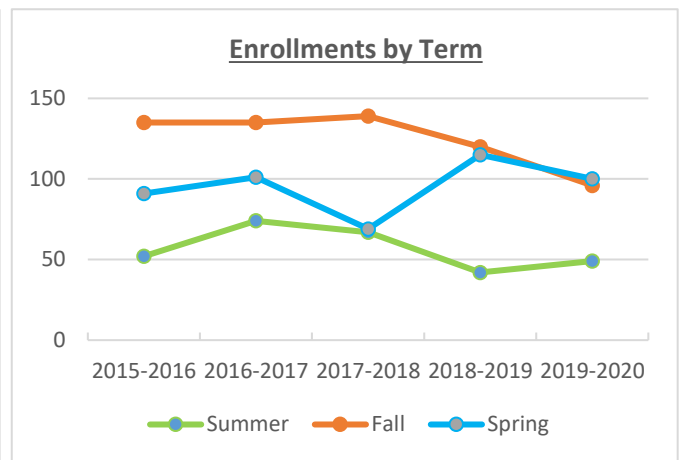
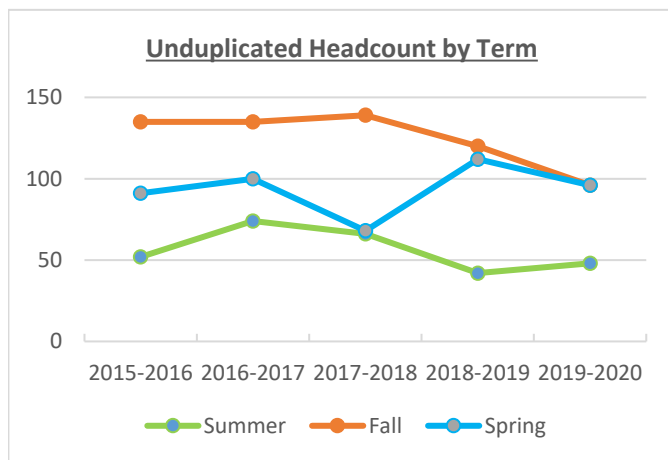


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	52	74	66	42	48
Fall	135	135	139	120	96
Spring	91	100	68	112	96
Total	274	300	271	271	232

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	52	74	67	42	49
Fall	135	135	139	120	96
Spring	91	101	69	115	100
Total	278	310	275	277	245



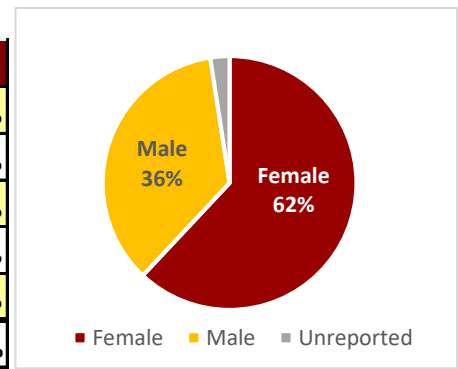
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Health Science Face-to-Face Courses



