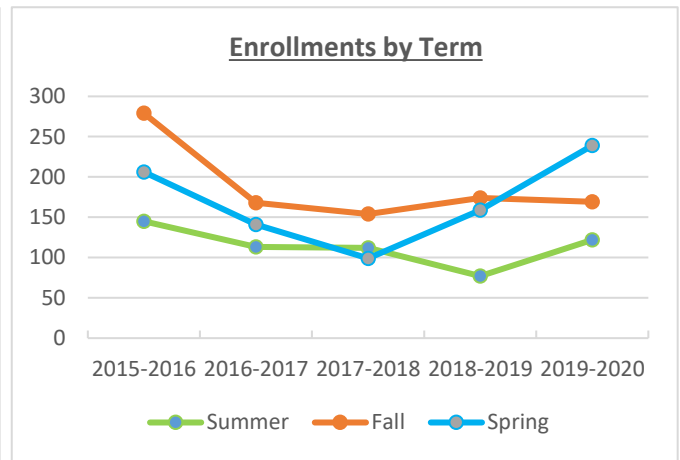
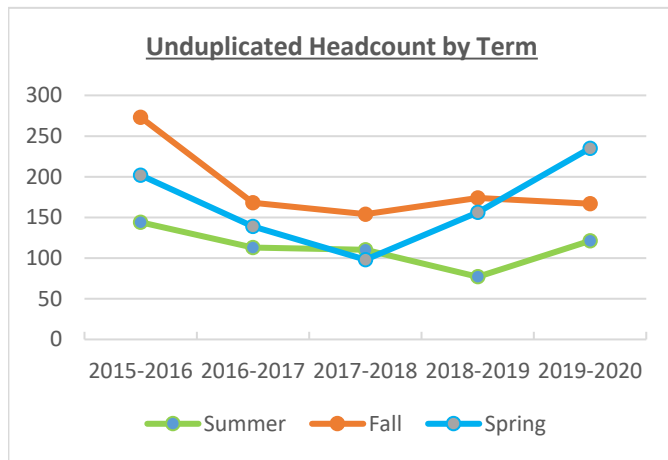


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	144	113	110	77	121
Fall	273	168	154	174	167
Spring	202	139	98	156	235
Total	608	405	359	401	509

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	145	113	112	77	122
Fall	279	168	154	174	169
Spring	206	141	99	159	239
Total	630	422	365	410	530



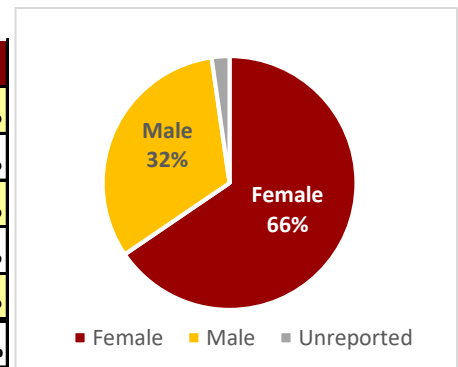
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Health Science Courses



