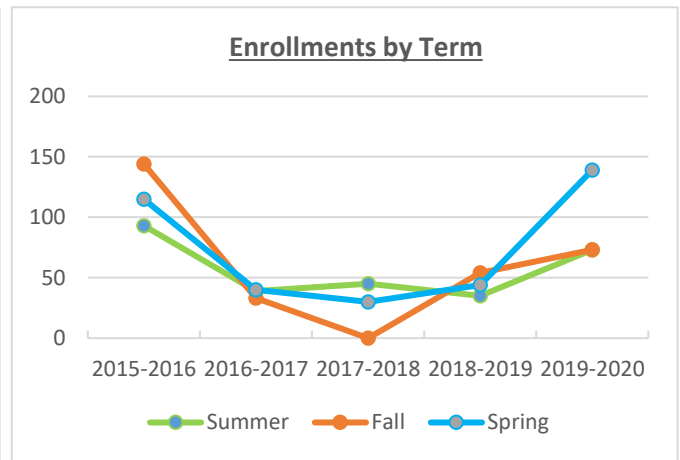
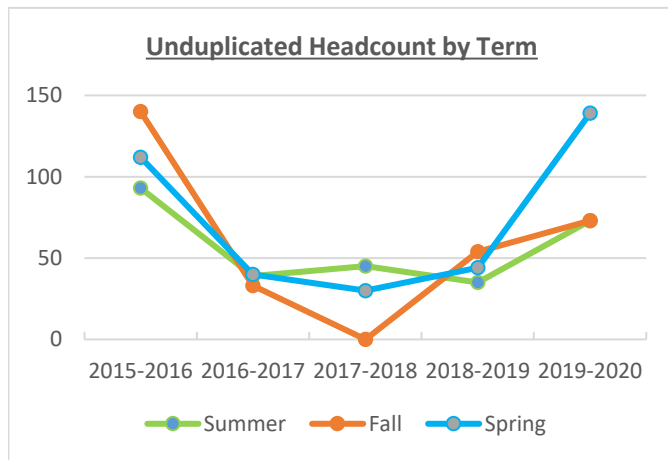


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	93	39	45	35	73
Fall	140	33	0	54	73
Spring	112	40	30	44	139
<b>Total</b>	<b>340</b>	<b>109</b>	<b>75</b>	<b>133</b>	<b>282</b>

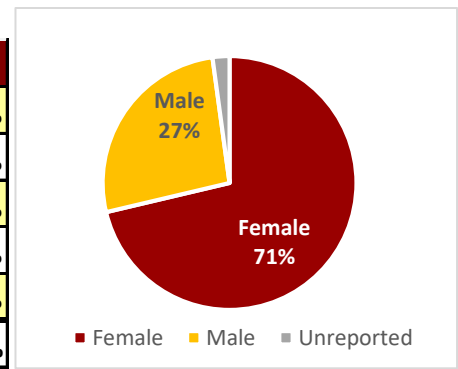
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	93	39	45	35	73
Fall	144	33	0	54	73
Spring	115	40	30	44	139
<b>Total</b>	<b>352</b>	<b>112</b>	<b>75</b>	<b>133</b>	<b>285</b>



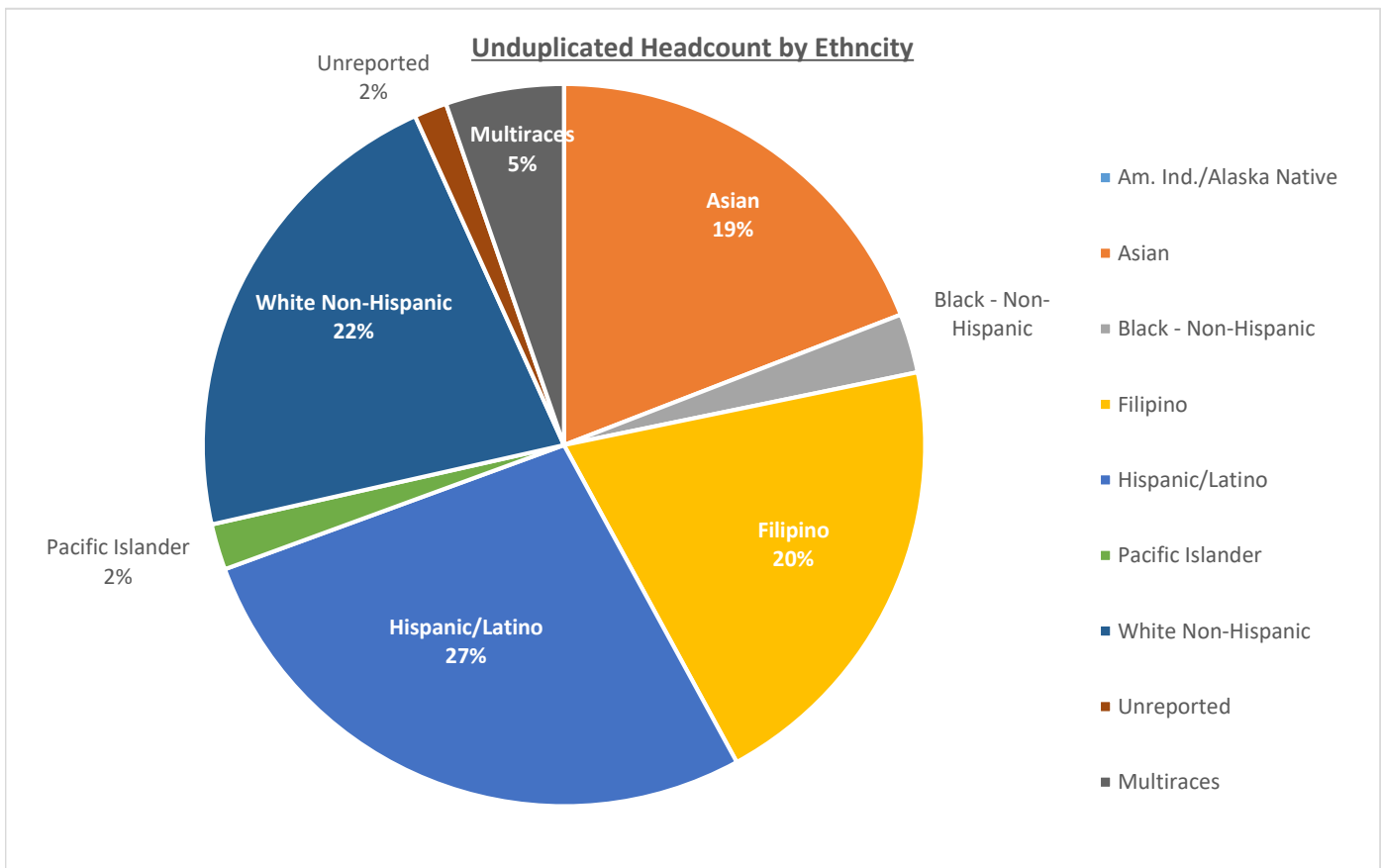
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	230	67.6%	102	30.0%	8	2.4%
2016-2017	74	67.9%	32	29.4%	3	2.8%
2017-2018	55	73.3%	19	25.3%	1	1.3%
2018-2019	96	72.2%	32	24.1%	5	3.8%
2019-2020	215	76.2%	64	22.7%	3	1.1%
<b>Total</b>	<b>661</b>	<b>71.3%</b>	<b>246</b>	<b>26.5%</b>	<b>20</b>	<b>2.2%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Asian	65	19.1%	12	11.0%	12	16.0%	32	24.1%	66	23.4%
Black - Non-Hispanic	9	2.6%	2	1.8%	2	2.7%	2	1.5%	12	4.3%
Filipino	69	20.3%	21	19.3%	22	29.3%	38	28.6%	63	22.3%
Hispanic/Latino	93	27.4%	33	30.3%	19	25.3%	31	23.3%	78	27.7%
Pacific Islander	7	2.1%	1	0.9%	0	0.0%	2	1.5%	3	1.1%
White Non-Hispanic	74	21.8%	28	25.7%	11	14.7%	18	13.5%	35	12.4%
Unreported	5	1.5%	4	3.7%	1	1.3%	3	2.3%	2	0.7%
Multiraces	18	5.3%	8	7.3%	8	10.7%	7	5.3%	22	7.8%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	24	7.1%	12	11.0%	4	5.3%	3	2.3%	4	1.4%
Age 18 - 22	145	42.6%	53	48.6%	34	45.3%	50	37.6%	88	31.2%
Age 23 - 28	96	28.2%	23	21.1%	21	28.0%	51	38.3%	110	39.0%
Age 29 - 39	56	16.5%	15	13.8%	14	18.7%	24	18.0%	65	23.0%
Age 40 - 49	15	4.4%	5	4.6%	2	2.7%	4	3.0%	12	4.3%
Age 50 - 59	4	1.2%	1	0.9%	0	0.0%	1	0.8%	3	1.1%