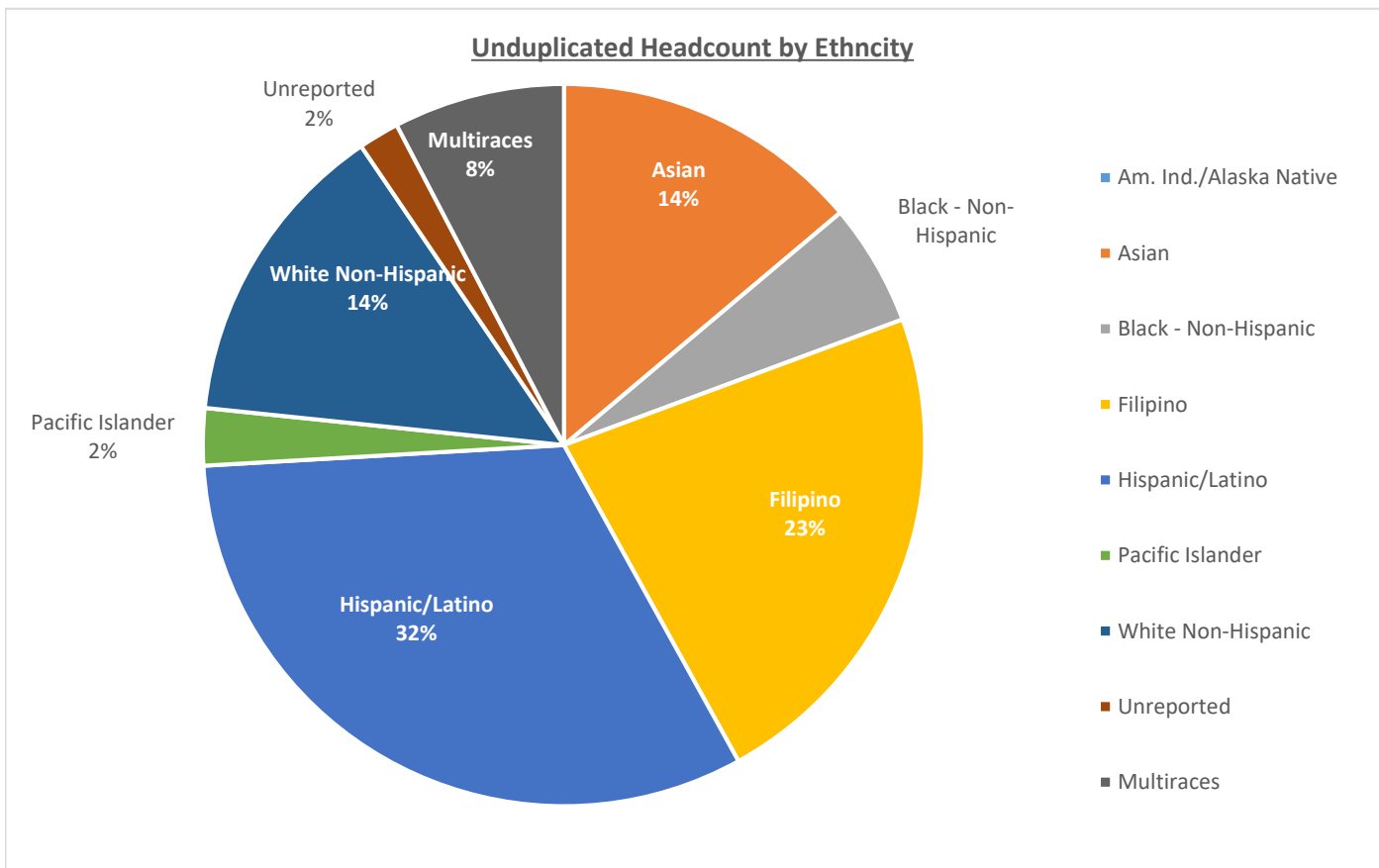
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	155	56.6%	114	41.6%	5	1.8%
2016-2017	180	60.0%	113	37.7%	7	2.3%
2017-2018	183	67.5%	81	29.9%	7	2.6%
2018-2019	176	64.9%	86	31.7%	9	3.3%
2019-2020	150	64.7%	78	33.6%	4	1.7%
Total	814	62.0%	467	35.6%	32	2.4%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.4%
Asian	38	13.9%	37	12.3%	46	17.0%	64	23.6%	34	14.7%
Black - Non-Hispanic	15	5.5%	8	2.7%	17	6.3%	7	2.6%	4	1.7%
Filipino	62	22.6%	97	32.3%	56	20.7%	61	22.5%	46	19.8%
Hispanic/Latino	88	32.1%	73	24.3%	93	34.3%	80	29.5%	88	37.9%
Pacific Islander	7	2.6%	4	1.3%	5	1.8%	3	1.1%	9	3.9%
White Non-Hispanic	38	13.9%	43	14.3%	21	7.7%	35	12.9%	19	8.2%
Unreported	5	1.8%	7	2.3%	3	1.1%	6	2.2%	15	6.5%
Multiraces	21	7.7%	30	10.0%	30	11.1%	15	5.5%	16	6.9%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	43	15.7%	36	12.0%	39	14.4%	99	36.5%	86	37.1%
