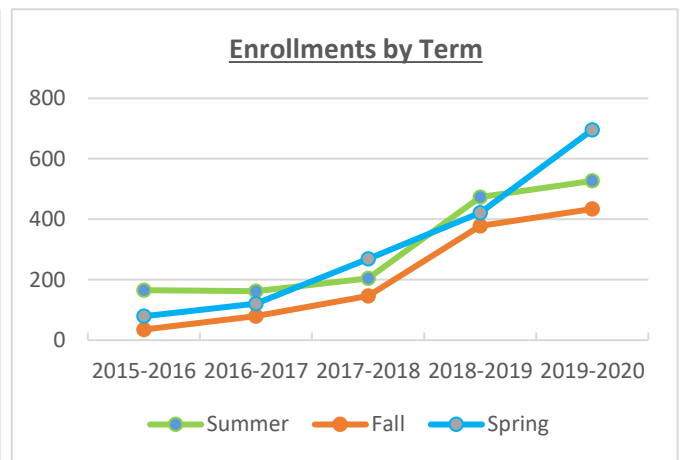
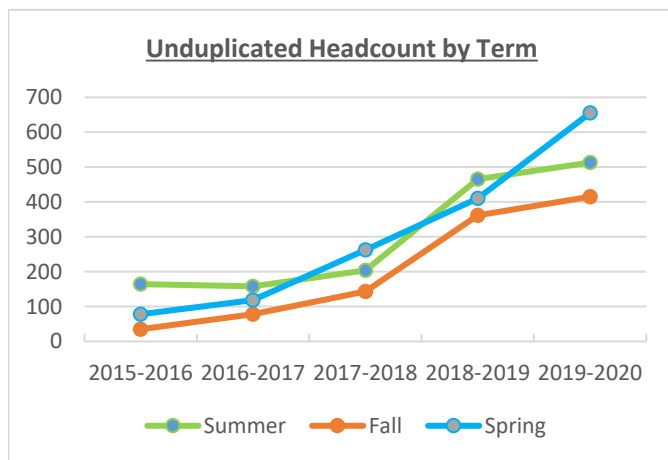


**Unduplicated Headcount by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	164	158	204	465	513
Fall	35	78	143	362	415
Spring	78	118	263	410	655
<b>Total</b>	<b>2,999</b>	<b>2,784</b>	<b>2,674</b>	<b>2,745</b>	<b>2,799</b>

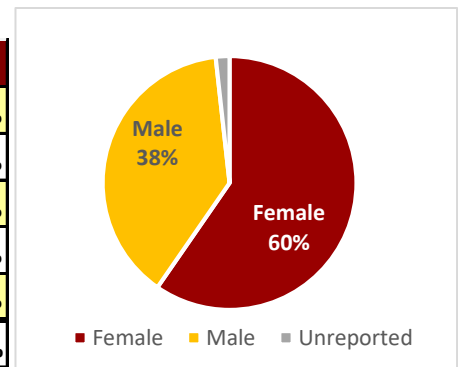
**Enrollments by Term**

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	165	162	204	473	527
Fall	35	79	146	378	434
Spring	79	121	269	422	696
<b>Total</b>	<b>279</b>	<b>362</b>	<b>619</b>	<b>1,273</b>	<b>1,657</b>