<b>Total</b>	<b>340</b>		<b>109</b>		<b>75</b>		<b>133</b>		<b>282</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	25	7.4%	15	13.8%	10	13.3%	11	8.3%	24	8.5%
College Preparation	5	1.5%	1	0.9%	1	1.3%	1	0.8%	3	1.1%
CTE Certif/Career Dev	39	11.5%	6	5.5%	9	12.0%	22	16.5%	51	18.1%
Degree/Transfer	222	65.3%	81	74.3%	45	60.0%	77	57.9%	168	59.6%
Exploratory	49	14.4%	6	5.5%	10	13.3%	22	16.5%	36	12.8%
<b>Total</b>	<b>340</b>		<b>109</b>		<b>75</b>		<b>133</b>		<b>282</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	49	35.0%	17	51.5%	0	0.0%	10	18.5%	9	12.3%
Part Time (< 12 Units)	91	65.0%	16	48.5%	0	0.0%	44	81.5%	64	87.7%
<b>Total</b>	<b>140</b>		<b>33</b>		<b>0</b>		<b>54</b>		<b>73</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Health Science Online Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	259	190	73.4%	86.9%	13.1%
2016-2017	73	56	76.7%	86.3%	13.7%
2017-2018	30	25	83.3%	90.0%	10.0%
2018-2019	98	88	89.8%	94.9%	5.1%
2019-2020	212	181	85.4%	91.0%	9.0%
<b>Total</b>	<b>672</b>	<b>540</b>	<b>80.4%</b>	<b>89.4%</b>	<b>10.6%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	144	104	72.2%	88.2%	11.8%
Fall 2016	33	24	72.7%	81.8%	18.2%
Fall 2018	54	50	92.6%	96.3%	3.7%
Fall 2019	73	64	87.7%	89.0%	11.0%
Spring 2016	115	86	74.8%	85.2%	14.8%
Spring 2017	40	32	80.0%	90.0%	10.0%
Spring 2018	30	25	83.3%	90.0%	10.0%
Spring 2019	44	38	86.4%	93.2%	6.8%
Spring 2020	139	117	84.2%	92.1%	7.9%
<b>Total</b>	<b>672</b>	<b>540</b>	<b>80.4%</b>	<b>89.4%</b>	<b>10.6%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Health Science Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	100%	0%	1	100%	0%
Asian	39	92%	3%	8	88%	13%	5	100%	0%	21	95%	5%	51	96%	4%	124	94%	4%
Black - Non-Hispanic	8	75%	13%	1	100%	0%	0	0%	0%	2	100%	0%	10	70%	30%	21	76%	19%