Age 18 - 22	134	48.9%	152	50.7%	144	53.1%	76	28.0%	77	33.2%
Age 23 - 28	61	22.3%	69	23.0%	47	17.3%	48	17.7%	38	16.4%
Age 29 - 39	22	8.0%	27	9.0%	27	10.0%	31	11.4%	19	8.2%
Age 40 - 49	10	3.6%	11	3.7%	12	4.4%	10	3.7%	8	3.4%
Age 50 - 59	3	1.1%	4	1.3%	2	0.7%	5	1.8%	4	1.7%
Age 60 +	1	0.4%	1	0.3%	0	0.0%	2	0.7%	0	0.0%
Total	274		300		271		271		232	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	22	8.0%	21	7.0%	19	7.0%	10	3.7%	5	2.2%
College Preparation	4	1.5%	10	3.3%	7	2.6%	24	8.9%	46	19.8%
CTE Certif/Career Dev	36	13.1%	49	16.3%	28	10.3%	25	9.2%	19	8.2%
Degree/Transfer	191	69.7%	188	62.7%	188	69.4%	168	62.0%	135	58.2%
Exploratory	21	7.7%	32	10.7%	29	10.7%	44	16.2%	27	11.6%
Total	274		300		271		271		232	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	49	36.3%	71	52.6%	60	43.2%	23	19.2%	36	37.5%
Part Time (< 12 Units)	86	63.7%	64	47.4%	79	56.8%	97	80.8%	60	62.5%
Total	135		135		139		120		96	