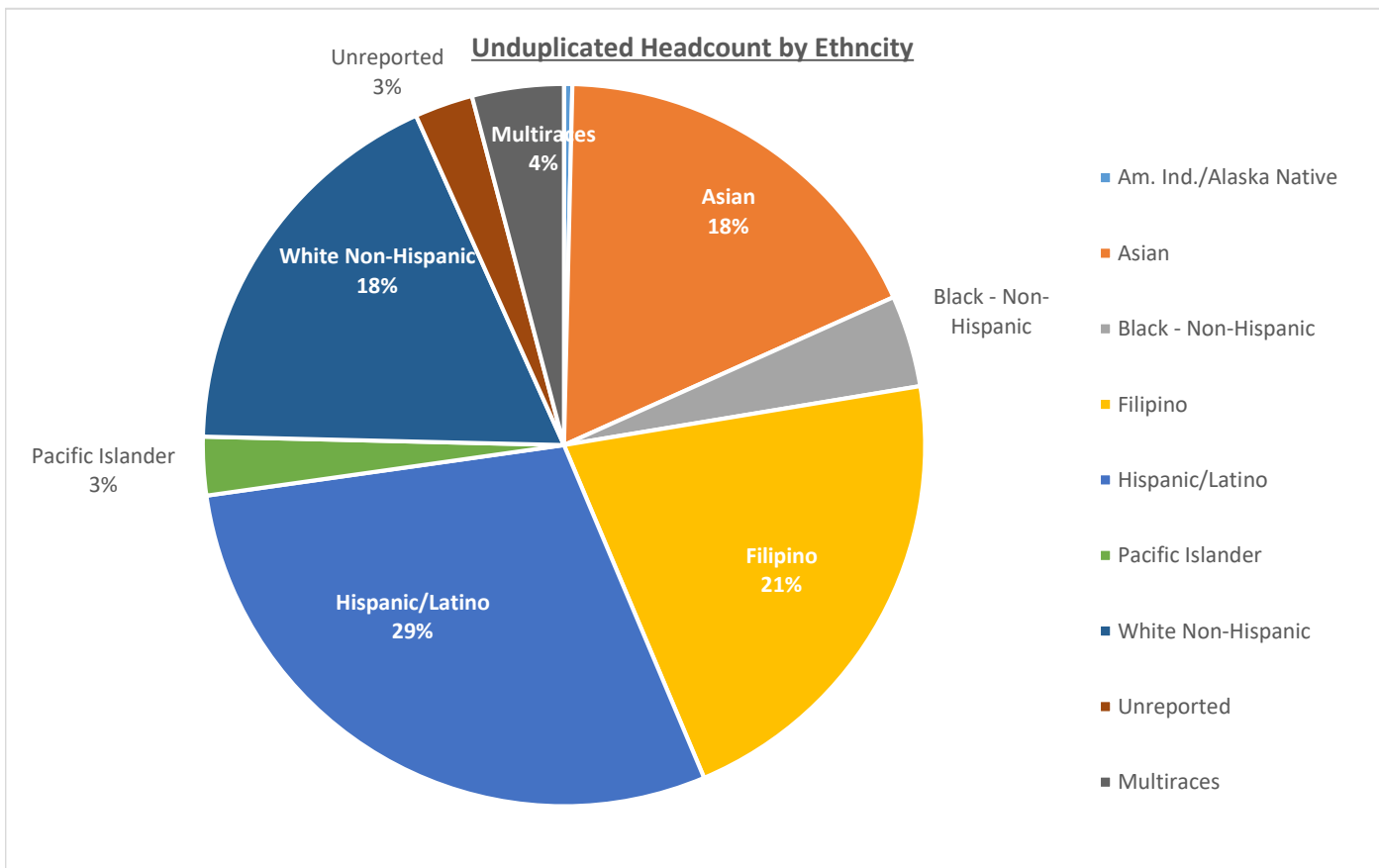
**Unduplicated Headcount by Gender**

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	179	66.8%	85	31.7%	4	1.5%
2016-2017	219	64.8%	111	32.8%	8	2.4%
2017-2018	344	59.2%	223	38.4%	14	2.4%
2018-2019	704	61.4%	429	37.4%	13	1.1%
2019-2020	838	57.6%	590	40.6%	26	1.8%
<b>Total</b>	<b>2,075</b>	<b>59.6%</b>	<b>1,344</b>	<b>38.6%</b>	<b>61</b>	<b>1.8%</b>



**Unduplicated Headcount by Ethnicity**

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.4%	1	0.3%	0	0.0%	1	0.1%	2	0.1%
Asian	48	17.9%	75	22.2%	186	32.0%	361	31.5%	377	25.9%
Black - Non-Hispanic	11	4.1%	11	3.3%	9	1.5%	28	2.4%	37	2.5%
Filipino	57	21.3%	57	16.9%	100	17.2%	209	18.2%	272	18.7%
Hispanic/Latino	78	29.1%	106	31.4%	149	25.6%	287	25.0%	408	28.1%
Pacific Islander	7	2.6%	4	1.2%	5	0.9%	17	1.5%	14	1.0%
White Non-Hispanic	48	17.9%	55	16.3%	83	14.3%	152	13.3%	212	14.6%
Unreported	7	2.6%	4	1.2%	11	1.9%	15	1.3%	38	2.6%
Multiraces	11	4.1%	25	7.4%	38	6.5%	76	6.6%	94	6.5%



**Unduplicated Headcount by Age**

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	5	1.9%	1	0.3%	15	2.6%	34	3.0%	71	4.9%
Age 18 - 22	151	56.3%	197	58.3%	392	67.5%	760	66.3%	916	63.0%
Age 23 - 28	63	23.5%	79	23.4%	81	13.9%	195	17.0%	260	17.9%
Age 29 - 39	34	12.7%	46	13.6%	76	13.1%	115	10.0%	144	9.9%
Age 40 - 49	10	3.7%	11	3.3%	10	1.7%	34	3.0%	42	2.9%
Age 50 - 59	5	1.9%	4	1.2%	5	0.9%	5	0.4%	17	1.2%
Age 60 +	0	0.0%	0	0.0%	2	0.3%	3	0.3%	4	0.3%
<b>Total</b>	<b>268</b>		<b>338</b>		<b>581</b>		<b>1,146</b>		<b>1,454</b>	

