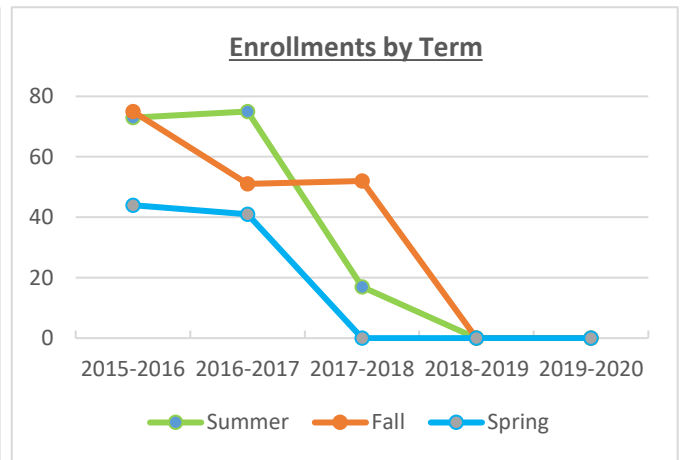
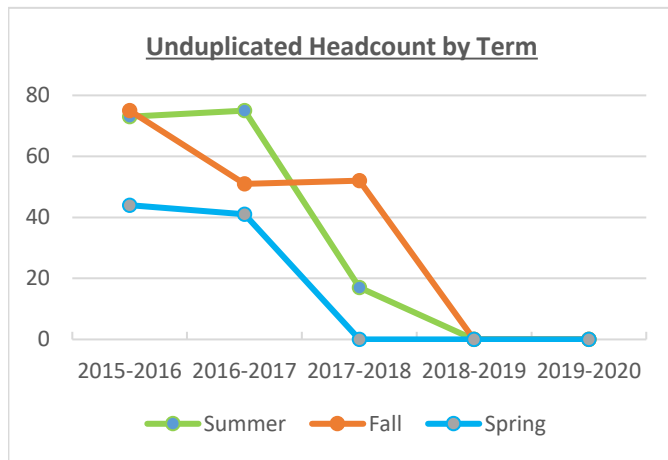


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	73	75	17	0	0
Fall	75	51	52	0	0
Spring	44	41	0	0	0
Total	185	160	69	0	0

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	73	75	17	0	0
Fall	75	51	52	0	0
Spring	44	41	0	0	0
Total	192	167	69	0	0