SKYLINE COLLEGE STUDENT OUTCOMES

Health Science Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	226	175	77.4%	88.1%	11.9%
2016-2017	236	190	80.5%	89.4%	10.6%
2017-2018	208	161	77.4%	89.9%	10.1%
2018-2019	235	210	89.4%	93.6%	6.4%
2019-2020	196	162	82.7%	92.3%	7.7%
Total	1,101	898	81.6%	90.6%	9.4%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	135	105	77.8%	91.9%	8.1%
Fall 2016	135	109	80.7%	91.1%	8.9%
Fall 2017	139	107	77.0%	91.4%	8.6%
Fall 2018	120	113	94.2%	95.0%	5.0%
Fall 2019	96	84	87.5%	91.7%	8.3%
Spring 2016	91	70	76.9%	82.4%	17.6%
Spring 2017	101	81	80.2%	87.1%	12.9%
Spring 2018	69	54	78.3%	87.0%	13.0%
Spring 2019	115	97	84.3%	92.2%	7.8%
Spring 2020	100	78	78.0%	93.0%	7.0%
Total	1,101	898	81.6%	90.6%	9.4%

SKYLINE COLLEGE STUDENT OUTCOMES

Health Science Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	1	0%	100%	0	0%	0%	0	0%	0%	1	100%	0%	2	50%	50%
Asian	26	77%	4%	29	86%	14%	34	82%	12%	56	93%	5%	27	93%	4%	172	87%	8%
Black - Non-Hispanic	12	50%	33%	5	80%	20%	10	50%	10%	6	83%	0%	3	100%	0%	36	64%	17%
Filipino	53	77%	13%	72	88%	6%	49	71%	12%	51	90%	6%	38	79%	0%	263	82%	8%
Hispanic/Latino	73	85%	8%	69	70%	14%	71	85%	8%	67	85%	12%	81	78%	12%	361	80%	11%
Pacific Islander	7	86%	14%	3	67%	33%	3	67%	0%	3	100%	0%	8	88%	13%	24	83%	13%
White Non-Hispanic	33	79%	15%	34	88%	6%	16	81%	6%	34	85%	3%	14	93%	7%	131	85%	8%
Unreported	5	80%	0%	4	75%	25%	1	0%	100%	4	100%	0%	10	60%	20%	24	71%	17%
Multiraces	17	59%	18%	19	79%	5%	24	75%	8%	14	100%	0%	14	100%	0%	88	81%	7%
Total	226	77%	12%	236	81%	11%	208	77%	10%	235	89%	6%	196	83%	8%	1,101	82%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Health Science Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	24	83%	0%	12	83%	0%	20	65%	20%	89	91%	6%	74	82%	9%	219	84%	7%
Age 18 - 22	124	76%	12%	142	80%	10%	122	74%	10%	73	88%	8%	65	83%	8%	526	79%	10%
Age 23 - 28	50	74%	18%	47	85%	11%	34	79%	12%	41	85%	5%	30	83%	0%	202	81%	10%
Age 29 - 39	16	94%	6%	22	82%	14%	20	95%	5%	19	95%	5%	15	93%	7%	92	91%	8%
Age 40 - 49	9	67%	22%	9	67%	22%	11	100%	0%	8	88%	13%	8	50%	25%	45	76%	16%
Age 50 - 59	2	100%	0%	3	67%	33%	1	100%	0%	5	100%	0%	4	100%	0%	15	93%	7%
Age 60 +	1	100%	0%	1	100%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	100%	0%
Total	226	77%	12%	236	81%	11%	208	77%	10%	235	89%	6%	196	83%	8%	1,101	82%	9%

SKYLINE COLLEGE STUDENT OUTCOMES

Health Science Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	131	77.1%	87.0%	13.0%
Male	90	77.8%	88.9%	11.1%
Unreported	5	80.0%	100.0%	0.0%
Total	226	77.4%	88.1%	11.9%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	149	79.2%	89.9%	10.1%
Male	82	82.9%	87.8%	12.2%
Unreported	5	80.0%	100.0%	0.0%
Total	236	80.5%	89.4%	10.6%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	136	75.7%	89.0%	11.0%
Male	67	80.6%	91.0%	9.0%
Unreported	5	80.0%	100.0%	0.0%
Total	208	77.4%	89.9%	10.1%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	156	92.9%	95.5%	4.5%
Male	72	80.6%	88.9%	11.1%
Unreported	7	100.0%	100.0%	0.0%
Total	235	89.4%	93.6%	6.4%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	134	85.1%	93.3%	6.7%
Male	59	76.3%	89.8%	10.2%
Unreported	3	100.0%	100.0%	0.0%
Total	196	82.7%	92.3%	7.7%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.60	30.91	N/A	579.47	N/A	14	19.9
2016-2017	1.80	30.46	-1.4%	507.63	-12.4%	15	20.7
2017-2018	1.60	26.50	-13.0%	496.80	-2.1%	12	22.9
2018-2019	1.80	27.02	2.0%	450.33	-9.4%	14	19.8
2019-2020	2.12	23.75	-12.1%	335.57	-25.5%	16	15.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.80	16.49	N/A	618.38	N/A	6	22.5
Fall 2016	.90	12.98	-21.3%	432.54	-30.1%	8	16.9
Fall 2017	.60	13.90	7.1%	695.00	60.7%	5	27.8
Fall 2018	.50	11.58	-16.7%	694.57	-0.1%	5	24.0
Fall 2019	.82	9.05	-21.8%	332.43	-52.1%	7	13.7
Spring 2016	.40	9.37	3.5%	702.43	111.3%	5	18.4
Spring 2017	.60	10.46	11.7%	523.00	-25.5%	4	25.3
Spring 2018	.50	6.90	-34.0%	414.00	-20.8%	3	23.0
Spring 2019	1.0	11.57	67.6%	347.00	-16.2%	7	16.4
Spring 2020	.91	9.99	-13.6%	330.55	-4.7%	7	14.3
Summer 2015	.40	5.05	-49.5%	378.71	14.6%	3	17.3
Summer 2016	.30	7.02	39.1%	702.17	85.4%	3	24.7
Summer 2017	.50	5.70	-18.9%	341.77	-51.3%	4	16.8
Summer 2018	.30	3.88	-31.9%	387.71	13.4%	2	21.0
Summer 2019	.40	4.71	21.5%	353.34	-8.9%	2	24.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.