**Unduplicated Headcount by Education Goal**

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	27	10.1%	17	5.0%	27	4.6%	50	4.4%	53	3.6%
College Preparation	1	0.4%	2	0.6%	4	0.7%	6	0.5%	20	1.4%
CTE Certif/Career Dev	17	6.3%	27	8.0%	12	2.1%	23	2.0%	32	2.2%
Degree/Transfer	201	75.0%	276	81.7%	507	87.3%	1,027	89.6%	1,284	88.3%
Exploratory	22	8.2%	16	4.7%	31	5.3%	40	3.5%	65	4.5%
<b>Total</b>	<b>268</b>		<b>338</b>		<b>581</b>		<b>1,146</b>		<b>1,454</b>	

**Unduplicated Headcount by Fall Unit Load**

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	18	51.4%	48	61.5%	104	72.7%	202	55.8%	232	55.9%
Part Time (< 12 Units)	17	48.6%	30	38.5%	39	27.3%	160	44.2%	183	44.1%
<b>Total</b>	<b>35</b>		<b>78</b>		<b>143</b>		<b>362</b>		<b>415</b>	

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**History Online Courses (Excludes Summer)**



**Annual Course Success and Retention (Excludes Summer)**

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	114	56	49.1%	68.4%	31.6%
2016-2017	200	131	65.5%	77.0%	23.0%
2017-2018	415	296	71.3%	83.1%	16.9%
2018-2019	800	599	74.9%	84.6%	15.4%
2019-2020	1,130	825	73.0%	90.1%	9.9%
<b>Total</b>	<b>2,659</b>	<b>1,907</b>	<b>71.7%</b>	<b>85.4%</b>	<b>14.6%</b>

**Term Course Success and Retention (Excludes Summer)**

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	35	14	40.0%	71.4%	28.6%
Fall 2016	79	42	53.2%	73.4%	26.6%
Fall 2017	146	104	71.2%	82.9%	17.1%
Fall 2018	378	262	69.3%	80.7%	19.3%
Fall 2019	434	309	71.2%	85.5%	14.5%
Spring 2016	79	42	53.2%	67.1%	32.9%
Spring 2017	121	89	73.6%	79.3%	20.7%
Spring 2018	269	192	71.4%	83.3%	16.7%
Spring 2019	422	337	79.9%	88.2%	11.8%
Spring 2020	696	516	74.1%	93.0%	7.0%
<b>Total</b>	<b>2,659</b>	<b>1,907</b>	<b>71.7%</b>	<b>85.4%</b>	<b>14.6%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**History Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Ethnicity (Excludes Summer)**

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	1	100%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	50%	0%	3	67%	0%
Asian	23	43%	43%	44	70%	23%	114	82%	8%	219	89%	7%	244	86%	5%	644	84%	9%
Black - Non-Hispanic	4	25%	50%	7	57%	29%	6	17%	33%	23	48%	22%	29	59%	14%	69	49%	22%
Filipino	31	48%	29%	36	69%	22%	84	71%	19%	170	73%	16%	237	70%	13%	558	70%	16%
Hispanic/Latino	31	52%	32%	59	54%	27%	116	59%	25%	209	64%	22%	338	68%	11%	753	64%	18%
Pacific Islander	1	100%	0%	3	33%	67%	2	100%	0%	10	40%	50%	13	62%	8%	29	55%	28%
White Non-Hispanic	19	47%	21%	31	84%	10%	65	80%	14%	97	77%	12%	167	72%	9%	379	75%	11%
Unreported	4	75%	25%	2	50%	50%	5	60%	20%	13	92%	0%	25	72%	8%	49	76%	10%
Multiraces	0	0%	0%	18	61%	22%	23	65%	17%	59	75%	19%	75	72%	16%	175	71%	18%
<b>Total</b>	<b>114</b>	<b>49%</b>	<b>32%</b>	<b>200</b>	<b>66%</b>	<b>23%</b>	<b>415</b>	<b>71%</b>	<b>17%</b>	<b>800</b>	<b>75%</b>	<b>15%</b>	<b>1,130</b>	<b>73%</b>	<b>10%</b>	<b>2,659</b>	<b>72%</b>	<b>15%</b>