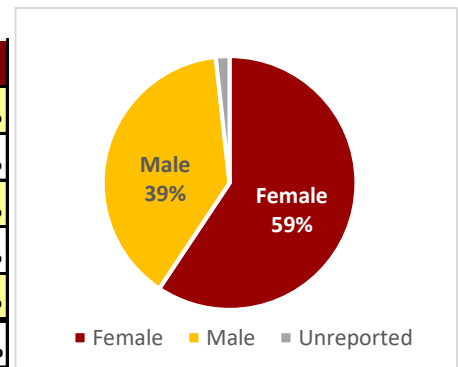
SKYLINE COLLEGE STUDENT CHARACTERISTICS

History Hybrid Courses



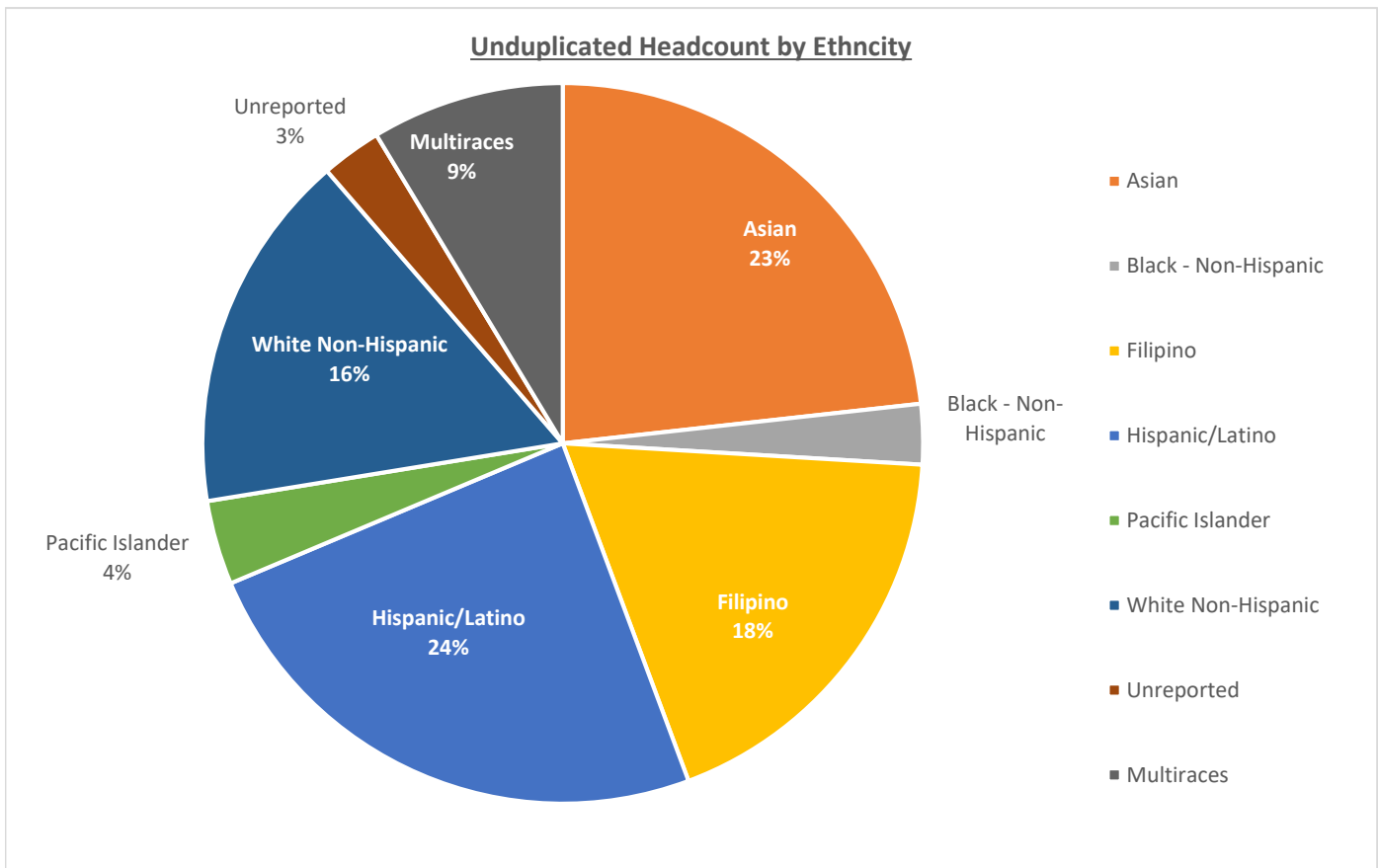
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	108	58.4%	73	39.5%	4	2.2%
2016-2017	92	57.5%	65	40.6%	3	1.9%
2017-2018	43	62.3%	26	37.7%	0	0.0%
2018-2019	0	0.0%	0	0.0%	0	0.0%
2019-2020	0	0.0%	0	0.0%	0	0.0%
Total	238	59.4%	156	38.9%	7	1.7%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	43	23.2%	25	15.6%	9	13.0%	0	0.0%	0	0.0%
Black - Non-Hispanic	5	2.7%	0	0.0%	2	2.9%	0	0.0%	0	0.0%
Filipino	34	18.4%	27	16.9%	12	17.4%	0	0.0%	0	0.0%
Hispanic/Latino	45	24.3%	52	32.5%	24	34.8%	0	0.0%	0	0.0%
Pacific Islander	7	3.8%	2	1.3%	1	1.4%	0	0.0%	0	0.0%
White Non-Hispanic	30	16.2%	33	20.6%	15	21.7%	0	0.0%	0	0.0%
Unreported	5	2.7%	5	3.1%	0	0.0%	0	0.0%	0	0.0%
Multiraces	16	8.6%	16	10.0%	6	8.7%	0	0.0%	0	0.0%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	10	5.4%	10	6.3%	0	0.0%	0	0.0%	0	0.0%
Age 18 - 22	89	48.1%	80	50.0%	33	47.8%	0	0.0%	0	0.0%
Age 23 - 28	56	30.3%	40	25.0%	17	24.6%	0	0.0%	0	0.0%
Age 29 - 39	17	9.2%	23	14.4%	16	23.2%	0	0.0%	0	0.0%
Age 40 - 49	9	4.9%	5	3.1%	2	2.9%	0	0.0%	0	0.0%
Age 50 - 59	3	1.6%	2	1.3%	1	1.4%	0	0.0%	0	0.0%
Age 60 +	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	185		160		69		0		0	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	19	10.3%	9	5.6%	5	7.2%	0	0.0%	0	0.0%
College Preparation	1	0.5%	2	1.3%	2	2.9%	0	0.0%	0	0.0%
CTE Certif/Career Dev	10	5.4%	12	7.5%	4	5.8%	0	0.0%	0	0.0%
Degree/Transfer	141	76.2%	125	78.1%	54	78.3%	0	0.0%	0	0.0%
Exploratory	14	7.6%	12	7.5%	4	5.8%	0	0.0%	0	0.0%
Total	185		160		69		0		0	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	41	54.7%	27	52.9%	23	44.2%	0	0.0%	0	0.0%
Part Time (< 12 Units)	34	45.3%	24	47.1%	29	55.8%	0	0.0%	0	0.0%
Total	75		51		52		0		0	

