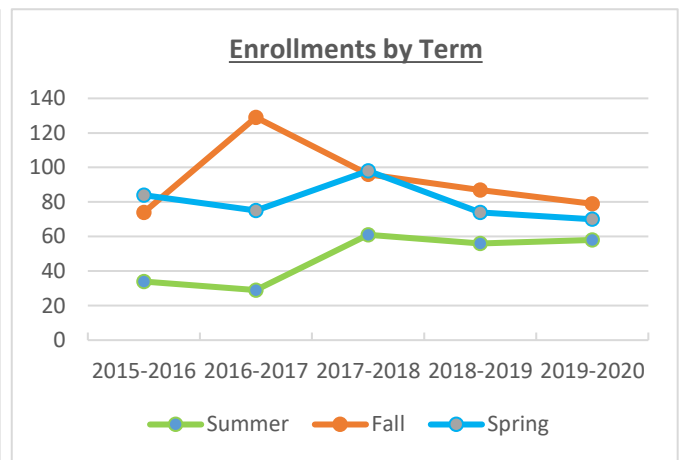
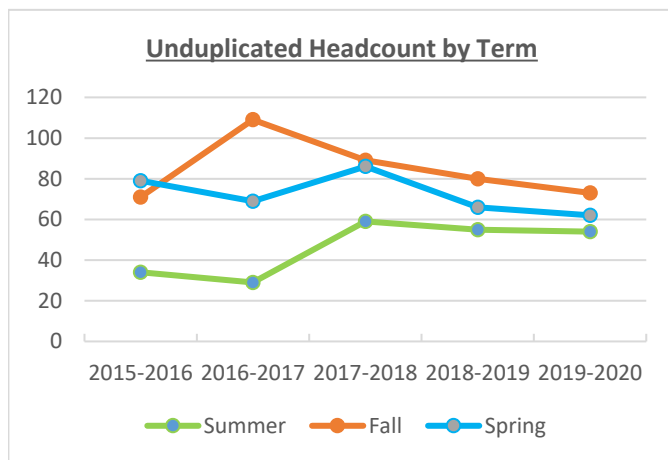


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	34	29	59	55	54
Fall	71	109	89	80	73
Spring	79	69	86	66	62
Total	169	190	205	178	171

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	34	29	61	56	58
Fall	74	129	96	87	79
Spring	84	75	98	74	70
Total	192	233	255	217	207



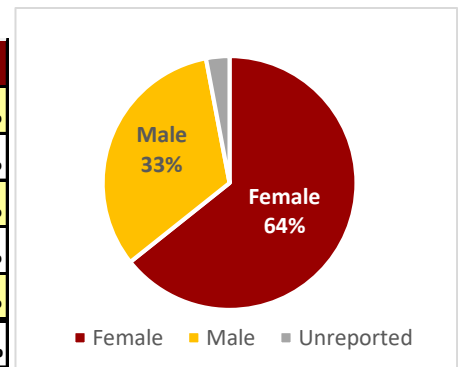
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Humanity and Literature Courses