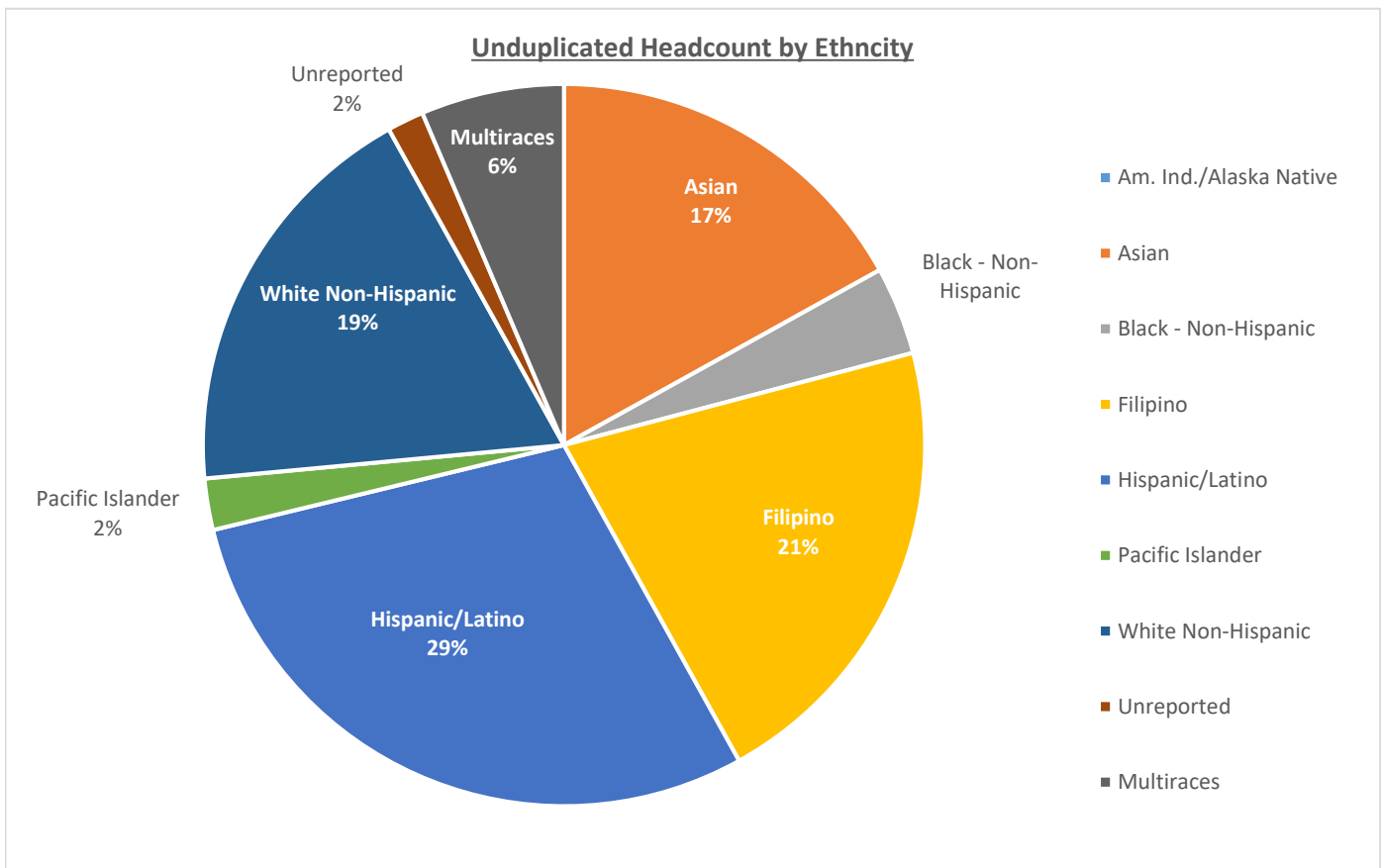
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	380	62.5%	215	35.4%	13	2.1%
2016-2017	250	61.7%	145	35.8%	10	2.5%
2017-2018	245	68.2%	106	29.5%	8	2.2%
2018-2019	269	67.1%	118	29.4%	14	3.5%
2019-2020	361	70.9%	141	27.7%	7	1.4%
Total	1,444	65.5%	711	32.2%	50	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	1	0.2%	0	0.0%	0	0.0%	2	0.4%
Asian	103	16.9%	49	12.1%	59	16.4%	94	23.4%	100	19.6%
Black - Non-Hispanic	24	3.9%	10	2.5%	19	5.3%	9	2.2%	16	3.1%
Filipino	128	21.1%	117	28.9%	80	22.3%	99	24.7%	109	21.4%
Hispanic/Latino	178	29.3%	105	25.9%	118	32.9%	110	27.4%	163	32.0%
Pacific Islander	14	2.3%	5	1.2%	5	1.4%	5	1.2%	11	2.2%
White Non-Hispanic	112	18.4%	70	17.3%	35	9.7%	53	13.2%	54	10.6%
Unreported	10	1.6%	11	2.7%	4	1.1%	9	2.2%	17	3.3%
Multiraces	39	6.4%	37	9.1%	39	10.9%	22	5.5%	37	7.3%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	67	11.0%	48	11.9%	42	11.7%	101	25.2%	90	17.7%
Age 18 - 22	278	45.7%	204	50.4%	186	51.8%	124	30.9%	164	32.2%
Age 23 - 28	155	25.5%	91	22.5%	72	20.1%	99	24.7%	146	28.7%
Age 29 - 39	77	12.7%	41	10.1%	42	11.7%	55	13.7%	83	16.3%
Age 40 - 49	24	3.9%	15	3.7%	14	3.9%	14	3.5%	19	3.7%
Age 50 - 59	6	1.0%	5	1.2%	3	0.8%	6	1.5%	7	1.4%
Age 60 +	1	0.2%	1	0.2%	0	0.0%	2	0.5%	0	0.0%
Total	608		405		359		401		509	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	47	7.7%	35	8.6%	29	8.1%	21	5.2%	29	5.7%
College Preparation	9	1.5%	11	2.7%	8	2.2%	25	6.2%	49	9.6%
CTE Certif/Career Dev	72	11.8%	54	13.3%	37	10.3%	47	11.7%	70	13.8%
Degree/Transfer	410	67.4%	267	65.9%	246	68.5%	242	60.3%	298	58.5%
Exploratory	70	11.5%	38	9.4%	39	10.9%	66	16.5%	63	12.4%
Total	608		405		359		401		509	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	97	35.5%	88	52.4%	63	40.9%	33	19.0%	44	26.3%
Part Time (< 12 Units)	176	64.5%	80	47.6%	91	59.1%	141	81.0%	123	73.7%
Total	273		168		154		174		167	