Filipino	58	62%	21%	12	75%	17%	12	67%	17%	31	97%	3%	42	86%	7%	155	77%	13%
Hispanic/Latino	75	68%	15%	21	76%	19%	6	83%	17%	22	82%	9%	63	81%	8%	187	75%	12%
Pacific Islander	7	57%	29%	1	100%	0%	0	0%	0%	2	50%	0%	3	100%	0%	13	69%	15%
White Non-Hispanic	55	78%	9%	21	67%	10%	5	100%	0%	12	83%	8%	22	86%	14%	115	79%	10%
Unreported	3	33%	67%	4	75%	25%	0	0%	0%	2	100%	0%	2	100%	0%	11	73%	27%
Multiraces	14	93%	0%	5	100%	0%	2	100%	0%	6	83%	0%	18	72%	17%	45	84%	7%
<b>Total</b>	<b>259</b>	<b>73%</b>	<b>13%</b>	<b>73</b>	<b>77%</b>	<b>14%</b>	<b>30</b>	<b>83%</b>	<b>10%</b>	<b>98</b>	<b>90%</b>	<b>5%</b>	<b>212</b>	<b>85%</b>	<b>9%</b>	<b>672</b>	<b>80%</b>	<b>11%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**

**Health Science Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	6	67%	17%	9	78%	22%	2	50%	0%	3	100%	0%	4	50%	0%	24	71%	13%
Age 18 - 22	128	74%	10%	39	72%	13%	11	91%	0%	35	86%	9%	71	89%	6%	284	80%	9%
Age 23 - 28	68	72%	21%	11	82%	18%	11	82%	18%	35	97%	0%	71	90%	6%	196	84%	11%
Age 29 - 39	44	68%	14%	9	78%	11%	6	83%	17%	21	81%	10%	53	75%	19%	133	74%	15%
Age 40 - 49	11	100%	0%	4	100%	0%	0	0%	0%	3	100%	0%	10	100%	0%	28	100%	0%
Age 50 - 59	2	50%	0%	1	100%	0%	0	0%	0%	1	100%	0%	3	67%	33%	7	71%	14%
<b>Total</b>	<b>259</b>	<b>73%</b>	<b>13%</b>	<b>73</b>	<b>77%</b>	<b>14%</b>	<b>30</b>	<b>83%</b>	<b>10%</b>	<b>98</b>	<b>90%</b>	<b>5%</b>	<b>212</b>	<b>85%</b>	<b>9%</b>	<b>672</b>	<b>80%</b>	<b>11%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	169	74.0%	86.4%	13.6%
Male	82	74.4%	89.0%	11.0%
Unreported	8	50.0%	75.0%	25.0%
<b>Total</b>	<b>259</b>	<b>73.4%</b>	<b>86.9%</b>	<b>13.1%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	49	79.6%	85.7%	14.3%