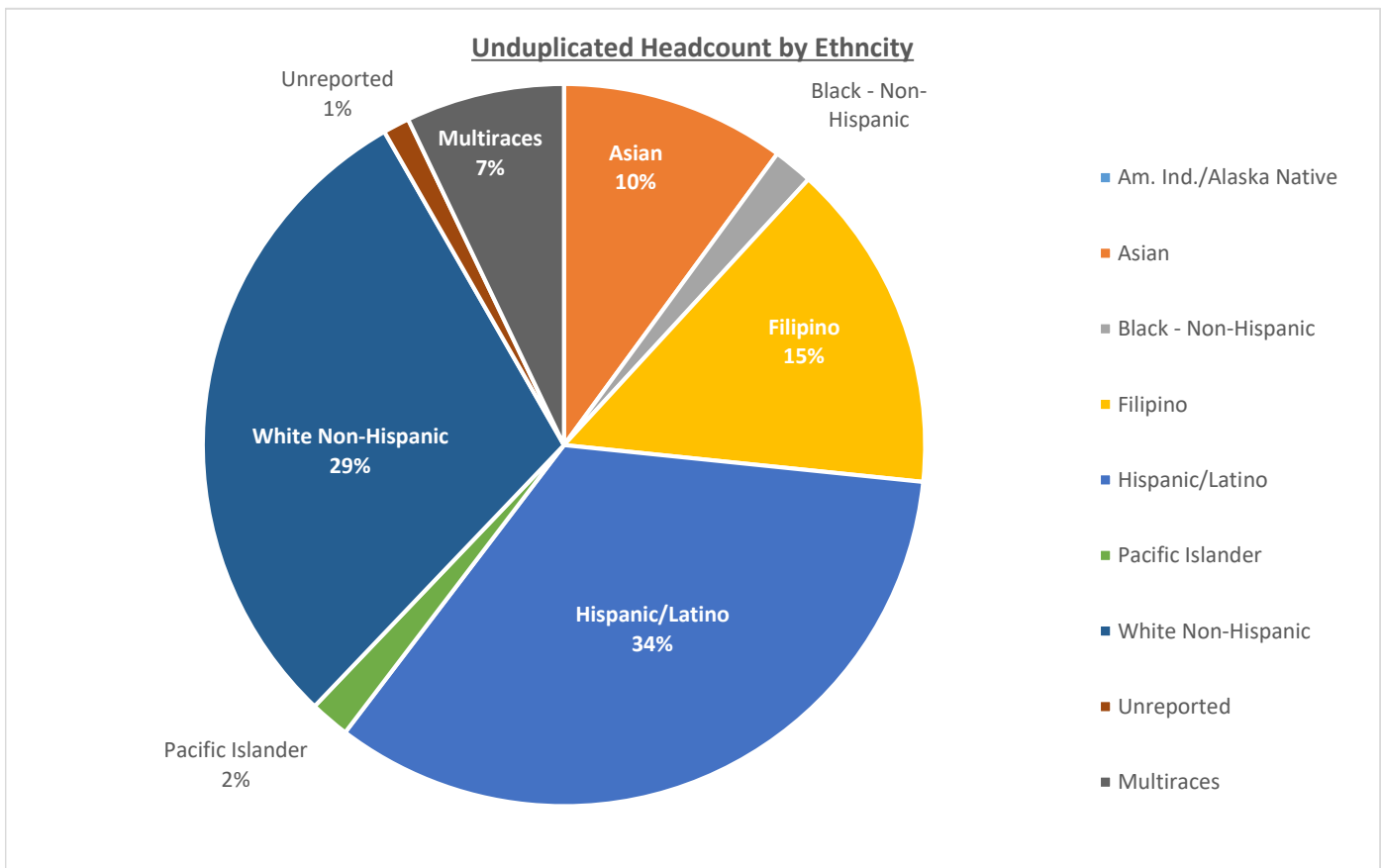
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	120	71.0%	46	27.2%	3	1.8%
2016-2017	119	62.6%	66	34.7%	5	2.6%
2017-2018	128	62.4%	70	34.1%	7	3.4%
2018-2019	123	69.1%	48	27.0%	7	3.9%
2019-2020	101	59.1%	64	37.4%	6	3.5%
Total	517	64.3%	263	32.7%	24	3.0%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%
Asian	17	10.1%	15	7.9%	22	10.7%	20	11.2%	23	13.5%
Black - Non-Hispanic	3	1.8%	5	2.6%	4	2.0%	5	2.8%	1	0.6%
Filipino	25	14.8%	34	17.9%	35	17.1%	40	22.5%	16	9.4%
Hispanic/Latino	57	33.7%	64	33.7%	67	32.7%	57	32.0%	73	42.7%
Pacific Islander	3	1.8%	4	2.1%	0	0.0%	1	0.6%	0	0.0%
White Non-Hispanic	50	29.6%	50	26.3%	54	26.3%	37	20.8%	40	23.4%
Unreported	2	1.2%	5	2.6%	7	3.4%	2	1.1%	5	2.9%
Multiraces	12	7.1%	13	6.8%	16	7.8%	16	9.0%	12	7.0%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	3	1.8%	3	1.6%	5	2.4%	9	5.1%	5	2.9%
Age 18 - 22	95	56.2%	136	71.6%	131	63.9%	119	66.9%	105	61.4%
Age 23 - 28	39	23.1%	28	14.7%	43	21.0%	33	18.5%	37	21.6%
Age 29 - 39	18	10.7%	12	6.3%	18	8.8%	13	7.3%	13	7.6%
Age 40 - 49	6	3.6%	7	3.7%	4	2.0%	2	1.1%	5	2.9%
Age 50 - 59	5	3.0%	1	0.5%	3	1.5%	0	0.0%	3	1.8%
Age 60 +	3	1.8%	3	1.6%	1	0.5%	2	1.1%	3	1.8%
Total	169		190		205		178		171	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	19	11.2%	16	8.4%	16	7.8%	13	7.3%	4	2.3%
College Preparation	2	1.2%	2	1.1%	1	0.5%	1	0.6%	2	1.2%
CTE Certif/Career Dev	15	8.9%	10	5.3%	5	2.4%	5	2.8%	1	0.6%
Degree/Transfer	118	69.8%	152	80.0%	168	82.0%	150	84.3%	152	88.9%
Exploratory	15	8.9%	10	5.3%	15	7.3%	9	5.1%	12	7.0%
Total	169		190		205		178		171	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	26	36.6%	35	32.1%	50	56.2%	39	48.8%	40	54.8%
Part Time (< 12 Units)	45	63.4%	74	67.9%	39	43.8%	41	51.3%	33	45.2%
Total	71		109		89		80		73	

