	84	58	69.0%	82.1%	17.9%
Fall 2016	79	66	83.5%	92.4%	7.6%
Fall 2017	88	70	79.5%	87.5%	12.5%
Fall 2018	80	54	67.5%	76.3%	23.8%
Fall 2019	89	57	64.0%	77.5%	22.5%
Spring 2016	95	72	75.8%	88.4%	11.6%
Spring 2017	93	67	72.0%	82.8%	17.2%
Spring 2018	86	65	75.6%	81.4%	18.6%
Spring 2019	76	58	76.3%	86.8%	13.2%
Spring 2020	112	79	70.5%	95.5%	4.5%
Total	882	646	73.2%	85.4%	14.6%

SKYLINE COLLEGE STUDENT OUTCOMES
Journalism Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	13	77%	15%	21	100%	0%	25	88%	12%	15	87%	13%	23	96%	4%	97	91%	8%
Black - Non-Hispanic	5	20%	20%	6	83%	0%	9	67%	22%	4	0%	0%	6	50%	17%	30	50%	13%
Filipino	40	80%	5%	40	68%	25%	41	90%	7%	32	75%	16%	38	53%	18%	191	73%	14%
Hispanic/Latino	41	66%	27%	49	80%	10%	55	75%	16%	50	74%	16%	72	68%	11%	267	72%	15%
Pacific Islander	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	2	50%	50%	3	67%	33%
White Non-Hispanic	39	85%	5%	24	71%	25%	25	68%	20%	28	61%	36%	44	70%	9%	160	72%	17%
Unreported	2	50%	0%	2	50%	0%	4	50%	50%	1	100%	0%	0	0%	0%	9	56%	22%
Multiraces	39	67%	21%	30	77%	3%	15	67%	20%	25	76%	16%	16	63%	19%	125	70%	15%
Total	179	73%	15%	172	77%	13%	174	78%	16%	156	72%	19%	201	68%	12%	882	73%	15%

SKYLINE COLLEGE STUDENT OUTCOMES
Journalism Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	8	63%	38%	9	56%	33%	5	40%	60%	6	100%	0%	15	60%	13%	43	63%	26%
Age 18 - 22	136	71%	15%	122	78%	14%	130	79%	12%	117	74%	14%	126	70%	10%	631	74%	13%
Age 23 - 28	24	83%	8%	30	77%	3%	26	73%	23%	25	72%	28%	44	64%	18%	149	72%	16%
Age 29 - 39	8	63%	0%	7	100%	0%	7	86%	14%	5	40%	60%	9	78%	11%	36	75%	14%
Age 40 - 49	0	0%	0%	1	100%	0%	2	50%	50%	1	0%	100%	5	60%	20%	9	56%	33%
Age 50 - 59	0	0%	0%	2	100%	0%	4	100%	0%	2	0%	100%	1	0%	0%	9	67%	22%
Age 60 +	3	100%	0%	1	0%	100%	0	0%	0%	0	0%	0%	1	100%	0%	5	80%	20%
Total	179	73%	15%	172	77%	13%	174	78%	16%	156	72%	19%	201	68%	12%	882	73%	15%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	97	72.2%	85.6%	14.4%
Male	78	74.4%	85.9%	14.1%
Unreported	4	50.0%	75.0%	25.0%
Total	179	72.6%	85.5%	14.5%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	86	79.1%	84.9%	15.1%
Male	82	75.6%	89.0%	11.0%
Unreported	4	75.0%	100.0%	0.0%
Total	172	77.3%	87.2%	12.8%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	93	80.6%	86.0%	14.0%
Male	71	71.8%	80.3%	19.7%
Unreported	10	90.0%	100.0%	0.0%
Total	174	77.6%	84.5%	15.5%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	73	78.1%	84.9%	15.1%
Male	75	65.3%	78.7%	21.3%
Unreported	8	75.0%	75.0%	25.0%
Total	156	71.8%	81.4%	18.6%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	87	67.8%	83.9%	16.1%
Male	109	67.9%	90.8%	9.2%
Unreported	5	60.0%	80.0%	20.0%
Total	201	67.7%	87.6%	12.4%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.20	17.20	N/A	430.00	N/A	8	22.4
2016-2017	1.0	16.43	-4.5%	493.00	14.7%	8	21.5
2017-2018	1.20	16.63	1.2%	415.83	-15.7%	8	21.8
2018-2019	1.20	14.67	-11.8%	366.67	-11.8%	8	19.5
2019-2020	1.60	19.47	32.7%	365.00	-0.5%	10	20.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.60	8.08	N/A	404.17	N/A	4	21.0
Fall 2016	.40	7.48	-7.4%	561.25	38.9%	4	19.8
Fall 2017	.60	8.43	12.7%	421.67	-24.9%	4	22.0
Fall 2018	.60	7.70	-8.7%	385.00	-8.7%	4	20.0
Fall 2019	.80	8.62	11.9%	323.13	-16.1%	5	17.8
Spring 2016	.60	9.12	5.8%	455.83	41.1%	4	23.8
Spring 2017	.60	8.95	-1.8%	447.50	-1.8%	4	23.3
Spring 2018	.60	8.20	-8.4%	410.00	-8.4%	4	21.5
Spring 2019	.60	6.97	-15.0%	348.33	-15.0%	4	19.0
Spring 2020	.80	10.85	55.7%	406.88	16.8%	5	22.4

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.