Male	22	68.2%	86.4%	13.6%
Unreported	2	100.0%	100.0%	0.0%
<b>Total</b>	<b>73</b>	<b>76.7%</b>	<b>86.3%</b>	<b>13.7%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	22	77.3%	86.4%	13.6%
Male	8	100.0%	100.0%	0.0%
<b>Total</b>	<b>30</b>	<b>83.3%</b>	<b>90.0%</b>	<b>10.0%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	73	90.4%	95.9%	4.1%
Male	21	90.5%	95.2%	4.8%
Unreported	4	75.0%	75.0%	25.0%
<b>Total</b>	<b>98</b>	<b>89.8%</b>	<b>94.9%</b>	<b>5.1%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	164	83.5%	89.6%	10.4%
Male	45	91.1%	95.6%	4.4%
Unreported	3	100.0%	100.0%	0.0%
<b>Total</b>	<b>212</b>	<b>85.4%</b>	<b>91.0%</b>	<b>9.0%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.20	34.33	N/A	858.25	N/A	8	44.0
2016-2017	.60	10.87	-68.3%	543.33	-36.7%	3	37.3
2017-2018	.30	7.50	-31.0%	750.00	38.0%	2	37.5
2018-2019	.30	13.30	77.3%	1330.00	77.3%	3	44.3
2019-2020	.80	28.50	114.3%	1068.75	-19.6%	4	71.3

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.50	14.40	N/A	864.00	N/A	3	48.0
Fall 2016	.20	3.30	-77.1%	495.00	-42.7%	1	33.0
Fall 2018	.10	5.40	63.6%	1620.00	227.3%	1	54.0
Fall 2019	.20	7.30	35.2%	1095.00	-32.4%	1	73.0
Spring 2016	.40	10.63	45.6%	797.25	-27.2%	3	38.3
Spring 2017	.20	3.67	-65.5%	550.00	-31.0%	1	40.0
Spring 2018	.10	3.0	-18.2%	900.00	63.6%	1	30.0
Spring 2019	.10	4.40	46.7%	1320.00	46.7%	1	44.0
Spring 2020	.40	13.90	215.9%	1042.50	-21.0%	2	69.5
Summer 2015	.30	9.30	-33.1%	930.00	-10.8%	2	46.5
Summer 2016	.20	3.90	-58.1%	585.00	-37.1%	1	39.0
Summer 2017	.20	4.50	15.4%	675.00	15.4%	1	45.0
Summer 2018	.10	3.50	-22.2%	1050.00	55.6%	1	35.0
Summer 2019	.20	7.30	108.6%	1095.00	4.3%	1	73.0



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.