SKYLINE COLLEGE STUDENT OUTCOMES
Health Science Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	485	365	75.3%	87.4%	12.6%
2016-2017	309	246	79.6%	88.7%	11.3%
2017-2018	253	193	76.3%	88.5%	11.5%
2018-2019	333	298	89.5%	94.0%	6.0%
2019-2020	408	343	84.1%	91.7%	8.3%
Total	1,788	1,445	80.8%	90.0%	10.0%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	279	209	74.9%	90.0%	10.0%
Fall 2016	168	133	79.2%	89.3%	10.7%
Fall 2017	154	114	74.0%	89.0%	11.0%
Fall 2018	174	163	93.7%	95.4%	4.6%
Fall 2019	169	148	87.6%	90.5%	9.5%
Spring 2016	206	156	75.7%	84.0%	16.0%
Spring 2017	141	113	80.1%	87.9%	12.1%
Spring 2018	99	79	79.8%	87.9%	12.1%
Spring 2019	159	135	84.9%	92.5%	7.5%
Spring 2020	239	195	81.6%	92.5%	7.5%
Total	1,788	1,445	80.8%	90.0%	10.0%

SKYLINE COLLEGE STUDENT OUTCOMES
Health Science Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	1	0%	100%	0	0%	0%	0	0%	0%	2	100%	0%	3	67%	33%
Asian	65	86%	3%	37	86%	14%	40	83%	10%	77	94%	5%	78	95%	4%	297	90%	6%
Black - Non-Hispanic	20	60%	25%	6	83%	17%	10	50%	10%	8	88%	0%	13	77%	23%	57	68%	18%
Filipino	111	69%	17%	84	86%	7%	64	70%	14%	82	93%	5%	80	83%	4%	421	80%	10%
Hispanic/Latino	148	76%	11%	90	71%	16%	83	82%	12%	89	84%	11%	144	79%	10%	554	78%	12%
Pacific Islander	14	71%	21%	4	75%	25%	3	67%	0%	5	80%	0%	11	91%	9%	37	78%	14%
White Non-Hispanic	88	78%	11%	55	80%	7%	24	83%	4%	46	85%	4%	36	89%	11%	249	82%	8%
Unreported	8	63%	25%	8	75%	25%	1	0%	100%	6	100%	0%	12	67%	17%	35	71%	20%
Multiraces	31	74%	10%	24	83%	4%	28	71%	11%	20	95%	0%	32	84%	9%	135	81%	7%
Total	485	75%	13%	309	80%	11%	253	76%	11%	333	89%	6%	408	84%	8%	1,788	81%	10%