**SKYLINE COLLEGE STUDENT OUTCOMES**  
**History Online Courses (Excludes Summer)**



**Course Success and Withdrawal by Age (Excludes Summer)**

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	5	40%	20%	1	100%	0%	12	75%	8%	28	93%	7%	63	87%	2%	109	85%	5%
Age 18 - 22	62	52%	31%	115	67%	22%	275	71%	15%	514	76%	15%	691	75%	9%	1,657	73%	14%
Age 23 - 28	23	39%	39%	46	63%	26%	56	66%	23%	140	65%	22%	201	61%	15%	466	62%	20%
Age 29 - 39	16	50%	38%	27	63%	26%	60	77%	20%	87	74%	14%	121	72%	9%	311	71%	15%
Age 40 - 49	8	63%	13%	9	56%	22%	6	83%	17%	26	92%	4%	38	76%	16%	87	78%	13%
Age 50 - 59	0	0%	0%	2	100%	0%	4	75%	25%	3	67%	33%	14	79%	7%	23	78%	13%
Age 60 +	0	0%	0%	0	0%	0%	2	50%	50%	2	50%	0%	2	100%	0%	6	67%	17%
<b>Total</b>	<b>114</b>	<b>49%</b>	<b>32%</b>	<b>200</b>	<b>66%</b>	<b>23%</b>	<b>415</b>	<b>71%</b>	<b>17%</b>	<b>800</b>	<b>75%</b>	<b>15%</b>	<b>1,130</b>	<b>73%</b>	<b>10%</b>	<b>2,659</b>	<b>72%</b>	<b>15%</b>

**Annual Course Success and Retention by Gender (Excludes Summer)**

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	74	43.2%	64.9%	35.1%
Male	36	58.3%	72.2%	27.8%
Unreported	4	75.0%	100.0%	0.0%
<b>Total</b>	<b>114</b>	<b>49.1%</b>	<b>68.4%</b>	<b>31.6%</b>

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	129	63.6%	75.2%	24.8%
Male	69	69.6%	81.2%	18.8%
Unreported	2	50.0%	50.0%	50.0%
<b>Total</b>	<b>200</b>	<b>65.5%</b>	<b>77.0%</b>	<b>23.0%</b>

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	243	68.7%	81.5%	18.5%
Male	161	75.2%	85.7%	14.3%
Unreported	11	72.7%	81.8%	18.2%
<b>Total</b>	<b>415</b>	<b>71.3%</b>	<b>83.1%</b>	<b>16.9%</b>

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	513	73.9%	83.2%	16.8%
Male	278	75.9%	86.7%	13.3%
Unreported	9	100.0%	100.0%	0.0%
<b>Total</b>	<b>800</b>	<b>74.9%</b>	<b>84.6%</b>	<b>15.4%</b>

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	646	73.5%	89.0%	11.0%
Male	462	72.3%	91.6%	8.4%
Unreported	22	72.7%	90.9%	9.1%
<b>Total</b>	<b>1,130</b>	<b>73.0%</b>	<b>90.1%</b>	<b>9.9%</b>

**Annual Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	1.20	23.60	N/A	590.00	N/A	6	46.5
2016-2017	1.60	36.20	53.4%	678.75	15.0%	8	45.3
2017-2018	2.0	61.69	70.4%	925.30	36.3%	10	61.9
2018-2019	4.0	127.16	106.1%	953.68	3.1%	20	63.7
2019-2020	5.20	165.56	30.2%	955.13	0.2%	26	63.7

**Term Productivity**

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.20	3.50	N/A	525.00	N/A	1	35.0
Fall 2016	.40	7.90	125.7%	592.50	12.9%	2	39.5
Fall 2017	.60	14.39	82.1%	719.33	21.4%	3	48.7
Fall 2018	1.40	37.66	161.7%	806.93	12.2%	7	54.0
Fall 2019	1.60	43.26	14.9%	811.06	0.5%	8	54.3
Spring 2016	.40	7.90	-81.7%	592.50	-26.9%	2	39.5
Spring 2017	.60	12.10	53.2%	605.00	2.1%	3	40.3
Spring 2018	.80	26.90	122.3%	1008.75	66.7%	4	67.3
Spring 2019	1.20	42.20	56.9%	1055.00	4.6%	6	70.3
Spring 2020	2.0	69.60	64.9%	1044.00	-1.0%	10	69.6
Summer 2015	.60	12.20	-82.5%	610.00	-41.6%	3	55.0
Summer 2016	.60	16.20	32.8%	810.00	32.8%	3	54.0
Summer 2017	.60	20.40	25.9%	1020.00	25.9%	3	68.0
Summer 2018	1.40	47.30	131.9%	1013.57	-0.6%	7	67.6
Summer 2019	1.60	52.70	11.4%	988.13	-2.5%	8	65.9



## Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.