SKYLINE COLLEGE STUDENT OUTCOMES
History Hybrid Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	119	69	58.0%	77.3%	22.7%
2016-2017	92	52	56.5%	81.5%	18.5%
2017-2018	52	24	46.2%	80.8%	19.2%
Total	263	145	55.1%	79.5%	20.5%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	75	45	60.0%	73.3%	26.7%
Fall 2016	51	28	54.9%	84.3%	15.7%
Fall 2017	52	24	46.2%	80.8%	19.2%
Spring 2016	44	24	54.5%	84.1%	15.9%
Spring 2017	41	24	58.5%	78.0%	22.0%
Total	263	145	55.1%	79.5%	20.5%

SKYLINE COLLEGE STUDENT OUTCOMES
History Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	24	75%	13%	13	46%	8%	7	14%	29%	44	57%	14%
Black - Non-Hispanic	3	33%	33%	0	0%	0%	1	0%	0%	4	25%	25%
Filipino	21	43%	33%	17	47%	24%	12	42%	8%	50	44%	24%
Hispanic/Latino	31	55%	19%	32	47%	31%	17	53%	18%	80	51%	24%
Pacific Islander	4	75%	0%	2	50%	50%	1	100%	0%	7	71%	14%
White Non-Hispanic	20	65%	25%	15	80%	0%	11	55%	27%	46	67%	17%
Unreported	6	83%	17%	3	67%	0%	0	0%	0%	9	78%	11%
Multiraces	10	30%	40%	10	80%	10%	3	67%	33%	23	57%	26%
Total	119	58%	23%	92	57%	18%	52	46%	19%	263	55%	21%

SKYLINE COLLEGE STUDENT OUTCOMES
History Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	6	100%	0%	4	100%	0%	0	0%	0%	10	100%	0%
Age 18 - 22	57	54%	25%	45	58%	20%	23	48%	22%	125	54%	22%
Age 23 - 28	36	50%	28%	22	32%	27%	16	44%	19%	74	43%	26%
Age 29 - 39	12	75%	8%	17	71%	12%	10	40%	10%	39	64%	10%
Age 40 - 49	6	67%	17%	2	100%	0%	2	50%	50%	10	70%	20%
Age 50 - 59	2	50%	50%	2	50%	0%	1	100%	0%	5	60%	20%
Total	119	58%	23%	92	57%	18%	52	46%	19%	263	55%	21%

SKYLINE COLLEGE STUDENT OUTCOMES
History Hybrid Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	67	62.7%	83.6%	16.4%
Male	48	52.1%	70.8%	29.2%
Unreported	4	50.0%	50.0%	50.0%
Total	119	58.0%	77.3%	22.7%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	50	64.0%	84.0%	16.0%
Male	40	45.0%	77.5%	22.5%
Unreported	2	100.0%	100.0%	0.0%
Total	92	56.5%	81.5%	18.5%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	35	45.7%	80.0%	20.0%
Male	17	47.1%	82.4%	17.6%
Total	52	46.2%	80.8%	19.2%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	.80	19.20	N/A	720.00	N/A	4	48.0
2016-2017	.60	16.70	-13.0%	835.00	16.0%	3	55.7
2017-2018	.40	6.90	-58.7%	517.50	-38.0%	2	34.5

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	.40	7.50	N/A	562.50	N/A	2	37.5
Fall 2016	.20	5.10	-32.0%	765.00	36.0%	1	51.0
Fall 2017	.20	5.20	2.0%	780.00	2.0%	1	52.0
Spring 2016	.20	4.40	-15.4%	660.00	-15.4%	1	44.0
Spring 2017	.20	4.10	-6.8%	615.00	-6.8%	1	41.0
Summer 2015	.20	7.30	78.0%	1095.00	78.0%	1	73.0
Summer 2016	.20	7.50	2.7%	1125.00	2.7%	1	75.0
Summer 2017	.20	1.70	-77.3%	255.00	-77.3%	1	17.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.