SKYLINE COLLEGE STUDENT OUTCOMES
Health Science Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	30	80%	3%	21	81%	10%	22	64%	18%	92	91%	5%	78	81%	9%	243	83%	8%
Age 18 - 22	252	75%	11%	181	78%	10%	141	74%	11%	108	87%	8%	136	86%	7%	818	79%	10%
Age 23 - 28	118	73%	19%	58	84%	12%	50	76%	16%	76	91%	3%	101	88%	4%	403	82%	11%
Age 29 - 39	60	75%	12%	31	81%	13%	27	89%	7%	40	88%	8%	68	79%	16%	226	81%	12%
Age 40 - 49	20	85%	10%	13	77%	15%	11	100%	0%	11	91%	9%	18	78%	11%	73	85%	10%
Age 50 - 59	4	75%	0%	4	75%	25%	2	100%	0%	6	100%	0%	7	86%	14%	23	87%	9%
Age 60 +	1	100%	0%	1	100%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	100%	0%
Total	485	75%	13%	309	80%	11%	253	76%	11%	333	89%	6%	408	84%	8%	1,788	81%	10%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	300	75.3%	86.7%	13.3%
Male	172	76.2%	89.0%	11.0%
Unreported	13	61.5%	84.6%	15.4%
Total	485	75.3%	87.4%	12.6%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	198	79.3%	88.9%	11.1%
Male	104	79.8%	87.5%	12.5%
Unreported	7	85.7%	100.0%	0.0%
Total	309	79.6%	88.7%	11.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	167	75.4%	88.0%	12.0%
Male	81	77.8%	88.9%	11.1%
Unreported	5	80.0%	100.0%	0.0%
Total	253	76.3%	88.5%	11.5%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	229	92.1%	95.6%	4.4%
Male	93	82.8%	90.3%	9.7%
Unreported	11	90.9%	90.9%	9.1%
Total	333	89.5%	94.0%	6.0%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	298	84.2%	91.3%	8.7%
Male	104	82.7%	92.3%	7.7%
Unreported	6	100.0%	100.0%	0.0%
Total	408	84.1%	91.7%	8.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	2.80	65.24	N/A	698.95	N/A	22	28.7
2016-2017	2.40	41.32	-36.7%	516.56	-26.1%	18	23.4
2017-2018	2.10	41.10	-0.6%	587.09	13.7%	15	24.3
2018-2019	2.10	40.32	-1.9%	576.00	-1.9%	17	24.1
2019-2020	2.92	52.25	29.6%	536.21	-6.9%	20	26.5

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.30	30.89	N/A	712.85	N/A	9	31.0
Fall 2016	1.10	16.28	-47.3%	443.90	-37.7%	9	18.7
Fall 2017	.80	21.0	29.0%	787.50	77.4%	6	25.7
Fall 2018	.60	16.98	-19.2%	848.81	7.8%	6	29.0
Fall 2019	1.02	16.35	-3.7%	482.44	-43.2%	8	21.1
Spring 2016	.80	20.0	22.3%	749.84	55.4%	8	25.9
Spring 2017	.80	14.13	-29.4%	529.75	-29.4%	5	28.2
Spring 2018	.60	9.90	-29.9%	495.00	-6.6%	4	24.8
Spring 2019	1.10	15.97	61.3%	435.45	-12.0%	8	19.9
Spring 2020	1.31	23.89	49.6%	548.49	26.0%	9	26.6
Summer 2015	.70	14.35	-39.9%	614.98	12.1%	5	29.0
Summer 2016	.50	10.92	-23.9%	655.30	6.6%	4	28.3
Summer 2017	.70	10.20	-6.6%	436.98	-33.3%	5	22.4
Summer 2018	.40	7.38	-27.6%	553.29	26.6%	3	25.7
Summer 2019	.60	12.01	62.8%	600.56	8.5%	3	40.7

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.