SKYLINE COLLEGE STUDENT OUTCOMES

Humanity and Literature Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	158	126	79.7%	87.3%	12.7%
2016-2017	204	169	82.8%	88.2%	11.8%
2017-2018	194	157	80.9%	87.6%	12.4%
2018-2019	161	126	78.3%	86.3%	13.7%
2019-2020	149	117	78.5%	88.6%	11.4%
Total	866	695	80.3%	87.6%	12.4%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	74	60	81.1%	90.5%	9.5%
Fall 2016	129	104	80.6%	87.6%	12.4%
Fall 2017	96	86	89.6%	94.8%	5.2%
Fall 2018	87	68	78.2%	87.4%	12.6%
Fall 2019	79	58	73.4%	83.5%	16.5%
Spring 2016	84	66	78.6%	84.5%	15.5%
Spring 2017	75	65	86.7%	89.3%	10.7%
Spring 2018	98	71	72.4%	80.6%	19.4%
Spring 2019	74	58	78.4%	85.1%	14.9%
Spring 2020	70	59	84.3%	94.3%	5.7%
Total	866	695	80.3%	87.6%	12.4%

SKYLINE COLLEGE STUDENT OUTCOMES

Humanity and Literature Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	15	87%	13%	21	81%	14%	24	88%	4%	12	83%	0%	20	95%	0%	92	87%	7%
Black - Non-Hispanic	2	50%	50%	5	60%	40%	2	100%	0%	4	75%	25%	1	0%	0%	14	64%	29%
Filipino	19	84%	11%	34	71%	18%	31	81%	13%	34	74%	15%	13	85%	8%	131	77%	14%
Hispanic/Latino	52	75%	13%	67	85%	10%	62	76%	19%	49	80%	18%	69	71%	19%	299	77%	16%
Pacific Islander	4	100%	0%	4	50%	50%	0	0%	0%	1	100%	0%	0	0%	0%	9	78%	22%
White Non-Hispanic	51	78%	12%	54	91%	4%	49	80%	10%	41	88%	7%	30	87%	7%	225	84%	8%
Unreported	2	100%	0%	4	100%	0%	8	88%	0%	3	33%	33%	5	80%	20%	22	82%	9%
Multiraces	13	85%	15%	15	87%	13%	18	89%	11%	17	65%	18%	11	73%	0%	74	80%	12%
Total	158	80%	13%	204	83%	12%	194	81%	12%	161	78%	14%	149	79%	11%	866	80%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

Humanity and Literature Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	3	67%	33%	3	67%	33%	5	80%	20%	10	80%	0%	7	100%	0%	28	82%	11%
Age 18 - 22	85	82%	11%	150	85%	9%	132	81%	13%	107	80%	13%	95	79%	8%	569	82%	11%
Age 23 - 28	40	70%	18%	30	73%	27%	36	75%	11%	30	80%	13%	32	69%	25%	168	73%	18%
Age 29 - 39	17	94%	6%	12	75%	17%	13	100%	0%	11	55%	36%	8	75%	13%	61	82%	13%
Age 40 - 49	6	67%	17%	3	100%	0%	4	75%	25%	1	100%	0%	3	100%	0%	17	82%	12%
Age 50 - 59	4	75%	25%	2	100%	0%	3	67%	33%	0	0%	0%	3	100%	0%	12	83%	17%
Age 60 +	3	100%	0%	4	100%	0%	1	100%	0%	2	50%	0%	1	100%	0%	11	91%	0%
Total	158	80%	13%	204	83%	12%	194	81%	12%	161	78%	14%	149	79%	11%	866	80%	12%

SKYLINE COLLEGE STUDENT OUTCOMES
Humanity and Literature Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	117	81.2%	88.9%	11.1%
Male	38	76.3%	84.2%	15.8%
Unreported	3	66.7%	66.7%	33.3%
Total	158	79.7%	87.3%	12.7%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	128	86.7%	91.4%	8.6%
Male	71	76.1%	83.1%	16.9%
Unreported	5	80.0%	80.0%	20.0%
Total	204	82.8%	88.2%	11.8%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	113	78.8%	83.2%	16.8%
Male	74	85.1%	94.6%	5.4%
Unreported	7	71.4%	85.7%	14.3%
Total	194	80.9%	87.6%	12.4%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	112	80.4%	86.6%	13.4%
Male	41	70.7%	85.4%	14.6%
Unreported	8	87.5%	87.5%	12.5%
Total	161	78.3%	86.3%	13.7%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	84	83.3%	91.7%	8.3%
Male	61	72.1%	85.2%	14.8%
Unreported	4	75.0%	75.0%	25.0%
Total	149	78.5%	88.6%	11.4%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.60	18.47	N/A	346.29	N/A	8	24.0
2016-2017	2.0	23.13	25.3%	347.00	0.2%	11	21.2
2017-2018	2.0	25.95	12.2%	389.20	12.2%	11	23.2
2018-2019	1.80	21.70	-16.4%	361.67	-7.1%	9	24.1
2019-2020	1.50	20.70	-4.6%	414.00	14.5%	9	23.0

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.60	7.29	N/A	364.43	N/A	3	24.7
Fall 2016	1.0	12.73	74.7%	382.00	4.8%	6	21.5
Fall 2017	.80	10.05	-21.1%	376.75	-1.4%	5	19.2
Fall 2018	.60	8.70	-13.4%	435.00	15.5%	3	29.0
Fall 2019	.60	7.90	-9.2%	395.00	-9.2%	4	19.8
Spring 2016	.80	7.78	-1.5%	291.75	-26.1%	4	21.0
Spring 2017	.80	7.50	-3.6%	281.25	-3.6%	4	18.8
Spring 2018	.80	9.80	30.7%	367.50	30.7%	4	24.5
Spring 2019	.80	7.40	-24.5%	277.50	-24.5%	4	18.5
Spring 2020	.50	7.0	-5.4%	420.00	51.4%	3	23.3
Summer 2015	.20	3.40	-51.4%	510.00	21.4%	1	34.0
Summer 2016	.20	2.90	-14.7%	435.00	-14.7%	1	29.0
Summer 2017	.40	6.10	110.3%	457.50	5.2%	2	30.5
Summer 2018	.40	5.60	-8.2%	420.00	-8.2%	2	28.0
Summer 2019	.40	5.80	3.6%	435.00	3.6%	2	29.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.